



**Reading**<sup>™</sup>  
Indiana

*HMH Into Reading*<sup>™</sup> *Indiana*  
correlated to the  
Indiana Academic Standards  
English/Language Arts

**GRADE 2**

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correlated to the

**Indiana Academic Standards  
English/Language Arts**

**Grade 2**

Indiana Academic Standards		HMH <i>Into Reading</i> Teacher Materials
<b>READING: Foundations</b>		
<b>RF.1: LEARNING OUTCOME FOR READING FOUNDATIONS</b>		
<b>Develop, build, and apply knowledge of foundational reading skills</b>		
<b>Learning Outcomes</b>		
2.RF.1	Demonstrate an understanding of the five components of reading (print concepts, phonemic awareness, phonics, vocabulary, and fluency and comprehension) to build foundational reading skills.	Throughout <i>Into Reading</i> , students are developing their understanding of the five components of reading. Representative pages: <b>Teacher’s Guide, V1:</b> T40, T46, T54, T68, T73, T110, T111, T116, T130, T144, T192, T206, T207, T212, T220, T244, T288, T302, T316, T321, T328, T340, T378, T389, T399, T430, T446, T454, T460, T473, T476, T492; <b>V2:</b> T40, T54, T80, T110, T111, T116, T135, T136, T156, T168, T182, T220, T225, T232, T280, T288, T302, T328, T364, T370, T397, T404, T440, T454, T459, T468; <b>V3:</b> T40, T54, T60, T68, T110, T111, T122, T192, T198, T220, T244, T308, T328, T354, T389, T399, T404, T454, T473, T480; <b>V4:</b> T40, T46, T54, T68, T92, T110, T111, T130, T149, T156, T192, T206, T207, T220, T225, T302, T328, T354, T378, T389, T399, T404, T473; <b>V5:</b> T32, T40, T59, T68, T80, T110, T111, T116, T130, T149, T192, T280, T302, T328, T364, T384, T389, T399, T404, T468, T473; <b>V6:</b> T22, T28, T30, T36, T40, T62, T64, T72, T98, T112, T120, T124, T144, T168, T160, T172, T186, T187, T194, T236, T250, T254  <b>Teaching Pal, B1:</b> 10, 66, 77, 122, 141, 214, 225; <b>B2:</b> 10, 72, 153, 159, 188, 199; <b>B3:</b> 10, 14, 33, 40, 51, 98, 102, 123, 130, 151; <b>B4:</b> 10, 14, 43, 50, 57, 126, 43, 153, 160, 171, 178, 185; <b>B5:</b> 10, 41, 104, 116
<b>RF.2: PRINT CONCEPTS Demonstrate understanding of the organization and basic features of print, including that printed materials provide information and tell stories</b>		
<b>Print Concepts</b>		
2.RF.2.1	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
2.RF.2.2	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	

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2.RF.2.3	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
2.RF.2.4	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
<b>RF.3: PHONOLOGICAL AWARENESS</b>		
<b>Demonstrate understanding and apply knowledge of spoken words, syllables, and sounds</b>		
<b>Phonological Awareness</b>		
2.RF.3.1	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
2.RF.3.2	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
2.RF.3.3	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
2.RF.3.4	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
2.RF.3.5	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
<b>RF.4: PHONICS</b>		
<b>Decode and read words by applying phonics and word analysis skills</b>		
<b>Phonics</b>		
2.RF.4.1	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
2.RF.4.2	Use knowledge of the six major syllable patterns (CVC, CVr, V, VV, VCe, Cle) to decode two-syllable words, independent of context.	<b>Teacher’s Guide, V1:</b> T60, T61, T73, T123, T136, T137, T149, T183, T184, T185, T213, T371, T385, T397, T431, T447; <b>V2:</b> T60, T61, T136, T295, T354, T384, T460; <b>V3:</b> T60, T73, T136, T198, T280, T308, T384, T460; <b>V4:</b> T60, T212, T308, T309, T446; <b>V5:</b> T46, T60, T61, T182—T183, T198, T199, T212, T213, T225, T354, T355, T370, T371, T384, T397, T460; <b>V6:</b> T10, T11, T76, T94, T95, T119, T140, T182, T183, T192, T200, T207  <b>Teaching Pal, B2:</b> 67, 72; <b>B3:</b> 21, 30; <b>B4:</b> 40, 55, 103; <b>B5:</b> 81, 86, 142, 180
2.RF.4.3	Apply knowledge of short and long vowels (including vowel teams) when reading regularly spelled one-syllable words.	<b>Teacher’s Guide, V1:</b> T32, T33, T46, T47, T60, T61, T73, T106, T107, T122, T123, T149, T182, T183, T184, T185, T198, T199, T225, T280, T283, T294, T295, T308, T309, T321, T354, T355, T356, T357, T370, T371, T397, T398; <b>V2:</b> T32, T46, T47, T60, T106, T108, T281, T282, T283, T308, T309, T354, T355, T430; <b>V3:</b> T32, T35, T106, T107, T430; <b>V4:</b> T32, T33, T106, T280, T354; <b>V5:</b> T185, T212, T282 ; <b>V6:</b> T10, T82, T93, T94, T103, T185  <b>Teaching Pal, B1:</b> 20, 28, 48, 56, 131, 140, 167, 195; <b>B4:</b> 36
2.RF.4.4	Recognize and read common and irregularly spelled high-frequency words and abbreviations by sight (e.g., <i>through, tough; Jan., Fri.</i> )	<b>Teacher’s Guide, V1:</b> T30, T44, T58, T72, T84, T104, T120, T134, T148, T160, T180, T196, T120, T224, T236, T278, T292, T306, T320, T332, T352, T368, T382, T396, T408, T428, T444, T459, T472, T484; <b>V2:</b> T30, T44, T58, T72, T84, T104, T120, T134, T148, T160, T180, T196, T120, T224, T236, T278, T292, T306, T320, T332, T352, T368, T382, T396, T408, T428, T444, T459, T472, T484; <b>V3:</b> T30, T44, T58, T72, T84, T104, T120, T134, T148, T160, T180, T196, T120, T224, T236, T278, T292, T306, T320, T332, T352,

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Indiana Academic Standards		HMH <i>Into Reading</i> Teacher Materials
		T368, T382, T396, T408, T428, T444, T459, T472, T484; <b>V4:</b> T30, T44, T58, T72, T84, T104, T120, T134, T148, T160, T180, T196, T120, T224, T236, T278, T292, T306, T320, T332, T352, T368, T382, T396, T408, T428, T444, T459, T472, T484; <b>V5:</b> T30, T44, T58, T72, T84, T104, T120, T134, T148, T160, T180, T196, T120, T224, T236, T278, T292, T294, T306, T320, T332, T352, T368, T382, T396, T408, T428, T444, T459, T472, T484; <b>V6:</b> T8, T18, T26, T34, T40, T50, T60, T68, T76, T82, T92, T102, T110, T118, T124, T138, T148, T156, T164, T170, T180, T190, T198, T206, T212, T222, T232, T240, T248, T254  <b>Writing Workshop Teacher's Guide:</b> W334-W338
2.RF.4.5	Know and use common word families when reading unfamiliar words (e.g., <i>ale</i> , <i>-est</i> , <i>-ine</i> , <i>-ock</i> ).	<b>Teacher's Guide, V1:</b> T32-T33, T46-T47, T105, T106-T107, T122-T123, T182-T183, T193, T198-T199; <b>V3:</b> T30; <b>V4:</b> T35, T353; <b>V6:</b> T138
2.RF.4.6	Read multisyllabic words composed of roots, prefixes, and suffixes; read contractions, possessives (e.g., <i>kitten's</i> , <i>sisters'</i> ), and compound words.	<b>Teacher's Guide, V1:</b> T186, T226, T227, T323, T384; <b>V2:</b> T75, T212, T213, T221, T225, T232, T323, T384-T385, T425; <b>V3:</b> T24, T75, T101, T182, T183, T198, T199, T212, T213, T280, T281, T294, T295, T308, T309, T323, T354, T355, T370, T371, T398, T399; <b>V4:</b> T75, T150, T424, T474, T475; <b>V5:</b> T32, T46, T60, T61, T73, T104, T105, T108, T109, T136, T137, T150, T151, T177, T226, T227, T280, T294, T308, T309, T323, T398, T399, T474, T475; <b>V6:</b> T10, T13, T28, T41, T54, 55, T83, T112, T224, T234, T235, T242, T243  <b>Teaching Pal, B3:</b> 104, 109; <b>B4:</b> 129; <b>B5:</b> 25, 41, 59, 116, 126  <b>Writing Workshop Teacher's Guide:</b> W249-W253
<b>RF.5: FLUENCY</b>		
<b>Demonstrate accuracy and fluency when reading</b>		
<b>Fluency</b>		
2.RF.5	Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.	<b>Teacher's Guide, V1:</b> T40, T116, T144, T192, T206, T302, T316, T328, T392, T454, T468; <b>V2:</b> T40, T54, T68, T115, T144, T156, T232, T288, T316, T364, T378, T392, T440, T454, T459, T468; <b>V3:</b> T40, T54, T68, T130, T144, T192, T206, T220, T232, T302, T316, T328, T364, T378, T392, T440, T454, T480; <b>V4:</b> T40, T54, T68, T80, T130, T144, T220, T288, T316, T328, T378, T383, T454, T480; <b>V5:</b> T68, T130, T144, T192, T220, T302, T328, T378, T440, T454, T468; <b>V6:</b> T22, T30, T36, T64, T72, T78, T98, T114, T120, T144, T152, T160, T186, T194, T202, T228, T236, T244

Indiana Academic Standards		HMH <i>Into Reading</i> Teacher Materials
<b>READING: Literature</b>		
<b>RL.1: LEARNING OUTCOME FOR READING LITERATURE</b>		
<b>Read and comprehend a variety of literature independently and proficiently</b>		
<b>Learning Outcome</b>		
2.RL.1	Read and comprehend a variety of literature within a range of complexity appropriate for grades 2-3. By the end of grade 2, students interact with texts proficiently and independently at the low end of the range and with scaffolding as needed at the high end.	<p><b>Teacher’s Guide, V1:</b> T26, T27, T65, T77, T102, T103, T127, T141, T178, T179, T189, T203, T217, T274, T275, T350, T351, T375, T389, T413, T426, T427, T451, T465; <b>V2:</b> T26, T27, T65, T67, T102, T103, T113, T129, T178, T179, T189, T203, T205, T217, T243, T274, T275, T299, T315, T350, T351, T361, T375, T389, T401, T413, T426, T427, T437, T451, T465; <b>V3:</b> T26, T27, T65, T77, T102, T103, T113, T178, T179, T243, T274, T275, T299, T315, T350, T351, T375, T426, T427, T451, T465; <b>V4:</b> T26, T27, T102, T103, T129, T155, T178, T179, T203, T217, T243, T274, T275, T313, T350, T351, T361, T375, T401, T426, T427, T437, T491; <b>V5:</b> T26, T27, T102, T103, T129, T153, T165, T203, T205, T243, T274, T275, T313, T315, T350, T351, T361, T426, T427, T451, T491</p> <p><b>Teaching Pal, B1:</b> 14, 36, 40, 62, 84, 106, 148, 184, 188, 214, 228; <b>B2:</b> 14, 36, 84, 106, 152, 162, 166, 184, 188, 202; <b>B3:</b> 14, 130, 154, 176, 186; <b>B4:</b> 82, 108, 142, 156, 160; <b>B5:</b> 54, 68, 72, 92, 108, 168</p>
<b>RL.2: STANDARD 2: KEY IDEAS AND TEXTUAL SUPPORT</b>		
<b>Build comprehension and appreciation of literature by identifying, describing, and making inferences about literary elements and themes</b>		
<b>Key Ideas and Details</b>		
2.RL.2.1	Ask and answer questions (e.g., <i>who was the story about; why did an event happen; where did the story happen</i> ) to demonstrate understanding of main idea and key details in a text.	<p><b>Teacher’s Guide, V1:</b> T39, T51, T53, T285, T312, T313, T315, T476, T477, T479; <b>V2:</b> T39, T67, T126, T127, T129, T141, T143, T153, T231, T243, T312, T313, T325, T403, T439, T468, T477, T479, T480, T491, T492; <b>V3:</b> T40, T54, T67, T68, T80, T92, T116, T127, T130, T144, T156, T168, T203, T217, T243, T312, T313, T315, T377, T401, T437, T440, T453, T454, T477, T479, T492; <b>V4:</b> T51, T60, T65, T80, T92, T113, T116, T126, T127, T129, T130, T152, T153, T155, T165, T167, T168, T191, T220, T232, T243, T244, T288, T299, T302, T313, T316, T328, T340, T440, T451, T454, T465, T477, T479, T491, T492; <b>V5:</b> T37, T51, T64, T65, T67, T77, T113, T116, T126, T127, T129, T130, T168, T189, T191, T243, T299, T301, T315, T364, T374, T375, T377, T378, T389, T391, T392, T403, T404, T415, T416, T437, T453, T491; <b>V6:</b> T56, T64, T72, T78, T84</p> <p><b>Teaching Pal, B1:</b> 66, 68, 69, 70, 72, 74, 76, 77, 81, 82, 83, 124, 127, 128, 129, 130, 132, 133, 134, 135, 137, 139, 140, 141, 142, 143, 144, 145, 146, 201, 233, 235; <b>B2:</b> 40, 43, 44, 45, 46, 48, 50, 51, 54, 55, 57, 58, 60, 61, 64, 65, 66, 68, 71, 75, 76, 81, 110, 115, 116, 128, 129, 130, 131, 132, 134, 135, 136, 137, 139, 140,</p>

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		141, 142, 143, 144, 145, 148, 149, 150; <b>B3:</b> 50, 55, 57, 58, 59, 62, 66, 68, 73, 77, 78, 79, 84, 85, 87, 88, 91, 103, 104, 105, 108, 109, 110, 111, 113, 116, 117, 118, 120, 121, 122, 123, 126, 127, 128, 129, 158, 159, 166, 168, 173, 174, 175, 191, 193; <b>B4:</b> 14, 16, 17, 19, 22, 23, 24, 25, 26, 27, 31, 33, 34, 35, 38, 41, 42, 43, 47, 48, 49, 50, 52, 516, 17, 19, 22, 23, 24, 25, 26, 27, 31, 33, 34, 35, 38, 41, 60, 61, 62, 64, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 81, 123, 124, 125, 132, 134, 135, 139, 140, 141, 183, 184, 186, 187, 189, 190; <b>B5:</b> 13, 14, 16, 17, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 38, 41, 42, 43, 44, 45, 46, 51, 52, 53, 136, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 154, 156, 160, 165, 166, 167
2.RL.2.2	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	<b>Teacher's Guide, V1:</b> T37; <b>V2:</b> T112, T113, T115, T188, T189, T191, T202, T203, T205, T216, T217, T219, T264, T265, T285; <b>V3:</b> T205, T220, T231, T316, T491; <b>V4:</b> T203, T243, T313, T374, T375, T377, T491; <b>V5:</b> T156, T202, T203, T205, T231, T243, T324, T325, T327, T403, T491  <b>Teaching Pal, B1:</b> 92, 206; <b>B2:</b> 47, 88, 90, 91, 93, 95, 99, 101, 102, 103, 106, 108, 109, 164, 165; <b>B4:</b> 104, 105, 142, 146, 149, 151, 152, 153, 156, 159; <b>B5:</b> 72, 75, 82, 85, 87, 88, 89, 92, 95, 111, 124, 132, 134, 186
2.RL.2.3	Describe how characters in a story respond to major events and how characters affect the plot.	<b>Teacher's Guide, Volume 1:</b> T65, T127, T188, T189, T191, T217, T219, T451; <b>V2:</b> T54, T65, T68, T77, T116, T130, T144, T156, T168, T191, T206, T219, T232, T264, T265, T298, T299, T301, T350, T360, T361, T363, T389, T401, T404, T464, T465, T467, T491; <b>V3:</b> T76, T77, T79, T112, T113, T115, T206, T288, T316, T328, T389; <b>V4:</b> T156, T203, T350, T360, T361, T363, T364, T375, T378, T388, T389, T391, T401, T412, T413, T415, T436, T437, T439; <b>V5:</b> T40, T54, T68, T80, T92, T144, T156, T192, T220, T288, T302, T313, T316, T360, T361, T363, T440, T464, T465, T467, T468, T480; <b>V6:</b> T14, T22, T30, T36, T98, T114, T120, T126  <b>Teaching Pal, B1:</b> 21, 52, 54, 91, 93, 94, 98, 106, 109, 152, 156, 157, 161, 168, 174, 178, 179, 181, 186, 187, 219, 221; <b>B2:</b> 18, 22, 25, 32, 33, 34, 35, 77, 86, 89, 96, 98, 100, 109, 160, 161, 165, 181, 191, 194, 205; <b>B3:</b> 19, 24, 36, 37, 38, 39, 144; <b>B4:</b> 100, 104, 105, 144, 147, 150, 153, 156, 159, 164, 165, 168, 171, 174, 176; <b>B5:</b> 86, 94, 113, 129, 170, 177, 184, 190, 192
2.RL.2.4	Make predictions about the content of text using prior knowledge of text features, explaining whether they were confirmed or not confirmed and why.	<b>Teacher's Guide, V1:</b> T189, T361; <b>V2:</b> T51, T113, T189, T299, T361, T400, T401, T403, T437; <b>V3:</b> T51, T113, T299, T437; <b>V4:</b> T437; <b>V5:</b> T361  <b>Teaching Pal, B1:</b> 215, 231; <b>B2:</b> 15, 32, 153, 158, 173, 180, 189; <b>B3:</b> 32, 131, 150; <b>B4:</b> 83, 88, 143; <b>B5:</b> 73, 83

Indiana Academic Standards		HMH <i>Into Reading</i> Teacher Materials
<b>RL.3: STRUCTURAL ELEMENTS AND ORGANIZATION</b>		
<b>Build comprehension and appreciation of literature, using knowledge of literary structure and point of view</b>		
<b>Structural</b>		
2.RL.3.1	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	<b>Teacher's Guide, V2:</b> T232, T298, T299, T301, T360, T361, T363, T464, T465, T467; <b>V3:</b> T316, T480; <b>V4:</b> T144, T388, T389, T391, T436, T437, T439; <b>V5:</b> T360, T361, T363, T464, T465, T467; <b>V6:</b> T36, T120  <b>Teaching Pal, B2:</b> 107, 109, 165, 191, 194, 202, 204; B4: 144, 150, 156, 157, 158; <b>B5:</b> 86, 121, 170, 184, 190, 191, 192, 193
2.RL.3.2	Acknowledge differences in the points of view of characters and identify dialogue as words spoken by characters, usually enclosed in quotation marks.	<b>Teacher's Guide, V1:</b> T464, T465, T467; <b>V2:</b> T50, T51, T53, T76, T77, T79, T189, T388, T389, T391, T404; <b>V3:</b> T76–T77, T298, T299, T301, T388, T389, T391; <b>V4:</b> T144, T156, T313, T360–T361, T392; <b>V5:</b> T203, T451;  <b>Teaching Pal, B1:</b> 216, 220, 228; <b>B2:</b> 20, 23, 36, 38, 39, 156, 162, 163, 165; <b>B3:</b> 154, 155; <b>B4:</b> 150, 162; <b>B5:</b> 84, 89, 171, 187;
<b>RL.4: CONNECTION OF IDEAS</b>		
<b>Build comprehension and appreciation of literature by connecting literary elements and themes and analyzing how sensory tools impact meaning</b>		
<b>Connection of Ideas</b>		
2.RL.4.1	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	<b>Teacher's Guide, V1:</b> T54, T77, T79, T80, T141, T156, T188, T189, T191, T192, T216, T217, T219, T220, T350, T360, T361, T363, T388, T389, T391, T451, T464, T465, T467; <b>V2:</b> T65, T77, T191, T192, T203, T205, T217, T219, T298, T299, T301, T302, T360, T361, T363, T375, T377, T388, T389, T391, T401, T413, T437, T464, T465, T467, T479; <b>V3:</b> T65, T76, T77, T79, T112, T113, T115, T231, T389, T439, T451; <b>V4:</b> T205, T206, T216, T217, T219, T360, T361, T363, T375, T388, T389, T391, T401, T412, T413, T415, T436, T437, T439; <b>V5:</b> T79, T115, T155, T205, T206, T217, T231, T232, T325, T340, T360, T361, T363, T454, T464, T465, T467; <b>V6:</b> T22, T36, T106, T114  <b>Teaching Pal, B1:</b> 17, 18, 20, 24, 26, 27, 28, 32, 33, 34, 35, 36, 37, 38, 39, 42, 43, 49, 55, 59, 60, 61, 62, 65, 87, 90, 91, 93, 94, 95, 97, 98, 102, 103, 104, 105, 106, 107, 108, 109, 153, 156, 157, 161, 173, 174, 178, 179, 185, 186, 187, 191, 195, 196, 198, 203, 205, 206, 207, 216, 219, 220, 225, 226, 227, 228, 229, 230; <b>B2:</b> 16, 23, 33, 34, 35, 36, 37, 39, 86, 96, 103, 104, 109, 154, 156, 159, 160, 161, 162, 163, 164, 165, 168, 170, 181, 182, 183, 186, 191, 194, 202, 203, 205; <b>B3:</b> 18, 19, 23, 25, 26, 27, 30, 31, 33, 34, 35, 36, 37, 38, 39, 133, 138, 142, 143, 146, 151, 152, 153, 183, 182, 186; <b>B4:</b> 157, 175; <b>B5:</b> 57, 74, 77, 83, 84, 86, 90, 91, 95, 110, 130, 131, 135, 170, 173, 177, 181, 182, 184, 190, 193

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Indiana Academic Standards		HMH <i>Into Reading</i> Teacher Materials
2.RL.4.2	Compare and contrast versions of the same stories from different authors, time periods, or cultures from around the world.	<b>Teacher's Guide, V2:</b> T450, T451, T453, T465, T467; <b>V4:</b> T400, T401, T403 <b>Teaching Pal, B2:</b> 195, 199, 200, 201; <b>B4:</b> 163, 167, 169, 171, 177; <b>B5:</b> 83, 89
<b>READING: <i>Nonfiction</i></b>		
<b>RN.1: LEARNING OUTCOME FOR READING NONFICTION</b>		
<b>Read and comprehend a variety of nonfiction independently and proficiently</b>		
<b>Learning Outcome</b>		
2.RN.1	Read and comprehend a variety of nonfiction within a range of complexity appropriate for grades 2-3. By the end of grade 2, students interact with texts proficiently and independently at the low end of the range and with scaffolding as needed at the high end.	<b>Teacher's Guide, V1:</b> T27, T39, T53, T103, T153, T165, T179, T275, T313, T325, T351, T427, T477; <b>V2:</b> T27, T39, T67, T103, T127, T129, T141, T143, T153, T165, T179, T229, T231, T243, T275, T313, T315, T325, T351, T427; <b>V3:</b> T27, T103, T127, T179, T189, T203, T243, T275, T313, T315, T325, T337, T351, T361, T401, T413, T427, T437; <b>V4:</b> T27, T51, T65, T77, T103, T127, T129, T141, T153, T155, T167, T179, T191, T243, T275, T299, T351, T427, T451, T491; <b>V5:</b> T27, T65, T103, T113, T127, T129, T179, T243, T275, T285, T315, T375, T351, T391, T401, T415, T427, T437, T491  <b>Teaching Pal, B1:</b> 66, 76, 80, 122, 144, 232; <b>B2:</b> 40, 54, 56, 58, 80, 110, 126, 148; <b>B3:</b> 40, 43, 54, 56, 58, 72, 76, 86, 102, 126, 158, 172; <b>B4:</b> 14, 46, 50, 60, 64, 78, 124, 138, 178, 188; <b>B5:</b> 14, 32, 36, 50, 136, 146, 150, 164, 194
<b>RN.2: KEY IDEAS AND TEXTUAL SUPPORT</b>		
<b>Extract and construct meaning from nonfiction texts using a range of comprehension skills</b>		
<b>Key Ideas and Textual Support</b>		
2.RN.2.1	Ask and answer questions about the main idea and supporting facts and details in a text to confirm understanding.	Teacher's Guide, V1: T39, T51, T53, T285, T312, T313, T315, T476, T477, T479; <b>V2:</b> T39, T67, T126, T127, T129, T141, T143, T153, T231, T243, T312, T313, T325, T403, T439, T468, T477, T479, T480, T491, T492, ; <b>V3:</b> T40, T54, T67, T68, T80, T92, T116, T127, T130, T144, T156, T168, T203, T217, T243, T312, T313, T315, T377, T401, T437, T440, T453, T454, T477, T479, T492.; <b>V4:</b> T51, T60, T65, T80, T92, T113, T116, T126, T127, T129, T130, T152, T153, T155, T165, T167, T168, T191, T220, T232, T243, T244, T288, T299, T302, T313, T316, T328, T340, T440, T451, T454, T465, T477, T479, T491, T492; <b>V5:</b> T37, T51, T64, T65, T67, T77, T113, T116, T126, T127, T129, T130, T168, T189, T191, T243, T299, T301, T315, T364, T374, T375, T377, T378, T389, T391, T392, T403, T404, T415, T416, T437, T453, T491; <b>V6:</b> T56, T64, T72, T78, T84  <b>Teaching Pal, B1:</b> 66, 68, 69, 70, 72, 74, 76, 77, 81, 82, 83, 124, 127, 128, 129, 130, 132, 133, 134, 135, 137, 139, 140, 141, 142, 143, 144, 145, 146, 201, 233, 235 <b>B2:</b> 40, 43, 44, 45, 46, 48, 50, 51, 54, 55, 57, 58, 60, 61, 64, 65, 66, 68, 71, 75, 76, 81, 110, 115, 116, 128, 129, 130, 131, 132, 134, 135, 136, 137, 139, 140,



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Indiana Academic Standards		HMH <i>Into Reading</i> Teacher Materials
		141, 142, 143, 144, 145, 148, 149, 150; <b>B3:</b> 50, 55, 57, 58, 59, 62, 66, 68, 73, 77, 78, 79, 84, 85, 87, 88, 91, 103, 104, 105, 108, 109, 110, 111, 113, 116, 117, 118, 120, 121, 122, 123, 126, 127, 128, 129, 158, 159, 166, 168, 173, 174, 175, 191, 193; <b>B4:</b> 14, 16, 17, 19, 22, 23, 24, 25, 26, 27, 31, 33, 34, 35, 38, 41, 42, 43, 47, 48, 49, 50, 52, 516, 17, 19, 22, 23, 24, 25, 26, 27, 31, 33, 34, 35, 38, 41, 60, 61, 62, 64, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 81, 123, 124, 125, 132, 134, 135, 139, 140, 141, 183, 184, 186, 187, 189, 190; <b>B5:</b> 13, 14, 16, 17, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 38, 41, 42, 43, 44, 45, 46, 51, 52, 53, 136, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 154, 156, 160, 165, 166, 167
2.RN.2.2	Identify the main idea of a multi-paragraph text and the topic of each paragraph.	<b>Teacher's Guide, V1:</b> T36, T39, T50, T51, T53, T112, T113, T115, T152, T153, T155, T228, T229, T231, T298, T299, T301, T436, T437, T439; <b>V2:</b> T36, T37, T39, T140, T141, T143, T228, T229, T231, T468, T492; <b>V3:</b> T68, T92, T144, T152, T153, T155, T168, T202, T203, T205, T400, T401, T403, T454; <b>V4:</b> T39, T164, T165, T167, T188, T189, T191, T244, T288, T312, T315, T316, T440; <b>V5:</b> T39, T130, T168, T378, T388, T389, T391, T401, T412, T413, T415; <b>V6:</b> T84  <b>Teaching Pal, B1:</b> 12, 13, 69, 71, 72, 73, 75, 76, 77, 78, 79, 80, 112, 113, 125, 130; <b>B2:</b> 12, 13, 42, 45, 54, 55, 56, 112, 113, 114, 116, 117, 133, 206; <b>B3:</b> 56, 61, 63, 65, 66, 67, 68, 69, 72, 73, 76, 79, 81, 82, 83, 86, 88, 89, 115, 160, 163, 164, 165, 167, 168, 169, 172, 173; <b>B4:</b> 36, 48, 66, 71, 78, 80, 126, 127, 128, 130, 131, 135, 138, 139; <b>B5:</b> 51, 138, 140, 146, 147, 148, 152, 158, 161, 164, 165, 166
2.RN.2.3	Describe the connection between a series of historical events, scientific ideas or concepts, and steps in a process or procedure in a text.	<b>Teacher's Guide, V1:</b> T243, T313, T491; <b>V2:</b> T152, T153, T155, T164, T165, T167, T243, T284, T285, T287, T313, T324, T325, T327, T476, T477, T479, T491; <b>V3:</b> T126, T127, T129, T141, T188, T189, T191, T228, T229, T231, T243, T324, T325, T327, T476, T477, T479; <b>V4:</b> T50, T51, T53, T64, T65, T67, T112, T113, T115, T127, T140, T141, T143, T243, T324, T325, T327, T450, T451, T453, T464, T465, T467, T476, T477, T479, T491; <b>V5:</b> T76, T77, T79, T112, T113, T115, T188, T189, T191, T228, T229, T231, T243, T400, T401, T403, T491; <b>V6:</b> T72  <b>Teaching Pal, B1:</b> 141; <b>B2:</b> 51, 63, 66, 69, 70, 73, 74, 76, 80, 82, 83, 113, 114, 124, 125, 129, 145, 150, 208, 209; <b>B3:</b> 40, 43, 44, 45, 47, 48, 50, 51, 52, 53, 54, 90, 92, 93, 106, 114, 126, 128, 170, 171, 173, 175, 190, 192, 193 <b>B4:</b> 18, 20, 28, 30, 32, 37, 39, 40, 42, 43, 46, 49, 54, 56, 57, 60, 62, 127, 133, 136, 137, 138, 139, 140, 178, 180, 181, 182, 183, 184, 185, 188, 189, 191, 192,

Indiana Academic Standards		HMH <i>Into Reading</i> Teacher Materials
		194, 195; <b>B5:</b> 18, 24, 32, 33, 34, 35, 96, 98, 99, 150, 153, 154, 155, 157, 159, 161, 164
<b>RN.3: FEATURES AND STRUCTURES</b>		
<b>Build understanding of nonfiction text, using knowledge of text features, structures, and author’s perspective</b>		
<b>Features and Structures</b>		
2.RN.3.1	Use various text features (e.g., <i>table of contents, index, headings, captions</i> ) to locate key facts or information and explain how they contribute to and clarify a text.	<b>Teacher’s Guide, V1:</b> T313, T324; <b>V2:</b> T126, T129; <b>V3:</b> T140, T143, T146, T147, T284, T285, T287, T412, T436; <b>V4:</b> T76, T79, T284, T287, T298, T400, T401; <b>V5:</b> T140, T284, T287, T374, T375, T436, T439  <b>Teaching Pal, B1:</b> 67, 70, 76, 121, 130; <b>B2:</b> 40, 54; <b>B3:</b> 41, 42, 46, 52, 54, 100, 101, 158, 162, 172, 174; <b>B4:</b> 29, 48, 57; <b>B5:</b> 39, 50, 106, 136  <b>Writing Workshop Teacher’s Guide:</b> W52, W83, W199, W115, W116
2.RN.3.2	Identify how a nonfiction text can be structured to compare and contrast, to describe a procedure, and to explain a cause and effect relationship	<b>Teacher’s Guide, V1:</b> T313; <b>V2:</b> T324, T325, T327; <b>V4:</b> T140, T141, T143, T324, T325, T327, T464, T465, T467; <b>V5:</b> T188, T189, T375  <b>Teaching Pal, B1:</b> 130, 141; <b>B5:</b> 138, 143, 149
2.RN.3.3	Identify what the author wants to answer, explain, or describe in the text.	<b>Teacher’s Guide, V1:</b> T143, T167, T272, T284, T285, T287; <b>V2:</b> T164, T165, T167, T324, T325, T327; <b>V3:</b> T188, T189, T191; <b>V4:</b> T50, T128, T140, T143; <b>V5:</b> T76, T188, T284  <b>Teaching Pal, B1:</b> 69, 74, 81, 121; <b>B2:</b> 80, 148, 150; <b>B3:</b> 58; <b>B4:</b> 60; <b>B5:</b> 12, 143
<b>RN.4: CONNECTION OF IDEAS</b>		
<b>Build understanding of nonfiction texts by verifying points and making connections between topics and ideas</b>		
<b>Connection of Ideas</b>		
2.RN.4.1	Describe how an author uses facts to support specific points in a text.	<b>Teacher’s Guide, V1:</b> T112, T164, T165, T167, T284, T285, T287; <b>V2:</b> T36, T39, T140, T229, T439; <b>V3:</b> T36, T37, T39, T92, T140, T141, T153, T164, T165, T167, T168, T189, T191, T284, T285, T325, T400, T401, T403, T412, T413; <b>V4:</b> T36, T37, T39, T53, T113, T153, T164, T228, T229, T231, T312, T315; <b>V5:</b> T36, T37, T39, T79, T115, T284, T375, T388, T412, T476, T477, T479  <b>Teaching Pal, B1:</b> 66, 69, 74, 80, 81, 110, 112, 113, 120, 121, 122, 141, 144; <b>B2:</b> 13, 40, 48, 60, 115, 150; <b>B3:</b> 12, 13, 46, 49, 52, 53, 60, 64, 69, 72, 73, 74, 102, 112, 117, 122, 132, 160, 162, 163, 164, 165, 167, 168, 169, 172; <b>B4:</b> 12, 13, 48, 61, 62, 75, 80, 112, 114, 115, 126, 127, 128, 130, 131, 135, 138, 139, 140, 188, 190; <b>B5:</b> 32, 36, 146, 150, 152

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2.RN.4.2	Compare and contrast the most important points presented by two texts on the same topic.	<b>Teacher's Guide, V3:</b> T92, T240, T241, T401, T492; <b>V4:</b> T92, T241, T244, T340, T451, T489, T492; <b>V5:</b> T168, T240, T241, T416, T488  <b>Teaching Pal, B1:</b> 114, 236; <b>B2:</b> 118, 210; <b>B3:</b> 70, 71, 94, 95, 169, 194; <b>B4:</b> 116, 185, 196; <b>B5:</b> 47, 100, 198
2.RN.4.3	<i>Standard begins at sixth grade.</i>	
<b>READING: Vocabulary</b>		
<b>RV.1: LEARNING OUTCOME FOR READING VOCABULARY</b>		
<b>Build and apply vocabulary using various strategies and sources</b>		
<b>Learning Outcome</b>		
2.RV.1	Use words phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.	<b>Teacher's Guide, V1:</b> T28, T29, T48, T49, T74, T75, T86, T87, T110, T111, T124, T125, T138, T139, T150, T151, T162, T163, T186, T187, T200, T201, T214, T215, T226, T227, T238, T239, T276, T277, T297, T310, T311, T322, T323, T324, T325, T327, T334, T335, T359, T372, T373, T386, T387, T398, T399, T410, T411, T435, T448, T449, T462, T463, T474, T475, T486, T487; <b>V2:</b> T28, T29, 49, T62, T63, T74, T75, T86, T87, T111, T124, T125, T138, T139, T141, T150, T151, T162, T163, T187, T201, T214, T215, T226, T227, T238, T239, T240, T297, T310, T311, T322, T323, T334, T359, T372, T373, T386, T387, T398, T399, T410, T411, T413, T435, T449, T462, T463, T475, T486, T487; <b>V3:</b> T15, T49, T63, T74, T111, T124, T125, T138, T139, T151, T162, T163, T187, T200, T201, T214, T215, T216, T217, T219, T226, T227, T238, T239, T240, T241, T297, T311, T322, T323, T334, T335, T359, T360, T361, T363, T373, T386, T387, T398, T399, T410, T411, T435, T448, T449, T462, T463, T474, T475, T486, T487; <b>V4:</b> T49, T62, T63, T74, T75, T86, T87, T111, T124, T125, T138, T139, T150, T151, T162, T163, T187, T200, T201, T214, T215, T226, T227, T238, T239, T297, T310, T311, T322, T323, T359, T372, T373, T386, T387, T398, T399, T410, T411, T435, T448, T449, T462, T463, T474, T475, T486, T487; <b>V5:</b> T49, T51, T62, T63, T74, T75, T86, T87, T111, T124, T125, T138, T139, T150, T151, T162, T163, T187, T200, T201, T214, T215, T226, T227, T238, T239, T240, T241, T297, T310, T311, T322, T323, T334, T335, T359, T372, T373, T386, T387, T389, T398, T399, T410, T411, T435, T448, T449, T462, T463, T474, T475, T486, T487  <b>Teaching Pal, B1:</b> 10, 11, 22, 29, 50, 52, 71, 73, 89, 96, 118, 119, 126, 136, 142, 143, 144, 147, 154, 169, 182, 183, 201, 204, 213, 218, 223, 235; <b>B2:</b> 10, 11, 25, 43, 47, 52, 53, 68, 72, 90, 96, 119, 122, 123, 135, 138, 155, 175, 182, 183, 187, 193, 196; <b>B3:</b> 10, 11, 17, 22, 29, 45, 47, 65, 80, 81, 86, 89, 94, 98, 99, 113, 145, 148, 163, 167, 175, 179; <b>B4:</b> 10, 11, 20, 33, 40, 68, 74, 87, 92, 120, 121, 129, 132, 149, 151, 169, 180, 183; <b>B5:</b> 10, 11, 19, 26, 43, 44, 53, 82, 100,

Indiana Academic Standards		HMH <i>Into Reading</i> Teacher Materials
		101, 104, 105, 112, 123, 141, 145, 155, 157, 174, 178, 198
<b>RV.2: VOCABULARY BUILDING</b>		
<b>Use strategies to determine and clarify words and understand their relationships</b>		
<b>Vocabulary Building</b>		
2.RV.2.1	Use context clues (e.g., <i>words and sentence clues</i> ) and text features (e.g., <i>table of contents, headings</i> ) to determine the meanings of unknown words.	<p><b>Teacher's Guide, V1:</b> T75, T86, T87, T124, T200, T238, T239, T310, T324, T325, T327, T372, T373, T448, T474, T475, T486, T487; <b>V2:</b> T62, T75, T86, T87, T124, T144, T226, T227, T238, T239, T310, T323, T334, T372, T398, T399, T475, T486, T487</p> <p><b>V3:</b> T86, T87, T124, T150, T151, T192, T200, T216, T217, T219, T226, T227, T238, T239, T334, T335, T360, T361, T363, T399, T410, T411, T448, T449, T486, T487; <b>V4:</b> T62, T124, T150, T200, T238, T239, T310, T316, T372, T448, T486, T487; <b>V5:</b> T62, T75, T86, T87, T88, T89, T91, T124, T150, T151, T200, T226, T227, T238, T239, T310, T372, T387, T448, T475, T486, T487; <b>V6:</b> T56</p> <p><b>Teaching Pal, B1:</b> 63, 126, 136, 144, 145, 146, 165; <b>B2:</b> 55; <b>B3:</b> 38, 80, 81, 86, 87; <b>B5:</b> 52, 76</p> <p><b>Writing Workshop Teacher's Guide:</b> W68, W133</p>
2.RV.2.2	Identify relationships among words, including common synonyms and antonyms, and simple multiple-meaning words (e.g., <i>change, duck</i> ).	<p><b>Teacher's Guide, V1:</b> T63, T75, T86–T87, T239, T334–T335, T373, T487; <b>V2:</b> T111, T239, T334–T335, T359, T449, T487; <b>V3:</b> T150, T151, T239, T487; <b>V4:</b> T86–T87, T125, T215, T239, T462, T463, T474, T487; <b>V5:</b> T74, T239, T334–T335, T487</p> <p><b>Teaching Pal, B1:</b> 10, 11, 118, 119; <b>B2:</b> 10, 11, 118, 119; <b>B3:</b> 10, 11, 118, 119; <b>B4:</b> 10, 11, 118, 119; <b>B5:</b> 10, 11, 118, 119</p> <p><b>Writing Workshop Teacher's Guide:</b> W169</p>
2.RV.2.3	<i>Standard begins at sixth grade.</i>	
2.RV.2.4	Use a known root word as a clue to the meaning of an unknown word with the same root, and identify when a common affix is added to a known word.	<p><b>Teacher's Guide, V1:</b> T111, T124, T151, T187, T238, T239, T310, T372, T448, T486, T487; <b>V2:</b> T75, T111, T124, T125, T138, T138, T187, T201, T212, T213, T238, T239, T297, T310, T323, T359, T435, T486; <b>V3:</b> T63, T111, T125, T150, T151, T212, T213, T296, T364, T392, T398, T399, T486; <b>V4:</b> T62, T111, T151, T201, T238, T310, T359, T373, T398, T399, T474, T475, T486; <b>V5:</b> T62, T63, T150, T151, T201, T226, T227, T238, T310, T311, T323, T474, T475, T486</p> <p><b>Writing Workshop Teacher's Guide:</b> W340</p>

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2.RV.2.5	Consult reference materials, both print and digital (e.g., dictionary), to determine or clarify the meanings of words and phrases.	<b>Teacher's Guide, V1:</b> T75, T124, T200, T310, T324, T325, T327, T372, T448, T474, T475; <b>V2:</b> T62, T75, T124, T226, T227, T310, T323, T372, T398, T399, T475; <b>V3:</b> T86, T87, T124, T150, T151, T216, T217, T219, T226, T227, T334, T335, T360, T361, T363, T398, T399; <b>V4:</b> T62, T75, T124, T150, T151, T200, T226, T227, T310, T334, T335, T372, T398, T399, T448, T474, T475; <b>V5:</b> T62, T75, T88, T89, T91, T124, T150, T151, T200, T226, T227, T310, T372, T448, T475  <b>Teaching Pal, B1:</b> 136, 146; <b>B2:</b> 55; <b>B3:</b> 38, 80, 81, 86; <b>B5:</b> 76  <b>Writing Workshop Teacher's Guide:</b> W2, W35, W62, W68, W133
<b>RV.3: VOCABULARY IN LITERATURE AND NONFICTION TEXTS</b>		
<b>Build appreciation and understanding of literature and nonfiction texts by determining or clarifying the meanings of words and their uses</b>		
<b>Vocabulary in Literature and Nonfiction Texts</b>		
2.RV.3.1	Recognize that authors use words (e.g., <i>regular beats, repeating lines, simile, alliteration, onomatopoeia, idioms</i> ) to provide rhythm and meaning in a story, poem, or song.	<b>Teacher's Guide, Volume 1:</b> T412, T413, T415; <b>V2:</b> T412, T413, T415; <b>V3:</b> T50, T51, T53, T328, T451, T464, T465, T467 <b>V4:</b> T202, T203, T205, T206, T375, T378, T480; <b>V5:</b> T50, T53, T80, T153, T155, T164, T165, T167, T216, T217, T219, T301, T328, T451, T454, T480  <b>Teaching Pal, B1:</b> 160, 181, 200, 210, 212; <b>B2:</b> 159, 171, 172, 184, 185; <b>B3:</b> 156, 176, 178, 180, 183, 186, 187, 188, 189; <b>B4:</b> 82, 105, 109, 110, 111, 153, 159, 162, 166; <b>B5:</b> 54, 56, 58, 60, 63, 65, 66, 67, 68, 69, 70, 77, 80, 92, 93, 94, 179, 187
2.RV.3.2	Determine the meanings of words and phrases in a nonfiction text relevant to a second grade topic or subject area.	<b>Teacher's Guide, V1</b> T324, T325, T327; <b>V2:</b> T24; <b>V3:</b> T216, T217, T219, T360, T361, T363; <b>V4:</b> T296, T297, T316; <b>V5:</b> T51, T86, T87, T298, T299; <b>V6:</b> T56, T73  <b>Teaching Pal, B1:</b> 113, 124, 126, 136, 144, 145, 146; <b>B2:</b> 43, 47, 68, 72, 124, 135, 138; <b>B3:</b> 80, 81, 86, 87; <b>B4:</b> 129, 183, 195; <b>B5:</b> 52, 99
2.RV.3.3	<i>Standard begins at third grade.</i>	
<b>Writing</b>		
<b>W.1: LEARNING OUTCOME FOR WRITING</b>		
<b>Write effectively for a variety of tasks, purposes, and audiences</b>		
<b>Learning Outcome</b>		
2.W.1	Write routinely over brief time frames and for a variety of tasks, purposes, and audiences; apply reading standards to write in response to literature and nonfiction texts.	<b>Teacher's Guide, V1:</b> T51, T77, T89, T113, T141, T165, T189, T217, T299, T325, T337, T361, T389, T413, T437, T465; <b>V2:</b> T51, T77, T89, T113, T141, T165, T189, T217, T299, T325, T337, T361, T389, T413, T437, T465; <b>V3:</b> T51, T77, T89, T113, T141, T165, T189, T217, T299, T325, T337, T361, T389, T413, T437, T465; <b>V4:</b> T51, T77, T89, T113, T141, T165, T189, T217, T299,

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		T325, T337, T361, T389, T413, T437, T465; <b>V5:</b> T51, T77, T89, T113, T141, T165, T189, T217, T299, T325, T337, T361, T389, T413, T437, T465  <b>Teaching Pal, B1:</b> 34–35, 39, 60–61, 65, 78–79, 83, 104–105, 109, 115, 142–143, 147, 182–183, 187, 208–209, 213, 226–227, 231, 236; <b>B2:</b> 34–35, 39, 52–53, 57, 78–79, 83, 104–105, 109, 146–147, 151, 160–161, 165, 182–183, 187, 200–201, 205, 210; <b>B3:</b> 34–35, 39, 52–53, 57, 70–71, 75, 84–85, 89, 94, 124–125, 129, 152–153, 157, 170–171, 175, 184–185, 189, 194; <b>B4:</b> 44–45, 49, 58–59, 63, 76–77, 81, 106–107, 111, 116, 117, 136–137, 141, 154–155, 159, 172–173, 177, 186–187, 191, 196, 197; <b>B5:</b> 30–31, 35, 48–49, 53, 66–67, 71, 90–91, 95, 100, 130–131, 135, 144–145, 149, 162–163, 167, 188–189, 193, 198  <b>Writing Workshop Teacher’s Guide:</b> W17, W22, W24, W30, W38, W40, W41, W46, W65, W70, W72, W78, W113, W118, W120, W126, W129, W134, W135, W143, W182, W185, W187, W188, W190
<b>W.2: HANDWRITING</b>		
<b>Demonstrate the ability to write legibly</b>		
<b>Handwriting</b>		
2.W.2.1	Form letters correctly and space words and sentences properly so that writing can be read easily by another person.	<b>Teacher’s Guide, V1:</b> T109, T455, T481; <b>V2:</b> T34, T131, T207, T282, T341, T379; <b>V3:</b> T357; <b>V4:</b> T329, T441; <b>V6:</b> T145, T226, T237  <b>Writing Workshop Teacher’s Guide:</b> W6, W110, W158, W174, W338, R5-R9
2.W.2.2	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
<b>W.3: WRITING GENRES</b>		
<b>Develop writing skills by writing for different purposes and to specific audiences or people</b>		
<b>Persuasive</b>		
2.W.3.1	Write a logically connected paragraph or paragraphs, that introduce an opinion, with a concluding statement or section and multiple reasons to explain why a certain course of action should be followed.	<b>Teacher’s Guide, V3:</b> T141, T165, T325; <b>V4:</b> T465; <b>V5:</b> T413  <b>Teaching Pal, B1:</b> 60, 61; <b>B3:</b> 70, 71, 75, 124, 125; <b>B4:</b> 186, 187; <b>B5:</b> 35, 162, 163  <b>Writing Workshop Teacher’s Guide:</b> W38, W39, W40, W41, W182, W183, W184, W185, W188
<b>Informative</b>		
2.W.3.2	Write a paragraph or paragraphs on a topic that introduce a topic, provide facts and details about the topic, and provide a concluding statement.	<b>Teacher’s Guide, V1:</b> T51, T77, T113, T165, T325; <b>V2:</b> T141, T361, T465; <b>V3:</b> T51, T189, T217, T361, T413, T437; <b>V4:</b> T51, T113, T141, T325; <b>V5:</b> T141, T299, T361, T389  <b>Teaching Pal, B1:</b> 35, 79, 83, 142, 143; <b>B2:</b> 52, 53, 200, 201; <b>B3:</b> 84, 85; <b>B4:</b>

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		58, 59, 136, 137 ; <b>B5:</b> 48, 49, 144, 145  <b>Writing Workshop Teacher’s Guide:</b> W22, W23, W24, W25, W28, W65, W70, W71, W72, W73, W76, W118, W119, W120, W121, W124, W134, W135, W136, W137, W138
<b>Narrative</b>		
2.W.3.3	Develop topics for friendly letters, stories, poems, and other narrative purposes that ,	<b>Teacher’s Guide, V1:</b> T336, T337, T389, T413; <b>V2:</b> T77, T217, T389, T489; <b>V3:</b> T88, T89, T389, T465, T489; <b>V4:</b> T165, T217, T413; <b>V5:</b> T77, T165, T217, T241, T325, T465  <b>Teaching Pal, B1:</b> 104–105, 115, 182–183, 208–209; <b>B2:</b> 34–35, 104–105, 160–161; <b>B3:</b> 152–153, 184–185; <b>B4:</b> 76–77, 106–107, 172–173; <b>B5:</b> 66–67, 90–91, 130–131, 188–189  <b>Writing Workshop Teacher’s Guide:</b> W6, W7, W8, W9, W10, W49, W54, W55, W56, W57, W102, W103, W104, W105, W106, W166, W167, W168, W169, W170
•	Include a beginning.	<b>Teacher’s Guide, V4:</b> T413; <b>V5:</b> T325  <b>Teaching Pal, B2:</b> 35, 161; <b>B4:</b> 172–173; <b>B5:</b> 130–131  <b>Writing Workshop Teacher’s Guide:</b> W7, W8, W9, W10, W55, W56, W59, W104, W107, W167, W168, W169, W171
•	Use temporal words to signal event order (e.g., <i>first of all</i> ).	<b>Teaching Pal, B10:</b> 131  <b>Writing Workshop Teacher’s Guide:</b> W8, W56, W104, W122, W168
•	Provide details to describe actions, thoughts, and feelings.	<b>Teacher’s Guide, V1:</b> T413; <b>V2:</b> T217, T389; <b>V3:</b> T89; <b>V5:</b> T465  <b>Teaching Pal, B1:</b> 104–105, 182–183, 208–209; <b>B2:</b> 34–35, 104–105, 160–161; <b>B3:</b> 152–153; <b>B4:</b> 106–107, 172–173; <b>B5:</b> 188–189  <b>Teacher’s Guide, V1:</b> T413; <b>V2:</b> T389; <b>V3:</b> T89; <b>V5:</b> T465  <b>Writing Workshop Teacher’s Guide:</b> W10, W55, W56, W57, W59, W90, W91, W104, W105, W106, W107, W108, W169, W170, W171
•	Provide an ending.	<b>Teacher’s Guide, V4:</b> T413; <b>V5:</b> T325  <b>Teaching Pal, B4:</b> 172, 173; <b>B5:</b> 130, 131

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		<b>Writing Workshop Teacher’s Guide:</b> W3, W8, W9, W10, W50, W51, W55, W163, W168, W169
<b>W.4: THE WRITING PROCESS</b>		
<b>Produce coherent and legible documents by planning, drafting, revising, editing, and collaborating with others</b>		
<b>The Writing Process</b>		
2.W.4	Apply the writing process to ,	
•	Generate a draft by developing, selecting and organizing ideas relevant to topic, purpose, and genre; revise writing, using appropriate reference materials, by adding details (e.g., <i>organization, sentence structure, word choice</i> ); <i>edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation)</i> ; and provide feedback to other writers.	<b>Teacher’s Guide, V1:</b> T240, T241, T488, T489; <b>V2:</b> T240, T241, T488, T489; <b>V3:</b> T240, T241, T488, T489; <b>V4:</b> T240, T241, T488, T489; <b>V5:</b> T240, T241, T488, T489  <b>Teaching Pal, B1:</b> 105, 209; <b>B3:</b> 185; <b>B4:</b> 155  <b>Writing Workshop Teacher’s Guide:</b> W7–W14, W22–W29, W38–W45, W54–W61, W70–W77, W86–W93, W102–W109, W118–W125, W134–W142, W150–W157, W166–W173, W182–W189
•	Use available technology to publish legible documents.	<b>Teacher’s Guide, V3:</b> T336, T337, T343  <b>Writing Workshop Teacher’s Guide:</b> W23, W31, W63, W79, W95, W110, W111, W143, W159, W174, W190
<b>STANDARD 5: THE RESEARCH PROCESS W.5:</b>		
<b>Build knowledge about the research process and the topic under study by conducting short research</b>		
2.W.5	With support conduct short research on a topic.	
•	Find information on a topic of interest (e.g., <i>cardinals</i> ).	<b>Teacher’s Guide, V1:</b> T16, T264, T336, T337, T339; <b>V2:</b> T16, T264; <b>V3:</b> T16, T264, T337; <b>V4:</b> T16, T88, T89, T91, T264, T336, T337, T339; <b>V5:</b> T16, T264, T265, T336, T337, T339  <b>Writing Workshop Teacher’s Guide:</b> W4, W23, W38, W119, W130, W135, W137–W144
	Identify various visual and text reference sources	<b>Teacher’s Guide, V1:</b> T16, T264; <b>V2:</b> T16; <b>V3:</b> T16, T264; <b>V4:</b> T88, T89, T264, T336, T337, T339; <b>V5:</b> T16, T17  <b>Writing Workshop Teacher’s Guide:</b> W23, W114, W131, W134, W136
•	Organize, summarize, and present the information, choosing from a variety of formats	<b>Teacher’s Guide, V1:</b> T16, T17, T264, T265; <b>V2:</b> T16, T17, T264, T265; <b>V3:</b> T16, T17, T264, T265; <b>V4:</b> T16, T17, T264, T265; <b>V5:</b> T16, T17, T264, T265, T336, T337, T339  <b>Writing Workshop Teacher’s Guide:</b> W39, W132, W137, W144



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<b>W.6: CONVENTIONS OF STANDARD ENGLISH</b>		
<b>Demonstrate command of the conventions of standard English</b>		
<b>Grammar and Usage</b>		
2.W.6.1	Demonstrate command of English grammar and usage, focusing on:	
2.W.6.1a	Nouns/Pronouns , Writing sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.	<b>Teacher’s Guide, V2:</b> T399; <b>V4:</b> T323  <b>Teaching Pal, B4:</b> 107  <b>Writing Workshop Teacher’s Guide:</b> W11, W21, W26, W60, W76, W92, W156, W158, W173, W221, W223, W224, W225, W245, W247, W249, W263, W330, W331
2.W.6.1b	Verbs ,	
•	Writing sentences that use the past tense of frequently occurring irregular verbs.	<b>Teacher’s Guide, V1:</b> T104; <b>V4:</b> T282, T432; <b>V5:</b> T186, T386; <b>V6:</b> T156  <b>Teaching Pal, B1:</b> 154  <b>Writing Workshop Teacher’s Guide:</b> W284, W293
•	Understanding the functions of different types of verbs (e.g., <i>action, linking</i> ) in sentences.	<b>Teacher’s Guide, V1:</b> T62; <b>V5:</b> T310  <b>Writing Workshop Teacher’s Guide:</b> W42, W56, W124, W165, W184, W264, W268, W289, W293
2.W.6.1c	Adjectives/ Adverbs , Writing sentences that use adjectives and adverbs.	<b>Teaching Pal, B5:</b> 49  <b>Writing Workshop Teacher’s Guide:</b> W21, W44, W90, W165, W189, W190, W294, W303, W304, W308
2.W.6.1d	<i>Standard begins at fourth grade.</i>	
2.W.6.1e	Writing correctly complete simple and compound declarative, interrogative, imperative, and exclamatory sentences.	<b>Writing Workshop Teacher’s Guide:</b> W139, W141, W156, W204, W213
2.W.6.2	Demonstrate command of capitalization, punctuation, and spelling, focusing on:	
2.W.6.2a	Capitalization , Capitalizing greetings, months and days of the week, titles and initials in names, and proper nouns, including holidays and geographic names.	<b>Teaching Pal, B1:</b> 213; <b>B4:</b> 77; <b>B5:</b> 145  <b>Writing Workshop Teacher’s Guide:</b> W11, W29, W60, W76, W77, W78, W93, W110, W190, W240, W242, W243, W248, W315, W318, W322, W334, W338
2.W.6.2b	Punctuation ,	
•	Correctly using a period, question mark, or exclamation mark at the end of a sentence.	<b>Writing Workshop Teacher’s Guide:</b> W74, W201, W204, W206, W207, W314, W316, W334, W336, W338

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•	Using an apostrophe to form contractions and singular possessive nouns.	<b>Teaching Pal, B2:</b> 201  <b>Writing Workshop Teacher's Guide:</b> W249, W250, W251, W253, W329, W333
•	Using commas in greetings and closings of letters, dates, and to separate items in a series.	<b>Writing Workshop Teacher's Guide:</b> W108, W158, W209, W213, W319, W321, W322, W323, W324, W328
2.W.6.2c	Spelling ,	
•	Correctly spelling words with short and long vowel sounds, r-controlled vowels, and consonant-blend patterns.	<b>Teacher's Guide, V1:</b> 26; <b>V2:</b> 26, T397; <b>V3:</b> 26; <b>V4:</b> 26, T149, T295, T321, T397, T473; <b>V5:</b> T149, T225, T473; <b>V6:</b> T35, T77, T119, T165, T207, T249  <b>Writing Workshop Teacher's Guide:</b> W339, W340, W342, W343
•	Generalizing learned spelling patterns (e.g., <i>word families</i> ) when writing words.	<b>Teacher's Guide, V1:</b> T30, T180, T263, T428; <b>V2:</b> T35, T109, T357; <b>V3:</b> T35, T123, T433; <b>V4:</b> T35, T185, T278, T283, T357; <b>V5:</b> T30, T185, T199, T283; <b>V6:</b> W8, T92, T185, T227  <b>Writing Workshop Teacher's Guide:</b> W72, W100, W174, W231, W232, W233, W340, W343
•	Correctly spelling common irregularly-spelled grade-appropriate high frequency words.	<b>Teacher's Guide, V1:</b> T30, T104, T180, T278, T352, T428 T368; <b>V2:</b> T30, T104, T180, T278, T352, T428 T368; <b>V3:</b> T30, T104, T180, T278, T352, T428 T368; <b>V4:</b> T30, T104, T180, T278, T352, T428 T368; <b>V5:</b> T30, T104, T180, T278, T352, T428 T368;  <b>Writing Workshop Teacher's Guide:</b> W29, W30, W61, W77, W109, W125, W142, W150, W235, W237, W238, W292, W341, W342
<b>Speaking and Listening</b>		
<b>SL.1: LEARNING OUTCOME FOR SPEAKING AND LISTENING</b>		
<b>Develop and apply effective communication skills through speaking and active listening</b>		
<b>Learning Outcome</b>		
2.SL.1	Listen actively and adjust the use of spoken language (e.g., <i>conventions, vocabulary</i> ) to communicate effectively with a variety of audiences and for different purposes.	<b>Teacher's Guide, V1:</b> T27, T29, T37, T49, T63, T88, T89, T91, T103, T111, T125, T127, T138, T139, T162, T163, T179, T187, T201, T203, T214, T215, T229, T238, T275, T285, T297, T311, T313, T322, T351, T359, T373, T386, T387, T401, T410, T411, T427, T435, T449, T451, T462, T463, T477, T486, T488, T489; <b>V2:</b> T27, T29, T37, T49, T63, T75, T88, T89, T91, T103, T111, T125, T127, T138, T139, T162, T163, T179, T187, T201, T203, T214, T215, T229, T275, T277, T285, T297, T311, T313, T322, T339, T351, T359, T373, T375, T386, T387, T399, T401, T410, T411, T427, T435, T449, T462, T463, T475, T477, T486, T488; <b>V3:</b> T15, T27, T29, T37, T49, T63, T65, T75, T103, T125, T127, T138, T139, T150, T153, T162, T163, T179, T187, T201, T203,

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		<p>T214, T215, T227, T229, T275, T313, T238, T276, T277, T285, T296, T297, T310, T311, T313, T322, T323, T351, T359, T373, T375, T386, T387, T401, T410, T411, T427, T435, T449, T451, T462, T463, T477, T486, T488, T489;  <b>V4:</b> T27, T29, T37, T49, T63, T65, T89, T103, T111, T125, T127, T138, T139, T153, T162, T163, T179, T187, T201, T203, T214, T215, T229, T238, T275, T276, T277, T285, T297, T311, T313, T322, T351, T359, T373, T375, T386, T387, T401, T410, T411, T427, T435, T437, T449, T462, T463, T477, T486, T488, T489; <b>V5:</b> T27, T29, T37, T49, T51, T63, T65, T103, T111, T125, T127, T138, T139, T153, T162, T163, T179, T187, T201, T214, T215, T229, T238, T275, T276, T277, T285, T297, T299, T311, T313, T322, T351, T359, T361, T373, T375, T386, T387, T401, T410, T411, T427, T435, T449, T451, T462, T463, T477, T486, T488, T489; <b>V6:</b> T24, T32, T38, T44, T66, T74, T80, T86, T108, T116, T122, T128, T154, T162, T168, T174, T196, T204, T210, T216, T238, T246, T252, T258</p> <p><b>Teaching Pal, B1:</b> 59, 113, 141, 207, 211, 235; <b>B2:</b> 33, 51, 77, 159, 181, 199; <b>B3:</b> 51, 83, 151, 183; <b>B4:</b> 57, 75, 112, 153, 171; <b>B5:</b> 29, 69, 89, 99, 143, 161, 187</p> <p><b>Writing Workshop Teacher’s Guide:</b> W16, W32, W48, W64, W80, W96, W112, W128, W144, W160, W176, W192</p>
<b>SL.2: DISCUSSION AND COLLABORATION</b>		
<b>Develop and apply reciprocal communication skills by participating in a range of collaborative discussions</b>		
<b>Discussion and Collaboration</b>		
2.SL.2.1	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.	<p><b>Teacher’s Guide, V1:</b> T88, T89, T91, T114, T128, T138, T139, T142, T154, T162, T163, T166, T214, T215, T361, T386, T387, T410, T411, T462; <b>V2:</b> T114, T128, T138, T139, T142, T154, T162, T166, T214, T240, T386, T401, T410, T411, T462; <b>V3:</b> T113; T189, T285, T313; <b>V4:</b> T138, T162, T214, T215, T386, T410, T411, T462; <b>V5:</b> T74, T111, T138, T162, T214, T215, T386, T387, T410, T411, T462; <b>V6:</b> T38, T44, T66, T74, T80, T86, T100, T108, T116, T122, T128</p> <p><b>Teaching Pal, B1:</b> 9, 113, 117, 235; <b>B2:</b> 9, 33, 77, 121, 159, 199 ; <b>B3:</b> 9, 33, 69, 83, 93, 123, 160, 183, 193; <b>B4:</b> 9, 33, 57, 75, 105, 115, 135, 153, 185, 195; <b>B5:</b> 9, 29, 103, 138</p> <p><b>Writing Workshop Teacher’s Guide:</b> W8, W12, W123, W131, W141, W162, W167, W168, W171, W182, W185, W186, W188</p>
2.SL.2.2	<i>Standard begins in third grade.</i>	

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2.SL.2.3	Listen to others, take one’s turn in respectful ways, and speak one at a time about the topics and text under discussion.	<p>Representative Pages:  <b>Teacher’s Guide, V1:</b> T16, T88, T89, T91, T127, T164, T229, T337; <b>V2:</b> T190, T336, T374, T477; <b>V3:</b> T126, T263, T400, T401, T476, T477; <b>V4:</b> T15, T64, T65, T89, T126, T127, T228, T229, T241, T285, T383, T451, T477; <b>V5:</b> T202, T400, T401; <b>V6:</b> T24, T32, T38, T44, T66, T74, T80, T86, T108, T116, T122, T128, T154, T162, T168, T174, T196, T204, T210, T216, T238, T246, T252, T258</p> <p><b>Teaching Pal, B1:</b> 59, 113, 141, 207, 235; <b>B2:</b> 33, 51, 77, 117, 159, 181, 199; <b>B3:</b> 51, 83, 151, 183; <b>B4:</b> 43, 57, 75, 153; <b>B5:</b> 29, 89, 99, 143, 187</p> <p><b>Writing Workshop Teacher’s Guide:</b> W16, W32, W48, W64, W80, W96, W112, W128, W144, W160, W176, W192</p>
2.SL.2.4	Ask for clarification and further explanation as needed about the topics and texts under discussion.	<p><b>Teacher’s Guide, V1:</b> T127, T164, T202, T476; <b>V2:</b> T37, T52, T88, T334, T336; <b>V3:</b> T202, T401; <b>V4:</b> T313; <b>V5:</b> T152; <b>V6:</b> T24, T32, T38, T44, T66, T74, T80, T86, T108, T116, T122, T128, T154, T162, T168, T174, T196, T204, T210, T216, T238, T246, T252, T258</p> <p><b>Teaching Pal, B1:</b> 40, 46, 49, 55; <b>B2:</b> 14, 24, 25, 26, 36; <b>B3:</b> 33; <b>B4:</b> 50, 55; <b>B5:</b> 36, 41, 45</p> <p><b>Writing Workshop Teacher’s Guide:</b> W114, W128, W142, W144</p>
2.SL.2.5	Build on others’ talk in conversations by linking comments to the remarks of others.	<p><b>Teacher’s Guide, V1:</b> T16, T17, T27, T28, T29, T37, T49, T88, T89, T91, T103, T111, T187, T239, T240, T264, T265, T275, T276, T277, T297, T351, T359, T435, T451, T487; <b>V2:</b> T16, T17, T27, T28, T29, T49, T89, T103, T111, T187, T239, T240, T264, T265, T275, T276, T277, T297, T351, T359, T435, T451, T488; <b>V3:</b> T16, T17, T27, T28, T29, T49, T103, T111, T187, T264, T265, T275, T277, T297, T351, T359, T375, T401, T435, T477; <b>V4:</b> T16, T17, T27, T28, T29, T49, T103, T111, T187, T240, T264, T265, T275, T276, T277, T297, T351, T359, T373, T401, T435, T477; <b>V5:</b> T16, T17, T27, T28, T29, T49, T103, T111, T187, T203, T264, T265, T275, T276, T277, T297, T351, T359, T435, T477</p> <p><b>Teaching Pal, B1:</b> 8, 116, 142, 225; <b>B2:</b> 8, 120, 199; <b>B3:</b> 8, 96, 169, 193; <b>B4:</b> 8, 118, 195; <b>B5:</b> 8, 47, 102, 197</p>

Indiana Academic Standards		HMH <i>Into Reading</i> Teacher Materials
<b>SL.3: COMPREHENSION</b>		
<b>Develop and apply active listening and interpretation skills using various strategies</b>		
<b>Comprehension</b>		
2.SL.3.1	Determine the purpose for listening (e.g., <i>to obtain information, to enjoy humor</i> ) and paraphrase or describe key ideas or details from a text read aloud or information presented orally or through other media.	<b>Teacher's Guide, V1:</b> T50, T51, T113, T114, T144, T229, T236; <b>V2:</b> T68, T165, T202, T205, T228, T299, T336, T339, T343, T392; <b>V3:</b> T152, T202, T203, T205, T316; <b>V4:</b> T54, T216, T229, T263, T374, T437; <b>V5:</b> T451  <b>Teaching Pal, B1:</b> 112, 211; <b>B2:</b> 84; <b>B3:</b> 92; <b>B4:</b> 112, 114, 115, 194
2.SL.3.2	Ask and answer questions about what a speaker says to clarify comprehension, gather information, or deepen understanding of a topic or issue.	<b>Teacher's Guide, V1:</b> T88, T89, T91, T125, T179, T239, T311, T373, T401, T427, T449, T487; <b>V2:</b> T63, T88, T89, T91, T125, T179, T201, T203, T239, T241, T311, T336, T337, T339, T373, T427, T449, T487; <b>V3:</b> T63, T65, T125, T179, T201, T239, T311, T373, T427, T449, T487; <b>V4:</b> T63, T125, T179, T201, T239, T311, T313, T427, T487; <b>V5:</b> T63, T127, T179, T201, T239, T311, T427, T449, T487  <b>Teaching Pal, B1:</b> 103, 181; <b>B2:</b> 103  <b>Writing Workshop Teacher's Guide:</b> W114, W128, W142, W144
<b>SL.4: PRESENTATION OF KNOWLEDGE AND IDEAS</b>		
<b>Develop and apply speaking skills to communicate ideas effectively in a variety of situations</b>		
<b>Presentation of Knowledge and Ideas</b>		
2.SL.4.1	Using appropriate language, recite poems and rhymes, and tell a story or recount an experience, in an organized manner, with appropriate facts and careful attention to sensory details, speaking audibly in coherent sentences and at an appropriate pace.	<b>Teacher's Guide, V1:</b> T17, T179, T265, T413, T427; <b>V2:</b> T17, T179, T265, T427; <b>V3:</b> T17, T88, T89, T91, T179, T265, T389, T427, T465; <b>V4:</b> T17, T179, T241, T265, T412, T413, T427; <b>V5:</b> T17, T113, T179, T265, T427  <b>Teaching Pal, B1:</b> 209; <b>B3:</b> 185, 187; <b>B5:</b> 71, 189
2.SL.4.2	Create simple presentations that maintain a clear focus, using various media when appropriate to clarify ideas, thoughts, and feelings.	<b>Teacher's Guide, V1:</b> T17, T265; <b>V2:</b> T17, T265; <b>V3:</b> T17, T265, T336, T337, T339, T389, T465; <b>V4:</b> T17, T265; <b>V5:</b> T17, T265  <b>Teaching Pal, B3:</b> 153, 185; <b>B4:</b> 117
2.SL.4.3	Give and follow multi-step directions.	<b>Teacher's Guide, V2:</b> T265, T336, T337, T339; <b>V4:</b> T88, T89  <b>Teaching Pal, B4:</b> 56, 63
<b>Media Literacy</b>		
<b>ML.1: LEARNING OUTCOME FOR MEDIA LITERACY</b>		
<b>Develop an understanding of media and the roles and purposes of media</b>		
<b>Learning Outcome</b>		
2.ML.1	Recognize the role of the media in informing, persuading, entertaining, and transmitting culture.	<b>Teacher's Guide, V1:</b> T229; <b>V2:</b> T229, T477; <b>V3:</b> T228, T229, T231, T336, T337; <b>V4:</b> T229, T425, T477; <b>V5:</b> T250, T375, T477

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Indiana Academic Standard English/Language Arts, Grade 2**

Indiana Academic Standards		HMH <i>Into Reading</i> Teacher Materials
		<p><b>Teaching Pal, B1:</b> 80–83, 110–113, 232–235; <b>B2:</b> 110–117, 206–209; <b>B3:</b> 90–93, 190–193; <b>B4:</b> 112–115, 192–195; <b>B5:</b> 96–99, 194–197</p> <p>See also <i>Ed</i> online, Resources → Teacher’s Guide → Instructional Purpose: Media Literacy → <i>Role of Media: Informing, Role of Media: Persuading, Role of Media: Entertaining, Role of Media: Transmitting Culture</i></p>
<b>ML.2: MEDIA LITERACY</b>		
<b>Recognize the purposes of media and the ways in which media can have influences</b>		
<b>Media Literacy</b>		
2.ML.2.1	Distinguish that media can be sources for information, entertainment, persuasion, interpretation of events, and transmission of culture.	<p><b>Teacher’s Guide, V1:</b> T229; <b>V2:</b> T229, T477; <b>V3:</b> T228, T229, T231, T336, T337; <b>V4:</b> T229, T425, T477; <b>V5:</b> T250, T375, T477</p> <p><b>Teaching Pal, B1:</b> 80–83, 110–113, 232–235; <b>B2:</b> 110–117, 206–209; <b>B3:</b> 90–93, 190–193; <b>B4:</b> 112–115, 192–195; <b>B5:</b> 96–99, 194–197</p> <p>See also <i>Ed</i> online, Resources → Teacher’s Guide → Instructional Purpose: Media Literacy → <i>Role of Media: Informing, Role of Media: Persuading, Role of Media: Entertaining, Role of Media: Transmitting Culture</i></p>
2.ML.2.2	<i>Standard begins in fifth grade.</i>	



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