



Houghton Mifflin Harcourt.



2015 EDITION

correlated to the

Indiana Early Learning Foundations

2018

Big Day for PreK is a proven-effective comprehensive early learning program that embraces children's natural curiosity and encourages them to explore and connect to the world around them.

Big Day for PreK includes five BIG elements of success:

1. **Big Experiences:** each day is organized around three big experiences—whole group, circle time and story time lessons—that provide an anchor for conversation, play and learning.
2. **Meaningful Conversations:** oral language is at the heart of Big Day instruction and the program provides opportunities for children to hear language modeled and use language in rich and varied contexts.
3. **The Best Children's Literature and Nonfiction texts:** the program surrounds children with a diverse collection of authentic literature and nonfiction: big books, lap books, little books, eBooks, video storybooks, audiobooks, take-home books, and downloadable books.
4. **Innovative Technology:** the program features a robust collection of online preschool resources and tools that support teachers and extend early learning into the home and community. Teacher Space supports the teacher by providing anytime, anywhere access to innovative resources that simplify planning and managing the PreK classroom. BookFlix is an online literacy resource that pairs video storybooks with nonfiction eBooks in English and Spanish. Family Space is a bilingual website that enables families to extend early learning at home.
5. **Comprehensive Program:** Big Day for PreK is developed around eight developmentally appropriate themes with all content areas integrated within the curriculum. Both English and Spanish resources and materials support instruction.

Big Day to Pre-K 2015 Edition correlated to the Indiana Early Learning Foundations

Indiana Early Learning Foundations	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
English/Language Arts Foundations								
English/Language Arts Foundation 1: Communication Process								
ELA1.1: Demonstrate receptive communication								
Respond to complex gestures and/or actions to communicate (such as comforting others who are crying)	4, 5, 6, 7, 34-35, 96-97, 176-177	38-39, 60-61, 70-71, 124-125, 132-133, 142-143, 160-161		184-185		32-33, 70-71, 72-73		
Listen to and follow multi-step directions	4, 5, 6, 7, 14-15, 30-31, 32-33, 42-43, 46-47, 50-51, 80-81, 84-85, 86-87, 94-95, 106-107, 108-109, 138-139, 140-141, 142-143, 168-169	26-27, 48-49, 62-63, 68-69, 94-95, 118-119, 156-157, 168-169	4, 5, 6, 7, 18-19, 26-27, 32-33, 92-93, 94-95, 106-107, 108-109, 118-119, 134-135, 152-153, 172-173, 178-179	4, 5, 6, 7, 40-41, 62-63, 72-73, 88-89, 126-127, 162-163, 188-189	4, 5, 6, 7, 70-71, 138-139, 152-153, 186-187	4, 5, 6, 7, 106-107, 116-117, 122-123, 142-143, 156-157, 160-161	4, 5, 6, 7, 48-49, 50-51, 86-87, 114-115, 142-143, 152-153, 162-163, 172-173, 178-179	30-31, 68-69, 94-95, 96-97, 106-107, 130-131
ELA1.2: Demonstrate expressive communication								
Demonstrate continual growth in increasingly varied and complex vocabulary		30-31, 42-43	46-47, 118-119, 122-123, 164-165	130-131		30-31, 38-39, 46-47, 60-61, 62-63, 78-79, 118-119, 130-131, 134-135	32-33, 62-63, 80-81, 86-87, 108-109, 124-125, 156-157	70-71, 88-89, 108-109
Use complex gestures and actions to communicate								
Use complex sentences	32-33, 40-41, 50-51, 68-69, 70-71, 76-77, 86-87, 92-93, 118-119, 152-153, 170-171	14-15, 124-125, 142-143, 160-161	24-25, 68-69, 86-87, 88-89, 114-115, 138-139	22-23, 116-117	72-73, 152-153, 154-155, 164-165, 180-181	162-163	78-79, 84-85, 124-125, 130-131, 178-179	32-33

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Describe activities, experiences, and stories with expanded detail	34-35, 72-73, 138-139	38-39, 88-89, 96-97, 170-171, 180-181	16-17, 22-23, 50-51, 70-71, 108-109, 142-143, 184-185	22-23, 32-33, 118-119, 168-169	80-81, 118-119, 122-123, 162-163, 178-179, 180-181	24-25, 32-33, 40-41, 60-61, 70-71, 96-97, 106-107, 114-115, 118-119, 132-133, 140-141 184-185	42-43, 70-71, 76-77, 88-89, 94-95, 124-125, 130-131, 142-143, 152-153, 154-155, 160-161, 168-169, 170-171, 176-177 180-181	14-15, 26-27, 46-47, 60-61, 78-79, 92-93, 122-123, 134-135, 138-139
Change word tense to indicate time		88-89, 180-181		22-23, 64-65, 78-79, 110-111, 142-143, 156-157, 172-173, 176-177	184-185			24-25
ELA1.3: Demonstrate ability to engage in conversations								
Answer questions posed by adults or peers	170-171	188-189	62-63, 134-135, 164-165	24-25, 40-41, 42-43, 88-89, 122-123	70-71, 88-89, 124-125, 180-181, 184-185	62-63	154-155	76-77, 86-87
Ask questions for understanding and clarity	32-33, 62-63, 68-69, 170-171	188-189	62-63, 134-135, 164-165	24-25, 40-41, 42-43, 88-89, 122-123	70-71, 88-89, 124-125, 180-181, 184-185	62-63	154-155	76-77, 86-87
Make on topic comments	86-87, 88-89		96-97	30-31, 68-69, 78-79, 126-127, 132-133	106-107, 126-127, 132-133, 134-135, 170-171, 184-185		50-51, 60-61, 184-185	116-117
Stay on topic in two-way conversation that involves multiple turns	48-49, 50-51, 134-135, 142-143, 188-189	162-163, 180-181		22-23, 184-185, 188-189	30-31, 88-89, 94-95	156-157	110-111, 134-135, 186-187	118-119
Communicate actively in group activities	142-143, 184-185	62-63			14-15, 124-125		46-47, 50-51, 96-97, 134-135, 142-143, 178-179	4, 5, 6, 7

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English/Language Arts Foundation 2: Early Reading								
ELA2.1: Demonstrate awareness of the alphabet								
Recognize and identify most uppercase and some lowercase letters	46-47, 60-61, 68-69, 76-77, 84-85, 92-93, 106-107, 118-119, 124-125, 130-131, 132-133, 134-135, 160-161, 176-177, 180-181, 188-189	42-43, 68-69, 84-85, 92-93, 108-109, 114-115, 130-131, 138-139, 164-165, 170-171, 176-177	18-19, 38-39, 68-69, 84-85, 92-93, 96-97, 114-115, 130-131, 152-153, 160-161, 162-163, 168-169, 172-173, 176-177, 188-189	26-27, 32-33, 38-39, 42-43, 72-73, 84-85, 92-93, 130-131, 138-139, 160-161, 176-177	26-27, 38-39, 72-73, 84-85, 92-93, 110-111, 122-123, 130-131, 138-139, 140-141, 170-171	26-27, 84-85, 96-97, 118-119, 130-131, 140-141, 160-161, 168-169, 176-177, 184-185	24-25, 38-39, 70-71, 84-85, 94-95, 118-119, 162-163, 176-177	18-19, 22-23, 32-33, 38-39, 48-49, 70-71, 80-81, 84-85, 132-133, 138-139
Recognize own name in print	6, 7, 62-63, 88-89, 134-135	26-27, 32-33, 40-41, 70-71, 96-97, 134-135, 142-143, 152-153, 160-161, 162-163, 178-178, 180-181	5, 6, 7, 42-43, 96-97, 134-135, 154-155, 180-181, 184-185	4, 7, 30-31, 46-47, 50-51, 134-135, 142-143, 188-189	4, 7, 48-49, 96-97, 114-115, 168-169, 178-179, 180-181, 186-187, 188-189	6, 7, 48-49, 62-63, 94-95, 134-135, 154-155, 184-185	62-63, 64-65, 72-73, 80-81, 122-123, 186-187	4, 5, 7, 48-49, 60-61, 96-97
ELA2.2: Demonstrate phonological awareness								
Demonstrate basic knowledge of letter-sound correspondence	46-47, 50-51, 68-69, 114-115, 130-131, 160-161, 168-169, 180-181, 188-189	16-17, 22-23, 30-31, 42-43, 46-47, 64-65, 68-69, 76-77, 84-85, 108-109, 114-115, 122-123, 130-131, 138-139, 154-155, 164-165, 176-177	18-19, 22-23, 38-39, 64-65, 68-69, 80-81, 84-85, 92-93, 108-109, 114-115, 126-127, 130-131, 138-139, 142-143, 176-177	26-27, 38-39, 50-51, 60-61, 72-73, 84-85, 92-93, 106-107, 114-115, 126-127, 142-143, 152-153, 160-161, 170-171, 176-177	18-19, 26-27, 32-33, 38-39, 64-65, 72-73, 80-81, 84-85, 92-93, 106-107, 114-115, 130-131, 156-157, 164-165, 176-177, 184-185, 188-189	14-15, 26-27, 30-31, 38-39, 42-43, 64-65, 68-69, 84-85, 96-97, 110-111, 118-119, 122-123, 130-131, 142-143, 154-155, 160-161, 168-169, 176-177, 180-181	14-15, 24-25, 34-35, 38-39, 46-47, 60-61, 70-71, 86-87, 94-95, 118-119, 122-123, 132-133, 140-141, 152-153, 162-163, 164-165, 170-171, 176-177, 184-185	18-19, 22-23, 32-33, 38-39, 62-63, 70-71, 80-81, 84-85, 96-97, 106-107, 114-115, 142-143
Engage in rhyming games and songs; can complete a familiar rhyme Make rhymes to simple words			108-109	116-117	24-25, 40-41, 46-47, 62-63, 72-73, 76-77, 88-89, 94-95, 108-109, 118-119, 126-127, 134-135, 140-141, 176-177, 186-187	18-19, 40-41, 114-115, 160-161, 162-163, 176-177	168-169	72-73

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Identify, blend, and segment syllables in spoken words with modeling and support		24-25, 32-33, 40-41, 50-51, 62-63, 68-69, 78-79, 84-85, 92-93, 106-107, 114-115, 124-125, 130-131, 138-139, 164-165, 176-177, 188-189	154-155, 164-165	130-131			22-23, 160-161	
Isolate the initial sound in some words			48-49, 84-85	186-187		30-31, 46-47, 154-155	176-177	
ELA2.3: Demonstrate awareness and understanding of concepts of print								
Know features of books such as title, author, and illustrator		32-33, 162-163		76-77, 164-165	32-33	140-141	30-31	48-49, 92-93
Understand that print carries meaning	16-17, 40-41, 170-171, 180-181	178-178			16-17, 22-23	24-25, 38-39	30-31	
Track words in a book from left to right, top to bottom, and page to page with adult support		70-71	162-163				22-23	116-117
ELA2.4: Demonstrate comprehension								
Respond and interact with stories (fictional and nonfictional)	76-77, 108-109, 122-123, 138-139, 156-157, 178-179	86-87, 96-97, 116-117, 134-135, 170-171, 178-178, 184-185	5, 6, 7, 34-35, 40-41, 46-47, 76-77, 88-89, 116-117, 138-139, 170-171, 180-181	4, 5, 6, 7, 16-17, 24-25, 70-71, 108-109, 116-117, 118-119, 134-135, 170-171, 178-179, 184-185	4, 5, 6, 7, 24-25, 62-63, 88-89	6, 16-17, 22-23, 24-25, 30-31, 40-41, 46-47, 70-71, 86-87, 122-123, 126-127, 170-171, 184-185	46-47, 62-63, 92-93, 108-109, 130-131, 170-171, 178-179	5, 6, 7, 16-17, 30-31, 48-49, 62-63, 72-73, 86-87, 118-119, 130-131
Answer questions about a story	170-171	188-189	62-63, 134-135, 164-165	24-25, 40-41, 42-43, 88-89, 122-123	70-71, 88-89, 124-125, 180-181, 184-185	62-63	154-155	76-77, 86-87
Retell familiar stories	16-17, 30-31, 42-43, 154-155, 164-165	24-25, 26-27, 38-39, 70-71	40-41, 76-77, 132-133, 154-155	62-63, 88-89, 162-163	46-47, 78-79, 86-87, 116-117, 122-123	106-107, 116-117		24-25, 92-93, 116-117, 138-139

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English/Language Arts Foundation 3: Early Writing								
ELA3.1: Demonstrate mechanics of writing								
Create letter like shapes, symbols, letters, and words with modeling and support	5, 6, 7, 26-27, 96-97, 122-123,	4, 5, 6, 7, 116-117, 122-123	42-43, 78-79, 134-135, 138-139, 168-169, 180-181	4, 5, 6, 7, 70-71, 78-79, 180-181, 188-189	50-51, 164-165	72-73, 78-79, 118-119, 142-143, 180-181	32-33, 88-89, 116-117, 172-173, 184-185	4, 5, 6, 7, 72-73, 88-89, 132-133, 140-141
Copy more complex lines, shapes, and some letters	180-181	4, 5, 6, 7	22-23, 116-117, 118-119, 176-177	4, 5, 7, 38-39, 84-85, 114-115, 118-119, 160-161	26-27, 84-85, 86-87, 114-115, 118-119, 122-123	84-85, 106-107	42-43, 106-107, 132-133, 134-135, 154-155, 162-163	22-23, 30-31, 42-43, 60-61, 70-71, 84-85, 96-97
Use writing tools								
ELA3.2: Demonstrate ability to communicate a story								
Create writing with the intent of communicating	88-89, 126-127	14-15, 24-25, 34-35, 40-41, 50-51, 88-89, 110-111, 134-135, 178-178	24-25, 32-33, 42-43, 88-89, 116-117, 124-125, 156-157, 180-181	24-25, 40-41, 96-97, 134-135	14-15, 24-25, 60-61	16-17, 24-25, 30-31, 42-43, 46-47, 62-63, 114-115, 164-165, 178-179	16-17, 22-23, 94-95, 116-117, 126-127, 140-141	62-63, 68-69, 88-89, 126-127, 130-131
Dictate a story that demonstrates simple details and narrative structure	188-189	62-63, 184-185		80-81	78-79	72-73, 94-95	164-165	14-15
Use letters, symbols, and words to share an idea with someone	34-35, 60-61	26-27		142-143	180-181			42-43, 118-119
Use writing to label drawings	6, 7, 38-39, 156-157, 172-173	76-77, 162-163	4, 5, 6, 7, 50-51, 162-163, 180-181	4, 5, 7, 16-17, 48-49, 62-63, 106-107, 164-165, 168-169, 180-181	4, 6, 7, 16-17, 32-33, 40-41, 122-123, 156-157	4, 5, 16-17, 38-39, 80-81, 122-123, 134-135, 178-179, 186-187	6, 7, 26-27, 48-49, 80-81, 84-85, 108-109, 122-123, 134-135, 140-141, 156-157, 180-181	14-15, 24-25, 38-39, 48-49, 78-79, 106-107, 118-119

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Mathematics								
Mathematics Foundation 1: Numeracy								
M1.1: Demonstrate strong sense of counting								
Count the number sequence 1-20	4, 5, 116-117, 156-157, 172-173, 186-187	4, 5, 6, 40-41, 80-81, 106-107	116-117, 156-157	5, 14-15, 22-23, 60-61, 88-89, 168-169	5, 18-19, 48-49	110-111, 126-127, 152-153	34-35, 72-73, 96-97, 118-119	76-77, 132-133
Count backward from 10								
Recognize the last number said tells the number of objects counted	24-25, 38-39, 42-43, 70-71, 72-73, 84-85, 116-117, 130-131, 140-141, 160-161, 172-173, 178-179	4, 5, 6, 24-25, 42-43, 46-47, 64-65, 70-71, 78-79, 86-87, 88-89, 110-111, 114-115, 122-123, 126-127, 132-133, 140-141, 142-143, 164-165, 172-173, 180-181, 186-187, 188-189	22-23, 34-35, 42-43, 70-71, 88-89, 116-117, 156-157, 162-163, 172-173, 178-179	38-39, 48-49, 64-65, 72-73, 88-89, 94-95, 96-97, 118-119, 124-125, 138-139, 162-163, 170-171, 176-177, 188-189	18-19, 34-35, 68-69, 96-97, 118-119, 156-157, 168-169	5, 30-31, 64-65, 70-71, 86-87, 138-139, 140-141, 156-157	18-19, 24-25, 34-35, 38-39, 48-49, 50-51, 88-89, 116-117, 118-119, 154-155, 164-165	14-15, 110-111
Draw pictures, symbols, or use manipulatives to represent spoken number 0-10			5, 156-157, 186-187	30-31	48-49, 86-87		24-25	70-71
Identify, without counting, small quantities of items (1-4) presented in an irregular or unfamiliar pattern (subitize)					18-19, 34-35, 48-49, 86-87, 88-89	24-25, 116-117	68-69, 134-135	22-23, 86-87, 110-111, 114-115

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M1.2: Demonstrate understanding of written numerals								
Match number symbols with amounts 1-10			5, 156-157, 186-187	30-31	48-49, 86-87		24-25	70-71
Name written numerals from 0-10		110-111, 126-127, 140-141		188-189	5, 18-19, 34-35, 46-47, 48-49	164-165	38-39, 88-89, 118-119, 160-161	114-115, 132-133
Write numerals 1-10								
M1.3: Recognition of number relations								
Identify when 2 sets are equal using matching and counting strategies <i>provides opportunities</i>	4, 5, 156-157, 160-161, 170-171, 172-173, 186-187	110-111, 126-127, 132-133	142-143	154-155	22-23, 162-163, 178-179	40-41, 70-71, 86-87	124-125	
Correctly use the words for position	4, 5, 64-65, 70-71, 80-81, 94-95, 126-127	76-77, 116-117	4, 5, 18-19, 26-27, 32-33, 48-49, 60-61	92-93				5, 18-19, 24-25, 34-35, 46-47, 50-51, 68-69
Compare the values of two numbers from 1 to 10 presented as written numerals <i>provides opportunities</i>	4, 5, 156-157, 160-161, 170-171, 172-173, 186-187	110-111, 126-127, 132-133	142-143	154-155	22-23, 162-163, 178-179	40-41, 70-71, 86-87	124-125	
Demonstrate the understanding of the concept of before				18-19, 34-35, 48-49				
Mathematics Foundation 2: Computation and Algebraic Thinking								
M2.1: Exhibit understanding of mathematic structure								
Using understanding that numbers can be composed and decomposed to create new numbers in solving problems with quantities under five <i>provides opportunities</i>				110-111, 126-127, 140-141	24-25	34-35, 48-49, 134-135, 162-163, 172-173, 178-179	5, 34-35, 64-65, 80-81, 92-93	5

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M2.2: Demonstrate awareness of patterning								
Begin to create and extend a new simple pattern	5, 18-19, 32-33, 48-49, 142-143, 178-179		110-111, 124-125, 126-127, 132-133, 140-141		5, 30-31, 60-61, 64-65, 80-81, 94-95, 152-153, 176-177	46-47	5, 138-139, 156-157, 172-173, 186-187	5, 24-25, 64-65, 72-73, 80-81, 94-95, 118-119
Understand sequence of events when clearly explained	42-43	138-139	16-17, 164-165		46-47	116-117	116-117, 154-155	138-139
Mathematics Foundation 3: Data Analysis								
M3.1: Demonstrate understanding of classifying								
Explain simple sorting or classifying strategies				22-23		110-111, 126-127, 138-139		
Sort a group of objects in multiple ways		4, 5, 6, 156-157, 160-161, 172-173, 186-187	22-23, 160-161, 178-179	4, 5, 6, 24-25, 140-141	50-51, 162-163, 176-177	40-41, 70-71, 94-95	26-27, 124-125, 140-141	
Create and describe simple graphs	186-187					110-111, 126-127, 138-139, 140-141	108-109	46-47
Mathematics Foundation 4: Geometry								
M4.1: Understanding of spatial relationships								
Complete lined tangram or pattern block puzzles using basic shapes		48-49, 88-89	4, 5		4, 5, 18-19, 34-35, 110-111, 126-127, 132-133, 140-141	62-63, 92-93, 168-169, 186-187	62-63, 92-93	116-117
Use position terms such as above, below, beside, and between	4, 5, 64-65, 70-71, 80-81, 94-95, 126-127	76-77, 116-117	4, 5, 18-19, 26-27, 32-33, 48-49, 60-61	92-93				5, 18-19, 24-25, 34-35, 46-47, 50-51, 68-69

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M4.2: Exhibit ability to identify, describe, analyze, compare, and create shapes								
Use the attributes of shapes to distinguish between shapes		5, 18-19, 32-33, 48-49, 96-97, 180-181	94-95	5, 114-115, 132-133, 140-141	22-23, 30-31, 42-43, 70-71, 156-157, 172-173	5, 18-19, 32-33, 34-35, 46-47, 48-49, 92-93	60-61, 64-65, 80-81, 92-93, 138-139	
Differentiate two- and three-dimensional shapes (e.g., squares from cubes)		18-19		116-117, 140-141	16-17, 24-25, 38-39	46-47	76-77, 80-81	
Mathematics Foundation 5: Measurement								
M5.2: Understand measurement through description and comparison								
Directly compare and describe two or more objects with a measurable attribute	4, 5, 110-111, 126-127, 152-153, 186-187	5, 6, 60-61, 64-65, 80-81, 88-89, 94-95		18-19, 108-109	114-115		14-15	
Measure length and volume (capacity) using a standard measurement tool	64-65	80-81, 94-95	46-47	34-35		130-131	110-111	142-143
Social Emotional								
Social Emotional Foundation 1: Sense of Self								
SE1.1: Demonstrate self awareness and confidence								
Identify self as a unique member of a group that fits into a larger world picture	60-61, 92-93	94-95	46-47, 72-73, 84-85, 106-107, 124-125		138-139			
Show confidence in a range of abilities and the capacity to take on and accomplish new tasks	132-133, 162-163	14-15, 34-35	62-63	180-181	170-171	60-61	94-95, 118-119	134-135, 140-141, 142-143
Show independence in own choices	154-155	4, 5, 6	4, 5, 6, 7	4, 5, 6, 7	4, 5, 6, 7	4, 5	4, 5, 6	4, 5, 6

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SE1.2: Demonstrate identification and expression of emotions								
Identify own emotions and the emotions of others	16-17, 116-117	26-27, 50-51, 86-87, 152-153, 160-161	60-61			76-77		
Predict reactions from others	24-25, 30-31, 184-185, 188-189	78-79	24-25		160-161	14-15, 22-23, 70-71, 76-77	114-115, 160-161	50-51, 62-63, 88-89, 118-119
Effectively use sentences and actions to express feelings	16-17, 18-19, 32-33, 62-63, 70-71, 72-73, 78-79, 116-117, 180-181	18-19, 140-141		64-65	48-49, 68-69	48-49		124-125
Social Emotional Foundation 2: Self-Regulation								
SE2.1: Demonstrate self control								
Manage transitions and adapt to changes in schedules, routines, and situations independently	Each day, children have three big experience times, small group time, and learning center time. Teachers have the opportunity to observe and enhance children’s ability to shift attention and transition smoothly multiple times each day.							
Regulate own emotions and behaviors with others with adult support when needed	16-17, 18-19, 32-33, 62-63, 70-71, 72-73, 78-79, 116-117, 180-181	18-19, 140-141		64-65	48-49, 68-69	48-49		124-125
Regulate a range of impulses	16-17, 18-19, 32-33, 62-63, 70-71, 72-73, 78-79, 116-117, 180-181	18-19, 140-141		64-65	48-49, 68-69	48-49		124-125
Social Emotional Foundation 3: Conflict Resolution								
SE3.1: Demonstrate conflict resolution								
Independently initiate conflict resolution strategies with peers and seek adult support when necessary	124-125, 132-133, 162-163				106-107	164-165		4, 5, 6, 7, 14-15

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Indiana Early Learning Foundations	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
Social Emotional Foundation 4: Building Relationships								
SE4.1: Demonstrate relationship skills								
Show affection to familiar adults and peers using more complex words and actions	4, 5, 6, 7, 34-35, 96-97, 176-177	38-39, 60-61, 70-71, 124-125, 132-133, 142-143, 160-161		184-185		32-33, 70-71, 72-73		
Accept compromises with suggested by a peer or adult <i>provides opportunities</i>	14-15, 18-19, 30-31, 42-43, 60-61, 62-63, 68-69, 76-77, 86-87, 92-93, 96-97, 106-107, 110-111, 118-119, 124-125, 132-133, 138-139, 140-141, 152-153, 160-161, 168-169, 170-171, 172-173, 178-179, 186-187	4, 5, 6, 94-95, 170-171, 176-177, 180-181	86-87, 114-115, 124-125, 132-133, 140-141, 164-165, 170-171, 184-185	80-81, 114-115, 132-133, 140-141, 162-163, 168-169, 178-179, 184-185	32-33, 106-107, 110-111, 134-135	34-35, 172-173, 188-189	48-49, 80-81, 96-97	26-27, 122-123
Gauge response based on the facial expressions of others	16-17, 116-117	26-27, 50-51, 86-87, 152-153, 160-161	60-61			76-77		
Maintain consistent friendships	5, 6, 7, 96-97, 184-185, 188-189					186-187	84-85	26-27, 110-111
Engage in cooperative play experiences for sustained periods of time	14-15, 18-19, 30-31, 42-43, 60-61, 62-63, 68-69, 76-77, 86-87, 92-93, 96-97, 106-107, 110-111, 118-119, 124-125, 132-133, 138-139, 140-141, 152-153, 160-161, 168-169, 170-171, 172-173, 178-179, 186-187	4, 5, 6, 94-95, 170-171, 176-177, 180-181	86-87, 114-115, 124-125, 132-133, 140-141, 164-165, 170-171, 184-185	80-81, 114-115, 132-133, 140-141, 162-163, 168-169, 178-179, 184-185	32-33, 106-107, 110-111, 134-135	34-35, 172-173, 188-189	48-49, 80-81, 96-97	26-27, 122-123

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Indiana Early Learning Foundations	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
Approaches to Play and Learning								
Approaches to Play and Learning Foundation 1: Initiative and Exploration								
APL1.1: Demonstrate initiative and self-direction								
Take initiative to learn new concepts and try new experiences	124-125, 132-133, 154-155, 162-163	4, 5, 6	4, 5, 6, 7	4, 5, 6, 7	4, 5, 6, 7, 106-107	4, 5, 164-165	4, 5, 6	4, 5, 6, 14-15
Seek and gather new information to plan for projects and activities <i>provides opportunities</i>		116-117, 162-163, 172-173	178-179	86-87	4, 18-19, 26-27, 30-31, 34-35, 42-43, 68-69, 70-71, 72-73, 80-81, 106-107, 122-123, 152-153, 188-189	14-15, 22-23, 30-31, 32-33, 126-127	16-17, 184-185	130-131
APL1.2: Demonstrate interest and curiosity as a learner Demonstrate eagerness to learn about and discuss new topics, ideas, and tasks Communicate a desire to learn new concepts or ideas Exhibit willingness to try new experiences Seek and gather new information to plan for projects and activities Use a variety of learning approaches, such as observing imitating, asking questions, hands-on investigation, and active exploration							30-31, 40-41, 42-43, 76-77, 78-79, 122-123, 142-143, 168-169, 170-171	

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Indiana Early Learning Foundations	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
Approaches to Play and Learning Foundation 2: Flexible Thinking								
APL2.1: Demonstrate development of flexible thinking skills during play								
Demonstrate inventiveness, imagination, and creativity to solve a problem	40-41, 124-125, 132-133, 162-163				14-15, 18-19, 22-23, 30-31, 32-33, 46-47, 50-51, 60-61, 88-89, 92-93, 94-95, 96-97, 124-125, 134-135, 140-141, 142-143, 170-171	164-165		4, 5, 6, 7, 14-15, 26-27, 38-39, 60-61, 68-69, 76-77, 78-79, 88-89, 106-107, 118-119, 122-123
Develop recovery skills from setbacks and differences in opinion in a group setting <i>provides opportunities</i>	124-125, 132-133, 162-163				106-107	164-165		4, 5, 6, 7, 14-15
Approaches to Play and Learning Foundation 3: Attentiveness and Persistence								
APL3.1: Demonstrate development of sustained attention and persistence								
Independently attend to a book from beginning to end	6, 7, 116-117, 154-155	6, 7	6-7, 70-71, 76-77, 122-123	6, 7	6, 7, 168-169	6, 7, 88-89	4, 5, 6, 7, 34-35, 154-155	6
Focus on an activity with deliberate concentration despite distractions and/or temptations	108-109	4, 5, 6, 7	4, 5, 6, 7, 124-125	4, 5, 6, 7, 14-15, 16-17, 22-23, 38-39, 46-47, 86-87, 118-119	4, 5, 6, 170-171		4, 5, 6, 7	34-35, 42-43
Carry out tasks, activity, project, or transition, even when frustrated or challenged, with minimal distress Persist in trying to complete a task after previous attempts have failed	154-155				14-15, 18-19, 22-23, 30-31, 32-33, 46-47, 50-51, 88-89, 92-93, 94-95, 96-97, 124-125, 134-135, 140-141, 142-143, 170-171			4, 5, 6, 14-15, 142-143

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Indiana Early Learning Foundations	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
Approaches to Play and Learning Foundation 4: Social Interactions								
APL4.1: Demonstrate development of social interactions during play								
Interact with peers in complex pretend play, including planning, coordination of roles, and cooperation	4, 5, 6, 30-31, 60-61, 96-97	4, 5, 6, 108-109, 130-131	4, 5, 6, 70-71, 86-87, 184-185, 188-189	4, 5, 6, 24-25, 32-33, 70-71, 76-77, 108-109, 138-139, 156-157, 172-173, 180-181	4, 5, 6, 7, 22-23, 50-51	4, 5, 6, 62-63, 70-71, 76-77, 86-87, 122-123, 168-169, 178-179	4, 5, 6, 22-23, 32-33, 68-69, 84-85, 108-109, 114-115, 138-139, 152-153	4, 5, 6, 16-17, 130-131
Demonstrate cooperative behavior in interactions with others	14-15, 18-19, 30-31, 42-43, 60-61, 62-63, 68-69, 76-77, 86-87, 92-93, 96-97, 106-107, 110-111, 118-119, 124-125, 132-133, 138-139, 140-141, 152-153, 160-161, 168-169, 170-171, 172-173, 178-179, 186-187	4, 5, 6, 94-95, 170-171, 176-177, 180-181	86-87, 114-115, 124-125, 132-133, 140-141, 164-165, 170-171, 184-185	80-81, 114-115, 132-133, 140-141, 162-163, 168-169, 178-179, 184-185	32-33, 106-107, 110-111, 134-135	34-35, 172-173, 188-189	48-49, 80-81, 96-97	26-27, 122-123
Begin to accept and share leadership	60-61, 92-93	94-95	46-47, 72-73, 84-85, 106-107, 124-125		138-139			
Science								
Science Foundation 1: Physical Science								
SCI1.1: Demonstrate ability to explore objects in the physical world								
Use senses to describe concepts of weight, motion, and force		4, 5, 6			4, 5, 6, 7	5, 6		5, 6
Ask questions and draw conclusions about physical properties and the physical world	118-119, 130-131	116-117, 162-163, 172-173	178-179	86-87	4, 18-19, 26-27, 30-31, 34-35, 42-43, 68-69, 70-71, 72-73, 80-81, 106-107, 122-123, 152-153, 188-189	14-15, 22-23, 30-31, 32-33, 126-127	16-17, 184-185	130-131

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Indiana Early Learning Foundations	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
SCI1.2: Demonstrate awareness of the physical properties of objects								
Identify materials that make up objects Use evidence from investigations to describe observable properties of objects		116-117, 118-119, 126-127, 162-163, 172-173	178-179	86-87	4, 18-19, 26-27, 30-31, 34-35, 42-43, 68-69, 70-71, 72-73, 80-81, 106-107, 122-123, 152-153, 188-189	14-15, 22-23, 30-31, 32-33, 126-127	16-17, 184-185	130-131
Sort objects into categories based on physical attributes and explain reasoning		4, 5, 6, 156-157, 160-161, 172-173, 186-187	22-23, 160-161, 178-179	4, 5, 6, 24-25, 140-141	50-51, 162-163, 176-177	40-41, 70-71, 94-95	26-27, 124-125, 140-141	
Science Foundation 2: Earth and Space Science								
SCI2.1: Recognize the characteristics of Earth and sky								
Describe how shadows change through the day Describe typical day and night activities					38-39, 138-139, 184-185		4, 5, 6, 7, 60-61, 68-69, 106-107, 116-117, 124-125, 130-131, 132-133, 134-135, 142-143, 170-171	
Classify various earth materials					4, 6, 114-115, 118-119, 162-163			
Describe how the Earth's surface is made up of different materials <i>provides opportunities</i>			4, 5, 6, 7, 152-153, 160-161, 164-165, 168-169, 170-171, 178-179, 180-181, 186-187		4, 5, 6, 7	80-81	152-153	
SCI2.2: Recognize seasonal and weather related changes								
Communicate awareness of seasonal changes Describe how weather changes							4, 5, 6, 7, 152-153, 168-169, 170-171, 172-173, 184-185, 186-187	

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Indiana Early Learning Foundations	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
Science Foundation 3: Life Science								
SC3.1: Demonstrate awareness of life								
Differentiate animals from plants	42-43			4, 5, 6, 7, 14-15, 16-17, 24-25, 32-33, 48-49, 50-51, 68-69, 70-71, 106-107, 108-109, 122-123, 124-125, 132-133, 140-141, 142-143, 154-155, 184-185, 188-189		122-123	42-43	76-77, 86-87
Discriminate between living organisms and non-living objects				32-33	118-119			
Ask questions and conduct investigations to understand life science		5, 6, 16-17, 34-35, 42-43		152-153, 160-161, 162-163, 178-179, 180-181, 188-189			26-27, 30-31, 46-47, 50-51	
Identify and describe the function of body parts	72-73					14-15, 16-17, 22-23, 42-43, 46-47, 50-51, 124-125, 170-171		

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Indiana Early Learning Foundations	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
Science Foundation 4: Engineering								
SC4.1: Demonstrate engineering design skills Select materials and implement a designated plan Evaluate and communicate solution outcomes Use classroom objects to create simple machines to enhance play <i>provides opportunities</i>			4, 5, 6, 118-119, 134-135, 138-139					
Science Foundation 5: Scientific Inquiry and Methods								
SC5.1: Demonstrate scientific curiosity								
Discuss ways that people can affect the environment in positive and negative ways			4, 5, 6, 7, 152-153, 160-161, 164-165, 168-169, 170-171, 178-179, 180-181, 186-187		4, 5, 6, 7	80-81	152-153	
Independently use simple tools to conduct an investigation to increase understanding				4, 5, 6, 7, 60-61, 62-63, 68-69, 70-71, 76-77, 78-79, 84-85, 86-87, 92-93, 116-117			178-179	5, 6, 34-35, 48-49
Engage in a scientific experiment with peers	6, 118-119, 176-177, 178-179				62-63, 68-69, 108-109		130-131	
Communicate results of an investigation	118-119, 164-165, 178-179	118-119				40-41	170-171	

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Indiana Early Learning Foundations	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
Social Studies								
Social Studies Foundation 1: Self								
SS1.1: Demonstrate development of self								
Participate in and describe local, state, and national events and celebrations if observed <i>provides opportunities</i>	5, 108-109, 122-123, 124-125, 132-133, 142-143							
Identify/honor key people in history <i>provides opportunities</i>	4, 5, 26-27	92-93, 96-97	70-71	186-187	170-171	114-115		4, 5, 7
Assimilate family, community, and cultural cooperative play		76-77, 86-87			30-31, 38-39, 178-179	96-97, 106-107, 132-133	164-165, 186-187	30-31, 40-41
Build awareness, respect, and acceptance for differences in people and acknowledge connections	86-87, 164-165	118-119, 132-133, 168-169, 172-173, 180-181				32-33, 132-133	76-77, 96-97	78-79, 88-89, 106-107
Social Studies Foundation 2: History and Events								
SS2.1: Demonstrate awareness of chronological thinking								
Demonstrate an understanding of time in the context of daily experiences and understand that the passage of time can be measured	4, 5, 26-27	92-93, 96-97	70-71	186-187	170-171	114-115		4, 5, 7
Begin to understand how time is measured	4, 5, 26-27	92-93, 96-97	70-71	186-187	170-171	114-115		4, 5, 7

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Indiana Early Learning Foundations	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
SS2.2: Demonstrate awareness of historical knowledge								
Demonstrate the awareness of change over time <i>provides opportunities</i>	4, 5, 26-27	92-93, 96-97	70-71	186-187	170-171	114-115		4, 5, 7
SS2.3: Demonstrate awareness of the foundations of government								
Identify leaders and community helpers at home, school, and in environments			26-27, 60-61, 62-63, 68-69, 70-71, 72-73, 76-77, 86-87, 88-89, 96-97, 132-133		5, 6, 7, 68-69, 72-73, 76-77, 88-89, 160-161, 180-181, 188-189	62-63, 164-165	26-27, 32-33, 40-41, 84-85, 88-89	78-79, 130-131
Identify symbolic objects and pictures of local, state, and/or national symbols	108-109, 124-125, 142-143							
SS2.4: Demonstrate awareness of the functions of government								
Demonstrate an understanding of rules in the home, school environment, and the purposes they serve	14-15, 16-17, 18-19, 22-23, 24-25, 26-27, 30-31, 42-43, 46-47, 50-51, 64-65, 68-69, 76-77, 106-107, 110-111, 114-115, 118-119, 122-123, 126-127, 130-131, 134-135, 142-143, 156-157, 162-163	60-61, 160-161		134-135	22-23	132-133, 142-143, 162-163		
Social Studies Foundation 3: Geography								
SS3.1: Demonstrate awareness of the world in spatial terms								
Develop concepts and describe location, directionality, and spatial relationships			4, 5, 7, 50-51					

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Indiana Early Learning Foundations	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
Engage in play where one item represents another	4, 5, 6, 30-31, 60-61, 96-97	4, 5, 6, 108-109, 130-131	4, 5, 6, 70-71, 86-87, 184-185, 188-189	4, 5, 6, 24-25, 32-33, 70-71, 76-77, 108-109, 138-139, 156-157, 172-173, 180-181	4, 5, 6, 7, 22-23, 50-51	4, 5, 6, 62-63, 70-71, 76-77, 86-87, 122-123, 168-169, 178-179	4, 5, 6, 22-23, 32-33, 68-69, 84-85, 108-109, 114-115, 138-139, 152-153	4, 5, 6, 16-17, 130-131
SS3.2: Demonstrate awareness of places and regions								
Use words to describe natural and man-made features of locations			4, 5, 6, 7	4, 6, 7, 60-61, 68-69	118-119, 126-127, 130-131, 178-179, 184-185		4, 5, 6, 7, 118-119, 122-123	16-17, 24-25, 32-33, 34-35
Become familiar with information about where they live and understand what an address is						178-179, 180-181		
SS3.3: Demonstrate awareness of environment and society								
Begin to describe the reciprocal relationship between humans and the environment			4, 5, 6, 7, 152-153, 160-161, 164-165, 168-169, 170-171, 178-179, 180-181, 186-187		4, 5, 6, 7	80-81	152-153	
Social Studies Foundation 4: Economics								
SS4.1: Demonstrate awareness of economics								
Begin to understand the purpose of money and concepts of buying and selling through play				124-125				
Develop an awareness that people work for money in order to provide for basic needs	164-165			22-23, 42-43		86-87	14-15, 16-17, 22-23, 106-107, 124-125, 134-135	

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Indiana Early Learning Foundations	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
Describe community helpers/workers in terms of tools/equipment they use and services/products they provide			26-27, 60-61, 62-63, 68-69, 70-71, 72-73, 76-77, 86-87, 88-89, 96-97, 132-133		5, 6, 7, 68-69, 72-73, 76-77, 88-89, 160-161, 180-181, 188-189	62-63, 164-165	26-27, 32-33, 40-41, 84-85, 88-89	78-79, 130-131
Act out adult social roles and occupations <i>provides opportunities</i>	4, 5, 6, 30-31, 60-61, 96-97	4, 5, 6, 108-109, 130-131	4, 5, 6, 70-71, 86-87, 184-185, 188-189	4, 5, 6, 24-25, 32-33, 70-71, 76-77, 108-109, 138-139, 156-157, 172-173, 180-181	4, 5, 6, 7, 22-23, 50-51	4, 5, 6, 62-63, 70-71, 76-77, 86-87, 122-123, 168-169, 178-179	4, 5, 6, 22-23, 32-33, 68-69, 84-85, 108-109, 114-115, 138-139, 152-153	4, 5, 6, 16-17, 130-131
Social Studies Foundation 5: Citizenship								
SS5.1: Demonstrate awareness of citizenship								
Demonstrate willingness to work together to accomplish tasks	60-61, 92-93	94-95	46-47, 72-73, 84-85, 106-107, 124-125		138-139			
Identify simple tasks within the home, early childhood setting, or community			4, 5, 7, 152-153, 154-155, 160-161, 164-165, 168-169, 170-171, 178-179					
Provide leadership in completing daily tasks	60-61, 92-93	94-95	46-47, 72-73, 84-85, 106-107, 124-125		138-139			
Demonstrate an understanding of the outcome of a vote				110-111				

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Indiana Early Learning Foundations	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
Creative Arts								
Creative Arts Foundation 1: Music								
CA1.1: Demonstrate creative music expression								
Respond to changes heard in music	92-93	42-43, 72-73, 154-155		50-51	154-155	26-27		
Use familiar rhymes, songs, changes, and musical instruments to express creativity	160-161, 176-177	40-41, 78-79, 84-85	38-39, 114-115, 186-187	76-77, 122-123, 178-179	84-85, 152-153	68-69, 84-85, 86-87, 114-115		
Sing songs that use the voice in a variety of ways	70-71, 72-73, 80-81, 86-87, 96-97, 114-115, 164-165, 172-173	26-27, 34-35, 80-81, 110-111, 114-115, 124-125, 130-131, 132-133	30-31, 84-85, 114-115, 122-123, 176-177	38-39, 72-73, 84-85, 86-87, 130-131, 138-139, 162-163, 164-165, 188-189	152-153	38-39, 50-51, 62-63, 78-79, 88-89, 152-153, 162-163, 170-171, 184-185	38-39, 40-41, 50-51, 70-71, 114-115, 126-127	72-73, 84-85, 96-97, 108-109, 124-125, 132-133
Respond to rhythmic patterns in music	92-93	42-43, 72-73, 154-155		50-51	154-155	26-27		
Describe feelings and reactions in response to diverse musical genres and styles		154-155, 188-189						
Creative Arts Foundation 2: Dance								
CA2.1: Demonstrate creative movement expression								
Convey ideas and emotions through creative movement expression (with or without music)		160-161	38-39	116-117, 164-165	160-161	46-47	164-165	64-65
Purposefully select movements that communicate ideas, thoughts, and feelings		160-161	38-39	116-117, 164-165	160-161	46-47	164-165	64-65

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Indiana Early Learning Foundations	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
Creative Arts Foundation 3: Visual Arts								
CA3.1: Demonstrate creative expression through the visual art process								
Identify and use colors, lines, and shapes found in the environment and in works of art					116-117	140-141		
CA3.2: Demonstrate creative expression through visual art production								
Progress in ability to create drawings, models, and other art using a variety of materials	4, 5, 6, 7, 26-27, 42-43, 48-49, 50-51, 80-81, 96-97, 110-111, 118-119, 134-135, 142-143, 186-187, 188-189	4, 5, 6, 7, 34-35, 48-49, 60-61, 72-73, 84-85, 94-95, 108-109, 114-115, 122-123, 124-125, 134-135, 168-169, 170-171, 172-173, 180-181	4, 6, 34-35, 50-51, 64-65, 86-87, 96-97, 118-119, 134-135, 138-139, 142-143, 152-153, 154-155, 168-169, 184-185, 188-189	4, 5, 6, 7, 18-19, 26-27, 40-41, 50-51, 68-69, 80-81, 84-85, 94-95, 96-97, 108-109, 124-125, 126-127, 130-131, 160-161, 168-169, 170-171, 176-177, 188-189	30-31, 42-43, 46-47, 72-73, 80-81, 84-85, 96-97, 130-131, 142-143, 156-157, 162-163, 178-179, 188-189	4, 5, 6, 7, 16-17, 26-27, 42-43, 50-51, 86-87, 96-97, 118-119, 138-139, 160-161, 186-187	4, 5, 7, 18-19, 32-33, 42-43, 46-47, 50-51, 68-69, 80-81, 92-93, 96-97, 116-117, 130-131, 142-143, 160-161, 170-171, 176-177, 180-181, 186-187	4, 5, 6, 7, 16-17, 34-35, 46-47, 48-49, 50-51, 60-61, 64-65, 72-73, 80-81, 84-85, 96-97, 110-111
Develop drawing ability to plan, work independently and cooperatively, and demonstrate care and persistence in a variety of art	50-51, 62-63, 180-181	96-97, 142-143, 152-153, 154-155	24-25, 96-97, 156-157, 162-163, 180-181, 188-189	116-117, 134-135, 180-181	16-17, 24-25, 26-27, 38-39, 50-51, 64-65, 84-85, 116-117, 122-123, 132-133, 138-139, 142-143, 160-161, 178-179, 184-185, 186-187, 188-189	40-41, 92-93, 124-125, 140-141, 154-155, 176-177	22-23, 64-65, 106-107, 114-115, 154-155, 186-187	142-143

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Indiana Early Learning Foundations	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
CA3.3: Demonstrate creative expression through art appreciation								
Observe and discuss art forms			24-25	72-73	32-33, 152-153, 168-169, 178-179, 188-189	30-31, 140-141		
Reflect on differences and preferences when encounters artwork			24-25	72-73	32-33, 152-153, 168-169, 178-179, 188-189	30-31, 140-141		
Share ideas about personal creative work <i>provides opportunities</i>	50-51, 62-63, 180-181	96-97, 142-143, 152-153, 154-155	24-25, 96-97, 156-157, 162-163, 180-181, 188-189	116-117, 134-135, 180-181	16-17, 24-25, 26-27, 38-39, 50-51, 64-65, 84-85, 116-117, 122-123, 132-133, 138-139, 142-143, 160-161, 178-179, 184-185, 186-187, 188-189	40-41, 92-93, 124-125, 140-141, 154-155, 176-177	22-23, 64-65, 106-107, 114-115, 154-155, 186-187	142-143
Creative Arts Foundation 4: Dramatic Play								
CA4.1: Demonstrate creative expression through dramatic play								
Engage in associative and cooperative play	14-15, 18-19, 30-31, 42-43, 60-61, 62-63, 68-69, 76-77, 86-87, 92-93, 96-97, 106-107, 110-111, 118-119, 124-125, 132-133, 138-139, 140-141, 152-153, 160-161, 168-169, 170-171, 172-173, 178-179, 186-187	4, 5, 6, 94-95, 170-171, 176-177, 180-181	86-87, 114-115, 124-125, 132-133, 140-141, 164-165, 170-171, 184-185	80-81, 114-115, 132-133, 140-141, 162-163, 168-169, 178-179, 184-185	32-33, 106-107, 110-111, 134-135	34-35, 172-173, 188-189	48-49, 80-81, 96-97	26-27, 122-123
Role-play imaginary events and characters			40-41, 70-71, 122-123	46-47	40-41, 160-161	24-25, 162-163	62-63, 72-73, 76-77, 160-161	138-139

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Indiana Early Learning Foundations	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
Participate freely in dramatic play experiences that become of increased duration and complexity	4, 5, 6, 30-31, 60-61, 96-97	4, 5, 6, 108-109, 130-131	4, 5, 6, 70-71, 86-87, 184-185, 188-189	4, 5, 6, 24-25, 32-33, 70-71, 76-77, 108-109, 138-139, 156-157, 172-173, 180-181	4, 5, 6, 7, 22-23, 50-51	4, 5, 6, 62-63, 70-71, 76-77, 86-87, 122-123, 168-169, 178-179	4, 5, 6, 22-23, 32-33, 68-69, 84-85, 108-109, 114-115, 138-139, 152-153	4, 5, 6, 16-17, 130-131
Physical Health and Growth								
Physical Health and Growth Foundation 1: Health and Wellness								
PHG1.1: Demonstrate development of healthy practices								
Demonstrate health and hygiene-related behaviors with minimal prompting	5, 6					4, 5, 6		
Communicate practices that promote healthy living and prevent illness for self and family members	22-23, 24-25, 72-73, 86-87					64-65, 72-73, 78-79, 84-85, 92-93, 94-95, 96-97		
Engage in sociodramatic play to demonstrate the roles of medical professionals <i>provides opportunities</i>	4, 5, 6, 30-31, 60-61, 96-97	4, 5, 6, 108-109, 130-131	4, 5, 6, 70-71, 86-87, 184-185, 188-189	4, 5, 6, 24-25, 32-33, 70-71, 76-77, 108-109, 138-139, 156-157, 172-173, 180-181	4, 5, 6, 7, 22-23, 50-51	4, 5, 6, 62-63, 70-71, 76-77, 86-87, 122-123, 168-169, 178-179	4, 5, 6, 22-23, 32-33, 68-69, 84-85, 108-109, 114-115, 138-139, 152-153	4, 5, 6, 16-17, 130-131
PHG1.2: Demonstrate development of safety practices								
Demonstrate basic safety knowledge	72-73		5, 6, 26-27, 30-31, 42-43, 50-51, 72-73, 106-107, 124-125	22-23, 46-47	84-85	4, 5, 6, 7, 152-153, 156-157, 162-163, 164-165, 168-169, 170-171, 176-177, 184-185, 186-187, 188-189	60-61, 138-139, 168-169	

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Indiana Early Learning Foundations	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
Participate, with adult support, to develop safety rules for an activity	72-73		5, 6, 26-27, 30-31, 42-43, 50-51, 72-73, 106-107, 124-125	22-23, 46-47	84-85	4, 5, 6, 7, 152-153, 156-157, 162-163, 164-165, 168-169, 170-171, 176-177, 184-185, 186-187, 188-189	60-61, 138-139, 168-169	
PHG1.3: Demonstrate development of nutrition awareness								
Respond to physical cues when hungry, full or thirsty	Teachers have the opportunity to observe children's progress throughout the day.							
Communicate about variety and amount of foods needed to be healthy	22-23, 24-25, 72-73, 86-87					64-65, 72-73, 78-79, 84-85, 92-93, 94-95, 96-97		
Name food and beverages that help to build healthy bodies	22-23, 24-25, 72-73, 86-87					64-65, 72-73, 78-79, 84-85, 92-93, 94-95, 96-97		
Independently feeds self using utensils	Teachers have the opportunity to observe children's ability during snack and lunch times.							
Physical Health and Growth Foundation 2: Senses								
PHG2.1: Demonstrate how the five senses support processing information								
Take things apart and invent new structures using the parts			4, 5		4, 5, 110-111, 126-127, 132-133, 140-141	168-169, 186-187		116-117
PHG2.2: Demonstrate development of body awareness								
Identify and describe function of body parts	72-73					14-15, 16-17, 22-23, 42-43, 46-47, 50-51, 124-125, 170-171		

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Indiana Early Learning Foundations	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
Demonstrate awareness of own body in relation to other people and objects through play activities						18-19, 68-69, 138-139, 152-153, 168-169		4, 5, 6, 7, 64-65
Participate in structured and unstructured active physical play exhibiting strength and stamina	16-17, 40-41, 48-49, 92-93, 94-95, 110-111, 116-117, 126-127, 130-131, 134-135, 140-141, 154-155, 160-161, 170-171, 176-177	24-25, 32-33, 38-39, 70-71, 88-89, 108-109, 118-119, 126-127, 140-141, 154-155, 176-177, 186-187	16-17, 26-27, 62-63, 76-77, 86-87, 92-93, 94-95, 110-111, 122-123, 130-131, 140-141, 154-155, 160-161, 170-171	18-19, 24-25, 26-27, 40-41, 48-49, 60-61, 76-77, 94-95, 106-107, 110-111, 118-119, 122-123, 152-153, 160-161	34-35, 48-49, 78-79, 94-95, 110-111, 130-131, 138-139, 154-155, 172-173	16-17, 34-35, 68-69, 70-71, 84-85, 92-93, 116-117, 176-177	16-17, 18-19, 22-23, 34-35, 38-39, 48-49, 64-65, 70-71, 78-79, 84-85, 86-87, 118-119, 124-125, 126-127, 130-131, 138-139, 142-143, 154-155, 162-163, 178-179, 180-181	22-23, 60-61, 60-61, 62-63, 70-71, 72-73, 86-87, 108-109, 118-119, 122-123, 132-133
Demonstrate basic understanding that physical activity helps the body grow and be healthy		18-19, 60-61, 134-135				106-107, 124-125		18-19
Physical Health and Growth Foundation 3: Motor Skills								
PHG3.1: Demonstrate development of fine and gross motor coordination								
Perform fine-motor tasks that require small-muscle strength and control	14-15, 46-47, 188-189	26-27, 48-49, 50-51, 164-165	86-87, 130-131, 172-173	72-73, 88-89, 96-97, 118-119, 176-177	4, 5, 6, 7, 62-63, 126-127, 132-133, 164-165, 168-169, 186-187	24-25, 26-27, 48-49, 50-51, 130-131, 140-141	4, 5, 6, 7, 22-23, 78-79, 118-119, 162-163, 172-173, 186-187	30-31, 42-43, 50-51, 84-85, 96-97, 106-107, 108-109, 114-115
Demonstrate coordination and balance in a variety of activities	14-15, 50-51, 188-189	4, 5, 6, 7	4, 5, 6, 7	4, 5, 6, 7	42-43, 70-71, 110-111, 114-4, 5, 6, 7, 115, 126-127	156-157	4, 5, 6, 7	

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Indiana Early Learning Foundations	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
Coordinate movements to perform a complex task	14-15, 50-51, 188-189	4, 5, 6, 7	4, 5, 6, 7	4, 5, 6, 7	42-43, 70-71, 110-111, 114-4, 5, 6, 7115, 126-127	156-157	4, 5, 6, 7	
Physical Health and Growth Foundation 4: Personal Care								
PHG4.1: Demonstrate increased independence in personal care routines								
Attend to personal body care practices with minimal adult support	5, 6	4, 5, 6, 68-69, 72-73				4, 5, 6, 7, 106-107, 114-115, 116-117, 124-125, 134-135, 140-141, 142-143		
Independently dress and undress self	Children can demonstrate this skill when they get on coats and accessories for outdoor play.							
Independently attend to toileting needs	Teachers can observe children's progress towards independence each day.							