



correlated to the

Indiana Academic Standards | English/Language Arts

Grades K-2

2018

iRead is an incredibly robust and flexible program designed to fit into all K-2 literacy block schedules and significantly boost the effectiveness of any core reading curriculum or program. The *iRead* Software is designed to be used each day by all students. The twenty-minute daily *iRead* Software rotations provide a personalized learning path for each student, while Digital Learning Tools enable daily small-group, differentiated instruction.

iRead is a digital, foundational reading program designed to close the achievement gap before it begins! *iRead* provides...

1. A *personalized learning progression* for each student
2. *Embedded assessment* that ensures children are taught to mastery
3. The best thinking from *cognitive science* and *gaming theory*
4. Technology that *complements what teachers do best*
5. An *engaging, supportive environment* for children and their families.

iRead Software is organized into five strands:

1. In the **Alphabet Classroom**, children learn phonological awareness, letter recognition, letter-sound correspondences, and build an understanding of spoken words, syllables, and sounds.
2. In The **Code Classroom**, children learn to identify the highest-utility spellings of the 44 sounds of English.
3. In the **Word Play Classroom**, children build morphological awareness and syllable strategies through word analysis.
4. In the **Success Classroom**, children celebrate reading with engaging stories and nonfiction texts..
5. In the **Sight Words Classroom**, children learn to recognize high-frequency and high-utility irregular words by sight.

iRead correlated to the Indiana Academic Standards | English Language Arts Standards, Grades K-2

Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
KINDERGARTEN				
READING: Foundations				
K.RF.1 Understand and apply knowledge of print concepts, phonics, phonemic awareness, vocabulary, and fluency and comprehension as a foundation for developing reading skills				
Print Concepts				
K.RF.2.1 Demonstrate understanding that print moves from left to right across the page and from top to bottom.	iRead Software: Success eBooks reinforce top to bottom and left to right movement of text through highlighting.	Online Instructional Routines: Text Direction	Instructional Strategies and Practices: Text Direction PG 238	
K.RF.2.2 Recognize that written words are made up of sequences of letters.	iRead Software: A.1.1.A Message From Miss A A.1.2.A Message From Miss A	Online Instructional Routines: Concept of a Word	Instructional Strategies and Practices: Concept of a Word PG 239	
K.RF.2.3 Recognize that words are combined to form sentences.	iRead Software: A.1–3 Listening Center: Identify and Count Syllables A.1–3 Listening Center: Count and Clap With Coach Z	Online Instructional Routines: Concept of a Sentence	Instructional Strategies and Practices: Concept of a Sentence PG 239	Assessment: Print Concepts Survey
K.RF.2.4 Identify and name all uppercase (capital) and lowercase letters of the alphabet.	iRead Software: A.1.1.Alphabet.Uppercase A, B A.1.2.Alphabet.Uppercase C, D A.1.3.Alphabet.Uppercase E, F A.1.4.Alphabet.Uppercase G, H A.2.1.Alphabet.Uppercase I, J A.2.2.Alphabet.Uppercase K, L A.2.3.Alphabet.Uppercase M, N A.2.4.Alphabet.Uppercase O, P A.3.1.Alphabet.Uppercase Q, R A.3.2.Alphabet.Uppercase S, T A.3.3.Alphabet.Uppercase U, V A.3.4.Alphabet.Uppercase W, X A.3.5.Alphabet.Uppercase Y, Z A.4.1.Alphabet.Lowercase a, b A.4.2.Alphabet.Lowercase c, d A.4.3.Alphabet.Lowercase e, f A.4.4.Alphabet.Lowercase g, h A.5.1.Alphabet.Lowercase i, j A.5.2.Alphabet.Lowercase k, l	Online Instructional Routines: Recognize Letters: A Recognize Letters: a Recognize Letters: B Recognize Letters: b Recognize Letters: C Recognize Letters: c Recognize Letters: d Recognize Letters: D Recognize Letters: E Recognize Letters: e Recognize Letters: F Recognize Letters: f Recognize Letters: G Recognize Letters: g Recognize Letters: H Recognize Letters: h Recognize Letters: I Recognize Letters: i Recognize Letters: J	Instructional Strategies and Practices: Recognize Letters: Dd PG 178 Alphabet Memory PG 179 Rapid Letter Naming PG 179 Learning Center Ideas: Letter Recognition: Fishing for Letters PG 182 Letter Recognition: Fishing for Letters PG 182 Letter Recognition: Alphabet Bingo PG 182	Learning Center Activities: Alphabet Bingo Alphabet Books: Nine Noisy Newts Octopus Gets the Olives Seven Pigs Quack! Quiet! Quick! I Read Sand Tails Up and Under To the Vet Outside My Window Young Yellybeans Zig-Zag Zooms Letter Aa Book Letter Bb Book Letter Cc Book Letter Dd Book

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	A.5.3.Alphabet.Lowercase <i>m, n</i> A.5.4.Alphabet.Lowercase <i>o, p</i> A.6.1.Alphabet.Lowercase <i>q, r</i> A.6.2.Alphabet.Lowercase <i>s, t</i> A.6.3.Alphabet.Lowercase <i>u, v</i> A.6.4.Alphabet.Lowercase <i>w, x</i> A.6.5.Alphabet.Lowercase <i>y, z</i>	Recognize Letters: j Recognize Letters: k Recognize Letters: K Recognize Letters: L Recognize Letters: l Recognize Letters: M Recognize Letters: m Recognize Letters: N Recognize Letters: n Recognize Letters: O Recognize Letters: o Recognize Letters: P Recognize Letters: p Recognize Letters: Q Recognize Letters: q Recognize Letters: R Recognize Letters: r Recognize Letters: S Recognize Letters: s Recognize Letters: T Recognize Letters: t Recognize Letters: U Recognize Letters: u Recognize Letters: V Recognize Letters: v Recognize Letters: W Recognize Letters: w Recognize Letters: X Recognize Letters: x Recognize Letters: Y Recognize Letters: y Recognize Letters: Z Recognize Letters: z Alphabet Memory Rapid Letter Naming Interactive Learning Tools: Miss A (Alphabet): Recognize Letters		Letter Ee Book Letter Ff Book Letter Gg Book Letter Hh Book Letter Ii Book Letter Jj Book Letter Kk Book Letter Ll Book Letter Mm Book Letter Nn Book Letter Oo Book Letter Pp Book Letter Qq Book Letter Rr Book Letter Ss Book Letter Tt Book Letter Uu Book Letter Vv Book Letter Ww Book Letter Xx Book Letter Yy Book Letter Zz Book

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<p>Phonological Awareness</p> <p>K.RF.3.1 Identify and produce rhyming words.</p>	<p>iRead Software: A.1-3:Identify Rhyming Words A.1-3 Listening Center: Identify Rhyme (A Message From Coach Z) A.1-3:Rhyme Time</p> <p>Online Instructional Routines: Recognize Rhymes Rhyming Sorts Rhyming Memory Produce Rhymes</p>	<p>Online Instructional Routines: Recognize Rhymes Rhyming Sorts Rhyming Memory Produce Rhymes</p> <p>Interactive Learning Tools: Coach Z: Rhyming Memory Game Coach Z: Rhyming Sorts</p> <p>Instructional Strategies and Practices: Recognize Rhymes PG 164 Rhyming Sorts PG 164 Rhyming Memory PG 165 Produce Rhymes PG 165</p>	<p>Instructional Strategies and Practices: Recognize Rhymes PG 164 Rhyming Sorts PG 164 Rhyming Memory PG 165 Produce Rhymes PG 165</p> <p>Learning Center Ideas: Recognize Rhyme: Rhyming Memory PG 174; Listening Center: Rhymes PG 175 Produce Rhymes: Rhyme Time PG 174</p>	<p>Word List Recognize Rhymes Produce Rhymes</p> <p>Passages: Do Your Ears Hang Low? Elephant Hey Diddle Diddle Hickory Dickory Dock I'm a Little Teapot If You're Happy and You Know It Itsy Bitsy Spider Jack and Jill Mary Had a Little Lamb Miss Mary Mack My Bicycle One, Two Row Your Boat She'll Be Coming 'Round the Mountain Teddy Bear Three little Monkeys Twinkle, Twinkle, Little Star Wheels on the Bus</p>
<p>K.RF.3.2 Orally pronounce, blend, and segment words into syllables</p>	<p>iRead Software: A.1-3 Listening Center: Identify and Count Syllables (A Message From Coach Z) A.1-3 Listening Center: Count and Clap With Coach Z B.27.2.Word Play.Identifying Syllables (vowel spotting)</p>	<p>Online Instructional Routines: Syllable Sorts Spot, Split, Read: Spot the Vowels to Identify Syllables</p> <p>Interactive Learning Tools: Coach Z: Syllable Sorts</p>	<p>Instructional Strategies and Practices: Syllable Sorts PG 166 Spot, Split, Read: Syllables PG 207</p> <p>Learning Center Ideas: Count Syllables: Syllable Squares PG 174</p>	

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<p>K.RF.3.3 Orally blend the onset (the initial sound) and the rime (the vowel and ending sound) in words.</p>	<p>iRead Software: A.13.1.Code.Initial consonants with medial <i>a</i> /a/ and final <i>t</i> /t/ A.13.2.Code.Initial consonants with medial <i>a</i> /a/ and final <i>n</i> /n/ A.13.3.Code.Initial consonants with medial <i>a</i> /a/ and final <i>p</i> /p/ A.13.4.Code.Initial consonants with medial <i>a</i> /a/ and final <i>d</i> /d/ A.14.1.Code.Initial consonants with medial <i>i</i> /i/ and final <i>t</i> /t/ A.14.2.Code.Initial consonants with medial <i>i</i> /i/ and final <i>n</i> /n/ A.14.3.Code.Initial consonants with medial <i>i</i> /i/ and final <i>p</i> /p/ A.14.4.Code.Initial consonants with medial <i>i</i> /i/ and final <i>d</i> /d/ A.15.1.Code.Initial consonants with medial <i>o</i> /o/ and final <i>t</i> /t/ A.15.2.Code.Initial consonants with medial <i>o</i> /o/ and final <i>p</i> /p/ A.15.3.Code.Initial consonants with medial <i>o</i> /o/ and final <i>g</i> /g/ A.16.1.Code.Initial consonants with medial <i>e</i> /e/ and final <i>t</i> /t/ A.16.2.Code.Initial consonants with medial <i>e</i> /e/ and final <i>n</i> /n/ A.16.3.Code.Initial consonants with medial <i>e</i> /e/ and final <i>d</i> /d/ A.17.1.Code.Initial consonants with medial <i>u</i> /u/ and final <i>n</i> /n/ A.17.2.Code.Initial consonants with medial <i>u</i> /u/ and final <i>p</i> /p/ A.17.3.Code.Initial consonants with medial <i>u</i> /u/ and final <i>g</i> /g/ C.37.1.Code.Reactivate: CVCs, Blend Work-Out: <i>o, p, s, t</i> C.37.2.Code.Reactivate: CVCs, Blend Work-Out: <i>a, c, f, n</i> C.37.3.Code.Reactivate: CVCs, Blend Work-Out: <i>i, d, l, z</i></p>	<p>Online Instructional Routines: Blend Onset and Rime Decode Words: Sound by Sound–CVCs Decode Words: Sound by Sound—ck Decode Words: Sound by Sound–Double Consonants Decode Words: Sound by Sound– ba[ll] Decode Words: Sound by Sound–Consonant Blends Decode Words: Sound by Sound–Consonant Digraphs Decode Words: Spelling Patterns–Long Vowels (VCe) Decode Words: Spelling Patterns–Soft c and g Decode Words: Spelling Patterns–Long Vowel Spellings Decode Words: Spelling Patterns–r–Controlled Vowels Decode Words: Spelling Patterns–Silent Consonants Decode Words: Spelling Patterns–Diphthongs and Variant Vowels Decode Words: Spelling Patterns—dge Decode Words: Spelling Patterns–Short Vowels With Final e (dance) Decode Words: Spelling Patterns–Other Long Vowel Spellings (blind, cold) Decode Words: Spelling Patterns–/au/ sa[ll]t Decode Words: Spelling Patterns–Troublesome w (wash) Decode Words: Spelling Patterns</p>	<p>Instructional Strategies and Practices: Blend Onset and Rime PG 167 Blend Sounds PG 169 Decode Words: Sound-by-Sound PG 196</p>	<p>Word List Blend Onset and Rime Blend Sounds</p>

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	C.37.4.Code.Reactivate: CVCs, Blend Work-Out: <i>e, m, r, y</i> C.37.5.Code.Reactivate: CVCs, Blend Work-Out: <i>u, h, j, k, q</i> C.38.1.Code.Reactivate: CVCs, Blend Work-Out: <i>b, g, v, w, x</i>			
<p>K.RF.3.4 Tell the order of sounds heard in words with two or three phonemes, and identify the beginning, middle (medial) and final sounds.</p>	<p>iRead Software: A.13.1.Code.Initial consonants with medial <i>a /a/</i> and final <i>t /t/</i> A.13.2.Code.Initial consonants with medial <i>a /a/</i> and final <i>n /n/</i> A.13.3.Code.Initial consonants with medial <i>a /a/</i> and final <i>p /p/</i> A.13.4.Code.Initial consonants with medial <i>a /a/</i> and final <i>d /d/</i> A.14.1.Code.Initial consonants with medial <i>i /i/</i> and final <i>t /t/</i> A.14.2.Code.Initial consonants with medial <i>i /i/</i> and final <i>n /n/</i> A.14.3.Code.Initial consonants with medial <i>i /i/</i> and final <i>p /p/</i> A.14.4.Code.Initial consonants with medial <i>i /i/</i> and final <i>d /d/</i> A.15.1.Code.Initial consonants with medial <i>o /o/</i> and final <i>t /t/</i> A.15.2.Code.Initial consonants with medial <i>o /o/</i> and final <i>p /p/</i> A.15.3.Code.Initial consonants with medial <i>o /o/</i> and final <i>g /g/</i> A.16.1.Code.Initial consonants with medial <i>e /e/</i> and final <i>t /t/</i> A.16.2.Code.Initial consonants with medial <i>e /e/</i> and final <i>n /n/</i> A.16.3.Code.Initial consonants with medial <i>e /e/</i> and final <i>d /d/</i> A.17.1.Code.Initial consonants with medial <i>u /u/</i> and final <i>n /n/</i> A.17.2.Code.Initial consonants with medial <i>u /u/</i> and final <i>p /p/</i> A.17.3.Code.Initial consonants</p>	<p>Online Instructional Routines: Blend Sounds Decode Words Sound –by-Sound Decode Words: CVCs Decode Words: Sound by Sound–CVCs Decode Words: Sound by Sound—ck</p> <p>Interactive Learning Tools: Mr. Sounders: Picture and Word Memory Game: CVCs Mr. Sounders: Spelling Sorts Mr. Sounders: Decode Words: Sound-by-Sound Word Lab Coach Z: Sound Sorts Mr. Sounders: Sound Sorts</p>	<p>Instructional Strategies and Practices: Blend Sounds PG 169 Decode Words: CVCs: PG 196 Picture and Word Memory PG 198 Decode Words: Sound-by-Sound PG 196-197 Spelling Sorts PG 198 Read Decodable Books PG 201</p> <p>Learning Center Ideas: CVC Words: Bingo PG 202 Library Corner: Decodable Books PG 203</p>	<p>Word List Blend Sounds</p> <p>Learning Center Activities: CVC Words Bingo</p> <p>Decodable Books: Can Sam? Rub-a-Dub-Dub Cat Ran Pam and a Map Dad Will It Fit? Time for the Trip Yes She Did! Mop! Mop! Mop! A Lot of Dogs The Pet Ten Pens The Red Sled This is Yup What I Saw</p>

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	with medial <i>u</i> /u/ and final <i>g</i> /g/ C.37.1.Code.Reactivate: CVCs, Blend Work-Out: <i>o, p, s, t</i> C.37.2.Code.Reactivate: CVCs, Blend Work-Out: <i>a, c, f, n</i> C.37.3.Code.Reactivate: CVCs, Blend Work-Out: <i>i, d, l, z</i> C.37.4.Code.Reactivate: CVCs, Blend Work-Out: <i>e, m, r, y</i> C.37.5.Code.Reactivate: CVCs, Blend Work-Out: <i>u, h, j, k, q</i> C.38.1.Code.Reactivate: CVCs, Blend Work-Out: <i>b, g, v, w, x</i>			
K.RF.3.5 Add, delete, or substitute sounds to change words.	iRead Software A.B.C (all Code topics): Feed the Beastie activity	Online Instructional Routines: Build Words Dictation Build Big Words Interactive Learning Tools: Mr. Sounders: Word Changer Mr. Sounders: Decode Words: Word Builder	Instructional Strategies and Practices: Build Words PG 199 Dictation PG 200 Build Big Words PG 212 Word Center: Decode Words: Word Changer PG 59	Word Lists Build Words Dictation Build Big Words Learning Center Activities: Base Word Addition
Phonics				
K.RF.4.1 Use letter-sound knowledge to decode the sound of each consonant (e.g., dog = /d/ /g/; soap = /s/ /p/).	iRead Software: A.1-3:Identify and Match Initial Sounds A.7.1.Alphabet.Letter Sound: <i>a</i> /a/ A.7.2.Alphabet.Letter Sound: <i>b</i> /b/ A.7.3.Alphabet.Letter Sound: <i>c</i> /k/ A.7.4.Alphabet.Letter Sound: <i>d</i> /d/ A.8.1.Alphabet.Letter Sound: <i>e</i> /e/ A.8.2.Alphabet.Letter Sound: <i>f</i> /f/ A.8.3.Alphabet.Letter Sound: <i>g</i> /g/	Online Instructional Routines Consonant /b/ boy Consonant /k/ kids Consonant /k/ cat Consonant /k/ rock Consonant /d/ dog Consonant /f/ fish Consonant /f/ phone Consonant /g/ girl Consonant /h/ hat Consonant /j/ jump Consonant /l/ leaf Consonant /m/ moon Consonant /n/ nest Consonant /p/ pencil Consonant /kw/ quilt	Instructional Strategies and Practices: Letter and Picture Sorts PG 181 Letter and Picture Memory PG 181 Consonants PG 188 Learning Center Ideas: Library Corner: Alphabet Books PG 183 Beginning Sounds: Collages PG 175	Word List Isolate Sounds Alphabet Books: Nine Noisy Newts Octopus Gets the Olives Seven Pigs Quack! Quiet! Quick! I Read Sand Tails Up and Under To the Vet Outside My Window Young Yellybeans Zig-Zag Zooms

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	A.8.4.Alphabet.Letter Sound: <i>h</i> /h/ A.9.1.Alphabet.Letter Sound: <i>i</i> /i/ A.9.2.Alphabet.Letter Sound: <i>j</i> /j/ A.9.3.Alphabet.Letter Sound: <i>k</i> /k/ A.9.4.Alphabet.Letter Sound: <i>l</i> /l/ A.9.5.Alphabet.Letter Sound: <i>m</i> /m/ A.10.1.Alphabet.Letter Sound: <i>n</i> /n/ A.10.2.Alphabet.Letter Sound: <i>o</i> /o/ A.10.3.Alphabet.Letter Sound: <i>p</i> /p/ A.10.4.Alphabet.Letter Sound: <i>q</i> /kw/ A.11.1.Alphabet.Letter Sound: <i>r</i> /r/ A.11.2.Alphabet.Letter Sound: <i>s</i> /s/ A.11.3.Alphabet.Letter Sound: <i>t</i> /t/ A.11.4.Alphabet.Letter Sound: <i>u</i> /u/ A.12.1.Alphabet.Letter Sound: <i>v</i> /v/ A.12.2.Alphabet.Letter Sound: <i>w</i> /w/ A.12.3.Alphabet.Letter Sound: <i>x</i> /ks/ A.12.4.Alphabet.Letter Sound: <i>y</i> /y/ A.12.5.Alphabet.Letter Sound: <i>z</i> /z/	Consonant /r/ read Consonant /s/ sun Consonant /t/ ten Consonant /v/ violin Consonant /w/ wagon Consonant /ks/ box Consonant /y/ yellow Consonant /z/ zebra Letter and Picture Sorts Letter and Picture Memory Interactive Learning Tools: Miss A (Alphabet): Recognize Letters Miss A (Alphabet): Alphabet Memory Game Miss A (Alphabet): Letter and Picture Sorts Mr. Sounders: Spelling Sorts Coach Z: Sound Memory Game Mr. Sounders: Sound Sorts		Ants! What Can It Be? I Can See... We Like Dogs Ed Likes Eggs What Did Felix Find? Let's Go! A Happy Hippo Fix It How Many Inches? Jump! Kevin Look! My Mom Makes It Great!

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<p>K.RF.4.2 Blend consonant-vowel-consonant (CVC) sounds to make words.</p>	<p>iRead Software: A.13.1.Code.Initial consonants with medial <i>a</i> /a/ and final <i>t</i> /t/ A.13.2.Code.Initial consonants with medial <i>a</i> /a/ and final <i>n</i> /n/ A.13.3.Code.Initial consonants with medial <i>a</i> /a/ and final <i>p</i> /p/ A.13.4.Code.Initial consonants with medial <i>a</i> /a/ and final <i>d</i> /d/ A.14.1.Code.Initial consonants with medial <i>i</i> /i/ and final <i>t</i> /t/ A.14.2.Code.Initial consonants with medial <i>i</i> /i/ and final <i>n</i> /n/ A.14.3.Code.Initial consonants with medial <i>i</i> /i/ and final <i>p</i> /p/ A.14.4.Code.Initial consonants with medial <i>i</i> /i/ and final <i>d</i> /d/ A.15.1.Code.Initial consonants with medial <i>o</i> /o/ and final <i>t</i> /t/ A.15.2.Code.Initial consonants with medial <i>o</i> /o/ and final <i>p</i> /p/ A.15.3.Code.Initial consonants with medial <i>o</i> /o/ and final <i>g</i> /g/ A.16.1.Code.Initial consonants with medial <i>e</i> /e/ and final <i>t</i> /t/ A.16.2.Code.Initial consonants with medial <i>e</i> /e/ and final <i>n</i> /n/ A.16.3.Code.Initial consonants with medial <i>e</i> /e/ and final <i>d</i> /d/ A.17.1.Code.Initial consonants with medial <i>u</i> /u/ and final <i>n</i> /n/ A.17.2.Code.Initial consonants with medial <i>u</i> /u/ and final <i>p</i> /p/ A.17.3.Code.Initial consonants with medial <i>u</i> /u/ and final <i>g</i> /g/ C.37.1.Code.Reactivate: CVCs, Blend Work-Out: <i>o, p, s, t</i> C.37.2.Code.Reactivate: CVCs, Blend Work-Out: <i>a, c, f, n</i> C.37.3.Code.Reactivate: CVCs, Blend Work-Out: <i>i, d, l, z</i></p>	<p>Online Instructional Routines: Blend Onset and Rime Decode Words: Sound by Sound–CVCs Decode Words: Sound by Sound—ck Decode Words: Sound by Sound–Double Consonants Decode Words: Sound by Sound– ba[ll] Decode Words: Sound by Sound–Consonant Blends Decode Words: Sound by Sound–Consonant Digraphs Decode Words: Spelling Patterns–Long Vowels (VCe) Decode Words: Spelling Patterns–Soft c and g Decode Words: Spelling Patterns–Long Vowel Spellings Decode Words: Spelling Patterns–r–Controlled Vowels Decode Words: Spelling Patterns–Silent Consonants Decode Words: Spelling Patterns–Diphthongs and Variant Vowels Decode Words: Spelling Patterns—dge Decode Words: Spelling Patterns–Short Vowels With Final e (dance) Decode Words: Spelling Patterns–Other Long Vowel Spellings (blind, cold) Decode Words: Spelling Patterns–/au/ sa[ll]t Decode Words: Spelling Patterns–Troublesome w (wash) Decode Words: Spelling Patterns</p>	<p>Instructional Strategies and Practices: Blend Onset and Rime PG 167 Blend Sounds PG 169 Decode Words: Sound-by-Sound PG 196</p>	<p>Word List Blend Onset and Rime Blend Sounds</p>

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K.RF.4.3 Recognize the long and short sounds for the five major vowels.	iRead Software: A.1-3:Identify and Match Initial Sounds A.7.1.Alphabet.Letter Sound: <i>a</i> /a/ A.8.1.Alphabet.Letter Sound: <i>e</i> /e/ A.8.2.Alphabet.Letter Sound: <i>f</i> /f/ A.9.1.Alphabet.Letter Sound: <i>i</i> /i/ A.10.2.Alphabet.Letter Sound: <i>o</i> /o/ A.10.3.Alphabet.Letter Sound: <i>p</i> /p/ A.11.4.Alphabet.Letter Sound: <i>u</i> /u/ B.28.1.Code.Long <i>a</i> (a_e) B.28.2.Code. Long <i>i</i> (i_e) B.28.3.Code. Long <i>a</i> , Long <i>i</i> (VCe) B.29.1.Code.Long <i>o</i> (o_e) B.29.2.Code.Long <i>o</i> , Long <i>u</i> (VCe)	Interactive Learning Tools: Mr. Sounders: Short Vowels; Mr. Sounders: Sound Sorts Mr. Sounders: Long Vowels	Instructional Strategies and Practices: Short Vowel: /o/ hot PG 190 Long Vowel (VCe) /i/ kite: PG 191 Decode Words: Spelling Patterns PG 197	Learning Center Activities: Beginning Sounds Go Fish Sound Sorts Words Go Fish Decodable Books: Hen Pen's Joke Lots of Dimes Make a Cake The Quietest Boy Lime Ice Is Nice

iRead correlated to the Indiana Academic Standards | English Language Arts Standards, Grades K-2

Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
<p>K.RF.4.4 Read common high-frequency words by sight (e.g., a, my).</p>	<p>iRead Software: A.10.5.Sight Words. High-Frequency Words: <i>an, at, see, the</i> A.10.5.Sight Words. High-Frequency Words: <i>an, at, see, the</i> A.11.5.Sight Words. High-Frequency Words: <i>are, in, is, on</i> A.12.6.Sight Words. High-Frequency Words: <i>do, like, not, to</i> A.13.6.Sight Words. High-Frequency Words: <i>and, they, will, you</i> A.14.6.Sight Words. High-Frequency Words: <i>boy, does, girl, of</i> A.15.4.Sight Words. High-Frequency Words: <i>go, no, we, with</i> A.16.5.Sight Words. High-Frequency Words: <i>for, her, his, my</i> A.17.4.Sight Words. High-Frequency Words: <i>off, out, that, this</i> A.18.4.Sight Words. High-Frequency Words: <i>from, me, said, us</i> B.19.5.Sight Words.Reactivate: <i>an, has, have, he, she, the</i> B.20.6.Sight Words.Reactivate: <i>are, do, is, like, see, to</i> B.21.5.Sight Words.Reactivate: <i>in, of, on, out, they, will</i> B.22.5.Sight Words.Reactivate: <i>and, boy, girl, go, with you</i> B.23.6.Sight Words.Reactivate: <i>does, her, his, my, that, this</i> B.24.6.Sight Words.Reactivate: <i>for, from, me, no, off, we</i></p>	<p>Online Instructional Routines: See It, Say It, Spell It Rapid Word Recognition Sight Word Memory Build Sight Words</p> <p>Interactive Learning Tools: Mr. Seemore: See It, Say It, Spelling Mr. Seemore: Sight Word Memory Game Mr. Seemore: Word Building</p>	<p>Instructional Strategies and Practices: Dictation PG 200 See It, Say It, Spell It PG 218 Rapid Word Recognition PG 219 Sight Word Memory PG 220 Build Sight Words PG 221</p> <p>Learning Center Ideas: Sight Words: Fishing for Sight Words PG 222; Sight Words: Parking Lot PG 222; Technology Center: Sight Word Memory PG 223; Sight Words: Race PG 222; Sight Words: Tic-Tac-Toe PG 223; Sight Words: Words on a Ring PG 222; Listening Center: Sight Word Books PG 223; Sight Words: Big and Little Words PG 223</p>	<p>Assessment: Spelling Inventory</p> <p>Learning Center Activities: Sight Word Cards Tic-Tac-Toe</p>

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	<p>B.25.6.Sight Words.High-Frequency Words: <i>but, if, said, them</i></p> <p>B.26.5.Sight Words.High-Frequency Words: <i>and, boy, girl, go, with you</i></p> <p>B.27.4.Sight Words.High-Frequency Words: <i>be, good, look, so</i></p> <p>B.28.5.Sight Words.High-Frequency Words: <i>by, some, was, were</i></p> <p>B.29.5.Sight Words.High-Frequency Words: <i>here, one, there, two</i></p> <p>B.30.5.Sight Words.High-Frequency Words: <i>our, their, these, those</i></p> <p>B.31.5.Sight Words.High-Frequency Words: <i>what, when, where, who</i></p> <p>B.32.6.Sight Words.High-Frequency Words: <i>how, many, too, why</i></p> <p>B.33.5.Sight Words.High-Frequency Words: <i>come, find, put, then</i></p> <p>B.34.5.Sight Words.High-Frequency Words: <i>because, could, should, would</i></p> <p>B.35.5.Sight Words.High-Frequency Words: <i>about, more, most, none</i></p> <p>B.36.6.Sight Words.High-Frequency Words: <i>mine, ours, theirs, yours</i></p> <p>C.37.6.Sight Words.High-Utility Irregular Words: <i>live, new, old, says</i></p> <p>C.38.6.Sight Words.High-Utility Irregular Words: <i>after, before,</i></p>			

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Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
	<p><i>great, very</i> C.39.4.Sight Words.High-Utility Irregular Words: <i>friend, people, woman, women</i> C.40.5.Sight Words.High-Utility Irregular Words: <i>any, both, either, only</i> C.41.4.Sight Words.High-Utility Irregular Words: <i>around, behind, over, through</i> C.42.5.Sight Words.High-Utility Irregular Words: <i>also, been, other, thought</i> C.43.6.Sight Words.High-Utility Irregular Words: <i>change, kind, move, special</i> C.44.6.Sight Words.High-Utility Irregular Words: <i>always, every, never, often</i> C.45.6.Sight Words.High-Utility Irregular Words: <i>build, country, learn, school</i> C.46.6.Sight Words.High-Utility Irregular Words: <i>daughter, father, mother, son</i> C.47.5.Sight Words.High-Utility Irregular Words: <i>again, another, different, together</i> C.48.5.Sight Words.High-Utility Irregular Words: <i>almost, enough, laugh, love</i> C.49.6.Sight Words.High-Utility Irregular Words: <i>answer, favorite, question, ready</i> C.50.5.Sight Words.High-Utility Irregular Words: <i>animal, earth, picture, water</i> C.51.5.Sight Words.High-Utility Irregular Words: <i>money, month, mountain, ocean</i></p>			

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Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
<p>K.RF.4.5 Identify similarities and differences in words (e.g., word endings, onset and rime) when spoken or written.</p>		<p>Interactive Learning Tools: Mr. Sounders: Spelling Sorts Decode Words: Spelling Patterns—Long Vowels (VCe) Decode Words: Spelling Patterns—Soft c and g Decode Words: Spelling Patterns—Long Vowel Spellings Decode Words: Spelling Patterns—r-Controlled Vowels Decode Words: Spelling Patterns—Silent Consonants Decode Words: Spelling Patterns—Diphthongs and Variant Vowels Decode Words: Spelling Patterns—dge Decode Words: Spelling Patterns—Short Vowels With Final e (dance) Decode Words: Spelling Patterns—Other Long Vowel Spellings (blind, cold) Decode Words: Spelling Patterns—/au/ sa[l]t Decode Words: Spelling Patterns—Troublesome w (wash) Decode Words: Spelling Patterns</p>	<p>Instructional Strategies and Practices: Decode Words: Spelling Patterns PG 197 Spelling Sorts PG 198</p>	<p>Learning Center Activities: Spelling Sorts (Diphthongs and Variant Vowels) Spelling Sorts (r-Controlled Vowels)</p>

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Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
K.RF.4.6 <i>Standard begins at first grade.</i>				
Fluency				
K.RF.5 Read emergent-reader texts, maintaining an appropriate pace and using self-correcting strategies while reading.			<p>Learning Center Ideas: Library Corner: Just Read Passages PG 215 Fluency: Fuzzy Friend PG 248 Fluency: Whisper Reading PG 248 Fluency: Familiar and Fun Rereading PG 248 Fluency: Reading Around the Room PG 248 Fluency: Read with Expression! PG 249 Fluency: Reader's Choice PG 249 Fluency: Readers Theater Rehearsal PG 249 Fluency: Recording Studio PG 249</p> <p>Instructional Strategies and Practices: Read Decodable Books PG 201 Read Decodable Passages PG 213 Cloze Reading PG 242 Choral Reading PG 243 Repeated Reading PG 244 Partner Reading PG 245 Readers Theater PG 246 Self-Correcting and Rereading PG 247</p>	<p>Learning Center Activities: Read With Expression! Reading Log</p> <p>Assessment: Oral Fluency Assessment</p> <p>Decodable Books: Jim Dig! Good Job, Jen! Max's Pet Can You Spot the Octopus? Yip! Yap! Frogs Who Has Bill? Can Sam? Fireman Ken Whale Watch Brent's B-Day Party A Squeak, A Squeal, and a Screech! Hen Pen's Joke The Big Cidy Miss Fidget Makes Fudge Goat's Book The One-Room School Up, Up, and Away! The Street Band All on a Saturday Night The Frog Trail A Hard-Working Dog The Bug and the Bird Gold and the Three Bears The Royal Diner Owls on the Prowl Pizza Cook The Wrong Knight</p>

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Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
				Wild Lion and the Mice Decodable Just Read Passages: Just Read: At the Ball Game Just Read: A Gift for Dad Just Read: The Garbage Truck Just Read: The Soccer Game Just Read: The Fox and the Bee Just Read: Dad's Big Play Just Read: The Jet Just Read: Crash! Just Read: Pets for Sale Just Read: Science Tests Just Read: The Talent Contest Just Read: The Train Ride Just Read: A Day at the Races Just Read: Fun with Gram and Gramp Just Read: The Class Trip Just Read: Rainy Day Play Just Read: Playing Soccer Just Read: Bike Safety Just Read: Laptop Care Just Read: Class Time Just Read: All About Mummies Just Read: A Ride to the Pond Just Read: The Beach Day Just Read: Jazz Dance Class Just Read: Taste Test Just Read: The Fossil Mystery Just Read: A Boat Ride Just Read: Visiting Friends Just Read: Snake Escape Just Read: Hatch! Just Read: Jobs for Dogs Just Read: Speed Skaters Just Read: The Art Context Just Read: Camping in the State Park Just Read: Under the Big Tent

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Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
				Just Read: Our Garden Just Read: The History of Music Just Read: The South Pole Just Read: Robot Jobs Just Read: A Home for Tigers Just Read: Learning to Fly Just Read: King Tut's Mummy Just Read: Big Cats Just Read: The Subway Just Read: Being Famous Just Read: Big Bend Park Just Read: Do Over Just Read: Bouncing Eggs Just Read: Jumping Boots Just Read: The Mix Up Just Read: The Channel Tunnel Just Read: Silly Inventions
READING: Literature				
K.RL.1 Actively engage in group reading activities with purpose and understanding.	iRead Software: A.1.5.Success.eBook: <i>Shake the Bananas Down</i> A.2.5.Success.eBook: <i>One, Two, Buckle My Shoe</i> A.4.5.Success.eBook: <i>Hey Diddle, Diddle</i> A.7.5.Success.eBook: <i>Goodnight Bear</i> A.9.7.Success.eBook: <i>Five Little Monkeys</i> A.10.6.Success.eBook: <i>The Owl and the Pussy-Cat</i> A.11.6.Success.eBook: <i>Up in the Sky</i> A.14.7.Success.eBook: <i>Please Sit Still</i> A.17.5.Success.eBook: <i>All in a Day</i> B.19.6.Success.eBook: <i>Moonlight Cat</i> B.20.7.Success.eBook: <i>Lost and</i>			Downloadable Success Books: <i>Shake the Bananas Down</i> <i>One, Two, Buckle My Shoe</i> <i>Hey Diddle, Diddle</i> <i>Goodnight Bear</i> <i>Five Little Monkeys</i> <i>The Owl and the Pussy-Cat</i> <i>Up in the Sky</i> <i>Please Sit Still</i> <i>All in a Day</i> <i>Moonlight Cat</i> <i>Lost and Found</i> <i>Red Hen's Garden</i> <i>Yes, I Can!</i> <i>Rabbit to the Rescue</i> <i>The City Mouse and the Country Mouse</i> <i>Tough Break</i> <i>Crazy Daisies</i> <i>The Amazing Roy</i> <i>Bed in Summer</i> <i>The Best Song Ever</i>

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Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
	<p><i>Found</i> B.21.6.Success.eBook: <i>Red Hen's Garden</i> B.23.7.Success.eBook: <i>Yes, I Can!</i> B.27.5.Success.eBook: <i>Rabbit to the Rescue</i> B.28.6.Success.eBook: <i>The City Mouse and the Country Mouse</i> B.29.6.Success.eBook: <i>Tough Break</i> B.35.6.Success.eBook: <i>Crazy Daisies</i> B.36.7.Success.eBook: <i>The Amazing Roy</i> C.37.7.Success.eBook: <i>Bed in Summer</i> C.40.6.Success.eBook: <i>The Best Song Ever</i> C.41.5.Success.eBook: <i>Revenge!</i> C.42.6.Success.eBook: <i>The Legend of Redbeard</i> C.44.7.Success.eBook: <i>Mathbot</i> C.47.6.Success.eBook: <i>Attach of the Flue Germ</i> C.50.6.Success.eBook: <i>A Field of Heroes</i></p>			<p><i>Revenge!</i> <i>The Legend of Redbeard</i> <i>Mathbot</i> <i>Attach of the Flue Germ</i> <i>A Field of Heroes</i></p>
Key Ideas and Textual Support				
<p>K.RL.2.1 With support, ask and answer questions about main topics and key details in a text heard or read.</p>	<p>Success eBooks: School Aa to Zz Is Anybody Home? Yes, I Can! Oops! Tough Break In the Night Sky Attack of the Flue Germ</p>		<p>Teaching with Success eBooks: School Aa to Zz PG 88 Is Anybody Home? PG 91 Yes, I Can! PG 94 Oops! PG 95 Tough Break PG 97 In the Night Sky PG 98 Attack of the Flue Germ PG 106</p>	<p>Graphic Organizer: Question Wheel; Story Wheel</p> <p>Downloadable Success eBooks: School Aa to Zz Is Anybody Home? Yes, I Can! Oops! Tough Break In the Night Sky Attack of the Flue Germ</p>

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Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
<p>K.RL.2.2 With support, retell familiar stories, poems, and nursery rhymes, including key details.</p>	<p>Success eBooks: One, Two, Buckle My Shoe Hey Diddle Diddle The Owl and the Pussy-Cat Please Sit Still All in a Day Lost and Found Crazy Daisies Meet the Drop Club The Legend of Red Beard</p>		<p>Teaching with Success eBooks: One, Two, Buckle My Shoe PG 83 Hey Diddle Diddle PG 84 The Owl and the Pussy-Cat PG 87 Please Sit Still PG 89 All in a Day PG 91 Lost and Found PG 92 Crazy Daisies PG 100 Meet the Drop Club PG 101 The Legend of Red Beard PG 103</p>	<p>Downloadable Success eBooks: One, Two, Buckle My Shoe Hey Diddle Diddle The Owl and the Pussy-Cat Please Sit Still All in a Day Lost and Found Crazy Daisies Meet the Drop Club The Legend of Red Beard</p>
<p>K.RL.2.3 Identify important elements of the text (e.g., characters, settings, or events).</p>	<p>Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Red Hen's Garden Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes</p>		<p>Teaching with Success eBooks: Red Hen's Garden PG 82 Shake the Bananas Down PG 83 Goodnight Bear PG 86 There's a Gorilla in This Book PG 86 Up in the Sky PG 88 School Aa to Zz PG 88 Moonlight Cat PG 92 Red Hen's Garden PG 93 Freaky Frogs PG 94 BOOM! CRASH! PG 95 At Full Speed PG 97 Chomp! PG 98 Itchy Nose and Icky Toes PG 99 Bed in Summer PG 101 That's How It Works PG 104 A Field of Heroes PG 107</p>	<p>Graphic Organizer: Key Details; Story Web</p> <p>Downloadable Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Red Hen's Garden Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes</p>

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<p>K.RL.2.4 Make predictions about what will happen in a story.</p> <p><i>These matches support understanding of main idea and provide some opportunities to make predictions</i></p>	<p>Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Moonlight Cat Red Hen's Garden Freaky Frogs Bed in Summer</p>		<p>Teaching with Success eBooks: Red Hen's Garden PG 82 Shake the Bananas Down PG 83 Goodnight Bear PG 86 There's a Gorilla in This Book PG 86 Moonlight Cat PG 92 Red Hen's Garden PG 93 Freaky Frogs PG 94 Bed in Summer PG 101</p>	<p>Graphic Organizer: Key Details; Story Web Problem and Solution; Story Wheel; Story Map; Story Web; Cycle of Events</p> <p>Downloadable Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Moonlight Cat Red Hen's Garden Freaky Frogs Bed in Summer</p>
<p>Structural Elements and Organization</p>				
<p>K.RL.3.1 Recognize familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks).</p>	<p>Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes</p>		<p>Teaching with Success eBooks: Red Hen's Garden PG 82 Shake the Bananas Down PG 83 Goodnight Bear PG 86 There's a Gorilla in This Book PG 86 Up in the Sky PG 88 School Aa to Zz PG 88 Moonlight Cat PG 92 Red Hen's Garden PG 93 Freaky Frogs PG 94 BOOM! CRASH! PG 95 At Full Speed PG 97 Chomp! PG 98 Itchy Nose and Icky Toes PG 99 Bed in Summer PG 101 That's How It Works PG 104 A Field of Heroes PG 107</p>	<p>Graphic Organizer: Key Details; Story Web</p> <p>Downloadable Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes</p>

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K.RL.3.2 With support, define the role of the author and illustrator of a story in telling the story.				
Synthesis and Connection of Ideas				
K.RL.4.1 With support, describe the relationship between illustrations and the story in which they appear.				
K.RL.4.2 With support, compare and contrast the adventures and experiences of characters in familiar stories.	One, Two, Buckle My Shoe Hey Diddle Diddle The Owl and the Pussy-Cat Please Sit Still All in a Day Lost and Found Crazy Daisies Meet the Drop Club The Legend of Red Beard		Teaching with Success eBooks: One, Two, Buckle My Shoe PG 83 Hey Diddle Diddle PG 84 The Owl and the Pussy-Cat PG 87 Please Sit Still PG 89 All in a Day PG 91 Lost and Found PG 92 Crazy Daisies PG 100 Meet the Drop Club PG 101 The Legend of Red Beard PG 103	Graphic Organizer: Story Map Downloadable Success eBooks: One, Two, Buckle My Shoe Hey Diddle Diddle The Owl and the Pussy-Cat Please Sit Still All in a Day Lost and Found Crazy Daisies Meet the Drop Club The Legend of Red Beard
READING: Nonfiction				
K.RN.1 Actively engage in group reading activities with purpose and understanding.	iRead Software: A.3.6.Success.eBook: <i>See the ABCs</i> A.5.5.Success.eBook: <i>Fly Away</i> A.6.6.Success.eBook: <i>Animals A To Z</i> A.8.5.Success.eBook: <i>There's a Gorilla in This Book</i> A.12.7.Success.eBook: <i>School Aa to Zz</i> A.13.7.Success.eBook: <i>You Are Here</i> A.15.5.Success.eBook: <i>Hot, Hot Hot!</i> A.16.6.Success.eBook: <i>Make 10,</i>			Downloadable Success Books: <i>See the ABCs</i> <i>Fly Away</i> <i>Animals A To Z</i> <i>There's a Gorilla in This Book</i> <i>School Aa to Zz</i> <i>You Are Here</i> <i>Hot, Hot Hot!</i> <i>Make 10, Then Do it Again!</i> <i>Is Anybody Home?</i> <i>Cool Animals</i> <i>Freaky Frogs</i> <i>BOOM! CRASH!</i> <i>Oops!</i> <i>At Full Speed</i>

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Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
	<p><i>Then Do it Again!</i> A.18.5.Success.eBook: <i>Is Anybody Home?</i> B.22.6.Success.eBook: <i>Cool Animals</i> B.24.7.Success.eBook: <i>Freaky Frogs</i> B.25.7.Success.eBook: <i>BOOM! CRASH!</i> B.26.6.Success.eBook: <i>Oops!</i> B.30.6.Success.eBook: <i>At Full Speed</i> B.31.6.Success.eBook: <i>CHOMP!</i> B.32.7.Success.eBook: <i>In the Night Sky</i> B.33.6.Success.eBook: <i>Itchy Nose and Icky Toes</i> B.34.6.Success.eBook: <i>Wild Weather</i> B.36.7.Success.eBook: <i>The Amazing Roy</i> C.38.7.Success.eBook: <i>Meet the Drop Club</i> C.39.5.Success.eBook: <i>Dive In</i> C.43.7.Success.eBook: <i>That's How It Works</i> C.45.7.Success.eBook: <i>For the Birds</i> C.46.7.Success.eBook: <i>Cat Got Your Tongue?</i> C.48.6.Success.eBook: <i>Big Kids</i> C.49.7.Success.eBook: <i>A HiSTORY of Books</i> C.51.6.Success.eBook: <i>Zip, Dip, Flip</i></p>			<p><i>CHOMP!</i> <i>In the Night Sky</i> <i>Itchy Nose and Icky Toes</i> <i>Wild Weather</i> <i>The Amazing Roy</i> <i>Meet the Drop Club</i> <i>Dive In</i> <i>That's How It Works</i> <i>For the Birds</i> <i>Cat Got Your Tongue?</i> <i>Big Kids</i> <i>A HiSTORY of Books</i> <i>Zip, Dip, Flip</i></p>

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Key Ideas and Textual Support				
K.RN.2.1 With support, ask and answer questions about important elements of a text (e.g., events, topics, concepts).	Success eBooks: At Full Speed BOOM! CRASH! School Aa to Zz There's a Gorilla in This Book That's How It Works Itchy Nose and Icky Toes At Full Speed		Teaching with Success eBooks: At Full Speed BOOM! CRASH! School Aa to Zz There's a Gorilla in This Book That's How It Works Itchy Nose and Icky Toes At Full Speed	Downloadable Success eBooks: At Full Speed BOOM! CRASH! School Aa to Zz There's a Gorilla in This Book That's How It Works Itchy Nose and Icky Toes At Full Speed
K.RN.2.2 With support, retell the main idea and key details of a text.	Success eBooks: At Full Speed BOOM! CRASH! School Aa to Zz There's a Gorilla in This Book That's How It Works Itchy Nose and Icky Toes At Full Speed		Teaching with Success eBooks: At Full Speed BOOM! CRASH! School Aa to Zz There's a Gorilla in This Book That's How It Works Itchy Nose and Icky Toes At Full Speed	Downloadable Success eBooks: At Full Speed BOOM! CRASH! School Aa to Zz There's a Gorilla in This Book That's How It Works Itchy Nose and Icky Toes At Full Speed
K.RN.2.3 With support, describe the connection between two individuals, events, ideas, or pieces of information in a text.				Graphic Organizer: Cycle of Events
Structural Elements and Organization				
K.RN.3.1 Identify text features of a nonfiction text (e.g., title, author, illustrations) and describe the relationship between those features and the text in which they appear.	Success eBooks: That's How It Works A HiSTORY of Books: Meet the Drop Club			
K.RN.3.2 Recognize that a nonfiction text can be structured to describe a topic.	Success eBooks: Wild Weather Bed in Summer Dive In iRead Software: A.2.5.Success.eBook: <i>One, Two, Buckle My Shoe</i>		Teaching with Success eBooks: Wild Weather PG 99 Bed in Summer PG 101 Dive In PG 102	Graphic Organizer: Evidence Web Downloadable Success Books: <i>See the ABCs</i> <i>There's a Gorilla in This Book</i> <i>School Aa to Zz</i> <i>You Are Here</i>

iRead correlated to the Indiana Academic Standards | English Language Arts Standards, Grades K-2

Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
	<p>A.3.6.Success.eBook: <i>See the ABCs</i></p> <p>A.8.5.Success.eBook: <i>There's a Gorilla in This Book</i></p> <p>A.5.5.Success.eBook: <i>Fly Away</i></p> <p>A.6.6.Success.eBook: <i>Animals A To Z</i></p> <p>A.7.5.Success.eBook: <i>Goodnight Bear</i></p> <p>A.9.7.Success.eBook: <i>Five Little Monkeys</i></p> <p>A.11.6.Success.eBook: <i>Up in the Sky</i></p> <p>A.12.7.Success.eBook: <i>School Aa to Zz</i></p> <p>A.13.7.Success.eBook: <i>You Are Here</i></p> <p>A.15.5.Success.eBook: <i>Hot, Hot Hot!</i></p> <p>A.16.6.Success.eBook: <i>Make 10, Then Do it Again!</i></p> <p>A.17.5.Success.eBook: <i>All in a Day</i></p> <p>A.18.5.Success.eBook: <i>Is Anybody Home?</i></p> <p>B.19.6.Success.eBook: <i>Moonlight Cat</i></p> <p>B.21.6.Success.eBook: <i>Red Hen's Garden</i></p> <p>B.22.6.Success.eBook: <i>Cool Animals</i></p> <p>B.24.7.Success.eBook: <i>Freaky Frog</i></p> <p>B.27.5.Success.eBook: <i>Rabbit to the Rescue s</i></p> <p>B.25.7.Success.eBook: <i>BOOM! CRASH!</i></p> <p>B.26.6.Success.eBook: <i>Oops!</i></p> <p>B.28.6.Success.eBook: <i>The City Mouse and the Country Mouse</i></p>			<p><i>Red Hen's Garden</i></p> <p><i>Oops!</i></p> <p><i>The City Mouse and the Country Mouse</i></p> <p><i>Wild Weather</i></p> <p><i>Dive In</i></p> <p><i>Mathbot</i></p> <p><i>For the Birds</i></p> <p><i>Big Kids</i></p> <p><i>A HiSTORY of Books</i></p> <p><i>A Field of Heroes</i></p> <p><i>Zip, Dip, Flip</i></p> <p><i>Bed in Summer</i></p> <p><i>Fly Away</i></p> <p><i>Animals A To Z</i></p> <p><i>Goodnight Bear</i></p> <p><i>Up in the Sky</i></p> <p><i>Hot, Hot Hot!</i></p> <p><i>Make 10, Then Do it Again!</i></p> <p><i>All in a Day</i></p> <p><i>Is Anybody Home?</i></p> <p><i>Cool Animals</i></p> <p><i>Freaky Frogs</i></p> <p><i>BOOM! CRASH!</i></p> <p><i>Tough Break</i></p> <p><i>At Full Speed</i></p> <p><i>CHOMP!</i></p> <p><i>In the Night Sky</i></p> <p><i>Itchy Nose and Icky Toes</i></p> <p><i>Wild Weather</i></p> <p><i>Meet the Drop Club</i></p> <p><i>For the Birds</i></p> <p><i>Attach of the Flue Germ</i></p> <p><i>One, Two, Buckle My Shoe</i></p> <p><i>Five Little Monkeys</i></p> <p><i>Make 10, Then Do it Again!</i></p> <p><i>Moonlight Cat</i></p> <p><i>Rabbit to the Rescue</i></p>

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Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
	B.29.6.Success.eBook: <i>Tough Break</i> B.30.6.Success.eBook: <i>At Full Speed</i> B.31.6.Success.eBook: <i>CHOMP!</i> B.32.7.Success.eBook: <i>In the Night Sky</i> B.33.6.Success.eBook: <i>Itchy Nose and Icky Toes</i> B.34.6.Success.eBook: <i>Wild Weather</i> C.37.7.Success.eBook: <i>Bed in Summer</i> C.38.7.Success.eBook: <i>Meet the Drop Club</i> C.39.5.Success.eBook: <i>Dive In</i> C.44.7.Success.eBook: <i>Mathbot</i> C.45.7.Success.eBook: <i>For the Bird</i> C.47.6.Success.eBook: <i>Attach of the Flue Germ</i> s C.48.6.Success.eBook: <i>Big Kids</i> C.49.7.Success.eBook: <i>A HiSTORY of Books</i> C.50.6.Success.eBook: <i>A Field of Heroes</i> C.51.6.Success.eBook: <i>Zip, Dip, Flip</i>			
K.RN.3.3 Standard begins at second grade.				
Synthesis and Connection of Ideas				
K.RN.4.1 With support, identify the reasons an author gives to support points in a text.				Graphic Organizers Cause and Effect

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<p>K.RN.4.2 With support, identify basic similarities in and differences between two texts on the same topic <i>provides opportunities</i></p>				<p>Graphic Organizers Venn Diagram</p>
<p>K.RN.4.3 <i>Standard begins at sixth grade.</i></p>				
<p>READING: Vocabulary</p>				
<p>K.RV.1 Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.</p>	<p>Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes</p>	<p>Online Instructional Routines: Think-Pair-Share</p>	<p>Instructional Strategies and Practices: Think-Pair-Share PG 255</p> <p>Teaching with Success eBooks: Red Hen's Garden PG 82 Shake the Bananas Down PG 83 Goodnight Bear PG 86 There's a Gorilla in This Book PG 86 Up in the Sky PG 88 School Aa to Zz PG 88 Moonlight Cat PG 92 Red Hen's Garden PG 93 Freaky Frogs PG 94 BOOM! CRASH! PG 95 At Full Speed PG 97 Chomp! PG 98 Itchy Nose and Icky Toes PG 99 Bed in Summer PG 101 That's How It Works PG 104 A Field of Heroes PG 107</p>	<p>Downloadable Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes</p>
<p>Vocabulary Building</p>				
<p>K.RV.2.1 <i>Standard begins at first grade.</i></p>				
<p>K.RV.2.2 Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites).</p>		<p>Interactive Learning Tools: Mrs. Wordy: Concept Sorts Word Lab</p>	<p>Instructional Strategies and Practices: Word Web PG 211 Concept Maps PG 231</p>	<p>Graphic Organizer: Concept Map; Word Web</p>

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K.RV.2.3 <i>Standard begins at sixth grade.</i>				
K.RV.2.4 Recognize frequently occurring inflections (e.g., look, looks).	iRead Software: A.13.5.Word Play.Base Word + Ending <i>-s_</i> : plurals A.14.5.Word Play.Base Word + Ending <i>-s_</i> : verbs A.16.4.Word Play.Base Word + Ending <i>-s_</i> : plurals and verbs B.20.4.Word Play.Ending <i>-s_</i> : plurals (Reactivate) B.20.5.Word Play.Ending <i>-s_</i> : verbs (Reactivate) B.24.1.Word Play.Ending <i>-es</i> (adding a syllable) B.26.4.Word Play.Ending <i>-es</i> (adding a syllable) B.30.4.Word Play.Inflectional Endings (mixed practice) C.39.1.Word Play.Reactivate: Endings <i>-s, -es</i>	Online Instructional Routines: Look, Read: Inflectional Endings <i>-s</i> (plurals) Look, Read: Inflectional Endings <i>-s</i> (verbs) Look, Read: Inflectional Endings <i>-es</i> Look, Read: Inflectional Endings Changing <i>-y</i> to <i>i</i> (<i>/ē/</i>) Look, Read: Inflectional Endings Changing <i>-y</i> to <i>i</i> (<i>/ī/</i>) Read Decodable Passages Interactive Learning Tools: Mrs. Wordy: Look, Read: Inflectional Endings	Instructional Strategies and Practices: Look, Read: Inflectional Endings PG 206 Read Decodable Passages PG 213 Learning Center Ideas: Plural Nouns: Make it More PG 214 Technology Center: Word Sorts PG 215	Learning Center Activities: Base Word Addition Make It More Word Sorts (Inflectional Endings) Just Read Passages At the Ball Game A Gift for Dad The Garbage Truck The Soccer Game The Fox and the Bee Dad's Big Play The Jet Crash! A Day at the Races Fun With Gram and Gramp The Class Trip A Ride to the Pond The Beach Day Jazz Dance Class Visiting Friends Jobs for Dogs Speed Skaters The Art Contest Camping in a State Park Under the Big Tent Our Garden
K.RV.2.5 <i>Standard begins at second grade.</i>				
Vocabulary in Literature and Nonfiction Texts				
K.RV.3.1 With support, ask and answer questions about unknown words in stories, poems, or songs.	iRead Software: A.1.5.Success.eBook: <i>Shake the Bananas Down</i> A.7.5.Success.eBook: <i>Goodnight Bear</i> A.8.5.Success.eBook: <i>There's a Gorilla in This Book</i>			Downloadable Success Books: <i>Shake the Bananas Down</i> <i>Goodnight Bear</i> <i>There's a Gorilla in This Book</i> <i>The Owl and the Pussy-Cat</i> <i>Up in the Sky</i> <i>Tough Break</i>

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Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
	A.10.6.Success.eBook: <i>The Owl and the Pussy-Cat</i> A.11.6.Success.eBook: <i>Up in the Sky</i> B.29.6.Success.eBook: <i>Tough Break</i> C.37.7.Success.eBook: <i>Bed in Summer</i>			<i>Bed in Summer</i>
K.RV.3.2 With support, ask and answer questions about unknown words in a nonfiction text.		Online Instructional Routines: Concept Sorts Concept Maps Interactive Learning Tools: Mrs. Wordy: Concept Sorts	Instructional Strategies and Practices: Concept Sorts PG 229 Concept Maps PG 231	Learning Center Activities: Word Scales Word Lists Word Scales
K.RV.3.3 <i>Standard begins at third grade.</i>				
WRITING				
K.W.1 Write for specific purposes and audiences.	Success eBooks: Meet the Drop Club Wild Weather Zip, Dip, Flip		Teaching with Success eBooks: Meet the Drop Club PG 101 Wild Weather PG 99 Zip, Dip, Flip PG 108	Downloadable Success eBooks: Meet the Drop Club Wild Weather Zip, Dip, Flip
Handwriting				
K.W.2.1 Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.				
K.W.2.2 Write by moving from left to right and top to bottom.				
Writing Genres: Argumentative, Informative, and Narrative				
K.W.3.1 Use words and pictures to provide logical reasons for suggesting that others follow a particular course of action.	Success eBooks: Bed in Summer		Teaching with Success eBooks: Bed in Summer PG 101	Downloadable Success eBooks: Bed in Summer

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Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
<p>K.W.3.2 Use words and pictures to develop a main idea and provide some information about a topic.</p>	<p>Success eBooks: Meet the Drop Club Wild Weather Zip, Dip, Flip</p>		<p>Teaching with Success eBooks: Meet the Drop Club PG 101 Wild Weather PG 99 Zip, Dip, Flip PG 108</p>	<p>Downloadable Success eBooks: Meet the Drop Club Wild Weather Zip, Dip, Flip</p>
<p>K.W.3.3 Use words and pictures to narrate a single event or simple story, arranging ideas in order.</p>	<p>Success eBooks: Tough Break Chomp! Mathbot For the Birds Attack of the Flue Germ A Field of Heroes</p>		<p>Teaching with Success eBooks: Tough Break PG 97 Chomp! PG 98 Mathbot PG 104 For the Birds PG 105 Attack of the Flue Germ PG 106 A Field of Heroes PG 107</p>	<p>Downloadable Success eBooks: Tough Break Chomp! Mathbot For the Birds Attack of the Flue Germ A Field of Heroes</p>
<p>The Writing Process</p>				
<p>K.W.4 Apply the writing process to – With support, revise writing by adding simple details; review (edit) writing for format and conventions (e.g., <i>correct spelling of simple words, capitalization of the first word of the sentence</i>). Use available technology to produce and publish writing.</p>				
<p>The Research Process: Finding, Assessing, Synthesizing, and Reporting Information</p>				
<p>K.W.5 With support, build understanding of a topic using various sources. Identify relevant pictures, charts, grade-appropriate texts, personal experiences, or people as sources of information on a topic.</p>	<p>Success eBooks: Red Hen's Garden Cool Animals Red Hen's Garden Cool Animals Yes, I Can! Freaky Frogs Itchy Nose and Icky Toes The Amazing Roy Bed in Summer Dive In Revenge!</p>		<p>Teaching with Success eBooks: Red Hen's Garden PG 82 Cool Animals PG 82 Red Hen's Garden PG 93 Cool Animals PG 93 Yes, I Can! PG 94 Freaky Frogs PG 94 Itchy Nose and Icky Toes PG 99 The Amazing Roy PG 100 Bed in Summer PG 101</p>	<p>Downloadable Success eBooks: Red Hen's Garden Cool Animals Red Hen's Garden Cool Animals Yes, I Can! Freaky Frogs Itchy Nose and Icky Toes The Amazing Roy Bed in Summer Dive In Revenge!</p>

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Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
	Big Kids A History of Books		Dive In PG 102 Revenge! PG 103 Big Kids PG 106 A History of Books PG 107	Big Kids A History of Books
Conventions of Standard English: Grammar and Usage / Capitalization, Punctuation, and Spelling				
K.W.6.1 Demonstrate command of English grammar and usage, focusing on:				
K.W.6.1a Nouns/Pronouns – Writing sentences that include singular and/or plural nouns (e.g., <i>dog/dogs, cat/cats</i>).				
K.W.6.1b Verbs – Writing sentences that include verbs.				
K.W.6.1c Adjectives/ Adverbs – <i>Standard begins at second grade.</i>				
K.W.6.1d Prepositions – <i>Standard begins at fourth grade.</i>				
K.W.6.1e Usage – Recognizing that there are different kinds of sentences (e.g., <i>sentences that tell something, sentences that ask something, etc.</i>).				
K.W.6.2 Demonstrate command of capitalization, punctuation, and spelling, focusing on:				
K.W.6.2a Capitalization – Capitalizing the first word in a sentence and the pronoun I.				
K.W.6.2b Punctuation – Recognizing and naming end punctuation.				
K.W.6.2c Spelling – Spelling simple words phonetically, drawing on phonemic awareness.				

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SPEAKING AND LISTENING				
<p>K.SL.1 Listen actively and communicate effectively with a variety of audiences and for different purposes.</p>	<p>Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes</p>	<p>Online Instructional Routines: Think-Pair-Share</p>	<p>Instructional Strategies and Practices: Think-Pair-Share PG 255</p> <p>Teaching with Success eBooks: Red Hen's Garden PG 82 Shake the Bananas Down PG 83 Goodnight Bear PG 86 There's a Gorilla in This Book PG 86 Up in the Sky PG 88 School Aa to Zz PG 88 Moonlight Cat PG 92 Red Hen's Garden PG 93 Freaky Frogs PG 94 BOOM! CRASH! PG 95 At Full Speed PG 97 Chomp! PG 98 Itchy Nose and Icky Toes PG 99 Bed in Summer PG 101 That's How It Works PG 104 A Field of Heroes PG 107</p>	<p>Downloadable Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes</p>
Discussion and Collaboration				
<p>K.SL.2.1 Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.</p>	<p>Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes</p>	<p>Online Instructional Routines: Think-Pair-Share</p>	<p>Instructional Strategies and Practices: Think-Pair-Share PG 255</p> <p>Teaching with Success eBooks: Red Hen's Garden PG 82 Shake the Bananas Down PG 83 Goodnight Bear PG 86 There's a Gorilla in This Book PG 86 Up in the Sky PG 88</p>	<p>Downloadable Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes</p>

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Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
	Bed in Summer That's How It Works A Field of Heroes		School Aa to Zz PG 88 Moonlight Cat PG 92 Red Hen's Garden PG 93 Freaky Frogs PG 94 BOOM! CRASH! PG 95 At Full Speed PG 97 Chomp! PG 98 Itchy Nose and Icky Toes PG 99 Bed in Summer PG 101 That's How It Works PG 104 A Field of Heroes PG 107	Bed in Summer That's How It Works A Field of Heroes
K.SL.2.2 <i>Standard begins in third grade.</i>				
K.SL.2.3 Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.	Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes	Online Instructional Routines: Think-Pair-Share	Instructional Strategies and Practices: Think-Pair-Share PG 255 Teaching with Success eBooks: Red Hen's Garden PG 82 Shake the Bananas Down PG 83 Goodnight Bear PG 86 There's a Gorilla in This Book PG 86 Up in the Sky PG 88 School Aa to Zz PG 88 Moonlight Cat PG 92 Red Hen's Garden PG 93 Freaky Frogs PG 94 BOOM! CRASH! PG 95 At Full Speed PG 97 Chomp! PG 98 Itchy Nose and Icky Toes PG 99 Bed in Summer PG 101 That's How It Works PG 104 A Field of Heroes PG 107	Downloadable Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes

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<p>K.SL.2.4 Ask questions to seek help, get information, or clarify something that is not understood.</p>	<p>Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes</p>	<p>Online Instructional Routines: Think-Pair-Share</p>	<p>Instructional Strategies and Practices: Think-Pair-Share PG 255</p> <p>Teaching with Success eBooks: Red Hen's Garden PG 82 Shake the Bananas Down PG 83 Goodnight Bear PG 86 There's a Gorilla in This Book PG 86 Up in the Sky PG 88 School Aa to Zz PG 88 Moonlight Cat PG 92 Red Hen's Garden PG 93 Freaky Frogs PG 94 BOOM! CRASH! PG 95 At Full Speed PG 97 Chomp! PG 98 Itchy Nose and Icky Toes PG 99 Bed in Summer PG 101 That's How It Works PG 104 A Field of Heroes PG 107</p>	<p>Downloadable Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes</p>
<p>K.SL.2.5 Continue a conversation through multiple exchanges.</p>	<p>Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works</p>	<p>Online Instructional Routines: Think-Pair-Share</p>	<p>Instructional Strategies and Practices: Think-Pair-Share PG 255</p> <p>Teaching with Success eBooks: Red Hen's Garden PG 82 Shake the Bananas Down PG 83 Goodnight Bear PG 86 There's a Gorilla in This Book PG 86 Up in the Sky PG 88 School Aa to Zz PG 88 Moonlight Cat PG 92</p>	<p>Downloadable Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works</p>

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	A Field of Heroes		Red Hen's Garden PG 93 Freaky Frogs PG 94 BOOM! CRASH! PG 95 At Full Speed PG 97 Chomp! PG 98 Itchy Nose and Icky Toes PG 99 Bed in Summer PG 101 That's How It Works PG 104 A Field of Heroes PG 107	A Field of Heroes
Comprehension				
<p>K.SL.3.1 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p>Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Red Hen's Garden Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes</p>		<p>Teaching with Success eBooks: Red Hen's Garden PG 82 Shake the Bananas Down PG 83 Goodnight Bear PG 86 There's a Gorilla in This Book PG 86 Up in the Sky PG 88 School Aa to Zz PG 88 Moonlight Cat PG 92 Red Hen's Garden PG 93 Freaky Frogs PG 94 BOOM! CRASH! PG 95 At Full Speed PG 97 Chomp! PG 98 Itchy Nose and Icky Toes PG 99 Bed in Summer PG 101 That's How It Works PG 104 A Field of Heroes PG 107</p>	<p>Graphic Organizer: Key Details; Story Web</p> <p>Downloadable Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Red Hen's Garden Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes</p>

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<p>K.SL.3.2 Ask appropriate questions about what a speaker says.</p>	<p>Success eBooks: School Aa to Zz Is Anybody Home? Yes, I Can! Oops! Tough Break In the Night Sky Attack of the Flue Germ</p>		<p>Teaching with Success eBooks: School Aa to Zz PG 88 Is Anybody Home? PG 91 Yes, I Can! PG 94 Oops! PG 95 Tough Break PG 97 In the Night Sky PG 98 Attack of the Flue Germ PG 106</p>	<p>Graphic Organizer: Question Wheel; Story Wheel</p> <p>Downloadable Success eBooks: School Aa to Zz Is Anybody Home? Yes, I Can! Oops! Tough Break In the Night Sky Attack of the Flue Germ</p>
<p>Presentation of Knowledge and Ideas</p>				
<p>K.SL.4.1 Speaking audibly, recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events and, with support, provide additional details.</p>	<p>Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes</p>	<p>Online Instructional Routines: Think-Pair-Share</p>	<p>Instructional Strategies and Practices: Think-Pair-Share PG 255</p> <p>Teaching with Success eBooks: Red Hen's Garden PG 82 Shake the Bananas Down PG 83 Goodnight Bear PG 86 There's a Gorilla in This Book PG 86 Up in the Sky PG 88 School Aa to Zz PG 88 Moonlight Cat PG 92 Red Hen's Garden PG 93 Freaky Frogs PG 94 BOOM! CRASH! PG 95 At Full Speed PG 97 Chomp! PG 98 Itchy Nose and Icky Toes PG 99 Bed in Summer PG 101 That's How It Works PG 104 A Field of Heroes PG 107</p>	<p>Downloadable Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes</p>

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K.SL.4.2 <i>Standard begins in first grade.</i>				
K.SL.4.3 Give, restate, and follow simple two-step directions.				
MEDIA LITERACY				
K.ML.1 Recognize various types of media.				
Media Literacy				
K.ML.2.1 Recognize common signs and logos and identify commercials or advertisements.				
K.ML.2.2 <i>Standard begins in fifth grade.</i>				

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READING: Foundations				
1.RF.1 Develop an understanding of the five components of reading (print concepts, phonemic awareness, phonics, vocabulary, and fluency and comprehension) to build foundational reading skills.				
Print Concepts				
1.RF.2.1 <i>Students are expected to build upon and continue applying concepts learned previously.</i>				
1.RF.2.2 <i>Students are expected to build upon and continue applying concepts learned previously.</i>				
1.RF.2.3 Recognize the components of a sentence (e.g., capitalization, first word, ending punctuation).	iRead Software: A.1–3 Listening Center: Identify and Count Syllables A.1–3 Listening Center: Count and Clap With Coach Z	Online Instructional Routines: Concept of a Sentence	Instructional Strategies and Practices: Concept of a Sentence PG 239	
1.RF.2.4 Learn and apply knowledge of alphabetical order.				Alphabet Handwriting Practice Alphabet Books
Phonological Awareness				
1.RF.3.1 <i>Students are expected to build upon and continue applying concepts learned previously.</i>				
1.RF.3.2 Blend sounds, including consonant blends, to produce single- and multi-syllable words.	iRead Software: A.13.1.Code.Initial consonants with medial <i>a /a/</i> and final <i>t /t/</i> A.13.2.Code.Initial consonants with medial <i>a /a/</i> and final <i>n /n/</i> A.13.3.Code.Initial consonants with medial <i>a /a/</i> and final <i>p /p/</i> A.13.4.Code.Initial consonants with medial <i>a /a/</i> and final <i>d /d/</i> A.14.1.Code.Initial consonants with medial <i>i /i/</i> and final <i>t /t/</i> A.14.2.Code.Initial consonants with medial <i>i /i/</i> and final <i>n /n/</i> A.14.3.Code.Initial consonants with medial <i>i /i/</i> and final <i>p /p/</i>	Online Instructional Routines: Blend Onset and Rime Decode Words: Sound by Sound–CVCs Decode Words: Sound by Sound—ck Decode Words: Sound by Sound–Double Consonants Decode Words: Sound by Sound– ba[l]l Decode Words: Sound by Sound–Consonant Blends Decode Words: Sound by Sound–Consonant Digraphs Decode Words: Spelling	Instructional Strategies and Practices: Blend Onset and Rime PG 167 Blend Sounds PG 169 Decode Words: Sound-by-Sound PG 196	Word List Blend Onset and Rime Blend Sounds

iRead correlated to the Indiana Academic Standards | English Language Arts Standards, Grades K-2

Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
	A.14.4.Code.Initial consonants with medial <i>i</i> /i/ and final <i>d</i> /d/ A.15.1.Code.Initial consonants with medial <i>o</i> /o/ and final <i>t</i> /t/ A.15.2.Code.Initial consonants with medial <i>o</i> /o/ and final <i>p</i> /p/ A.15.3.Code.Initial consonants with medial <i>o</i> /o/ and final <i>g</i> /g/ A.16.1.Code.Initial consonants with medial <i>e</i> /e/ and final <i>t</i> /t/ A.16.2.Code.Initial consonants with medial <i>e</i> /e/ and final <i>n</i> /n/ A.16.3.Code.Initial consonants with medial <i>e</i> /e/ and final <i>d</i> /d/ A.17.1.Code.Initial consonants with medial <i>u</i> /u/ and final <i>n</i> /n/ A.17.2.Code.Initial consonants with medial <i>u</i> /u/ and final <i>p</i> /p/ A.17.3.Code.Initial consonants with medial <i>u</i> /u/ and final <i>g</i> /g/ C.37.1.Code.Reactivate: CVCs, Blend Work-Out: <i>o, p, s, t</i> C.37.2.Code.Reactivate: CVCs, Blend Work-Out: <i>a, c, f, n</i> C.37.3.Code.Reactivate: CVCs, Blend Work-Out: <i>i, d, l, z</i> C.37.4.Code.Reactivate: CVCs, Blend Work-Out: <i>e, m, r, y</i> C.37.5.Code.Reactivate: CVCs, Blend Work-Out: <i>u, h, j, k, q</i> C.38.1.Code.Reactivate: CVCs, Blend Work-Out: <i>b, g, v, w, x</i>	Patterns–Long Vowels (VCe) Decode Words: Spelling Patterns–Soft c and g Decode Words: Spelling Patterns–Long Vowel Spellings Decode Words: Spelling Patterns–r-Controlled Vowels Decode Words: Spelling Patterns–Silent Consonants Decode Words: Spelling Patterns–Diphthongs and Variant Vowels Decode Words: Spelling Patterns—dge Decode Words: Spelling Patterns–Short Vowels With Final e (dance) Decode Words: Spelling Patterns–Other Long Vowel Spellings (blind, cold) Decode Words: Spelling Patterns–/au/ sa[l]t Decode Words: Spelling Patterns–Troublesome w (wash) Decode Words: Spelling Patterns		
1.RF.3.3 Add, delete, or substitute sounds to change single-syllable words.	iRead Software A.B.C (all Code topics): Feed the Beastie activity	Online Instructional Routines: Build Words Dictation Build Big Words Interactive Learning Tools: Mr. Saunders: Word Changer Mr. Saunders: Decode Words: Word Builder	Instructional Strategies and Practices: Build Words PG 199 Dictation PG 200 Build Big Words PG 212 Word Center: Decode Words: Word Changer PG 59	Word Lists Build Words Dictation Build Big Words Learning Center Activities: Base Word Addition

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Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
<p>1.RF.3.4 Distinguish beginning, middle (medial), and final sounds in single-syllable words.</p>		<p>Online Instructional Routines: Segment Words Elkonin Boxes</p>	<p>Instructional Strategies and Practices: Segment Words PG 170 Elkonin Boxes PG 172</p>	<p>Word Lists Segment Words Elkonin Boxes</p> <p>Lesson Resource Elkonin Boxes</p>
<p>1.RF.3.5 Segment the individual sounds in one-syllable words.</p>	<p>iRead Software: A.13.2.Code.Initial consonants with medial <i>a /a/</i> and final <i>n /n/</i> A.13.3.Code.Initial consonants with medial <i>a /a/</i> and final <i>p /p/</i> A.13.4.Code.Initial consonants with medial <i>a /a/</i> and final <i>d /d/</i> A.14.1.Code.Initial consonants with medial <i>i /i/</i> and final <i>t /t/</i> A.14.2.Code.Initial consonants with medial <i>i /i/</i> and final <i>n /n/</i> A.14.3.Code.Initial consonants with medial <i>i /i/</i> and final <i>p /p/</i> A.14.4.Code.Initial consonants with medial <i>i /i/</i> and final <i>d /d/</i> A.15.1.Code.Initial consonants with medial <i>o /o/</i> and final <i>t /t/</i> A.15.2.Code.Initial consonants with medial <i>o /o/</i> and final <i>p /p/</i> A.15.3.Code.Initial consonants with medial <i>o /o/</i> and final <i>g /g/</i> A.16.1.Code.Initial consonants with medial <i>e /e/</i> and final <i>t /t/</i> A.16.2.Code.Initial consonants with medial <i>e /e/</i> and final <i>n /n/</i> A.16.3.Code.Initial consonants with medial <i>e /e/</i> and final <i>d /d/</i> A.17.1.Code.Initial consonants with medial <i>u /u/</i> and final <i>n /n/</i> A.17.2.Code.Initial consonants with medial <i>u /u/</i> and final <i>p /p/</i> A.17.3.Code.Initial consonants with medial <i>u /u/</i> and final <i>g /g/</i> A.18.1.Code.Final <i>m /m/</i> A.18.2.Code.Final <i>b /b/</i></p>	<p>Online Instructional Routines: Segment Words Elkonin Boxes Coach Z: Rhyming Sorts Coach Z: Sound Sorts Mr. Sounders: Decode Words Sound-By-Sound</p>	<p>Instructional Strategies and Practices: Segment Words PG 170 Elkonin Boxes PG 172 Decode Words: Sound-by-Sound PG 196</p> <p>Learning Center Ideas: Technology Center: Sound Sorts PG 175</p>	<p>Word Lists Segment Words Elkonin Boxes</p> <p>Lesson Resource Elkonin Boxes</p>

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Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
	A.18.3.Code.Final <i>x</i> /ks/ B.22.3.Code.Reactivate: Final – <i>ck</i> /k/ B.23.1 Double Consonants –ss, –ff B.23.2 Double Consonants –ll, – zz B.23.3 –all			
Phonics				
1.RF.4.1 Use letter-sound knowledge of single consonants (hard and soft sounds), short and long vowels, consonant blends and digraphs, vowel teams (e.g., <i>ai</i>) and digraphs, and r-controlled vowels to decode phonetically regular words (e.g., <i>cat, go, black, boat, her</i>), independent of context.	iRead Software: B.26.1.Code.Initial Digraph <i>sh</i> B.26.2.Code.Final Digraph <i>sh</i> B.26.3.Code.Initial/Final Digraph <i>ch</i> B.27.1.Code.Initial/Final Digraph <i>th</i> (voiced and unvoiced) B.30.1.Code.Initial Digraph <i>wh</i> /w/ C.38.3.Code.Reactivate: Digraphs: <i>ch, sh, th, wh</i>	Online Instructional Routines: Decode Words: Sound by Sound–Consonant Digraphs Interactive Learning Tools: Mr. Sounders: Picture and Word Memory Game: Consonant Digraphs Mr. Sounders: Spelling Sorts Mr. Sounders: Decode Words: Sound-by-Sound Word Lab	Instructional Strategies and Practices: Decode Words: Sound-by-Sound PG 196 Learning Center Ideas: Consonant Digraphs: Spin PG 202; Sound-Spellings: Collages PG 202	
1.RF.4.2 Decode one-syllable words in the major syllable patterns (CVC, CVr, V, VV, VCe), independent of context.	iRead Software: A.13.1.Code.Initial consonants with medial <i>a</i> /a/ and final <i>t</i> /t/ A.13.2.Code.Initial consonants with medial <i>a</i> /a/ and final <i>n</i> /n/ A.13.3.Code.Initial consonants with medial <i>a</i> /a/ and final <i>p</i> /p/ A.13.4.Code.Initial consonants with medial <i>a</i> /a/ and final <i>d</i> /d/ A.14.1.Code.Initial consonants with medial <i>i</i> /i/ and final <i>t</i> /t/ A.14.2.Code.Initial consonants with medial <i>i</i> /i/ and final <i>n</i> /n/ A.14.3.Code.Initial consonants with medial <i>i</i> /i/ and final <i>p</i> /p/ A.14.4.Code.Initial consonants with medial <i>i</i> /i/ and final <i>d</i> /d/ A.15.1.Code.Initial consonants	Online Instructional Routines: Blend Sounds Decode Words Sound –by-Sound Decode Words: CVCs Decode Words: Sound by Sound–CVCs Decode Words: Sound by Sound—ck Interactive Learning Tools: Mr. Sounders: Picture and Word Memory Game: CVCs Mr. Sounders: Spelling Sorts Mr. Sounders: Decode Words: Sound-by-Sound Word Lab Coach Z: Sound Sorts	Instructional Strategies and Practices: Blend Sounds PG 169 Decode Words: CVCs: PG 196 Picture and Word Memory PG 198 Decode Words: Sound-by-Sound PG 196-197 Spelling Sorts PG 198 Read Decodable Books PG 201 Learning Center Ideas: CVC Words: Bingo PG 202 Library Corner: Decodable Books PG 203	Word List Blend Sounds Learning Center Activities: CVC Words Bingo Decodable Books: Can Sam? Rub-a-Dub-Dub Cat Ran Pam and a Map Dad Will It Fit? Time for the Trip Yes She Did! Mop! Mop! Mop! A Lot of Dogs

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Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
	with medial <i>o</i> /o/ and final <i>t</i> /t/ A.15.2.Code.Initial consonants with medial <i>o</i> /o/ and final <i>p</i> /p/ A.15.3.Code.Initial consonants with medial <i>o</i> /o/ and final <i>g</i> /g/ A.16.1.Code.Initial consonants with medial <i>e</i> /e/ and final <i>t</i> /t/ A.16.2.Code.Initial consonants with medial <i>e</i> /e/ and final <i>n</i> /n/ A.16.3.Code.Initial consonants with medial <i>e</i> /e/ and final <i>d</i> /d/ A.17.1.Code.Initial consonants with medial <i>u</i> /u/ and final <i>n</i> /n/ A.17.2.Code.Initial consonants with medial <i>u</i> /u/ and final <i>p</i> /p/ A.17.3.Code.Initial consonants with medial <i>u</i> /u/ and final <i>g</i> /g/ C.37.1.Code.Reactivate: CVCs, Blend Work-Out: <i>o, p, s, t</i> C.37.2.Code.Reactivate: CVCs, Blend Work-Out: <i>a, c, f, n</i> C.37.3.Code.Reactivate: CVCs, Blend Work-Out: <i>i, d, l, z</i> C.37.4.Code.Reactivate: CVCs, Blend Work-Out: <i>e, m, r, y</i> C.37.5.Code.Reactivate: CVCs, Blend Work-Out: <i>u, h, j, k, q</i> C.38.1.Code.Reactivate: CVCs, Blend Work-Out: <i>b, g, v, w, x</i>	Mr. Sounders: Sound Sorts		The Pet Ten Pens The Red Sled This is Yup What I Saw
1.RF.4.3 Apply knowledge of final –e and common vowel teams (vowel digraphs) for representing long vowel sounds.	iRead Software: B.28.1.Code.Long <i>a</i> (a_e) B.28.2.Code. Long <i>i</i> (i_e) B.28.3.Code. Long <i>a</i> , Long <i>i</i> (VCe) B.29.1.Code.Long <i>o</i> (o_e) B.29.2.Code.Long <i>o</i> , Long <i>u</i> (VCe) B.31.1.Code.Long <i>e</i> (ee) B.31.2.Code.Long <i>e</i> (ea) B.31.3.Code.Long <i>o</i> (oa)	Online Instructional Routines: Decode Words: Spelling Patterns–Long Vowels (VCe) Decode Words: Spelling Patterns–Soft c and g Decode Words: Spelling Patterns–Long Vowel Spellings Interactive Learning Tools: Mr. Sounders: Picture and Word Memory Game: Long Vowels	Instructional Strategies and Practices: Decode Words: Spelling Patterns PG 197 Picture and Word Memory PG 198 Learning Center Ideas: VCe Words: Go Fish PG 202	

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Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
	B.31.4.Code.Long <i>o</i> (ow) B.32.1.Code.Long <i>a</i> (ai) B.32.2.Code.Long <i>a</i> (ay) B.32.3.Code.Long <i>i</i> (igh) B.32.4.Code. <i>y</i> as a Vowel B.32.5.Word Play.Changing <i>-y</i> to <i>i</i> C.45.1.Code.Reactivate: <i>y</i> as a Vowel (/i/) C.45.2.Code.Reactivate: <i>y</i> as a Vowel (/e/) C.45.3.Word Play.Reactivate: Changing <i>-y</i> to <i>i</i> (single syllable) C.45.4.Word Play.Reactivate: Changing <i>-y</i> to <i>i</i> (single syllable) C.46.1.Code.Reactivate: Long <i>e</i> (ea, ee) C.46.2.Code.Reactivate: Long <i>o</i> (oa, ow) C.46.3.Code.Reactivate: Long <i>a</i> (ai, ay) C.46.4.Word Play.Vowel Team Syllables (ea, ee) C.46.5.Word Play.Vowel Team Syllables (ai, ay, oa, ow)	(VCe) Mr. Sounders: Spelling Sorts Word Lab		
1.RF.4.4 Recognize and read common and irregularly spelled high-frequency words by sight (e.g., <i>have, said</i>).	iRead Software: C.37.6.Sight Words.High-Utility Irregular Words: <i>live, new, old, says</i> C.38.6.Sight Words.High-Utility Irregular Words: <i>after, before, great, very</i> C.39.4.Sight Words.High-Utility Irregular Words: <i>friend, people, woman, women</i> C.40.5.Sight Words.High-Utility Irregular Words: <i>any, both, either, only</i> C.41.4.Sight Words.High-Utility Irregular Words: <i>around, behind,</i>	Online Instructional Routines: See It, Say It, Spell It Rapid Word Recognition Sight Word Memory Build Sight Words Interactive Learning Tools: Mr. Seemore: See It, Say It, Spelling Mr. Seemore: Sight Word Memory Game Mr. Seemore: Word Building	Instructional Strategies and Practices: See It, Say It, Spell It PG 218 Rapid Word Recognition PG 219 Sight Word Memory PG 220 Build Sight Words PG 221 Learning Center Ideas: Sight Words: Fishing for Sight Words PG 222; Sight Words: Parking Lot PG 222; Technology Center: Sight Word Memory PG 223; Sight Words: Race PG 222; Sight	Assessment: Spelling Inventory Learning Center Activities: Sight Word Cards Tic-Tac-Toe

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Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
	<p><i>over, through</i> C.42.5.Sight Words.High-Utility Irregular Words: <i>also, been, other, thought</i> C.43.6.Sight Words.High-Utility Irregular Words: <i>change, kind, move, special</i> C.44.6.Sight Words.High-Utility Irregular Words: <i>always, every, never, often</i> C.45.6.Sight Words.High-Utility Irregular Words: <i>build, country, learn, school</i> C.46.6.Sight Words.High-Utility Irregular Words: <i>daughter, father, mother, son</i> C.47.5.Sight Words.High-Utility Irregular Words: <i>again, another, different, together</i> C.48.5.Sight Words.High-Utility Irregular Words: <i>almost, enough, laugh, love</i> C.49.6.Sight Words.High-Utility Irregular Words: <i>answer, favorite, question, ready</i> C.50.5.Sight Words.High-Utility Irregular Words: <i>animal, earth, picture, water</i> C.51.5.Sight Words.High-Utility Irregular Words: <i>money, month, mountain, ocean</i></p>		<p>Words: Tic-Tac-Toe PG 223; Sight Words: Words on a Ring PG 222; Listening Center: Sight Word Books PG 223; Sight Words: Big and Little Words PG 223</p>	
<p>1.RF.4.5 Read words in common word families (e.g., <i>-at, -ate</i>).</p>	<p>iRead Software: A.13.1.Code.Initial consonants with medial <i>a /a/</i> and final <i>t /t/</i> A.13.2.Code.Initial consonants with medial <i>a /a/</i> and final <i>n /n/</i> A.13.3.Code.Initial consonants with medial <i>a /a/</i> and final <i>p /p/</i> A.13.4.Code.Initial consonants with medial <i>a /a/</i> and final <i>d /d/</i></p>	<p>Online Instructional Routines: Blend Onset and Rime Decode Words: Sound by Sound–CVCs Decode Words: Sound by Sound—ck Decode Words: Sound by Sound–Double Consonants Decode Words: Sound by</p>	<p>Instructional Strategies and Practices: Blend Onset and Rime PG 167 Blend Sounds PG 169 Decode Words: Sound-by-Sound PG 196</p>	<p>Word List Blend Onset and Rime Blend Sounds</p>

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Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
	<p>A.14.1.Code.Initial consonants with medial <i>i</i> /i/ and final <i>t</i> /t/</p> <p>A.14.2.Code.Initial consonants with medial <i>i</i> /i/ and final <i>n</i> /n/</p> <p>A.14.3.Code.Initial consonants with medial <i>i</i> /i/ and final <i>p</i> /p/</p> <p>A.14.4.Code.Initial consonants with medial <i>i</i> /i/ and final <i>d</i> /d/</p> <p>A.15.1.Code.Initial consonants with medial <i>o</i> /o/ and final <i>t</i> /t/</p> <p>A.15.2.Code.Initial consonants with medial <i>o</i> /o/ and final <i>p</i> /p/</p> <p>A.15.3.Code.Initial consonants with medial <i>o</i> /o/ and final <i>g</i> /g/</p> <p>A.16.1.Code.Initial consonants with medial <i>e</i> /e/ and final <i>t</i> /t/</p> <p>A.16.2.Code.Initial consonants with medial <i>e</i> /e/ and final <i>n</i> /n/</p> <p>A.16.3.Code.Initial consonants with medial <i>e</i> /e/ and final <i>d</i> /d/</p> <p>A.17.1.Code.Initial consonants with medial <i>u</i> /u/ and final <i>n</i> /n/</p> <p>A.17.2.Code.Initial consonants with medial <i>u</i> /u/ and final <i>p</i> /p/</p> <p>A.17.3.Code.Initial consonants with medial <i>u</i> /u/ and final <i>g</i> /g/</p> <p>C.37.1.Code.Reactivate: CVCs, Blend Work-Out: <i>o, p, s, t</i></p> <p>C.37.2.Code.Reactivate: CVCs, Blend Work-Out: <i>a, c, f, n</i></p> <p>C.37.3.Code.Reactivate: CVCs, Blend Work-Out: <i>i, d, l, z</i></p> <p>C.37.4.Code.Reactivate: CVCs, Blend Work-Out: <i>e, m, r, y</i></p> <p>C.37.5.Code.Reactivate: CVCs, Blend Work-Out: <i>u, h, j, k, q</i></p> <p>C.38.1.Code.Reactivate: CVCs, Blend Work-Out: <i>b, g, v, w, x</i></p>	<p>Sound– ba[ll]</p> <p>Decode Words: Sound by Sound–Consonant Blends</p> <p>Decode Words: Sound by Sound–Consonant Digraphs</p> <p>Decode Words: Spelling Patterns–Long Vowels (VCe)</p> <p>Decode Words: Spelling Patterns–Soft c and g</p> <p>Decode Words: Spelling Patterns–Long Vowel Spellings</p> <p>Decode Words: Spelling Patterns–r–Controlled Vowels</p> <p>Decode Words: Spelling Patterns–Silent Consonants</p> <p>Decode Words: Spelling Patterns–Diphthongs and Variant Vowels</p> <p>Decode Words: Spelling Patterns—dge</p> <p>Decode Words: Spelling Patterns–Short Vowels With Final e (dance)</p> <p>Decode Words: Spelling Patterns–Other Long Vowel Spellings (blind, cold)</p> <p>Decode Words: Spelling Patterns–/au/ sa[ll]t</p> <p>Decode Words: Spelling Patterns–Troublesome w (wash)</p> <p>Decode Words: Spelling Patterns</p>		
1.RF.4.6 Read grade-appropriate root words and affixes including	iRead Software: B.23.4.Word Play.Ending –ed	Online Instructional Routines: Spot, Split, Read: Syllables--	Instructional Strategies and Practices:	Learning Center Activities: Base Word Addition

iRead correlated to the Indiana Academic Standards | English Language Arts Standards, Grades K-2

Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
plurals, verb tense, comparatives (e.g., <i>look</i> , <i>-ed</i> , <i>-ing</i> , <i>-s</i> , <i>-er</i> , <i>-est</i>), and simple compound words (e.g., <i>cupcake</i>) and contractions (e.g., <i>isn't</i>).	/d/ B.23.5.Word Play.Ending <i>-ed</i> /t/ B.24.1.Word Play.Ending <i>-es</i> (adding a syllable) B.25.4.Word Play.Ending <i>-ing</i> (adding a syllable) B.25.5.Word Play.Ending <i>-ed</i> /ed/ (adding a syllable) B.26.4.Word Play.Ending <i>-es</i> (adding a syllable) B.30.2.Word Play.Ending <i>-ing</i> (with doubling) B.30.3.Word Play.Ending <i>-ed</i> (with doubling) B.30.4.Word Play.Inflectional Endings (mixed practice) C.39.1.Word Play.Reactivate: Endings <i>-s</i> , <i>-es</i> C.39.2.Word Play. Reactivate: Past-Tense Ending <i>-ed</i> /d/, /t/, /ed/ (no base change) C.39.3.Word Play. Reactivate:Endings <i>-ing</i> , <i>-ed</i> (no base change) C.40.4.Word Play.Prefixes <i>non-</i> , <i>un-</i> C.42.4.Word Play.Suffixes <i>-ful</i> , <i>-less</i> C.43.1.Word Play.Reactivate: Ending <i>-ing</i> (drop e) C.43.2.Word Play.Reactivate: Ending <i>-ed</i> (drop e) C.43.3.Word Play.Reactivate: Ending <i>-ing</i> (with doubling) C.43.4.Word Play.Reactivate: Ending <i>-ed</i> (with doubling) C.43.5.Word Play.Reactivate: Ending <i>-ed</i> , <i>-ing</i> (mixed practice) C.45.5.Word Play.Suffixes <i>-y</i> , <i>-ly</i>	Spot the Vowels to Identify Syllables Spot, Split, Read: Syllables--Closed Syllables Spot, Split, Read: Syllables--Compound Words Spot, Split, Read: Syllables--Unstressed Closed Syllables (schwa) Read Decodable Passages	Look, Read: Inflectional Endings PG 206 Look, Split, Read: Prefixes PG 208 Look, Split, Read: Suffixes PG 209 Word Sorts PG 210 Read Decodable Passages PG 213 Learning Center Ideas: Technology Center: Word Sorts PG 215	Make It More Word Sorts (Inflectional Endings) Syllable Squares Syllable Sort Syllable Splits Decodable Books: Cats and Rats You Can Who Naps? Just Read Passages: Science Tests Bike Safety Taste Test The Fossil Mystery Robot Jobs

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	C.47.3.Word Play.Suffixes <i>-er, -or</i> C.47.4.Word Play.Suffixes <i>-er, -est</i> C.48.1.Code. <i>r</i> -Controlled Vowels <i>are</i> (scare), <i>air</i> (hair), <i>ear</i> (bear) C.48.2.Word Play.Prefixes <i>pre-, re-</i> C.48.3.Word Play.Prefixes <i>dis-, mis-</i> C.48.4.Word Play.Suffixes <i>-ment, -ness</i> C.50.4.Word Play.Suffix <i>-able</i> C.51.4.Word Play.Suffixes <i>-ion, -tion</i>			
Fluency				
<p>1.RF.5 Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.</p>			<p>Learning Center Ideas: Library Corner: Just Read Passages PG 215 Fluency: Fuzzy Friend PG 248 Fluency: Whisper Reading PG 248 Fluency: Familiar and Fun Rereading PG 248 Fluency: Reading Around the Room PG 248 Fluency: Read with Expression! PG 249 Fluency: Reader's Choice PG 249 Fluency: Readers Theater Rehearsal PG 249 Fluency: Recording Studio PG 249</p> <p>Instructional Strategies and Practices: Read Decodable Books PG 201</p>	<p>Learning Center Activities: Read With Expression! Reading Log</p> <p>Assessment: Oral Fluency Assessment</p> <p>Decodable Books: Jim Dig! Good Job, Jen! Max's Pet Can You Spot the Octopus? Yip! Yap! Frogs Who Has Bill? Can Sam? Fireman Ken Whale Watch Brent's B-Day Party A Squeak, A Squeal, and a Screech! Hen Pen's Joke</p>

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Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
			Read Decodable Passages PG 213 Cloze Reading PG 242 Choral Reading PG 243 Repeated Reading PG 244 Partner Reading PG 245 Readers Theater PG 246 Self-Correcting and Rereading PG 247	The Big Cidy Miss Fidget Makes Fudge Goat's Book The One-Room School Up, Up, and Away! The Street Band All on a Saturday Night The Frog Trail A Hard-Working Dog The Bug and the Bird Gold and the Three Bears The Royal Diner Owls on the Prowl Pizza Cook The Wrong Knight Wild Lion and the Mice Decodable Just Read Passages: Just Read: At the Ball Game Just Read: A Gift for Dad Just Read: The Garbage Truck Just Read: The Soccer Game Just Read: The Fox and the Bee Just Read: Dad's Big Play Just Read: The Jet Just Read: Crash! Just Read: Pets for Sale Just Read: Science Tests Just Read: The Talent Contest Just Read: The Train Ride Just Read: A Day at the Races Just Read: Fun with Gram and Gramp Just Read: The Class Trip Just Read: Rainy Day Play Just Read: Playing Soccer Just Read: Bike Safety Just Read: Laptop Care Just Read: Class Time Just Read: All About Mummies

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Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
				Just Read: A Ride to the Pond Just Read: The Beach Day Just Read: Jazz Dance Class Just Read: Taste Test Just Read: The Fossil Mystery Just Read: A Boat Ride Just Read: Visiting Friends Just Read: Snake Escape Just Read: Hatch! Just Read: Jobs for Dogs Just Read: Speed Skaters Just Read: The Art Context Just Read: Camping in the State Park Just Read: Under the Big Tent Just Read: Our Garden Just Read: The History of Music Just Read: The South Pole Just Read: Robot Jobs Just Read: A Home for Tigers Just Read: Learning to Fly Just Read: King Tut's Mummy Just Read: Big Cats Just Read: The Subway Just Read: Being Famous Just Read: Big Bend Park Just Read: Do Over Just Read: Bouncing Eggs Just Read: Jumping Boots Just Read: The Mix Up Just Read: The Channel Tunnel Just Read: Silly Inventions

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Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
READING: Literature				
<p>1.RL.1 With support, read and comprehend literature that is grade-level appropriate.</p>	<p>iRead Software: A.1.5.Success.eBook: <i>Shake the Bananas Down</i> A.2.5.Success.eBook: <i>One, Two, Buckle My Shoe</i> A.4.5.Success.eBook: <i>Hey Diddle, Diddle</i> A.7.5.Success.eBook: <i>Goodnight Bear</i> A.9.7.Success.eBook: <i>Five Little Monkeys</i> A.10.6.Success.eBook: <i>The Owl and the Pussy-Cat</i> A.11.6.Success.eBook: <i>Up in the Sky</i> A.14.7.Success.eBook: <i>Please Sit Still</i> A.17.5.Success.eBook: <i>All in a Day</i> B.19.6.Success.eBook: <i>Moonlight Cat</i> B.20.7.Success.eBook: <i>Lost and Found</i> B.21.6.Success.eBook: <i>Red Hen's Garden</i> B.23.7.Success.eBook: <i>Yes, I Can!</i> B.27.5.Success.eBook: <i>Rabbit to the Rescue</i> B.28.6.Success.eBook: <i>The City Mouse and the Country Mouse</i> B.29.6.Success.eBook: <i>Tough Break</i> B.35.6.Success.eBook: <i>Crazy Daisies</i> B.36.7.Success.eBook: <i>The Amazing Roy</i> C.37.7.Success.eBook: <i>Bed in Summer</i> C.40.6.Success.eBook: <i>The Best</i></p>			<p>Downloadable Success Books: <i>Shake the Bananas Down</i> <i>One, Two, Buckle My Shoe</i> <i>Hey Diddle, Diddle</i> <i>Goodnight Bear</i> <i>Five Little Monkeys</i> <i>The Owl and the Pussy-Cat</i> <i>Up in the Sky</i> <i>Please Sit Still</i> <i>All in a Day</i> <i>Moonlight Cat</i> <i>Lost and Found</i> <i>Red Hen's Garden</i> <i>Yes, I Can!</i> <i>Rabbit to the Rescue</i> <i>The City Mouse and the Country Mouse</i> <i>Tough Break</i> <i>Crazy Daisies</i> <i>The Amazing Roy</i> <i>Bed in Summer</i> <i>The Best Song Ever</i> <i>Revenge!</i> <i>The Legend of Redbeard</i> <i>Mathbot</i> <i>Attach of the Flue Germ</i> <i>A Field of Heroes</i></p>

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Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
	<p><i>Song Ever</i> C.41.5.Success.eBook: <i>Revenge!</i> C.42.6.Success.eBook: <i>The Legend of Redbeard</i> C.44.7.Success.eBook: <i>Mathbot</i> C.47.6.Success.eBook: <i>Attach of the Flue Germ</i> C.50.6.Success.eBook: <i>A Field of Heroes</i></p>			
Key Ideas and Textual Support				
<p>1.RL.2.1 Ask and answer questions about main idea and key details in a text.</p>	<p>Success eBooks: School Aa to Zz Is Anybody Home? Yes, I Can! Oops! Tough Break In the Night Sky Attack of the Flue Germ</p>		<p>Teaching with Success eBooks: School Aa to Zz PG 88 Is Anybody Home? PG 91 Yes, I Can! PG 94 Oops! PG 95 Tough Break PG 97 In the Night Sky PG 98 Attack of the Flue Germ PG 106</p>	<p>Graphic Organizer: Question Wheel; Story Wheel</p> <p>Downloadable Success eBooks: School Aa to Zz Is Anybody Home? Yes, I Can! Oops! Tough Break In the Night Sky Attack of the Flue Germ</p>
<p>1.RL.2.2 Retell stories, fables, and fairy tales in sequence, including key details, and demonstrate understanding of their central message or lesson.</p>	<p>Success eBooks: One, Two, Buckle My Shoe Hey Diddle Diddle The Owl and the Pussy-Cat Please Sit Still All in a Day Lost and Found Crazy Daisies Meet the Drop Club The Legend of Red Beard</p>		<p>Teaching with Success eBooks: One, Two, Buckle My Shoe PG 83 Hey Diddle Diddle PG 84 The Owl and the Pussy-Cat PG 87 Please Sit Still PG 89 All in a Day PG 91 Lost and Found PG 92 Crazy Daisies PG 100 Meet the Drop Club PG 101 The Legend of Red Beard PG 103</p>	<p>Downloadable Success eBooks: One, Two, Buckle My Shoe Hey Diddle Diddle The Owl and the Pussy-Cat Please Sit Still All in a Day Lost and Found Crazy Daisies Meet the Drop Club The Legend of Red Beard</p>

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<p>1.RL.2.3 Using key details, identify and describe the elements of plot, character, and setting.</p>	<p>Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Red Hen's Garden Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes</p>		<p>Teaching with Success eBooks: Red Hen's Garden PG 82 Shake the Bananas Down PG 83 Goodnight Bear PG 86 There's a Gorilla in This Book PG 86 Up in the Sky PG 88 School Aa to Zz PG 88 Moonlight Cat PG 92 Red Hen's Garden PG 93 Freaky Frogs PG 94 BOOM! CRASH! PG 95 At Full Speed PG 97 Chomp! PG 98 Itchy Nose and Icky Toes PG 99 Bed in Summer PG 101 That's How It Works PG 104 A Field of Heroes PG 107</p>	<p>Graphic Organizer: Key Details; Story Web</p> <p>Downloadable Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Red Hen's Garden Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes</p>
<p>1.RL.2.4 Make and confirm predictions about what will happen next in a story.</p> <p><i>These matches support understanding of main idea and details and provide some opportunities to make predictions</i></p>	<p>Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Moonlight Cat Red Hen's Garden Freaky Frogs Bed in Summer</p>		<p>Teaching with Success eBooks: Red Hen's Garden PG 82 Shake the Bananas Down PG 83 Goodnight Bear PG 86 There's a Gorilla in This Book PG 86 Moonlight Cat PG 92 Red Hen's Garden PG 93 Freaky Frogs PG 94 Bed in Summer PG 101</p>	<p>Graphic Organizer: Key Details; Story Web Problem and Solution; Story Wheel; Story Map; Story Web; Cycle of Events</p> <p>Downloadable Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Moonlight Cat Red Hen's Garden Freaky Frogs Bed in Summer</p>

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Structural Elements and Organization				
<p>1.RL.3.1 Identify the basic characteristics of familiar narrative text genres (e.g., <i>fairy tales, nursery rhymes, storybooks</i>).</p>	<p>Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes</p>		<p>Teaching with Success eBooks: Red Hen's Garden PG 82 Shake the Bananas Down PG 83 Goodnight Bear PG 86 There's a Gorilla in This Book PG 86 Up in the Sky PG 88 School Aa to Zz PG 88 Moonlight Cat PG 92 Red Hen's Garden PG 93 Freaky Frogs PG 94 BOOM! CRASH! PG 95 At Full Speed PG 97 Chomp! PG 98 Itchy Nose and Icky Toes PG 99 Bed in Summer PG 101 That's How It Works PG 104 A Field of Heroes PG 107</p>	<p>Graphic Organizer: Key Details; Story Web</p> <p>Downloadable Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes</p>
<p>1.RL.3.2 Identify who is telling the story at various points in a text.</p>				
Synthesis and Connection of Ideas				
<p>1.RL.4.1 Use illustrations and details in a story to describe its characters, setting, or events.</p>				
<p>1.RL.4.2 Compare and contrast the adventures and experiences of characters in stories. <i>Provides opportunities</i></p>	<p>One, Two, Buckle My Shoe Hey Diddle Diddle The Owl and the Pussy-Cat Please Sit Still All in a Day Lost and Found Crazy Daisies Meet the Drop Club The Legend of Red Beard</p>		<p>Teaching with Success eBooks: One, Two, Buckle My Shoe PG 83 Hey Diddle Diddle PG 84 The Owl and the Pussy-Cat PG 87 Please Sit Still PG 89 All in a Day PG 91</p>	<p>Graphic Organizer: Story Map</p> <p>Downloadable Success eBooks: One, Two, Buckle My Shoe Hey Diddle Diddle The Owl and the Pussy-Cat Please Sit Still All in a Day Lost and Found</p>

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			Lost and Found PG 92 Crazy Daisies PG 100 Meet the Drop Club PG 101 The Legend of Red Beard PG 103	Crazy Daisies Meet the Drop Club The Legend of Red Beard
READING: Nonfiction				
<p>1.RN.1 With support, read and comprehend nonfiction that is grade-level appropriate.</p>	<p>iRead Software: A.3.6.Success.eBook: <i>See the ABCs</i> A.5.5.Success.eBook: <i>Fly Away</i> A.6.6.Success.eBook: <i>Animals A To Z</i> A.8.5.Success.eBook: <i>There's a Gorilla in This Book</i> A.12.7.Success.eBook: <i>School Aa to Zz</i> A.13.7.Success.eBook: <i>You Are Here</i> A.15.5.Success.eBook: <i>Hot, Hot Hot!</i> A.16.6.Success.eBook: <i>Make 10, Then Do it Again!</i> A.18.5.Success.eBook: <i>Is Anybody Home?</i> B.22.6.Success.eBook: <i>Cool Animals</i> B.24.7.Success.eBook: <i>Freaky Frogs</i> B.25.7.Success.eBook: <i>BOOM! CRASH!</i> B.26.6.Success.eBook: <i>Oops!</i> B.30.6.Success.eBook: <i>At Full Speed</i> B.31.6.Success.eBook: <i>CHOMP!</i> B.32.7.Success.eBook: <i>In the Night Sky</i> B.33.6.Success.eBook: <i>Itchy Nose and Icky Toes</i> B.34.6.Success.eBook: <i>Wild</i></p>			<p>Downloadable Success Books: <i>See the ABCs</i> <i>Fly Away</i> <i>Animals A To Z</i> <i>There's a Gorilla in This Book</i> <i>School Aa to Zz</i> <i>You Are Here</i> <i>Hot, Hot Hot!</i> <i>Make 10, Then Do it Again!</i> <i>Is Anybody Home?</i> <i>Cool Animals</i> <i>Freaky Frogs</i> <i>BOOM! CRASH!</i> <i>Oops!</i> <i>At Full Speed</i> <i>CHOMP!</i> <i>In the Night Sky</i> <i>Itchy Nose and Icky Toes</i> <i>Wild Weather</i> <i>The Amazing Roy</i> <i>Meet the Drop Club</i> <i>Dive In</i> <i>That's How It Works</i> <i>For the Birds</i> <i>Cat Got Your Tongue?</i> <i>Big Kids</i> <i>A HiSTORY of Books</i> <i>Zip, Dip, Flip</i></p>

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	<p><i>Weather</i> B.36.7.Success.eBook: <i>The Amazing Roy</i> C.38.7.Success.eBook: <i>Meet the Drop Club</i> C.39.5.Success.eBook: <i>Dive In</i> C.43.7.Success.eBook: <i>That's How It Works</i> C.45.7.Success.eBook: <i>For the Birds</i> C.46.7.Success.eBook: <i>Cat Got Your Tongue?</i> C.48.6.Success.eBook: <i>Big Kids</i> C.49.7.Success.eBook: <i>A HiSTORY of Books</i> C.51.6.Success.eBook: <i>Zip, Dip, Flip</i></p>			
Key Ideas and Textual Support				
<p>1.RN.2.1 Ask and answer questions about key details to clarify and confirm understanding of a text.</p>	<p>Success eBooks: At Full Speed BOOM! CRASH! School Aa to Zz There's a Gorilla in This Book That's How It Works Itchy Nose and Icky Toes At Full Speed</p>		<p>Teaching with Success eBooks: At Full Speed BOOM! CRASH! School Aa to Zz There's a Gorilla in This Book That's How It Works Itchy Nose and Icky Toes At Full Speed</p>	<p>Downloadable Success eBooks: At Full Speed BOOM! CRASH! School Aa to Zz There's a Gorilla in This Book That's How It Works Itchy Nose and Icky Toes At Full Speed</p>
<p>1.RN.2.2 Retell main ideas and key details of a text.</p>	<p>Success eBooks: At Full Speed BOOM! CRASH! School Aa to Zz There's a Gorilla in This Book That's How It Works Itchy Nose and Icky Toes At Full Speed</p>		<p>Teaching with Success eBooks: At Full Speed BOOM! CRASH! School Aa to Zz There's a Gorilla in This Book That's How It Works Itchy Nose and Icky Toes At Full Speed</p>	<p>Downloadable Success eBooks: At Full Speed BOOM! CRASH! School Aa to Zz There's a Gorilla in This Book That's How It Works Itchy Nose and Icky Toes At Full Speed</p>

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<p>1.RN.2.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>				
<p>Structural Elements and Organization</p>				
<p>1.RN.3.2 Identify how a nonfiction text can be structured to indicate order (e.g., <i>sequential</i>) or to explain a simple cause and effect relationship.</p>	<p>Success eBooks: Five Little Monkeys Revenge!</p>		<p>Teaching with Success eBooks: Five Little Monkeys PG 87 Revenge! PG 103</p>	<p>Graphic Organizer: Cause and Effect</p> <p>Downloadable Success eBooks: Five Little Monkeys Revenge!</p>
<p>1.RN.3.3 <i>Standard begins at second grade</i></p>				
<p>Synthesis and Connection of Ideas</p>				
<p>1.RN.3.1 Know and use various text features (e.g., <i>table of contents, glossary, illustrations</i>) to locate and describe key facts or information in a text.</p>	<p>Success eBooks: Wild Weather Bed in Summer Dive In That's How It Works A HiSTORY of Books: Meet the Drop Club</p> <p>iRead Software: A.2.5.Success.eBook: <i>One, Two, Buckle My Shoe</i> A.3.6.Success.eBook: <i>See the ABCs</i> A.8.5.Success.eBook: <i>There's a Gorilla in This Book</i> A.5.5.Success.eBook: <i>Fly Away</i> A.6.6.Success.eBook: <i>Animals A To Z</i> A.7.5.Success.eBook: <i>Goodnight Bear</i> A.9.7.Success.eBook: <i>Five Little Monkeys</i> A.11.6.Success.eBook: <i>Up in the Sky</i></p>		<p>Teaching with Success eBooks: Wild Weather PG 99 Bed in Summer PG 101 Dive In PG 102</p>	<p>Graphic Organizer: Evidence Web</p> <p>Downloadable Success Books: <i>See the ABCs</i> <i>There's a Gorilla in This Book</i> <i>School Aa to Zz</i> <i>You Are Here</i> <i>Red Hen's Garden</i> <i>Oops!</i> <i>The City Mouse and the Country Mouse</i> <i>Wild Weather</i> <i>Dive In</i> <i>Mathbot</i> <i>For the Birds</i> <i>Big Kids</i> <i>A HiSTORY of Books</i> <i>A Field of Heroes</i> <i>Zip, Dip, Flip</i> <i>Bed in Summer</i> <i>Fly Away</i> <i>Animals A To Z</i> <i>Goodnight Bear</i></p>

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	<p>A.12.7.Success.eBook: <i>School Aa to Zz</i> A.13.7.Success.eBook: <i>You Are Here</i> A.15.5.Success.eBook: <i>Hot, Hot Hot!</i> A.16.6.Success.eBook: <i>Make 10, Then Do it Again!</i> A.17.5.Success.eBook: <i>All in a Day</i> A.18.5.Success.eBook: <i>Is Anybody Home?</i> B.19.6.Success.eBook: <i>Moonlight Cat</i> B.21.6.Success.eBook: <i>Red Hen's Garden</i> B.22.6.Success.eBook: <i>Cool Animals</i> B.24.7.Success.eBook: <i>Freaky Frog</i> B.27.5.Success.eBook: <i>Rabbit to the Rescue s</i> B.25.7.Success.eBook: <i>BOOM! CRASH!</i> B.26.6.Success.eBook: <i>Oops!</i> B.28.6.Success.eBook: <i>The City Mouse and the Country Mouse</i> B.29.6.Success.eBook: <i>Tough Break</i> B.30.6.Success.eBook: <i>At Full Speed</i> B.31.6.Success.eBook: <i>CHOMP!</i> B.32.7.Success.eBook: <i>In the Night Sky</i> B.33.6.Success.eBook: <i>Itchy Nose and Icky Toes</i> B.34.6.Success.eBook: <i>Wild Weather</i> C.37.7.Success.eBook: <i>Bed in</i></p>			<p><i>Up in the Sky</i> <i>Hot, Hot Hot!</i> <i>Make 10, Then Do it Again!</i> <i>All in a Day</i> <i>Is Anybody Home?</i> <i>Cool Animals</i> <i>Freaky Frogs</i> <i>BOOM! CRASH!</i> <i>Tough Break</i> <i>At Full Speed</i> <i>CHOMP!</i> <i>In the Night Sky</i> <i>Itchy Nose and Icky Toes</i> <i>Wild Weather</i> <i>Meet the Drop Club</i> <i>For the Birds</i> <i>Attach of the Flue Germ</i> <i>One, Two, Buckle My Shoe</i> <i>Five Little Monkeys</i> <i>Make 10, Then Do it Again!</i> <i>Moonlight Cat</i> <i>Rabbit to the Rescue</i></p>

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Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
	<i>Summer</i> C.38.7.Success.eBook: <i>Meet the Drop Club</i> C.39.5.Success.eBook: <i>Dive In</i> C.44.7.Success.eBook: <i>Mathbot</i> C.45.7.Success.eBook: <i>For the Bird</i> C.47.6.Success.eBook: <i>Attach of the Flue Germ</i> s C.48.6.Success.eBook: <i>Big Kids</i> C.49.7.Success.eBook: <i>A HiSTORY of Books</i> C.50.6.Success.eBook: <i>A Field of Heroes</i> C.51.6.Success.eBook: <i>Zip, Dip, Flip</i>			
1.RN.4.1 Identify the reasons the author gives to support points in a text.				Graphic Organizers Cause and Effect
1.RN.4.2 Identify basic similarities in and differences between two texts on the same topic.				Graphic Organizers Venn Diagram
1.RN.4.3 <i>Standard begins at sixth grade.</i>				
READING: Vocabulary				
1.RV.1 Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.	Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes	Online Instructional Routines: Think-Pair-Share	Instructional Strategies and Practices: Think-Pair-Share PG 255 Teaching with Success eBooks: Red Hen's Garden PG 82 Shake the Bananas Down PG 83 Goodnight Bear PG 86 There's a Gorilla in This Book PG 86 Up in the Sky PG 88	Downloadable Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes

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Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
	Bed in Summer That's How It Works A Field of Heroes		School Aa to Zz PG 88 Moonlight Cat PG 92 Red Hen's Garden PG 93 Freaky Frogs PG 94 BOOM! CRASH! PG 95 At Full Speed PG 97 Chomp! PG 98 Itchy Nose and Icky Toes PG 99 Bed in Summer PG 101 That's How It Works PG 104 A Field of Heroes PG 107	Bed in Summer That's How It Works A Field of Heroes
Vocabulary Building				
1.RV.2.1 Demonstrate understanding that context clues (e.g., <i>words and sentence clues</i>) and text features (e.g., <i>glossaries, illustrations</i>) may be used to help understand unknown words.		Interactive Learning Tools: Mrs. Wordy: Concept Sorts Word Lab	Instructional Strategies and Practices: Word Web PG 211 Concept Maps PG 231	Graphic Organizer: Concept Map; Word Web
1.RV.2.2 Define and sort words into categories (e.g., <i>antonyms, living things, synonyms</i>).		Interactive Learning Tools: Mrs. Wordy: Concept Sorts Word Lab	Instructional Strategies and Practices: Word Web PG 211 Concept Maps PG 231	Graphic Organizer: Concept Map; Word Web
1.RV.2.3 <i>Standard begins at sixth grade.</i>				
1.RV.2.4 Recognize and use frequently occurring affixes, and roots and their inflections, as clues to the meaning of an unknown word.	iRead Software: A.14.5.Word Play.Base Word + Ending <i>-s_</i> : verbs A.16.4.Word Play.Base Word + Ending <i>-s_</i> : plurals and verbs B.20.4.Word Play.Ending <i>-s_</i> : plurals (Reactivate) B.20.5.Word Play.Ending <i>-s_</i> : verbs (Reactivate) B.23.4.Word Play.Ending <i>-ed /d/</i> B.23.5.Word Play.Ending <i>-ed /t/</i> B.25.4.Word Play.Ending <i>-ing</i>	Online Instructional Routines: Look, Read: Inflectional Endings <i>-s</i> (plurals) Look, Read: Inflectional Endings <i>-s</i> (verbs) Look, Read: Inflectional Endings <i>-es</i> Look, Read: Inflectional Endings <i>-ed /d/</i> Look, Read: Inflectional Endings <i>-ed /t/</i> Look, Read: Inflectional Endings <i>-ed /ed/</i> Look, Read: Inflectional Endings <i>-ed</i> (drop e)	Learning Center Ideas: Technology Center: Word Sorts PG 215 Instructional Strategies and Practices: Look, Read: Inflectional Endings PG 206 Word Sorts PG 210	Learning Center Activities: Base Word Addition Make It More Word Sorts (Inflectional Endings) Syllable Squares Syllable Sort Syllable Splits Just Read Passages Just Read: At the Ball Game Just Read: A Gift for Dad Just Read: The Garbage Truck Just Read: The Soccer Game Just Read: Dad's Big Play

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Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
	(adding a syllable) B.25.5.Word Play.Ending <i>-ed</i> / <i>ed</i> / (adding a syllable) B.30.2.Word Play.Ending <i>-ing</i> (with doubling) B.30.3.Word Play.Ending <i>-ed</i> (with doubling) B.30.4.Word Play.Inflectional Endings (mixed practice) C.39.1.Word Play.Reactivate: Endings <i>-s, -es</i> C.39.2.Word Play. Reactivate: Past-Tense Ending <i>-ed</i> / <i>d</i> /, / <i>t</i> /, / <i>ed</i> / (no base change) C.39.3.Word Play. Reactivate:Endings <i>-ing, -ed</i> (no base change)	Look, Read: Inflectional Endings <i>-ed</i> (with doubling) Look, Read: Inflectional Endings <i>-ing</i> Look, Read: Inflectional Endings <i>-ing</i> (drop e) Look, Read: Inflectional Endings <i>-ing</i> (with doubling) Word Sorts		Just Read: The Jet Just Read: A Day at the Races Just Read: Fun With Gram and Gramp Just Read: The Class Trip Just Read: A Ride to the Pond Just Read: The Beach Day Just Read: Jazz Dance Class
1.RV.2.5 Standard begins at second grade.				
Vocabulary in Literature and Nonfiction Texts				
1.RV.3.1 Identify words and phrases in stories, poems, or songs that suggest feelings or appeal to the senses (touch, hearing, sight, taste, smell).	iRead Software: A.1.5.Success.eBook: <i>Shake the Bananas Down</i> A.7.5.Success.eBook: <i>Goodnight Bear</i> A.8.5.Success.eBook: <i>There's a Gorilla in This Book</i> A.10.6.Success.eBook: <i>The Owl and the Pussy-Cat</i> A.11.6.Success.eBook: <i>Up in the Sky</i> B.29.6.Success.eBook: <i>Tough Break</i> C.37.7.Success.eBook: <i>Bed in Summer</i>			Downloadable Success Books: <i>Shake the Bananas Down</i> <i>Goodnight Bear</i> <i>There's a Gorilla in This Book</i> <i>The Owl and the Pussy-Cat</i> <i>Up in the Sky</i> <i>Tough Break</i> <i>Bed in Summer</i>

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Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
<p>1.RV.3.2 Ask and answer questions to help determine or clarify the meaning of words and phrases in a nonfiction text.</p>		<p>Online Instructional Routines: Concept Sorts Concept Maps Interactive Learning Tools: Mrs. Wordy: Concept Sorts</p>	<p>Instructional Strategies and Practices: Concept Sorts PG 229 Concept Maps PG 231</p>	<p>Learning Center Activities: Word Scales Word Lists Word Scales</p>
<p>1.RV.3.3 <i>Standard begins at third grade.</i></p>				
<p>WRITING</p>				
<p>1.W.1 Write routinely over brief time frames and for a variety of purposes and audiences.</p>				
<p>Handwriting</p>				
<p>1.W.2.1 Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.</p>				<p>Alphabet Handwriting Practice</p>
<p>1.W.2.2 <i>Students are expected to build upon and continue applying concepts learned previously</i></p>				
<p>Writing Genres: Argumentative, Informative, and Narrative</p>				
<p>1.W.3.1 Write logically connected sentences to make a proposal to a particular audience (e.g., a <i>parent, classmate, etc.</i>) and give reasons why the proposal should be considered.</p>	<p>Success eBooks: Bed in Summer</p>		<p>Teaching with Success eBooks: Bed in Summer PG 101</p>	<p>Downloadable Success eBooks: Bed in Summer</p>
<p>1.W.3.2 Develop a topic sentence or main idea, provide some facts or details about the topic, and provide a concluding statement.</p>	<p>Success eBooks: Meet the Drop Club Wild Weather Zip, Dip, Flip</p>		<p>Teaching with Success eBooks: Meet the Drop Club PG 101 Wild Weather PG 99 Zip, Dip, Flip PG 108</p>	<p>Downloadable Success eBooks: Meet the Drop Club Wild Weather Zip, Dip, Flip</p>

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<p>1.W.3.3 Develop topics for stories or poems, using precise words to describe characters and actions and temporal words to signal event order, with ideas organized into a beginning, middle, and ending.</p>	<p>Success eBooks: Tough Break Chomp! Mathbot For the Birds Attack of the Flue Germ A Field of Heroes</p>		<p>Teaching with Success eBooks: Tough Break PG 97 Chomp! PG 98 Mathbot PG 104 For the Birds PG 105 Attack of the Flue Germ PG 106 A Field of Heroes PG 107</p>	<p>Downloadable Success eBooks: Tough Break Chomp! Mathbot For the Birds Attack of the Flue Germ A Field of Heroes</p>
The Writing Process				
<p>1.W.4 Apply the writing process to – With support, develop, select and organize ideas relevant to topic, purpose, and genre; revise writing to add details (e.g., <i>sentence structure</i>); edit writing for format and conventions (e.g., <i>correct spelling of frequently used words, basic capitalization, end punctuation</i>); and provide feedback to other writers. Use available technology to publish legible documents.</p>				
The Research Process: Finding, Assessing, Synthesizing, and Reporting Information				
<p>1.W.5 With support, conduct simple research on a topic. Identify several sources of information and indicate the sources. Organize information, using graphic organizers or other aids. Make informal presentations on information gathered.</p>				

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Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
Conventions of Standard English: Grammar and Usage / Capitalization, Punctuation, and Spelling				
<p>1.W.6.1 Demonstrate command of English grammar and usage, focusing on:</p> <p>1.W.6.1a Nouns/Pronouns – Writing sentences that include common and proper nouns and personal pronouns.</p> <p>1.W.6.1b Verbs – Writing sentences using verbs to convey a sense of past, present, and future.</p> <p>1.W.6.1c Adjectives/ Adverbs – <i>Standard begins at second grade.</i></p> <p>1.W.6.1d Prepositions – <i>Standard begins at fourth grade.</i></p> <p>1.W.6.1e Usage – Writing complete simple declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p>	<p>iRead Software:</p> <p>A.13.5.Word Play.Base Word + Ending –s_: plurals</p> <p>A.14.5.Word Play.Base Word + Ending –s_: verbs</p> <p>A.16.4.Word Play.Base Word + Ending –s_: plurals and verbs</p> <p>B.20.4.Word Play.Ending –s_: plurals (Reactivate)</p> <p>B.20.5.Word Play.Ending –s_: verbs (Reactivate)</p> <p>B.24.1.Word Play.Ending –es (adding a syllable)</p> <p>B.26.4.Word Play.Ending –es (adding a syllable)</p> <p>B.30.4.Word Play.Inflectional Endings (mixed practice)</p> <p>C.39.1.Word Play.Reactivate: Endings –s, -es</p>	<p>Online Instructional Routines:</p> <p>Look, Read: Inflectional Endings –s (plurals)</p> <p>Look, Read: Inflectional Endings –s (verbs)</p> <p>Look, Read: Inflectional Endings –es</p> <p>Look, Read: Inflectional Endings Changing –y to i (/ē/)</p> <p>Look, Read: Inflectional Endings Changing –y to i (/ī/)</p> <p>Read Decodable Passages</p> <p>Interactive Learning Tools:</p> <p>Mrs. Wordy: Look, Read: Inflectional Endings</p>	<p>Instructional Strategies and Practices:</p> <p>Look, Read: Inflectional Endings PG 206</p> <p>Read Decodable Passages PG 213</p> <p>Learning Center Ideas:</p> <p>Plural Nouns: Make it More PG 214</p> <p>Technology Center: Word Sorts PG 215</p>	<p>Learning Center Activities:</p> <p>Base Word Addition</p> <p>Make It More</p> <p>Word Sorts (Inflectional Endings)</p> <p>Just Read Passages</p> <p>At the Ball Game</p> <p>A Gift for Dad</p> <p>The Garbage Truck</p> <p>The Soccer Game</p> <p>The Fox and the Bee</p> <p>Dad's Big Play</p> <p>The Jet</p> <p>Crash!</p> <p>A Day at the Races</p> <p>Fun With Gram and Gramp</p> <p>The Class Trip</p> <p>A Ride to the Pond</p> <p>The Beach Day</p> <p>Jazz Dance Class</p> <p>Visiting Friends</p> <p>Jobs for Dogs</p> <p>Speed Skaters</p> <p>The Art Contest</p> <p>Camping in a State Park</p> <p>Under the Big Tent</p> <p>Our Garden</p>
<p>1.W.6.2 Demonstrate command of capitalization, punctuation, and spelling, focusing on:</p> <p>1.W.6.2a Capitalization – Capitalizing the first word of a sentence, dates, names of people, and the pronoun <i>I</i>.</p> <p>1.W.6.2b Punctuation – Correctly using a period, question mark, and exclamation mark at the end of a sentence. Using commas in dates and to separate</p>	<p>iRead Software:</p> <p>B.28.1.Code.Long <i>a</i> (a_e)</p> <p>B.28.2.Code. Long <i>i</i> (i_e)</p> <p>B.28.3.Code. Long <i>a</i>, Long <i>i</i> (VCe)</p> <p>B.29.1.Code.Long <i>o</i> (o_e)</p> <p>B.29.2.Code.Long <i>o</i>, Long <i>u</i> (VCe)</p> <p>A.1-3:Identify and Match Initial Sounds</p> <p>A.7.1.Alphabet.Letter Sound: <i>a</i> /a/</p>	<p>Interactive Learning Tools:</p> <p>Mr. Sounders: Long Vowels</p> <p>Mr. Sounders: Sound Sorts</p> <p>Sounders: Short Vowels; Mr. Sounders: Sound Sorts</p> <p>Mr. Sounders: Consonant Blends</p> <p>Mr. Sounders: Other Long Vowel Spellings</p>	<p>Instructional Strategies and Practices:</p> <p>Long Vowel (VCe) /i/ kite: PG 191</p> <p>Decode Words: Spelling Patterns PG 197</p> <p>Short Vowel: /o/ hot PG 190</p> <p>Consonant blends: s-blends PG 194</p> <p>Other Long Vowel Spellings: /e/ feet: PG 192</p> <p>Decode Words: Spelling</p>	<p>Learning Center Activities:</p> <p>VCe Words Go Fish</p> <p>Beginning Sounds Go Fish</p> <p>Sound Sorts</p> <p>Decodable Books:</p> <p>Hen Pen's Joke</p> <p>Lots of Dimes</p> <p>Make a Cake</p> <p>The Quietest Boy</p> <p>Lime Ice Is Nice</p>

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Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
<p>items in a series. 1.W.6.2c Spelling – Spelling unknown words phonetically, drawing on phonemic awareness and spelling conventions. Correctly spelling words with common spelling patterns. Correctly spelling common irregularly-spelled, grade-appropriate high-frequency words.</p>	<p>A.8.1.Alphabet.Letter Sound: <i>e</i> /e/ A.8.2.Alphabet.Letter Sound: <i>f</i> /f/ A.9.1.Alphabet.Letter Sound: <i>i</i> /i/ A.10.2.Alphabet.Letter Sound: <i>o</i> /o/ A.10.3.Alphabet.Letter Sound: <i>p</i> /p/ A.11.4.Alphabet.Letter Sound: <i>u</i> /u/ B.24.2.Code.Initial <i>s</i>-Blends B.24.3.Code.More <i>s</i>-Blends B.24.4.Code.Initial <i>l</i>-Blends B.24.5.Code.Initial <i>r</i>-Blends B.25.1.Code.Final Blends B.25.2.Code.More Final Blends C.38.2.Code.Reactivate: Double Consonants, Final -ck C.38.4.Code.Final -<i>tch</i> C.38.5.Code.Three-Letter Blends Central: Targeted Lessons: Decoding and Spelling: Consonant Blends</p>		<p>Patterns PG 197</p>	
SPEAKING AND LISTENING				
<p>1.SL.1 Listen actively and adjust the use of spoken language (e.g., <i>vocabulary</i>) to communicate effectively with a variety of audiences and for different purposes.</p>	<p>Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer</p>	<p>Online Instructional Routines: Think-Pair-Share</p>	<p>Instructional Strategies and Practices: Think-Pair-Share PG 255</p> <p>Teaching with Success eBooks: Red Hen's Garden PG 82 Shake the Bananas Down PG 83 Goodnight Bear PG 86 There's a Gorilla in This Book PG 86 Up in the Sky PG 88 School Aa to Zz PG 88</p>	<p>Downloadable Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer</p>

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	That's How It Works A Field of Heroes		Moonlight Cat PG 92 Red Hen's Garden PG 93 Freaky Frogs PG 94 BOOM! CRASH! PG 95 At Full Speed PG 97 Chomp! PG 98 Itchy Nose and Icky Toes PG 99 Bed in Summer PG 101 That's How It Works PG 104 A Field of Heroes PG 107	That's How It Works A Field of Heroes
Discussion and Collaboration				
1.SL.2.1 Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.	Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes	Online Instructional Routines: Think-Pair-Share	Instructional Strategies and Practices: Think-Pair-Share PG 255 Teaching with Success eBooks: Red Hen's Garden PG 82 Shake the Bananas Down PG 83 Goodnight Bear PG 86 There's a Gorilla in This Book PG 86 Up in the Sky PG 88 School Aa to Zz PG 88 Moonlight Cat PG 92 Red Hen's Garden PG 93 Freaky Frogs PG 94 BOOM! CRASH! PG 95 At Full Speed PG 97 Chomp! PG 98 Itchy Nose and Icky Toes PG 99 Bed in Summer PG 101 That's How It Works PG 104 A Field of Heroes PG 107	Downloadable Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes

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1.SL.2.2 <i>Standard begins in third grade.</i>				
1.SL.2.3 Listen to others, take turns speaking about the topic, and add one’s own ideas in small group discussions or tasks.	Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes	Online Instructional Routines: Think-Pair-Share	Instructional Strategies and Practices: Think-Pair-Share PG 255 Teaching with Success eBooks: Red Hen's Garden PG 82 Shake the Bananas Down PG 83 Goodnight Bear PG 86 There's a Gorilla in This Book PG 86 Up in the Sky PG 88 School Aa to Zz PG 88 Moonlight Cat PG 92 Red Hen's Garden PG 93 Freaky Frogs PG 94 BOOM! CRASH! PG 95 At Full Speed PG 97 Chomp! PG 98 Itchy Nose and Icky Toes PG 99 Bed in Summer PG 101 That's How It Works PG 104 A Field of Heroes PG 107	Downloadable Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes
1.SL.2.4 Ask questions to clarify information about topics and texts under discussion.	Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Red Hen's Garden Freaky Frogs BOOM! CRASH! At Full Speed Chomp!		Teaching with Success eBooks: Red Hen's Garden PG 82 Shake the Bananas Down PG 83 Goodnight Bear PG 86 There's a Gorilla in This Book PG 86 Up in the Sky PG 88 School Aa to Zz PG 88 Moonlight Cat PG 92 Red Hen's Garden PG 93 Freaky Frogs PG 94	Graphic Organizer: Key Details; Story Web Downloadable Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Red Hen's Garden Freaky Frogs

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Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
	Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes		BOOM! CRASH! PG 95 At Full Speed PG 97 Chomp! PG 98 Itchy Nose and Icky Toes PG 99 Bed in Summer PG 101 That's How It Works PG 104 A Field of Heroes PG 107	BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes
1.SL.2.5 Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	Success eBooks: School Aa to Zz Is Anybody Home? Yes, I Can! Oops! Tough Break In the Night Sky Attack of the Flue Germ		Teaching with Success eBooks: School Aa to Zz PG 88 Is Anybody Home? PG 91 Yes, I Can! PG 94 Oops! PG 95 Tough Break PG 97 In the Night Sky PG 98 Attack of the Flue Germ PG 106	Graphic Organizer: Question Wheel; Story Wheel Downloadable Success eBooks: School Aa to Zz Is Anybody Home? Yes, I Can! Oops! Tough Break In the Night Sky Attack of the Flue Germ
Comprehension				
1.SL.3.1 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Red Hen's Garden Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes		Teaching with Success eBooks: Red Hen's Garden PG 82 Shake the Bananas Down PG 83 Goodnight Bear PG 86 There's a Gorilla in This Book PG 86 Up in the Sky PG 88 School Aa to Zz PG 88 Moonlight Cat PG 92 Red Hen's Garden PG 93 Freaky Frogs PG 94 BOOM! CRASH! PG 95 At Full Speed PG 97 Chomp! PG 98 Itchy Nose and Icky Toes PG 99 Bed in Summer PG 101	Graphic Organizer: Key Details; Story Web Downloadable Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Red Hen's Garden Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works

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Indiana Academic Standards	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
			That's How It Works PG 104 A Field of Heroes PG 107	A Field of Heroes
1.SL.3.2 Ask and answer questions about what a speaker says to clarify something that is not understood.	Success eBooks: School Aa to Zz Is Anybody Home? Yes, I Can! Oops! Tough Break In the Night Sky Attack of the Flue Germ		Teaching with Success eBooks: School Aa to Zz PG 88 Is Anybody Home? PG 91 Yes, I Can! PG 94 Oops! PG 95 Tough Break PG 97 In the Night Sky PG 98 Attack of the Flue Germ PG 106	Graphic Organizer: Question Wheel; Story Wheel Downloadable Success eBooks: School Aa to Zz Is Anybody Home? Yes, I Can! Oops! Tough Break In the Night Sky Attack of the Flue Germ
Presentation of Knowledge and Ideas				
1.SL.4.1 Speaking audibly and using appropriate language, recite poems, rhymes, songs, and stories, with careful attention to sensory detail when describing people, places, things, and events.	Success eBooks: One, Two, Buckle My Shoe Hey Diddle Diddle The Owl and the Pussy-Cat Please Sit Still All in a Day Lost and Found Crazy Daisies Meet the Drop Club The Legend of Red Beard		Teaching with Success eBooks: One, Two, Buckle My Shoe PG 83 Hey Diddle Diddle PG 84 The Owl and the Pussy-Cat PG 87 Please Sit Still PG 89 All in a Day PG 91 Lost and Found PG 92 Crazy Daisies PG 100 Meet the Drop Club PG 101 The Legend of Red Beard PG 103	Graphic Organizer: Story Map Downloadable Success eBooks: One, Two, Buckle My Shoe Hey Diddle Diddle The Owl and the Pussy-Cat Please Sit Still All in a Day Lost and Found Crazy Daisies Meet the Drop Club The Legend of Red Beard
1.SL.4.2 Add drawings or other visual displays, such as pictures and objects, when sharing information to clarify ideas, thoughts, and feelings.				
1.SL.4.3 Give and follow three- and four-step directions.				

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MEDIA LITERACY				
1.ML.1 Recognize the role of the media in informing, persuading, entertaining, or transmitting culture.				
Media Literacy				
1.ML.2.1 Demonstrate understanding of media by asking and answering appropriate questions about what is read, heard, or viewed.				
1.ML.2.2 <i>Standard begins in fifth grade.</i>				

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Indiana Academic Standards English/Language Arts Grade 2	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
READING: Foundations				
2.RF.1 Demonstrate an understanding of the five components of reading (print concepts, phonemic awareness, phonics, vocabulary, and fluency and comprehension) to build foundational reading skills.				
Print Concepts				
2.RF.2.1 Students are expected to build upon and continue applying concepts learned previously.				
2.RF.2.2 Students are expected to build upon and continue applying concepts learned previously.				
2.RF.2.3 Students are expected to build upon and continue applying concepts learned previously.				
2.RF.2.4 Students are expected to build upon and continue applying concepts learned previously.				
Phonological Awareness				
2.RF.3.1 Students are expected to build upon and continue applying concepts learned previously.				
2.RF.3.2 Students are expected to build upon and continue applying concepts learned previously.				
2.RF.3.3 Students are expected to build upon and continue applying concepts learned previously.				
2.RF.3.4 Students are expected to build upon and continue applying concepts learned previously.				
2.RF.3.5 Students are expected to build upon and continue applying concepts learned previously.				
Phonics				
2.RF.4.1 Students are expected to				

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Indiana Academic Standards English/Language Arts Grade 2	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
<i>build upon and continue applying concepts learned previously.</i>				
2.RF.4.2 Use knowledge of the six major syllable patterns (CVC, CVr, V, VV, VCe, Cle) to decode two-syllable words, independent of context.	iRead Software: A.1-3:Blend Syllables	Online Instructional Routines: Blend Syllables Blending	Instructional Strategies and Practices: Blend Syllables PG 166 Blending PG 169	
2.RF.4.3 Apply knowledge of short and long vowels (including vowel teams) when reading regularly spelled one- syllable words.	iRead Software: A.1-3:Identify and Match Initial Sounds A.7.1.Alphabet.Letter Sound: <i>a</i> /a/ A.8.1.Alphabet.Letter Sound: <i>e</i> /e/ A.8.2.Alphabet.Letter Sound: <i>f</i> /f/ A.9.1.Alphabet.Letter Sound: <i>i</i> /i/ A.10.2.Alphabet.Letter Sound: <i>o</i> /o/ A.10.3.Alphabet.Letter Sound: <i>p</i> /p/ A.11.4.Alphabet.Letter Sound: <i>u</i> /u/ B.28.1.Code.Long <i>a</i> (a_e) B.28.2.Code. Long <i>i</i> (i_e) B.28.3.Code. Long <i>a</i> , Long <i>i</i> (VCe) B.29.1.Code.Long <i>o</i> (o_e) B.29.2.Code.Long <i>o</i> , Long <i>u</i> (VCe)	Interactive Learning Tools: Mr. Sounders: Short Vowels; Mr. Sounders: Sound Sorts Mr. Sounders: Long Vowels Mr. Sounders: Sound Sorts	Instructional Strategies and Practices: Short Vowel: /o/ hot PG 190 Long Vowel (VCe) /i/ kite: PG 191 Decode Words: Spelling Patterns PG 197	Learning Center Activities: Beginning Sounds Go Fish Sound Sorts Words Go Fish Decodable Books: Hen Pen's Joke Lots of Dimes Make a Cake The Quietest Boy Lime Ice Is Nice
2.RF.4.4 Recognize and read common and irregularly spelled high-frequency words and abbreviations by sight (e.g., <i>through, tough; Jan., Fri.</i>).	iRead Software: A.10.5.Sight Words. High-Frequency Words: <i>an, at, see, the</i> A.10.5.Sight Words. High-Frequency Words: <i>an, at, see, the</i> A.11.5.Sight Words. High-Frequency Words: <i>are, in, is, on</i> A.12.6.Sight Words. High-	Interactive Learning Tools: Mr. Seemore: See It, Say It, Spelling Mr. Seemore: Sight Word Memory Game	Learning Center Ideas: Sight Words: Fishing for Sight Words PG 222; Sight Words: Parking Lot PG 222; Technology Center: Sight Word Memory PG 223; Sight Words: Race PG 222; Sight Words: Tic-Tac-Toe PG 223; Sight Words: Words on a Ring	Learning Center Activities: Sight Word Cards Tic-Tac-Toe

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Indiana Academic Standards English/Language Arts Grade 2	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
	<p>Frequency Words: <i>do, like, not, to</i></p> <p>A.13.6.Sight Words. High-Frequency Words: <i>and, they, will, you</i></p> <p>A.14.6.Sight Words. High-Frequency Words: <i>boy, does, girl, of</i></p> <p>A.15.4.Sight Words. High-Frequency Words: <i>go, no, we, with</i></p> <p>A.16.5.Sight Words. High-Frequency Words: <i>for, her, his, my</i></p> <p>A.17.4.Sight Words. High-Frequency Words: <i>off, out, that, this</i></p> <p>A.18.4.Sight Words. High-Frequency Words: <i>from, me, said, us</i></p> <p>B.19.5.Sight Words.Reactivate: <i>an, has, have, he, she, the</i></p> <p>B.20.6.Sight Words.Reactivate: <i>are, do, is, like, see, to</i></p> <p>B.21.5.Sight Words.Reactivate: <i>in, of, on, out, they, will</i></p> <p>B.22.5.Sight Words.Reactivate: <i>and, boy, girl, go, with you</i></p> <p>B.23.6.Sight Words.Reactivate: <i>does, her, his, my, that, this</i></p> <p>B.24.6.Sight Words.Reactivate: <i>for, from, me, no, off, we</i></p> <p>B.25.6.Sight Words.High-Frequency Words: <i>but, if, said, them</i></p> <p>B.26.5.Sight Words.High-Frequency Words: <i>and, boy, girl, go, with you</i></p> <p>B.27.4.Sight Words.High-Frequency Words: <i>be, good,</i></p>		<p>PG 222; Listening Center: Sight Word Books PG 223; Sight Words: Big and Little Words PG 223</p> <p>Instructional Strategies and Practices:</p> <p>Dictation PG 200</p> <p>See It, Say It, Spell It PG 218</p> <p>Rapid Word Recognition PG 219</p> <p>Sight Word Memory PG 220</p> <p>Build Sight Words PG 221</p>	

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Indiana Academic Standards English/Language Arts Grade 2	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
	<p><i>look, so</i></p> <p>B.28.5.Sight Words.High-Frequency Words: <i>by, some, was, were</i></p> <p>B.29.5.Sight Words.High-Frequency Words: <i>here, one, there, two</i></p> <p>B.30.5.Sight Words.High-Frequency Words: <i>our, their, these, those</i></p> <p>B.31.5.Sight Words.High-Frequency Words: <i>what, when, where, who</i></p> <p>B.32.6.Sight Words.High-Frequency Words: <i>how, many, too, why</i></p> <p>B.33.5.Sight Words.High-Frequency Words: <i>come, find, put, then</i></p> <p>B.34.5.Sight Words.High-Frequency Words: <i>because, could, should, would</i></p> <p>B.35.5.Sight Words.High-Frequency Words: <i>about, more, most, none</i></p> <p>B.36.6.Sight Words.High-Frequency Words: <i>mine, ours, theirs, yours</i></p> <p>C.37.6.Sight Words.High-Utility Irregular Words: <i>live, new, old, says</i></p> <p>C.38.6.Sight Words.High-Utility Irregular Words: <i>after, before, great, very</i></p> <p>C.39.4.Sight Words.High-Utility Irregular Words: <i>friend, people, woman, women</i></p> <p>C.40.5.Sight Words.High-Utility Irregular Words: <i>any, both, either, only</i></p>			

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Indiana Academic Standards English/Language Arts Grade 2	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
	<p>C.41.4.Sight Words.High-Utility Irregular Words: <i>around, behind, over, through</i></p> <p>C.42.5.Sight Words.High-Utility Irregular Words: <i>also, been, other, thought</i></p> <p>C.43.6.Sight Words.High-Utility Irregular Words: <i>change, kind, move, special</i></p> <p>C.44.6.Sight Words.High-Utility Irregular Words: <i>always, every, never, often</i></p> <p>C.45.6.Sight Words.High-Utility Irregular Words: <i>build, country, learn, school</i></p> <p>C.46.6.Sight Words.High-Utility Irregular Words: <i>daughter, father, mother, son</i></p> <p>C.47.5.Sight Words.High-Utility Irregular Words: <i>again, another, different, together</i></p> <p>C.48.5.Sight Words.High-Utility Irregular Words: <i>almost, enough, laugh, love</i></p> <p>C.49.6.Sight Words.High-Utility Irregular Words: <i>answer, favorite, question, ready</i></p> <p>C.50.5.Sight Words.High-Utility Irregular Words: <i>animal, earth, picture, water</i></p> <p>C.51.5.Sight Words.High-Utility Irregular Words: <i>money, month, mountain, ocean</i></p>			

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Indiana Academic Standards English/Language Arts Grade 2	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
<p>2.RF.4.5 Know and use common word families when reading unfamiliar words (e.g., <i>-ale, -est, -ine, -ock</i>).</p>	<p>iRead Software: A.13.1.Code.Initial consonants with medial <i>a /a/</i> and final <i>t /t/</i> A.13.2.Code.Initial consonants with medial <i>a /a/</i> and final <i>n /n/</i> A.13.3.Code.Initial consonants with medial <i>a /a/</i> and final <i>p /p/</i> A.13.4.Code.Initial consonants with medial <i>a /a/</i> and final <i>d /d/</i> A.14.1.Code.Initial consonants with medial <i>i /i/</i> and final <i>t /t/</i> A.14.2.Code.Initial consonants with medial <i>i /i/</i> and final <i>n /n/</i> A.14.3.Code.Initial consonants with medial <i>i /i/</i> and final <i>p /p/</i> A.14.4.Code.Initial consonants with medial <i>i /i/</i> and final <i>d /d/</i> A.15.1.Code.Initial consonants with medial <i>o /o/</i> and final <i>t /t/</i> A.15.2.Code.Initial consonants with medial <i>o /o/</i> and final <i>p /p/</i> A.15.3.Code.Initial consonants with medial <i>o /o/</i> and final <i>g /g/</i> A.16.1.Code.Initial consonants with medial <i>e /e/</i> and final <i>t /t/</i> A.16.2.Code.Initial consonants with medial <i>e /e/</i> and final <i>n /n/</i> A.16.3.Code.Initial consonants with medial <i>e /e/</i> and final <i>d /d/</i> A.17.1.Code.Initial consonants with medial <i>u /u/</i> and final <i>n /n/</i> A.17.2.Code.Initial consonants with medial <i>u /u/</i> and final <i>p /p/</i> A.17.3.Code.Initial consonants with medial <i>u /u/</i> and final <i>g /g/</i> C.37.1.Code.Reactivate: CVCs, Blend Work-Out: <i>o, p, s, t</i> C.37.2.Code.Reactivate: CVCs, Blend Work-Out: <i>a, c, f, n</i> C.37.3.Code.Reactivate: CVCs,</p>	<p>Online Instructional Routines: Blend Onset and Rime Decode Words: Sound by Sound–CVCs Decode Words: Sound by Sound—ck Decode Words: Sound by Sound–Double Consonants Decode Words: Sound by Sound– ba[lI] Decode Words: Sound by Sound–Consonant Blends Decode Words: Sound by Sound–Consonant Digraphs Decode Words: Spelling Patterns–Long Vowels (VCe) Decode Words: Spelling Patterns–Soft c and g Decode Words: Spelling Patterns–Long Vowel Spellings Decode Words: Spelling Patterns–r–Controlled Vowels Decode Words: Spelling Patterns–Silent Consonants Decode Words: Spelling Patterns–Diphthongs and Variant Vowels Decode Words: Spelling Patterns—dge Decode Words: Spelling Patterns–Short Vowels With Final e (dance) Decode Words: Spelling Patterns–Other Long Vowel Spellings (blind, cold) Decode Words: Spelling Patterns–/au/ sa[lI]t Decode Words: Spelling Patterns–Troublesome w (wash) Decode Words: Spelling</p>	<p>Instructional Strategies and Practices: Blend Onset and Rime PG 167 Blend Sounds PG 169 Decode Words: Sound-by-Sound PG 196</p>	<p>Word List Blend Onset and Rime Blend Sounds</p>

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Indiana Academic Standards English/Language Arts Grade 2	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
	Blend Work-Out: <i>i, d, l, z</i> C.37.4.Code.Reactivate: CVCs, Blend Work-Out: <i>e, m, r, y</i> C.37.5.Code.Reactivate: CVCs, Blend Work-Out: <i>u, h, j, k, q</i> C.38.1.Code.Reactivate: CVCs, Blend Work-Out: <i>b, g, v, w, x</i>	Patterns		
<p>2.RF.4.6 Read multi-syllabic words composed of roots, prefixes, and suffixes; read contractions, possessives (e.g., <i>kitten's, sisters'</i>), and compound words.</p>	<p>iRead Software A.B.C (all Code topics): Feed the Beastie activity A.1-3:Identify and Match Initial Sounds A.7.1.Alphabet.Letter Sound: <i>a</i> /a/ A.7.2.Alphabet.Letter Sound: <i>b</i> /b/ A.7.3.Alphabet.Letter Sound: <i>c</i> /k/ A.7.4.Alphabet.Letter Sound: <i>d</i> /d/ A.8.1.Alphabet.Letter Sound: <i>e</i> /e/ A.8.2.Alphabet.Letter Sound: <i>f</i> /f/ A.8.3.Alphabet.Letter Sound: <i>g</i> /g/ A.8.4.Alphabet.Letter Sound: <i>h</i> /h/ A.9.1.Alphabet.Letter Sound: <i>i</i> /i/ A.9.2.Alphabet.Letter Sound: <i>j</i> /j/ A.9.3.Alphabet.Letter Sound: <i>k</i> /k/ A.9.4.Alphabet.Letter Sound: <i>l</i> /l/ A.9.5.Alphabet.Letter Sound: <i>m</i> /m/ A.10.1.Alphabet.Letter Sound: <i>n</i></p>	<p>Online Instructional Routines: Letter and Picture Sorts Letter and Picture Memory Spot the Vowels to Identify Syllables Closed Syllables Build Big Words Dictation</p> <p>Interactive Learning Tools: Mr. Sounders: Decode Words: Word Builder Miss A (Alphabet): Recognize Letters Miss A (Alphabet): Alphabet Memory Game Miss A (Alphabet): Letter and Picture Sorts Mr. Sounders: Sound Sorts Mr. Sounders: Spelling Sorts Spot, Split, Read: Syllables Mr. Sounders: Word Builder Mrs. Wordy: Spot, Split, Read: Syllables Mrs. Wordy: Compound Word Memory Game</p>	<p>Instructional Strategies and Practices: Build Words PG 199 Dictation PG 200 Build Big Words PG 212 Letter and Picture Sorts PG 181 Letter and Picture Memory PG 181 Spot, Split, Read: Syllables PG 207</p> <p>Learning Center Ideas: Library Corner: Alphabet Books PG 183</p>	<p>Learning Center Activities: Base Word Addition Alphabet Books: Nine Noisy Newts Octopus Gets the Olives Seven Pigs Quack! Quiet! Quick! I Read Sand Tails Up and Under To the Vet Outside My Window Young Yellybeans Zig-Zag Zooms Ants! What Can It Be? I Can See... We Like Dogs Ed Likes Eggs What Did Felix Find? Let's Go! A Happy Hippo Fix It How Many Inches? Jump! Kevin Look! My Mom Makes It Great!</p> <p>Assessment: Spelling Inventory</p>

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Indiana Academic Standards English/Language Arts Grade 2	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
	/n/ A.10.2.Alphabet.Letter Sound: o /o/ A.10.3.Alphabet.Letter Sound: p /p/ A.10.4.Alphabet.Letter Sound: q /kw/ A.11.1.Alphabet.Letter Sound: r /t/ A.11.2.Alphabet.Letter Sound: s /s/ A.11.3.Alphabet.Letter Sound: t /t/ A.11.4.Alphabet.Letter Sound: u /u/ A.12.1.Alphabet.Letter Sound: v /v/ A.12.2.Alphabet.Letter Sound: w /w/ A.12.3.Alphabet.Letter Sound: x /ks/ A.12.4.Alphabet.Letter Sound: y /y/ A.12.5.Alphabet.Letter Sound: z /z/			Dictation Resources Dictation: Consonant Blends Dictation: Consonant Digraphs Dictation: Consonants and Short Vowels Dictation: Diphthongs and Variant Vowels Dictation: Endings Dictation: Long Vowels (Vce) Dictation: Other Long Vowel Spellings Dictation: Prefixes Dictation: r-Controlled Vowels Dictation: Short Vowels with Final e Dictation: Suffixes
Fluency				
2.RF.5 Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.			Learning Center Ideas: Library Corner: Just Read Passages PG 215 Fluency: Fuzzy Friend PG 248 Fluency: Whisper Reading PG 248 Fluency: Familiar and Fun Rereading PG 248 Fluency: Reading Around the Room PG 248 Fluency: Read with Expression! PG 249 Fluency: Reader's Choice PG 249	Learning Center Activities: Read With Expression! Reading Log Assessment: Oral Fluency Assessment Decodable Books: Jim Dig! Good Job, Jen! Max's Pet Can You Spot the Octopus? Yip! Yap!

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Indiana Academic Standards English/Language Arts Grade 2	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
			Fluency: Readers Theater Rehearsal PG 249 Fluency: Recording Studio PG 249 Instructional Strategies and Practices: Read Decodable Books PG 201 Read Decodable Passages PG 213 Cloze Reading PG 242 Choral Reading PG 243 Repeated Reading PG 244 Partner Reading PG 245 Readers Theater PG 246 Self-Correcting and Rereading PG 247	Frogs Who Has Bill? Can Sam? Fireman Ken Whale Watch Brent's B-Day Party A Squeak, A Squeal, and a Screech! Hen Pen's Joke The Big Cidy Miss Fidget Makes Fudge Goat's Book The One-Room School Up, Up, and Away! The Street Band All on a Saturday Night The Frog Trail A Hard-Working Dog The Bug and the Bird Gold and the Three Bears The Royal Diner Owls on the Prowl Pizza Cook The Wrong Knight Wild Lion and the Mice Decodable Just Read Passages: Just Read: At the Ball Game Just Read: A Gift for Dad Just Read: The Garbage Truck Just Read: The Soccer Game Just Read: The Fox and the Bee Just Read: Dad's Big Play Just Read: The Jet Just Read: Crash! Just Read: Pets for Sale Just Read: Science Tests Just Read: The Talent Contest Just Read: The Train Ride

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				Just Read: A Day at the Races Just Read: Fun with Gram and Gramp Just Read: The Class Trip Just Read: Rainy Day Play Just Read: Playing Soccer Just Read: Bike Safety Just Read: Laptop Care Just Read: Class Time Just Read: All About Mummies Just Read: A Ride to the Pond Just Read: The Beach Day Just Read: Jazz Dance Class Just Read: Taste Test Just Read: The Fossil Mystery Just Read: A Boat Ride Just Read: Visiting Friends Just Read: Snake Escape Just Read: Hatch! Just Read: Jobs for Dogs Just Read: Speed Skaters Just Read: The Art Context Just Read: Camping in the State Park Just Read: Under the Big Tent Just Read: Our Garden Just Read: The History of Music Just Read: The South Pole Just Read: Robot Jobs Just Read: A Home for Tigers Just Read: Learning to Fly Just Read: King Tut's Mummy Just Read: Big Cats Just Read: The Subway Just Read: Being Famous Just Read: Big Bend Park Just Read: Do Over Just Read: Bouncing Eggs Just Read: Jumping Boots Just Read: The Mix Up

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				Just Read: The Channel Tunnel Just Read: Silly Inventions
READING: Literature				
<p>2.RL.1 Read and comprehend a variety of literature within a range of complexity appropriate for grades 2-3. By the end of grade 2, students interact with texts proficiently and independently at the low end of the range and with scaffolding as needed at the high end.</p>	<p>iRead Software: A.1.5.Success.eBook: <i>Shake the Bananas Down</i> A.2.5.Success.eBook: <i>One, Two, Buckle My Shoe</i> A.4.5.Success.eBook: <i>Hey Diddle, Diddle</i> A.7.5.Success.eBook: <i>Goodnight Bear</i> A.9.7.Success.eBook: <i>Five Little Monkeys</i> A.10.6.Success.eBook: <i>The Owl and the Pussycat</i> A.11.6.Success.eBook: <i>Up in the Sky</i> A.14.7.Success.eBook: <i>Please Sit Still</i> A.17.5.Success.eBook: <i>All in a Day</i> B.19.6.Success.eBook: <i>Moonlight Cat</i> B.20.7.Success.eBook: <i>Lost and Found</i> B.21.6.Success.eBook: <i>Red Hen's Garden</i> B.23.7.Success.eBook: <i>Yes, I Can!</i> B.27.5.Success.eBook: <i>Rabbit to the Rescue</i> B.28.6.Success.eBook: <i>The City Mouse and the Country Mouse</i> B.29.6.Success.eBook: <i>Tough Break</i> B.35.6.Success.eBook: <i>Crazy Daisies</i> B.36.7.Success.eBook: <i>The</i></p>			<p>Downloadable Success Books: <i>Shake the Bananas Down</i> <i>One, Two, Buckle My Shoe</i> <i>Hey Diddle, Diddle</i> <i>Goodnight Bear</i> <i>Five Little Monkeys</i> <i>The Owl and the Pussycat</i> <i>Up in the Sky</i> <i>Please Sit Still</i> <i>All in a Day</i> <i>Moonlight Cat</i> <i>Lost and Found</i> <i>Red Hen's Garden</i> <i>Yes, I Can!</i> <i>Rabbit to the Rescue</i> <i>The City Mouse and the Country Mouse</i> <i>Tough Break</i> <i>Crazy Daisies</i> <i>The Amazing Roy</i> <i>Bed in Summer</i> <i>The Best Song Ever</i> <i>Revenge!</i> <i>The Legend of Redbeard</i> <i>Mathbot</i> <i>Attach of the Flue Germ</i> <i>A Field of Heroes</i></p>

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	<p><i>Amazing Roy</i> C.37.7.Success.eBook: <i>Bed in Summer</i> C.40.6.Success.eBook: <i>The Best Song Ever</i> C.41.5.Success.eBook: <i>Revenge!</i> C.42.6.Success.eBook: <i>The Legend of Redbeard</i> C.44.7.Success.eBook: <i>Mathbot</i> C.47.6.Success.eBook: <i>Attack of the Flue Germ</i> C.50.6.Success.eBook: <i>A Field of Heroes</i></p>			
Key Ideas and Textual Support				
<p>2.RL.2.1 Ask and answer questions (e.g., <i>who was the story about; why did an event happen; where did the story happen</i>) to demonstrate understanding of main idea and key details in a text.</p>	<p>Success eBooks: School Aa to Zz Is Anybody Home? Yes, I Can! Oops! Tough Break In the Night Sky Attack of the Flue Germ</p>		<p>Teaching with Success eBooks: School Aa to Zz PG 88 Is Anybody Home? PG 91 Yes, I Can! PG 94 Oops! PG 95 Tough Break PG 97 In the Night Sky PG 98 Attack of the Flue Germ PG 106</p>	<p>Graphic Organizer: Question Wheel; Story Wheel</p> <p>Downloadable Success eBooks: School Aa to Zz Is Anybody Home? Yes, I Can! Oops! Tough Break In the Night Sky Attack of the Flue Germ</p>
<p>2.RL.2.2 Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p>	<p>Success eBooks: One, Two, Buckle My Shoe Hey Diddle Diddle The Owl and the Pussy-Cat Please Sit Still All in a Day Lost and Found Crazy Daisies Meet the Drop Club The Legend of Red Beard</p>		<p>Teaching with Success eBooks: One, Two, Buckle My Shoe PG 83 Hey Diddle Diddle PG 84 The Owl and the Pussy-Cat PG 87 Please Sit Still PG 89 All in a Day PG 91 Lost and Found PG 92 Crazy Daisies PG 100 Meet the Drop Club PG 101 The Legend of Red Beard PG 103</p>	<p>Downloadable Success eBooks: One, Two, Buckle My Shoe Hey Diddle Diddle The Owl and the Pussy-Cat Please Sit Still All in a Day Lost and Found Crazy Daisies Meet the Drop Club The Legend of Red Beard</p>

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<p>2.RL.2.3 Describe how characters in a story respond to major events and how characters affect the plot.</p>	<p>Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Red Hen's Garden Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes</p>		<p>Teaching with Success eBooks: Red Hen's Garden PG 82 Shake the Bananas Down PG 83 Goodnight Bear PG 86 There's a Gorilla in This Book PG 86 Up in the Sky PG 88 School Aa to Zz PG 88 Moonlight Cat PG 92 Red Hen's Garden PG 93 Freaky Frogs PG 94 BOOM! CRASH! PG 95 At Full Speed PG 97 Chomp! PG 98 Itchy Nose and Icky Toes PG 99 Bed in Summer PG 101 That's How It Works PG 104 A Field of Heroes PG 107</p>	<p>Graphic Organizer: Key Details; Story Web</p> <p>Downloadable Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Red Hen's Garden Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes</p>
<p>2.RL.2.4 Make predictions about the content of text using prior knowledge of text features, explaining whether they were confirmed or not confirmed and why. <i>These matches support understanding of main idea and provide some opportunities to make predictions</i></p>	<p>Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Moonlight Cat Red Hen's Garden Freaky Frogs Bed in Summer</p>		<p>Teaching with Success eBooks: Red Hen's Garden PG 82 Shake the Bananas Down PG 83 Goodnight Bear PG 86 There's a Gorilla in This Book PG 86 Moonlight Cat PG 92 Red Hen's Garden PG 93 Freaky Frogs PG 94 Bed in Summer PG 101</p>	<p>Graphic Organizer: Key Details; Story Web Problem and Solution; Story Wheel; Story Map; Story Web; Cycle of Events</p> <p>Downloadable Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Moonlight Cat Red Hen's Garden Freaky Frogs Bed in Summer</p>

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Indiana Academic Standards English/Language Arts Grade 2	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
Structural Elements and Organization				
<p>2.RL.3.1 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p>	<p>Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes</p>		<p>Teaching with Success eBooks: Red Hen's Garden PG 82 Shake the Bananas Down PG 83 Goodnight Bear PG 86 There's a Gorilla in This Book PG 86 Up in the Sky PG 88 School Aa to Zz PG 88 Moonlight Cat PG 92 Red Hen's Garden PG 93 Freaky Frogs PG 94 BOOM! CRASH! PG 95 At Full Speed PG 97 Chomp! PG 98 Itchy Nose and Icky Toes PG 99 Bed in Summer PG 101 That's How It Works PG 104 A Field of Heroes PG 107</p>	<p>Graphic Organizer: Key Details; Story Web</p> <p>Downloadable Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes</p>
<p>2.RL.3.2 Acknowledge differences in the points of view of characters and identify dialogue as words spoken by characters, usually enclosed in quotation marks.</p>	<p>Success eBooks: Wild Weather Bed in Summer Dive In</p>		<p>Teaching with Success eBooks: Wild Weather PG 99 Bed in Summer PG 101 Dive In PG 102</p>	<p>Graphic Organizer: Evidence Web</p> <p>Downloadable Success eBooks: Wild Weather Bed in Summer Dive In</p>
Synthesis and Connection of Ideas				
<p>2.RL.4.1 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p>				

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<p>2.RL.4.2 Compare and contrast versions of the same stories from different authors, time periods, or cultures from around the world.</p>	<p>One, Two, Buckle My Shoe Hey Diddle Diddle The Owl and the Pussy-Cat Please Sit Still All in a Day Lost and Found Crazy Daisies Meet the Drop Club The Legend of Red Beard</p>		<p>Teaching with Success eBooks: One, Two, Buckle My Shoe PG 83 Hey Diddle Diddle PG 84 The Owl and the Pussy-Cat PG 87 Please Sit Still PG 89 All in a Day PG 91 Lost and Found PG 92 Crazy Daisies PG 100 Meet the Drop Club PG 101 The Legend of Red Beard PG 103</p>	<p>Graphic Organizer: Story Map Downloadable Success eBooks: One, Two, Buckle My Shoe Hey Diddle Diddle The Owl and the Pussy-Cat Please Sit Still All in a Day Lost and Found Crazy Daisies Meet the Drop Club The Legend of Red Beard</p>
<p>READING: Nonfiction</p>				
<p>2.RN.1 Read and comprehend a variety of nonfiction within a range of complexity appropriate for grades 2-3. By the end of grade 2, students interact with texts proficiently and independently at the low end of the range and with scaffolding as needed at the high end.</p>	<p>iRead Software: A.3.6.Success.eBook: <i>See the ABCs</i> A.5.5.Success.eBook: <i>Fly Away</i> A.6.6.Success.eBook: <i>Animals A To Z</i> A.8.5.Success.eBook: <i>There's a Gorilla in This Book</i> A.12.7.Success.eBook: <i>School Aa to Zz</i> A.13.7.Success.eBook: <i>You Are Here</i> A.15.5.Success.eBook: <i>Hot, Hot Hot!</i> A.16.6.Success.eBook: <i>Make 10, Then Do it Again!</i> A.18.5.Success.eBook: <i>Is Anybody Home?</i> B.22.6.Success.eBook: <i>Cool Animals</i> B.24.7.Success.eBook: <i>Freaky Frogs</i> B.25.7.Success.eBook: <i>BOOM! CRASH!</i></p>			<p>Downloadable Success Books: <i>See the ABCs</i> <i>Fly Away</i> <i>Animals A To Z</i> <i>There's a Gorilla in This Book</i> <i>School Aa to Zz</i> <i>You Are Here</i> <i>Hot, Hot Hot!</i> <i>Make 10, Then Do it Again!</i> <i>Is Anybody Home?</i> <i>Cool Animals</i> <i>Freaky Frogs</i> <i>BOOM! CRASH!</i> <i>Oops!</i> <i>At Full Speed</i> <i>CHOMP!</i> <i>In the Night Sky</i> <i>Itchy Nose and Icky Toes</i> <i>Wild Weather</i> <i>The Amazing Roy</i> <i>Meet the Drop Club</i> <i>Dive In</i> <i>That's How It Works</i> <i>For the Birds</i></p>

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Indiana Academic Standards English/Language Arts Grade 2	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
	B.26.6.Success.eBook: <i>Oops!</i> B.30.6.Success.eBook: <i>At Full Speed</i> B.31.6.Success.eBook: <i>CHOMP!</i> B.32.7.Success.eBook: <i>In the Night Sky</i> B.33.6.Success.eBook: <i>Itchy Nose and Icky Toes</i> B.34.6.Success.eBook: <i>Wild Weather</i> B.36.7.Success.eBook: <i>The Amazing Roy</i> C.38.7.Success.eBook: <i>Meet the Drop Club</i> C.39.5.Success.eBook: <i>Dive In</i> C.43.7.Success.eBook: <i>That's How It Works</i> C.45.7.Success.eBook: <i>For the Birds</i> C.46.7.Success.eBook: <i>Cat Got Your Tongue?</i> C.48.6.Success.eBook: <i>Big Kids</i> C.49.7.Success.eBook: <i>A HiSTORY of Books</i> C.51.6.Success.eBook: <i>Zip, Dip, Flip</i>			<i>Cat Got Your Tongue?</i> <i>Big Kids</i> <i>A HiSTORY of Books</i> <i>Zip, Dip, Flip</i>
Key Ideas and Textual Support				
2.RN.2.1 Ask and answer questions about the main idea and supporting facts and details in a text to confirm understanding.	Success eBooks: At Full Speed BOOM! CRASH! School Aa to Zz There's a Gorilla in This Book That's How It Works Itchy Nose and Icky Toes At Full Speed		Teaching with Success eBooks: At Full Speed BOOM! CRASH! School Aa to Zz There's a Gorilla in This Book That's How It Works Itchy Nose and Icky Toes At Full Speed	Downloadable Success eBooks: At Full Speed BOOM! CRASH! School Aa to Zz There's a Gorilla in This Book That's How It Works Itchy Nose and Icky Toes At Full Speed

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Indiana Academic Standards English/Language Arts Grade 2	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
<p>2.RN.2.2 Identify the main idea of a multiparagraph text and the topic of each paragraph.</p>	<p>Success eBooks: At Full Speed BOOM! CRASH! School Aa to Zz There's a Gorilla in This Book That's How It Works Itchy Nose and Icky Toes At Full Speed</p>		<p>Teaching with Success eBooks: At Full Speed BOOM! CRASH! School Aa to Zz There's a Gorilla in This Book That's How It Works Itchy Nose and Icky Toes At Full Speed</p>	<p>Downloadable Success eBooks: At Full Speed BOOM! CRASH! School Aa to Zz There's a Gorilla in This Book That's How It Works Itchy Nose and Icky Toes At Full Speed</p>
<p>2.RN.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, and steps in a process or procedure in a text.</p>				
<p>Structural Elements and Organization</p>				
<p>2.RN.3.2 Identify how a nonfiction text can be structured to compare and contrast, to describe a procedure, and to explain a cause and effect relationship.</p>	<p>Teaching with Success eBooks: Cool Animals Animals A to Z Hot, Hot, Hot Make 10, Then Do It Again! Cool Animals The City Mouse and the Country Mouse For the Birds Cat Got Your Tongue? Big Kids Zip, Dip, Flip Five Little Monkeys Revenge!</p>		<p>Teaching with Success eBooks: Cool Animals PG 82 Animals A to Z PG 85 Hot, Hot, Hot PG 90 Make 10, Then Do It Again! PG 90 Cool Animals PG 93 The City Mouse and the Country Mouse PG 96 For the Birds PG 105 Cat Got Your Tongue? PG 105 Big Kids PG 106 Zip, Dip, Flip PG 108 Five Little Monkeys PG 87 Revenge! PG 103</p>	<p>Graphic Organizer: Venn Diagram Cause and Effect</p> <p>Downloadable Success eBooks: Cool Animals Animals A to Z Hot, Hot, Hot Make 10, Then Do It Again! Cool Animals The City Mouse and the Country Mouse For the Birds Cat Got Your Tongue? Big Kids Zip, Dip, Flip Five Little Monkeys Revenge!</p>

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<p>2.RN.3.3 Identify what the author wants to answer, explain, or describe in the text.</p>	<p>Success eBooks: Wild Weather Bed in Summer Dive In</p> <p>iRead Software: A.2.5.Success.eBook: <i>One, Two, Buckle My Shoe</i> A.3.6.Success.eBook: <i>See the ABCs</i> A.8.5.Success.eBook: <i>There's a Gorilla in This Book</i> A.5.5.Success.eBook: <i>Fly Away</i> A.6.6.Success.eBook: <i>Animals A To Z</i> A.7.5.Success.eBook: <i>Goodnight Bear</i> A.9.7.Success.eBook: <i>Five Little Monkeys</i> A.11.6.Success.eBook: <i>Up in the Sky</i> A.12.7.Success.eBook: <i>School Aa to Zz</i> A.13.7.Success.eBook: <i>You Are Here</i> A.15.5.Success.eBook: <i>Hot, Hot Hot!</i> A.16.6.Success.eBook: <i>Make 10, Then Do it Again!</i> A.17.5.Success.eBook: <i>All in a Day</i> A.18.5.Success.eBook: <i>Is Anybody Home?</i> B.19.6.Success.eBook: <i>Moonlight Cat</i> B.21.6.Success.eBook: <i>Red Hen's Garden</i> B.22.6.Success.eBook: <i>Cool Animals</i></p>		<p>Teaching with Success eBooks: Wild Weather PG 99 Bed in Summer PG 101 Dive In PG 102</p>	<p>Graphic Organizer: Evidence Web</p> <p>Downloadable Success Books: <i>See the ABCs</i> <i>There's a Gorilla in This Book</i> <i>School Aa to Zz</i> <i>You Are Here</i> <i>Red Hen's Garden</i> <i>Oops!</i> <i>The City Mouse and the Country Mouse</i> <i>Wild Weather</i> <i>Dive In</i> <i>Mathbot</i> <i>For the Birds</i> <i>Big Kids</i> <i>A HiSTORY of Books</i> <i>A Field of Heroes</i> <i>Zip, Dip, Flip</i> <i>Bed in Summer</i> <i>Fly Away</i> <i>Animals A To Z</i> <i>Goodnight Bear</i> <i>Up in the Sky</i> <i>Hot, Hot Hot!</i> <i>Make 10, Then Do it Again!</i> <i>All in a Day</i> <i>Is Anybody Home?</i> <i>Cool Animals</i> <i>Freaky Frogs</i> <i>BOOM! CRASH!</i> <i>Tough Break</i> <i>At Full Speed</i> <i>CHOMP!</i> <i>In the Night Sky</i> <i>Itchy Nose and Icky Toes</i> <i>Wild Weather</i> <i>Meet the Drop Club</i> <i>For the Birds</i></p>

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Indiana Academic Standards English/Language Arts Grade 2	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
	<p>B.24.7.Success.eBook: <i>Freaky Frog</i> B.27.5.Success.eBook: <i>Rabbit to the Rescue s</i> B.25.7.Success.eBook: <i>BOOM! CRASH!</i> B.26.6.Success.eBook: <i>Oops!</i> B.28.6.Success.eBook: <i>The City Mouse and the Country Mouse</i> B.29.6.Success.eBook: <i>Tough Break</i> B.30.6.Success.eBook: <i>At Full Speed</i> B.31.6.Success.eBook: <i>CHOMP!</i> B.32.7.Success.eBook: <i>In the Night Sky</i> B.33.6.Success.eBook: <i>Itchy Nose and Icky Toes</i> B.34.6.Success.eBook: <i>Wild Weather</i> C.37.7.Success.eBook: <i>Bed in Summer</i> C.38.7.Success.eBook: <i>Meet the Drop Club</i> C.39.5.Success.eBook: <i>Dive In</i> C.44.7.Success.eBook: <i>Mathbot</i> C.45.7.Success.eBook: <i>For the Bird</i> C.47.6.Success.eBook: <i>Attach of the Flue Germ s</i> C.48.6.Success.eBook: <i>Big Kids</i> C.49.7.Success.eBook: <i>A HiSTORY of Books</i> C.50.6.Success.eBook: <i>A Field of Heroes</i> C.51.6.Success.eBook: <i>Zip, Dip, Flip</i></p>			<p><i>Attach of the Flue Germ</i> <i>One, Two, Buckle My Shoe</i> <i>Five Little Monkeys</i> <i>Make 10, Then Do it Again!</i> <i>Moonlight Cat</i> <i>Rabbit to the Rescue</i></p>

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Synthesis and Connection of Ideas				
2.RN.3.1 Use various text features (e.g., <i>table of contents, index, headings, captions</i>) to locate key facts or information and explain how they contribute to and clarify a text.	Success eBooks: That's How It Works A HiSTORY of Books: Meet the Drop Club			
2.RN.4.1 Describe how an author uses facts to support specific points in a text.				Graphic Organizers Cause and Effect
2.RN.4.2 Compare and contrast the most important points presented by two texts on the same topic.				Graphic Organizers Venn Diagram
2.RN.4.3 <i>Standard begins at sixth grade.</i>				
READING: Vocabulary				
2.RV.1 Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.	Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes	Online Instructional Routines: Think-Pair-Share	Instructional Strategies and Practices: Think-Pair-Share PG 255 Teaching with Success eBooks: Red Hen's Garden PG 82 Shake the Bananas Down PG 83 Goodnight Bear PG 86 There's a Gorilla in This Book PG 86 Up in the Sky PG 88 School Aa to Zz PG 88 Moonlight Cat PG 92 Red Hen's Garden PG 93 Freaky Frogs PG 94 BOOM! CRASH! PG 95 At Full Speed PG 97 Chomp! PG 98 Itchy Nose and Icky Toes PG 99	Downloadable Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes

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Indiana Academic Standards English/Language Arts Grade 2	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
			Bed in Summer PG 101 That's How It Works PG 104 A Field of Heroes PG 107	
Vocabulary Building				
2.RV.2.1 Use context clues (e.g., <i>words and sentence clues</i>) and text features (e.g., <i>table of contents, headings</i>) to determine the meanings of unknown words.		Interactive Learning Tools: Mrs. Wordy: Concept Sorts Word Lab	Instructional Strategies and Practices: Word Web PG 211 Concept Maps PG 231	Graphic Organizer: Concept Map; Word Web
2.RV.2.2 Identify relationships among words, including common synonyms and antonyms, and simple multiple-meaning words (e.g., <i>change, duck</i>).		Interactive Learning Tools: Mrs. Wordy: Concept Sorts Word Lab	Instructional Strategies and Practices: Word Web PG 211 Concept Maps PG 231	Graphic Organizer: Concept Map; Word Web
2.RV.2.3 <i>Standard begins at sixth grade.</i>				
2.RV.2.4 Use a known root word as a clue to the meaning of an unknown word with the same root, and identify when a common affix is added to a known word.	iRead Software: C.40.4.Word Play.Prefixes <i>non-</i> , <i>un-</i> C.42.4.Word Play.Suffixes <i>-ful</i> , <i>-less</i> C.45.5.Word Play.Suffixes <i>-y</i> , <i>-ly</i> C.47.3.Word Play.Suffixes <i>-er</i> , <i>-or</i> C.47.4.Word Play.Suffixes <i>-er</i> , <i>-est</i> C.48.2.Word Play.Prefixes <i>pre-</i> , <i>re-</i> C.48.3.Word Play.Prefixes <i>dis-</i> , <i>mis-</i> C.48.4.Word Play.Suffixes <i>-ment</i> , <i>-ness</i> C.50.4.Word Play.Suffix <i>-able</i> C.51.4.Word Play.Suffixes <i>-ion</i> , <i>-tion</i>	Online Instructional Routines: Look, Split, Read: Prefixes <i>dis-</i> Look, Split, Read: Prefixes <i>mis-</i> Look, Split, Read: Prefixes <i>non-</i> Look, Split, Read: Prefixes <i>pre-</i> Look, Split, Read: Prefixes <i>re-</i> Look, Split, Read: Prefixes <i>un-</i> Look, Split, Read: Suffixes <i>-able</i> Look, Split, Read: Suffixes <i>-er</i> , <i>-or</i> Look, Split, Read: Suffixes <i>-er</i> , <i>-est</i> Look, Split, Read: Suffixes <i>-ion</i> , <i>-tion</i> Look, Split, Read: Suffixes <i>-ful</i> Look, Split, Read: Suffixes <i>-less</i> Look, Split, Read: Suffixes <i>-</i>	Instructional Strategies and Practices: Word Web PG 211 Look, Split, Read: Prefixes PG 208 Look, Split, Read: Suffixes PG 209 Word Sorts PG 210 Read Decodable Passages PG 213 Learning Center Ideas: Prefixes and Suffixes: Spin PG 215; Affixes: Base Word Addition PG 215	Learning Center Activities: Base Word Addition Suffix Spin Just Read Passages Visiting Friends Jobs for Dogs Big Cats Being Famous Big Bend Park Do Over Bouncing Eggs Jumping Boots The Mix Up Silly Inventions

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Indiana Academic Standards English/Language Arts Grade 2	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
		ment, -ness Look, Split, Read: Suffixes -y, -ly Word Sorts Read Decodable Passages Interactive Learning Tools: Mrs. Wordy: Look, Split, Read: Prefixes Mrs. Wordy: Look, Split, Read: Suffixes		
2.RV.2.5 Consult reference materials, both print and digital (e.g., <i>dictionary</i>), to determine or clarify the meanings of words and phrases.				
Vocabulary in Literature and Nonfiction Texts				
2.RV.3.1 Recognize that authors use words (e.g., <i>regular beats, repeating lines, simile, alliteration, onomatopoeia, idioms</i>) to provide rhythm and meaning in a story, poem, or song.	iRead Software: A.1.5.Success.eBook: <i>Shake the Bananas Down</i> A.7.5.Success.eBook: <i>Goodnight Bear</i> A.8.5.Success.eBook: <i>There's a Gorilla in This Book</i> A.10.6.Success.eBook: <i>The Owl and the Pussy-Cat</i> A.11.6.Success.eBook: <i>Up in the Sky</i> B.29.6.Success.eBook: <i>Tough Break</i> C.37.7.Success.eBook: <i>Bed in Summer</i>			Downloadable Success Books: <i>Shake the Bananas Down</i> <i>Goodnight Bear</i> <i>There's a Gorilla in This Book</i> <i>The Owl and the Pussy-Cat</i> <i>Up in the Sky</i> <i>Tough Break</i> <i>Bed in Summer</i>
2.RV.3.2 Determine the meanings of words and phrases in a nonfiction text relevant to a second grade topic or subject area.		Online Instructional Routines: Concept Sorts Concept Maps Interactive Learning Tools: Mrs. Wordy: Concept Sorts	Instructional Strategies and Practices: Concept Sorts PG 229 Concept Maps PG 231	Learning Center Activities: Word Scales Word Lists Word Scales

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2.RV.3.3 <i>Standard begins at third grade.</i>				
WRITING				
2.W.1 Write routinely over brief time frames and for a variety of tasks, purposes, and audiences; apply reading standards to write in response to literature and nonfiction texts.				
Handwriting				
2.W.2.1 Form letters correctly and space words and sentences properly so that writing can be read easily by another person.				
2.W.2.2 <i>Students are expected to build upon and continue applying concepts learned previously.</i>				
Writing Genres: Argumentative, Informative, and Narrative				
2.W.3.1 Write a logically connected paragraph or paragraphs that introduce an opinion, with a concluding statement or section and multiple reasons to explain why a certain course of action should be followed.	Success eBooks: Bed in Summer		Teaching with Success eBooks: Bed in Summer PG 101	Downloadable Success eBooks: Bed in Summer
2.W.3.2 Write a paragraph or paragraphs on a topic that introduce a topic, provide facts and details about the topic, and provide a concluding statement.	Success eBooks: Meet the Drop Club Wild Weather Zip, Dip, Flip		Teaching with Success eBooks: Meet the Drop Club PG 101 Wild Weather PG 99 Zip, Dip, Flip PG 108	Downloadable Success eBooks: Meet the Drop Club Wild Weather Zip, Dip, Flip

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<p>2.W.3.3 Develop topics for friendly letters, stories, poems, and other narrative purposes that – Include a beginning. Use temporal words to signal event order (e.g., <i>first of all</i>). Provide details to describe actions, thoughts, and feelings. Provide an ending.</p>	<p>Success eBooks: Tough Break Chomp! Mathbot For the Birds Attack of the Flue Germ A Field of Heroes</p>		<p>Teaching with Success eBooks: Tough Break PG 97 Chomp! PG 98 Mathbot PG 104 For the Birds PG 105 Attack of the Flue Germ PG 106 A Field of Heroes PG 107</p>	<p>Downloadable Success eBooks: Tough Break Chomp! Mathbot For the Birds Attack of the Flue Germ A Field of Heroes</p>
<p>The Writing Process</p>				
<p>2.W.4 Apply the writing process to –Generate a draft by developing, selecting and organizing ideas relevant to topic, purpose, and genre; revise writing, using appropriate reference materials, by adding details (e.g., <i>organization, sentence structure, word choice</i>); edit writing for format and conventions (e.g., <i>spelling, capitalization, usage, punctuation</i>); and provide feedback to other writers. Use available technology to publish legible documents.</p>				
<p>The Research Process: Finding, Assessing, Synthesizing, and Reporting Information</p>				
<p>2.W.5 With support, conduct short research on a topic. Find information on a topic of interest (e.g., <i>cardinals</i>). Identify various visual and text reference sources. Organize, summarize, and present the information, choosing from a variety of formats</p>				

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Indiana Academic Standards English/Language Arts Grade 2	<i>iRead</i> Software	Central: Interactive Learning Tools/Targeted Lessons	Professional Guide	<i>iRead</i> Downloadable Resources
Conventions of Standard English: Grammar and Usage / Capitalization, Punctuation, and Spelling				
<p>2.W.6.1 Demonstrate command of English grammar and usage, focusing on:</p> <p>2.W.6.1a Nouns/Pronouns – Writing sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.</p> <p>2.W.6.1b Verbs – Writing sentences that use the past tense of frequently occurring irregular verbs. Understanding the functions of different types of verbs (e.g., <i>action, linking</i>) in sentences.</p> <p>2.W.6.1c Adjectives/ Adverbs – Writing sentences that use adjectives and adverbs.</p> <p>2.W.6.1d Prepositions – <i>Standard begins at fourth grade.</i></p> <p>2.W.6.1e Usage – Writing correctly complete simple and compound declarative, interrogative, imperative, and exclamatory sentences</p>	<p>iRead Software:</p> <p>A.13.5.Word Play.Base Word + Ending –s_: plurals</p> <p>A.14.5.Word Play.Base Word + Ending –s_: verbs</p> <p>A.16.4.Word Play.Base Word + Ending –s_: plurals and verbs</p> <p>B.20.4.Word Play.Ending –s_: plurals (Reactivate)</p> <p>B.20.5.Word Play.Ending –s_: verbs (Reactivate)</p> <p>B.24.1.Word Play.Ending –es (adding a syllable)</p> <p>B.26.4.Word Play.Ending –es (adding a syllable)</p> <p>B.30.4.Word Play.Inflectional Endings (mixed practice)</p> <p>C.39.1.Word Play.Reactivate: Endings –s, -es</p>	<p>Online Instructional Routines:</p> <p>Look, Read: Inflectional Endings –s (plurals)</p> <p>Look, Read: Inflectional Endings –s (verbs)</p> <p>Look, Read: Inflectional Endings –es</p> <p>Look, Read: Inflectional Endings Changing –y to i (/ē/)</p> <p>Look, Read: Inflectional Endings Changing –y to i (/ī/)</p> <p>Read Decodable Passages</p> <p>Interactive Learning Tools:</p> <p>Mrs. Wordy: Look, Read: Inflectional Endings</p>	<p>Instructional Strategies and Practices:</p> <p>Look, Read: Inflectional Endings PG 206</p> <p>Read Decodable Passages PG 213</p> <p>Learning Center Ideas:</p> <p>Plural Nouns: Make it More PG 214</p> <p>Technology Center: Word Sorts PG 215</p>	<p>Learning Center Activities:</p> <p>Base Word Addition</p> <p>Make It More</p> <p>Word Sorts (Inflectional Endings)</p> <p>Just Read Passages</p> <p>At the Ball Game</p> <p>A Gift for Dad</p> <p>The Garbage Truck</p> <p>The Soccer Game</p> <p>The Fox and the Bee</p> <p>Dad's Big Play</p> <p>The Jet</p> <p>Crash!</p> <p>A Day at the Races</p> <p>Fun With Gram and Gramp</p> <p>The Class Trip</p> <p>A Ride to the Pond</p> <p>The Beach Day</p> <p>Jazz Dance Class</p> <p>Visiting Friends</p> <p>Jobs for Dogs</p> <p>Speed Skaters</p> <p>The Art Contest</p> <p>Camping in a State Park</p> <p>Under the Big Tent</p> <p>Our Garden</p>
<p>2.W.6.2 Demonstrate command of capitalization, punctuation, and spelling, focusing on:</p> <p>2.W.6.2a Capitalization – Capitalizing greetings, months and days of the week, titles and initials in names, and proper nouns, including holidays and geographic names.</p> <p>2.W.6.2b Punctuation –</p>	<p>iRead Software:</p> <p>B.28.1.Code.Long a (a_e)</p> <p>B.28.2.Code. Long i (i_e)</p> <p>B.28.3.Code. Long a, Long i (VCe)</p> <p>B.29.1.Code.Long o (o_e)</p> <p>B.29.2.Code.Long o, Long u (VCe)</p> <p>A.1-3:Identify and Match Initial Sounds</p> <p>A.7.1.Alphabet.Letter Sound: a /a/</p> <p>A.8.1.Alphabet.Letter Sound: e /e/</p> <p>A.8.2.Alphabet.Letter Sound: f /f/</p>	<p>Interactive Learning Tools:</p> <p>Mr. Sounders: Long Vowels</p> <p>Mr. Sounders: Sound Sorts</p> <p>Sounders: Short Vowels; Mr. Sounders: Sound Sorts</p> <p>Mr. Sounders: Consonant Blends</p> <p>Mr. Sounders: Other Long Vowel Spellings</p>	<p>Instructional Strategies and Practices:</p> <p>Long Vowel (VCe) /i/ kite: PG 191</p> <p>Decode Words: Spelling Patterns PG 197</p> <p>Short Vowel: /o/ hot PG 190</p> <p>Consonant blends: s-blends PG 194</p> <p>Other Long Vowel Spellings: /e/ feet: PG 192</p>	<p>Learning Center Activities: VCe</p> <p>Words Go Fish</p> <p>Beginning Sounds Go Fish</p> <p>Sound Sorts</p> <p>Decodable Books:</p> <p>Hen Pen's Joke</p> <p>Lots of Dimes</p> <p>Make a Cake</p> <p>The Quietest Boy</p> <p>Lime Ice Is Nice</p>

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<p>Correctly using a period, question mark, or exclamation mark at the end of a sentence. Using an apostrophe to form contractions and singular possessive nouns. Using commas in greetings and closings of letters, dates, and to separate items in a series.</p> <p>2.W.6.2c Spelling – Correctly spelling words with short and long vowel sounds, r-controlled vowels, and consonant- blend patterns. Generalizing learned spelling patterns (e.g., <i>word families</i>) when writing words. Correctly spelling common irregularly-spelled grade-appropriate high frequency words.</p>	<p>A.9.1.Alphabet.Letter Sound: <i>i /i/</i> A.10.2.Alphabet.Letter Sound: <i>o /o/</i> A.10.3.Alphabet.Letter Sound: <i>p /p/</i> A.11.4.Alphabet.Letter Sound: <i>u /u/</i> B.24.2.Code.Initial <i>s</i>-Blends B.24.3.Code.More <i>s</i>-Blends B.24.4.Code.Initial <i>l</i>-Blends B.24.5.Code.Initial <i>r</i>-Blends B.25.1.Code.Final Blends B.25.2.Code.More Final Blends C.38.2.Code.Reactivate: Double Consonants, Final -ck C.38.4.Code.Final -<i>tch</i> C.38.5.Code.Three-Letter Blends SAM Central: Targeted Lessons: Decoding and Spelling: Consonant Blends</p>		<p>Decode Words: Spelling Patterns PG 197</p>	
SPEAKING AND LISTENING				
<p>2.SL.1 Listen actively and adjust the use of spoken language (e.g., <i>conventions, vocabulary</i>) to communicate effectively with a variety of audiences and for different purposes.</p>				
Discussion and Collaboration				
<p>2.SL.2.1 Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.</p>	<p>Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer</p>	<p>Online Instructional Routines: Think-Pair-Share</p>	<p>Instructional Strategies and Practices: Think-Pair-Share PG 255</p> <p>Teaching with Success eBooks: Red Hen's Garden PG 82 Shake the Bananas Down PG 83 Goodnight Bear PG 86 There's a Gorilla in This Book PG 86 Up in the Sky PG 88 School Aa to Zz PG 88</p>	<p>Downloadable Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer</p>

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	That's How It Works A Field of Heroes		Moonlight Cat PG 92 Red Hen's Garden PG 93 Freaky Frogs PG 94 BOOM! CRASH! PG 95 At Full Speed PG 97 Chomp! PG 98 Itchy Nose and Icky Toes PG 99 Bed in Summer PG 101 That's How It Works PG 104 A Field of Heroes PG 107	That's How It Works A Field of Heroes
2.SL.2.2 Standard begins in third grade.				
2.SL.2.3 Listen to others, take one's turn in respectful ways, and speak one at a time about the topics and text under discussion.	Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes	Online Instructional Routines: Think-Pair-Share	Instructional Strategies and Practices: Think-Pair-Share PG 255 Teaching with Success eBooks: Red Hen's Garden PG 82 Shake the Bananas Down PG 83 Goodnight Bear PG 86 There's a Gorilla in This Book PG 86 Up in the Sky PG 88 School Aa to Zz PG 88 Moonlight Cat PG 92 Red Hen's Garden PG 93 Freaky Frogs PG 94 BOOM! CRASH! PG 95 At Full Speed PG 97 Chomp! PG 98 Itchy Nose and Icky Toes PG 99 Bed in Summer PG 101 That's How It Works PG 104 A Field of Heroes PG 107	Downloadable Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes

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<p>2.SL.2.4 Ask for clarification and further explanation as needed about the topics and texts under discussion..</p>	<p>Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes</p>	<p>Online Instructional Routines: Think-Pair-Share</p>	<p>Instructional Strategies and Practices: Think-Pair-Share PG 255</p> <p>Teaching with Success eBooks: Red Hen's Garden PG 82 Shake the Bananas Down PG 83 Goodnight Bear PG 86 There's a Gorilla in This Book PG 86 Up in the Sky PG 88 School Aa to Zz PG 88 Moonlight Cat PG 92 Red Hen's Garden PG 93 Freaky Frogs PG 94 BOOM! CRASH! PG 95 At Full Speed PG 97 Chomp! PG 98 Itchy Nose and Icky Toes PG 99 Bed in Summer PG 101 That's How It Works PG 104 A Field of Heroes PG 107</p>	<p>Downloadable Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer That's How It Works A Field of Heroes</p>
<p>2.SL.2.5 Build on others' talk in conversations by linking comments to the remarks of others</p>	<p>Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer</p>	<p>Online Instructional Routines: Think-Pair-Share</p>	<p>Instructional Strategies and Practices: Think-Pair-Share PG 255</p> <p>Teaching with Success eBooks: Red Hen's Garden PG 82 Shake the Bananas Down PG 83 Goodnight Bear PG 86 There's a Gorilla in This Book PG 86 Up in the Sky PG 88 School Aa to Zz PG 88</p>	<p>Downloadable Success eBooks: Red Hen's Garden Shake the Bananas Down Goodnight Bear There's a Gorilla in This Book Up in the Sky School Aa to Zz Moonlight Cat Freaky Frogs BOOM! CRASH! At Full Speed Chomp! Itchy Nose and Icky Toes Bed in Summer</p>

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Comprehension				
2.SL.3.1 Determine the purpose for listening (e.g., <i>to obtain information, to enjoy humor</i>) and paraphrase or describe key ideas or details from a text read aloud or information presented orally or through other media.				
2.SL.3.2 Ask and answer questions about what a speaker says to clarify comprehension, gather information, or deepen understanding of a topic or issue.	Success eBooks: School Aa to Zz Is Anybody Home? Yes, I Can! Oops! Tough Break In the Night Sky Attack of the Flue Germ		Teaching with Success eBooks: School Aa to Zz PG 88 Is Anybody Home? PG 91 Yes, I Can! PG 94 Oops! PG 95 Tough Break PG 97 In the Night Sky PG 98 Attack of the Flue Germ PG 106	Graphic Organizer: Question Wheel; Story Wheel Downloadable Success eBooks: School Aa to Zz Is Anybody Home? Yes, I Can! Oops! Tough Break In the Night Sky Attack of the Flue Germ
Presentation of Knowledge and Ideas				
2.SL.4.1 Using appropriate language, recite poems and rhymes, and tell a story or recount an experience, in an organized manner, with appropriate facts and careful attention to sensory	Success eBooks: One, Two, Buckle My Shoe Hey Diddle Diddle The Owl and the Pussy-Cat Please Sit Still All in a Day		Teaching with Success eBooks: One, Two, Buckle My Shoe PG 83 Hey Diddle Diddle PG 84 The Owl and the Pussy-Cat PG	Graphic Organizer: Story Map Downloadable Success eBooks: One, Two, Buckle My Shoe Hey Diddle Diddle The Owl and the Pussy-Cat

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details, speaking audibly in coherent sentences and at an appropriate pace.	Lost and Found Crazy Daisies Meet the Drop Club The Legend of Red Beard		87 Please Sit Still PG 89 All in a Day PG 91 Lost and Found PG 92 Crazy Daisies PG 100 Meet the Drop Club PG 101 The Legend of Red Beard PG 103	Please Sit Still All in a Day Lost and Found Crazy Daisies Meet the Drop Club The Legend of Red Beard
2.SL.4.2 Create simple presentations that maintain a clear focus, using various media when appropriate to clarify ideas, thoughts, and feelings.				
2.SL.4.3 Give and follow multi-step directions.				
MEDIA LITERACY				
2.ML.1 Recognize the role of the media in informing, persuading, entertaining, and transmitting culture.				
Media Literacy				
2.ML.2.1 Recognize that media can be sources for information, entertainment, persuasion, interpretation of events, and transmission of culture.				
2.ML.2.2 <i>Standard begins in fifth grade.</i>				