Participate in FREE English Language Arts Workshops for Grades K–12

Houghton Mifflin Harcourt® has developed a series of issue-based professional learning workshops to explore the critical needs facing educators who teach English Language Arts.

Each of the following 90-minute workshops provides teachers with insights and strategies for immediate classroom application:

Meaningful Connections with Reading and Writing (K–5)
Both readers and writers are engaged in constructing meaning from and with texts. So what’s the best practice for teaching these skills? This 90-minute workshop provides strategies to help students become confident and competent readers and writers. Using focal or mentor texts, participants will learn strategies to elevate the connections between reading, writing, and grammar and will leave with ready-to-use ideas and suggested materials for teachers and students.

Words Matter! (K–5)
Vocabulary is one of the greatest predictors of reading comprehension, but what are the most effective practices for helping students build a solid base of vocabulary? In this 90-minute workshop, we will explore ways to apply tailored vocabulary-learning strategies in a practical setting. Participants in this interactive workshop will engage in collaborative activities and will leave with practical classroom activities for immediate use.

Using Notice & Note Strategies for Close Reading (K–5/6–12)
The act of Close Reading requires students to read closely, analyzing and synthesizing texts. But how do you effectively teach students this invaluable skill while keeping them engaged, attentive, and excited about reading? In this 90-minute workshop, we will explore how Notice and Note strategies, signposts, and anchor charts can be used to help readers understand and respond to critical aspects of both fiction and nonfiction text.

Close Reading Strategies for Reading Nonfiction (K–5/6–12)
The act of Close Reading requires students to read closely, analyzing and synthesizing text. In this 90-minute workshop, we will explore signposts, questioning stances, anchor questions, and strategies that will help students move past just reading nonfiction text to find information. With these strategies, students will begin to analyze, question, reflect, and engage with nonfiction text.

For more information, please contact your HMH Account Executive: hmhco.force.com/replocator