



Great writers grow here.

Writable® is a digital writing platform that helps teachers scaffold and motivate students to become purposeful, proficient writers. With over 600 easily customizable assignments, including essays, short responses, student models, state-level benchmark assessments, and more, *Writable* helps schools assess and monitor writing growth. With hundreds of assignment templates and district or state-level benchmark assessments, *Writable* helps teachers strengthen their writing instruction while saving time on prep and feedback.

From student self-review to anonymous peer review and teacher feedback, as well as AI feedback tools like RevisionAid and Turnitin®, *Writable* uses scaffolded, authentic feedback to help drive purposeful revision and writing growth.

DEMONSTRATES A RATIONALE EVIDENCE

Writable was developed on a comprehensive collection of foundational research on improving writing proficiency that points to three critical factors:

- Scaffolded writing practice that connects instruction to feedback
- Meaningful, timely feedback that drives revision
- Reflective revisions that drive growth

Peer review also plays a critical role in writing success – both for the reviewer and the person receiving the feedback. Students engaged in peer review internalize the criteria for high quality writing and integrate those criteria into their own writing.

Dr. Troy Hicks developed the program’s foundational research, which he documents in this downloadable [White Paper](#).

ASSESSMENT AND PROGRESS MONITORING

Writable helps teachers administer pre- and post- writing assessments to quickly gauge students’ growth in each genre of writing. Schools can organize and monitor their writing program goals, while teachers group students for instruction and adjust their lessons based on individual needs.

FLEXIBLE IMPLEMENTATION

Writable can adapt to fit your current core literacy curriculum, district-adapted rubrics, or a set of state-specific writing priorities. Assignments and rubrics can be shared across a district—and across subject areas—for a more unified writing program tied to core skills.

- Teachers model what good writing and review looks like with a specific skill in mind, and then a guided activity to discuss during whole-group instruction.
- Teachers demonstrate key skills, strategies, and techniques for students using mentor texts, including modeled student writing, embedded model writing spotlights, and self-curated model texts they upload themselves.
- Students work independently, writing and reviewing short, genre-based submissions related to classroom instruction or writing in response to texts or media on topics of personal interest.

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Grades 3–12 Supplemental Writing Practice

PROGRAM COMPONENTS

Writable is available in a variety of licensing options for students and teachers, including customized versions that integrate seamlessly with:

- *HMH Collections*
- *HMH Into Literature™*
- *HMH Into Reading™*

Writable’s platform enables seamless integration with your LMS, including Schoology, Canvas, and Google Classroom, as well as Google Docs.

- *System / Device Compatibility – Compatible with HMH standards*
- *WCAG 2.0 Compliant*
- *Security Compliance – Meets all HMH security compliance priority requirements*

Professional Learning Opportunities

- Webinars
- In-Person Team/Individual Coaching

EVIDENCE LEVEL*

Demonstrates a Rationale

* HMH’s evidence ratings are based on the U.S. Department of Education’s non-regulatory guidance for ESSA. Evidence ratings issued by clearinghouses and independent research agencies (e.g. Evidence for ESSA) may differ due to varying criteria used to judge evidence.

