



HMH Into Reading™ Indiana
correlated to the
Indiana Academic Standards
English/Language Arts

GRADE K

Houghton Mifflin Harcourt
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correlated to the

Indiana Academic Standards for English/Language Arts

Grade K

Indiana Academic Standards		HMH <i>Into Reading</i> Teacher Materials
READING: Foundations		
RF.1: LEARNING OUTCOME FOR READING FOUNDATIONS		
Develop, build, and apply knowledge of foundational reading skills		
Learning Outcomes		
K.RF.1	Understand and apply knowledge of print concepts, phonics, phonemic awareness, vocabulary, and fluency and comprehension as a foundation for developing reading skills.	Throughout <i>Into Reading</i> , students are establishing a foundation for developing reading skills. Representative pages: Teacher's Guide, V1: T30, T31, T63, T65, T71, T149, T150, T153, T158, T218, T219, T253; V2: T29, T32, T39, T108–T109, T112, T115, T174, T180, T228–T229; V3: T31, T32, T38, T39, T98, T99, T100, T101, T168–T169, T174; V4: T30, T31, T63, T64, T108–T109, T114, T1245, T194, T218, T219; V5: T48–T49, T63, T71, T131, T132, T133, T173, T223, T233, T244; V6: T63, T71, T72, T73, T147, T152, T159, T183, T193, T195; V7: T53, T54, T71, T74, T159, T161, T168–T169, T233, T241, T244; V8: T43, T48–T49, T52, T113, T114, T172, T182, T183, T218, T219; V9: T62, T63, T72, T87, T91, T120, T153, T183, T191, T213, T219
RF.2: PRINT CONCEPTS Demonstrate understanding of the organization and basic features of print, including that printed materials provide information and tell stories		
Print Concepts		
K.RF.2.1	Demonstrate understanding that print moves from left to right across the page and from top to bottom.	Teacher's Guide, V1: T180; V2: T60; V4: T60, T120, T180, T240; V5: T60, T180, T240
K.RF.2.2	Recognize that written words are made up of sequences of letters.	Teacher's Guide, V1: T121, T241; V2: T120; V3: T60; V6: T60, T120
K.RF.2.3	Recognize that words are combined to form sentences.	Teacher's Guide, V1: T30, T40, T72, T90, T100, T254; V2: T180; V3: T180; V6: T180, T240
K.RF.2.4	Identify and name all uppercase (capital) and lowercase letters of the alphabet.	Teacher's Guide, V1: T31, T32, T41, T42, T53, T54, T55, T61, T63, T64, T73, T74, T75, T91, T92, T93, T101, T102, T113, T114, T115, T123, T124, T133, T134, T151, T152, T153, T161, T162, T173, T174, T175, T181, T183, T184, T193, T194, T211, T233, T241; V2: T31

Indiana Academic Standards		HMH <i>Into Reading</i> Teacher Materials
RF.3: PHONOLOGICAL AWARENESS		
Demonstrate understanding and apply knowledge of spoken words, syllables, and sounds		
Phonological Awareness		
K.RF.3.1	Identify and produce rhyming words.	Teacher's Guide, V1: T52, T62, T72, T112, T122, T132, T150, T160, T192; V2: T150, T160, T172, T182, T192; V3: T30, T40, T52, T62, T72, T172, T182, T192; V4: T112, T122, T132; V5: T52, T62, T72; V7: T30, T40, T72, T232, T242
K.RF.3.2	Orally pronounce, blend, and segment words into syllables.	Teacher's Guide, V1: T172, T182, T192, T210, T220, T242, T252; V2: T30, T40, T52, T62, T72, T90, T100, T112, T112, T132, T210, T220, T252; V8: T210, T220, T232, T242, T252; V9: T30, T40
K.RF.3.3	Orally blend the onset (the initial sound) and the rime (the vowel and ending sound) in words.	Teacher's Guide, V2: T232, T242, T252; V3: T210, T220, T252; V4: T150, T160, T192, T210, T220, T252
K.RF.3.4	Tell the order of sounds heard in words with two or three phonemes, and identify the beginning, middle (medial) and final sounds.	Teacher's Guide, V3: T90, T100, T132, T150, T160, T192; V4: T30, T40, T72, T90, T100; V5: T90, T100, T132, T150, T160, T210, T220; V6: T30, T40, T210, T220, T252; V7: T150, T160; V8: T90, T100, T150, T160
K.RF.3.5	Add, delete, or substitute sounds to change words.	Teacher's Guide, V8: T210, T220, T232, T242, T252; V9: T30, T40, T52, T62, T72, T90, T100, T112, T122, T132, T150, T160, T172, T182, T192, T210, T220, T232, T242, T252
RF.4: PHONICS		
Decode and read words by applying phonics and word analysis skills		
Phonics		
K.RF.4.1	Use letter-sound knowledge to decode the sound of each consonant (e.g., <i>dog</i> = /d/ /g/; <i>soap</i> = /s/ /p/).	Teacher's Guide, V1: T41, T42, T53, T54, T63, T64, T91, T92, T93, T101, T102, T113, T114, T115, T123, T151, T152, T153, T161, T162, T173, T174, T175, T183, T184, T212, T221, T234, T253; V2: T30, T32, T41, T54, T73, T90, T91, T101, T114, T133, T151, T152, T193, T211, T212, T243; V3: T53, T54, T91, T92, T101, T123; V4: T31, T32, T63, T123, T151, T152, T161, T211, T212, T221; V5: T91, T92, T101, T211, T212; V6: T31; V7: T31, T32; V8: T211, T212; V9: T31, T53
K.RF.4.2	Blend consonant-vowel-consonant (CVC) sounds to make words.	Teacher's Guide, V2: T101, T102, T113, T162, T173, T222, T233, T243, T244, T255; V3: T41, T53, T102, T113; V4: T42, T53, T101, T113, T162, T173, T222, T233; V5: T41, T53, T102, T113, T161, T173, T222, T223, T233; V6: T41, T53, T113, T221; V9: T53
K.RF.4.3	Recognize the long and short sounds for the five major vowels.	Teacher's Guide, V1: T41, T63, T93, T123, T162; V2: T91, T92; V3: T31; V4: T91, T92; V5: T31, T32, T151, T152; V8: T31, T32, T41, T42, T53, T91, T92, T102, T113, T151; V9: T211, T212, T233,

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Indiana Academic Standards		HMH <i>Into Reading</i> Teacher Materials
K.RF.4.4	Read common high-frequency words by sight (e.g., <i>a, my</i>).	Teacher’s Guide, V1: T33, T90, T135, T150, T195, T213, T235, T254; V2: T33, T55, T74, T93, T115, T134, T153, T163, T194, T213, T223, T254; V3: T33, T55, T74, T93, T103, T134, T153, T163, T194, T213, T235; V4: T33, T43, T74, T93, T115, T134, T153, T163, T194, T213, T223; V5: T33, T55, T74, T93, T103, T134, T153, T175, T194, T213,; V6: T33, T55, T74, T93, T115, T134, T153, T175, T194, T213, T235; V7: T33, T43, T74, T93, T103, T134, T153, T163, T194, T213, T235; V8: T33, T43, T74, T93, T103, T134, T153, T175, T194, T213, T233; V9: T33, T55, T74, T93, T115, T134, T153, T175, T194, T213, T235.
K.RF.4.5	Identify similarities and differences in words (e.g., <i>word endings, onset and rime</i>) when spoken or written.	Teacher’s Guide, V1: T52, T232, T243, T253; V2: T41, T63, T73, T92, T114, T161, T210, T221; V3: T32, T54, T101, T150, T151, T152, T161, T181, T182, T188, T210, T211, T234; V4: T41, T92, T114, T161, T221; V5: T32, T54, T101, T152, T174, T221; V6: T32, T54, T92, T114, T152, T174, T234; V7: T42, T101, T161; V8: T101, T152, T186-T187, T221; V9: T32, T54, T152, T174, T234
K.RF.4.6	<i>Standard begins at first grade.</i>	
RF.5: FLUENCY		
Demonstrate accuracy and fluency when reading		
Fluency		
K.RF.5	Read emergent-reader texts, maintaining an appropriate pace and using self-correcting strategies while reading	Teacher’s Guide, V1: T43, T65, T103, T125, T163, T185, T222–T223, T244–T245, T255; V2: T42, T64, T75, T102, T124, T135, T174, T184, T195, T234, T255; V3: T42, T64, T75, T114, T124, T174, T184, T195, T222, T244; V4: T54, T64, T75, T102, T124, T174, T184, T234, T244; V5: T42, T64, T114, T124, T162, T184, T234, T244; V6: T42, T64, T102, T124, T162, T184, T222, T244; V7: T54, T64, T114, T124, T174, T222, T244; V8: T54, T64, T114, T124, T162, T184, T234, T244; V9: T42, T64, T102, T124, T162, T184, T222, T244
READING: Literature		
RL.1: LEARNING OUTCOME FOR READING LITERATURE		
Read and comprehend a variety of literature independently and proficiently		
Learning Outcome		
K.RL.1	Actively engage in group reading activities with purpose and understanding.	Teacher’s Guide, V1: T29, T50–T51, T88–T89, T110–T111, T148–T149, T159, T168–T169, T170–T171, T180, T230–T231; V2: T28–T29, T39, T89, T99, T109, T110–T111, T148–T149, T159, T168–T169, T170–T171, T208–T209, T219, T228–T229, T230–T231, T240; V3: T89, T99, T149, T159, T168–T169, T170, T171, T180, T208–T209, T219, T228–T229, T230–T231; V4: T110, T149, T230; V5: T29, T39, T48–T49, T50, T89, T99, T111, T149, T159, T168–T169, T230, T240; V6: T29, T39, T48–T49, T89, T99, T108–T109, T110–T111, T208, T209, T228–T229; V7: T28–T29, T39, T48–T49,

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Indiana Academic Standards		HMH <i>Into Reading</i> Teacher Materials
		T50–T51, T89, T99, T108–T109; V8: T170–T171, T208–T209, T219; V9: T88–T89, T108–T109, T170–T171, T208–T209, T228–T229
RL.2: STANDARD 2: KEY IDEAS AND TEXTUAL SUPPORT		
Build comprehension and appreciation of literature by identifying, describing, and making inferences about literary elements and themes		
Key Ideas and Details		
K.RL.2.1	With support, ask and answer questions about main topics and key details in a text heard or read.	Teacher’s Guide, V1: T29, T39, T89, T99, T159; V2: T99, T109, T110–T111, T120, T159, T168–T169, T209, T219, T228–T229, T240; V3: T149, T159, T168–T169, T170, T209, T219, T228–T229; V4: T149, T159, T168–T169; V5: T29, T39, T89, T99, T108–T109, T111, T149, T159; V6: T29, T39, T99, T108–T109, T219, T228–T229; V7: T28–T29, T39, T48–T49, T88–T89, T99; V8: T209, T219; V9: T89, T99, T108–T109, T209, T219, T228–T229
K.RL.2.2	With support, retell familiar stories, poems, and nursery rhymes, including key details.	Teacher’s Guide, V1: T89, T108–T109, T149, T159, T160; V2: T28–T29, T48–T49, T122; V3: T40, T159, T168, T230, T231; V4: T159, T231; V5: T34–T35; V7: T39; V9: T219
K.RL.2.3	Identify important elements of the text (e.g., <i>characters, settings, or events</i>).	Teacher’s Guide, V1: T48, T99, T108–T109; V2: T48–T49, T168–T169, T180, T228–T229; V3: T99, T108–T109, T219, T228–T229; V4: T168–T169; V5: T39, T48–T49, T60, T108–T109, T168–T169, T240; V7: T48–T49, T108–T109; V9: T108–T109, T228–T229
K.RL.2.4	Make predictions about what will happen in a story.	Teacher’s Guide, V3: T88, T208; V5: T28, T148; V6: T88, T208
RL.3: STRUCTURAL ELEMENTS AND ORGANIZATION		
Build comprehension and appreciation of literature, using knowledge of literary structure and point of view		
Structural		
K.RL.3.1	Recognize familiar narrative text genres (e.g., <i>fairy tales, nursery rhymes, storybooks</i>).	Teacher’s Guide, V1: T88, T148, T168; V2: T28, T208; V3: T148; V4: T148; V5: T88, T110; V6: T28
K.RL.3.2	With support, define the role of the author and illustrator of a story in telling the story.	Teacher’s Guide, V1: T34, T180; V2: T88, T148; V4: T110
RL.4: CONNECTION OF IDEAS		
Build comprehension and appreciation of literature by connecting literary elements and themes and analyzing how sensory tools impact meaning		
Connection of Ideas		
K.RL.4.1	With support, describe the relationship between illustrations and the story in which they appear.	Teacher’s Guide, V1: T60, T120, T180, T240; V6: T48–T49; V7: T60; V9: T180
K.RL.4.2	With support, compare and contrast the adventures and experiences of characters in familiar stories.	Teacher’s Guide, V5: T120, T130; V6: T130; V8: T108, T109

Indiana Academic Standards		HMH <i>Into Reading</i> Teacher Materials
READING: Nonfiction		
RN.1: LEARNING OUTCOME FOR READING NONFICTION		
Read and comprehend a variety of nonfiction independently and proficiently		
Learning Outcome		
K.RN.1	Actively engage in group reading activities with purpose and understanding.	Teacher’s Guide, V1: T208–T209, T219, T228–T229; V2: T51; V3: T29, T39, T48, T51, T60, T110, T111; V4: T28–T29, T39, T48–T49, T50–T51, T89, T99, T108–T109, T170–T171, T209, T219, T228–T229; V5: T171, T209, T219, T228–T229; V6: T50, T148–T149, T159, T168–T169, T171, T230, T231, T240; V7: T110–T111, T149, T159, T170–T171, T208–T209, T219, T228–T229; V8: T28–T29, T50–T51, T88–T89, T99, T110–T111, T148–T149, T230–T231; V9: T28–T28, T39, T48–T49, T50–T51, T110–T111, T148–T149, T159, T168–T169, T230–T231
RN.2: KEY IDEAS AND TEXTUAL SUPPORT		
Extract and construct meaning from nonfiction texts using a range of comprehension skills		
Key Ideas and Textual Support		
K.RN.2.1	With support, ask and answer questions about important elements of a text (e.g., <i>events, topics, concepts</i>).	Teacher’s Guide, V1: T219, T228–T229; V2: T39; V3: T29, T39, T48–T49; V4: T28, T39, T48–T49, T50, T88, T99, T108–T109, T208, T219; V5: T171, T209, T219, T228–T229; V6: T159, T168–T169, T240; V7: T120, T149, T159, T209, T219, T228–T229; V8: T60, T89, T99, T149, T159; V9: T29, T39, T48–T49, T149, T159, T230
K.RN.2.2	With support, retell the main idea and key details of a text.	Teacher’s Guide, V3: T39, T48–T49, T60; V4: T48–T49, T60, T99, T108–T109, T180, T228–T229; V5: T180; V7: T219; V8: T159; V9: T39, T48–T49, T60
K.RN.2.3	With support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	Teacher’s Guide, V1: T229; V3: T39; V4: T48, T49, T228, T229; V5: T171, T180; V7: T159, T168, T169; V8: T48, T49, T60, T99, T108, T109, T168, T169, T195, T255; V9: T99, T159, T168, T169
RN.3: FEATURES AND STRUCTURES		
Build understanding of nonfiction text, using knowledge of text features, structures, and author’s perspective		
Features and Structures		
K.RN.3.1	Identify text features of a nonfiction text (e.g., <i>title, author, illustrations</i>) and describe the relationship between those features and the text in which they appear.	Teacher’s Guide, V3: T50; V4: T39, T219; V5: T170; V6: T170, T230; V7: T230; V8: T39; V9: T159
K.RN.3.2	Recognize that a nonfiction text can be structured to describe a topic.	Teacher’s Guide, V1: T228–T229; V3: T34–T35, T44–T45, T48–T49; V6: T168–T169; V7: T120; V8: T48–T49, T60, T108–T109
K.RN.3.3	<i>Standard begins at second grade</i>	

Indiana Academic Standards		HMH <i>Into Reading</i> Teacher Materials
RN.4: CONNECTION OF IDEAS		
Build understanding of nonfiction texts by verifying points and making connections between topics and ideas		
Connection of Ideas		
K.RN.4.1	With support, identify the reasons an author gives to support points in a text.	Teacher’s Guide, V1: T228, T229; V2: T50, T51, T60; V3: T48, T49, T60; V4: T45, T46, T48, T49, T60, T108, T109, T180, T228, T229, T238; V5: T180; V6: T168, T169, T180, T240; V7: T120, T228–T229; V8: T56, T108, T109; V9: T48, T49
K.RN.4.2	With support, identify basic similarities in and differences between two texts on the same topic.	Teacher’s Guide, V3: T135; V4: T135, T195, T255; V5: T195, T255; V7: T180, T240, T255; V8: T120, T195, T255; V9: T120, T135, T240
K.RN.4.3	<i>Standard begins at sixth grade.</i>	
READING: Vocabulary		
RV.1: LEARNING OUTCOME FOR READING VOCABULARY		
Build and apply vocabulary using various strategies and sources		
Learning Outcome		
K.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.	Teacher’s Guide, V1: T38, T71, T87, T98, T131, T147, T158, T191, T207, T218, T251; V2: T38, T71, T87, T98, T131, T147, T158, T191, T218, T251; V3: T27, T38, T71, T98, T131, T158, T191, T218, T251; V4: T38, T71, T98, T131, T158, T191, T218, T251; V5: T38, T71, T87, T98, T131, T147, T158, T191, T207, T218, T251; V6: T27, T38, T71, T87, T98, T131, T147, T158, T191, T207, T218, T251; V7: T38, T71, T87, T98, T131, T147, T158, T191, T207, T218, T251; V8: T27, T38, T71, T87, T98, T131, T147, T158, T191, T207, T218, T251; V9: T38, T71, T98, T131, T158, T191, T218, T152
RV.2: VOCABULARY BUILDING		
Use strategies to determine and clarify words and understand their relationships		
Vocabulary Building		
K.RV.2.1	<i>Standard begins at first grade.</i>	
K.RV.2.2	Identify and sort pictures of objects into categories (e.g., <i>colors, shapes, opposites</i>).	Teacher’s Guide, V3: T164, T186 ; V3: T87, T131, T147, T164, T191, T207; V9: T87, T131, T147, T191, T207, T251
K.RV.2.3	<i>Standard begins at sixth grade.</i>	
K.RV.2.4	Recognize frequently occurring inflections (e.g., <i>look, looks</i>).	Teacher’s Guide, V3: T151, T152, T161, T173, T211, T212, T233, T234, T243
K.RV.2.5	<i>Standard begins at second grade.</i>	

Indiana Academic Standards		HMH <i>Into Reading</i> Teacher Materials
RV.3: VOCABULARY IN LITERATURE AND NONFICTION TEXTS		
Build appreciation and understanding of literature and nonfiction texts by determining or clarifying the meanings of words and their uses		
Vocabulary in Literature and Nonfiction Texts		
K.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.	Teacher’s Guide, V1: T38, T39, T71, T87, T98, T110, T131, T158, T159, T191, T207; V2: T38, T71, T98, T131, T158, T159, T191, T218, T251; V3: T98, T131, T158, T191, T218, T251; V4: T158, T191, T230–T231; V5: T38, T71, T87, T98, T131, T147, T158, T191; V6: T28–T29, T38, T39, T71, T87, T98, T110, T131, T218, T251; V7: T38, T71, T98, T131; V8: T147, T218, T251; V9: T98, T131, T218, T251
K.RV.3.2	With support, ask and answer questions about unknown words in a nonfiction text.	Teacher’s Guide, V1: T218, T219, T251; V3: T38, T71; V4: T28–T29, T38, T39, T71, T98, T131, T218, T251; V5: T171, T207, T218, T251; V6: T147, T158, T191, T207, T231; V7: T158, T191, T218, T230, T251; V8: T38, T71, T98, T110, T131, T158, T191; V9: T38, T71, T110, T158, T191
K.RV.3.3	<i>Standard begins at third grade.</i>	

Writing		
W.1: LEARNING OUTCOME FOR WRITING		
Write effectively for a variety of tasks, purposes, and audiences		
Learning Outcome		
K.W.1	Write for specific purposes and audiences.	Teacher’s Guide, V1: T34–T35, T57, T70, T105, T116–T117, T130, T154, T155, T177, T190, T196, T214–T215, T224–T225, T236–T237, T250; V2: T67, T70, T94–T95, T116–T117, T130, T154, T177, T190, T236–T237, T250; V3: T70, T95, T105, T130, T154, T155, T176, T190, T250; V4: T67, T70, T130, T190, T215, T250; V5: T70, T105, T130, T90, T250; V6: T70, T130, T190, T250; V7: T70, T105, T130, T190, T197, T250; V8: T70, T130, T190, T250; V9: T35, T70, T130, T190, T196, T250
W.2: HANDWRITING		
Demonstrate the ability to write legibly		
Handwriting		
K.W.2.1	Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.	Teacher’s Guide, V1: T18, T41, T42, T53, T54, T63, T64, T73, T77, T74, T91, T92, T93, T101, T102, T113, T114, T115, T123, T124, T134, T151, T152, T153, T161, T162, T173, T174, T175, T183, T184, T194, T247; V2: T32, T54, T91, T116, T117, T151, T152, T211, T212; V3: T31, T33, T91, T92, T93, T247; V4: T31, T32, T66, T77, T91, T151, T152, T211, T212; V5: T31, T91, T92, T151, T211, T212; V6: T31, T116, T117
K.W.2.2	Write by moving from left to right and top to bottom.	Teacher’s Guide, V1: T67, T116–T117, T136, T177, T187, T197, T236–T237, T256; V2: T67, T116–T117, T136, T177, T197, T236–T237, T256; V3: T67, T116–T117, T177, T197, T236–T237

Indiana Academic Standards		HMH <i>Into Reading</i> Teacher Materials
W.3: WRITING GENRES		
Develop writing skills by writing for different purposes and to specific audiences or people		
Persuasive		
K.W.3.1	Use words and pictures to provide logical reasons for suggesting that others follow a particular course of action.	Teacher’s Guide, V1: T44–T45, T57, T67, T94–T95, T104–T105, T116–T117, T165, T177, T196, T214–T215, T224–T225, T236–T237; V8: T57, T67, T116–T117, T165, T176, T177
Informative		
K.W.3.2	Use words and pictures to develop a main idea and provide some information about a topic.	Teacher’s Guide, V3: T57, T67, T116–T117, T177, T196, T236–T237; V4: T67, T116–T117, T177, T236–T237; V6: T56, T67, T116–T117, T154, T176, T177, T236–T237; V9: T67, T116–T117, T176, T177, T236–T237
Narrative		
K.W.3.3	Use words and pictures to narrate a single event or simple story, arranging ideas in order.	Teacher’s Guide, V2: T56, T57, T67, T116–T117, T177, T236–T237; V5: T67, T116–T117, T154, T176, T177, T236–T237; V7: T67, T116–T117
W.4: THE WRITING PROCESS		
Produce coherent and legible documents by planning, drafting, revising, editing, and collaborating with others		
The Writing Process		
K.W.4	Apply the writing process to –	
•	With support, revise writing by adding simple details; review (edit) writing for format and conventions (e.g., <i>correct spelling of simple words, capitalization of the first word of the sentence</i>).	Teacher’s Guide, V1: T77, T126–T127, T187, T246–T247; V2: T77, T126–T127, T187, T246–T247; V3: T77, T126–T127, T187, T246–T247; V4: T77, T126–T127, T187, T246–T247; V5: T77, T126–T127, T187, T256–T247; V6: T77, T126–T127, T187, T246–T247; V7: T77, T126–T127, T196, T246–T247; V8: T77, T126–T127, T187, T246–T247; V9: T77, T126–T127, T187, T246–T247
•	Use available technology to produce and publish writing.	Teacher’s Guide, V1: T136, T197, T256; V2: T136, T197, T256; V3: T136, T197, T256; V4: T136, T197, T256; V5: T136, T197, T256; V6: T136, T197, T256; V7: T136, T256; V8: T136, T197, T256; V9: T136, T197, T256
STANDARD 5: THE RESEARCH PROCESS W.5:		
Build knowledge about the research process and the topic under study by conducting short research		
K.W.5	With support, build understanding of a topic using various sources.	Teacher’s Guide, V1: T12–T13; V2: T12–T13; V3: T12–T13; V4: T12–T13, T35, T56, T57, T94, T104–T105, T154, T176, T196; V5: T12–T13; V6: T12–T13; V7: T12–T13; V8: T12–T13; V9: T12–T13, T56, T57, T67, T154, T155
•	Identify relevant pictures, charts, grade-appropriate texts, personal experiences, or people as sources of information on a topic.	Teacher’s Guide, V1: T12–T13; V2: T12–T13; V3: T12–T13; V4: T12–T13, T35, T57, T94, T104–T105, T136, T154, T176, T196; V5: T12–T13; V6: T12–T13; V7: T12–T13; V8: T12–T13; V9: T12–T13, T56, T57, T67, T154, T155

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Indiana Academic Standards		HMH <i>Into Reading</i> Teacher Materials
W.6: CONVENTIONS OF STANDARD ENGLISH		
Demonstrate command of the conventions of standard English		
Grammar and Usage		
K.W.6.1	Demonstrate command of English grammar and usage, focusing on:	
K.W.6.1a	Writing sentences that include singular and/or plural nouns (e.g., <i>dog/dogs, cat/cats</i>).	Teacher’s Guide, V1: T76; V3: T66, T76, T151, T152; V5: T164, T186; V8: T66, T76
K.W.6.1b	Writing sentences that include verbs.	Teacher’s Guide, V1: T70, T164, T186; V2: T66, T76; V8: T66, T76, T164, T186
K.W.6.1c	<i>Standard begins at second grade.</i>	
K.W.6.1d	<i>Standard begins at fourth grade.</i>	
K.W.6.1e	Recognizing that there are different kinds of sentences (e.g., <i>sentences that tell something, sentences that ask something, etc.</i>).	Teacher’s Guide, V4: T164, T186, T236–T237, T246–T247; V7: T186, T246–T247; V9: T66, T76, T77, T186, T187
K.W.6.2	Demonstrate command of capitalization, punctuation, and spelling, focusing on:	
K.W.6.2a	Capitalization – Capitalizing the first word in a sentence and the pronoun I.	Teacher’s Guide, V4: T45, T66, T77, T116, T126, T127, T186, T187, T236, T237, T246, T247; V5: T66, T76, T77, T127, T187, T247; V6: T77, T127, T187, T247; V7: T77, T127, T247; V8: T66, T76, T77, T116, T127, T187, T247; V9: T77, T127, T187, T240, T247
K.W.6.2b	Punctuation – Recognizing and naming end punctuation.	Teacher’s Guide, V4: T164, T186, T187, T246, T247; V5: T77, T126, T127, T187, T247; V6: T77, T127, T187, T246, T247; V7: T60, T120, T180, T186, T187, T196, T240, T246, T247; V8: T77, T126, T127, T187, T247; V9: T76, T116, T126, T127, T177, T186, T187, T215, T246, T247
K.W.6.2c	Spelling – Spelling simple words phonetically, drawing on phonemic awareness.	Teacher’s Guide, V2: T123, T183; V3: T73, T133, T183, T193, T253; V4: T73, T133, T193, T243, T253; V5: T63, T73, T123, T133, T183, T193, T243, T253; V6: T63, T73, T123, T133, T183, T193, T243, T253; V7: T63, T73, T123, T133, T183, T193, T243, T253; V8: T63, T73, T123, T133, T183, T193, T243, T253; V9: T63, T73, T123, T133, T183, T243, T253
Speaking and Listening		
SL.1: LEARNING OUTCOME FOR SPEAKING AND LISTENING		
Develop and apply effective communication skills through speaking and active listening		
Learning Outcome		
K.SL.1	Listen actively and communicate effectively with a variety of audiences and for different purposes.	Teacher’s Guide, Teacher’s Guide, V1: T86, T111, T146, T177, T190, T196, T259; V2: T86, T146, T206; V3: T86, T146, T171, T259; V4: T26, T27, T86, T146, T171, T206; V5: T27, T86, T89, T146, T206, T259; V6: T27, T86, T89, T146, T206, T259; V7: T27, T51, T146, T206, T259; V8: T27, T86, T146, T206, T259; V9: T27, T86, T146, T171, T206

Indiana Academic Standards		HMH <i>Into Reading</i> Teacher Materials
SL.2: DISCUSSION AND COLLABORATION		
Develop and apply reciprocal communication skills by participating in a range of collaborative discussions		
Discussion and Collaboration		
K.SL.2.1	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.	Teacher’s Guide, V1: T51, T57, T67, T89, T111, T149, T155, T165, T177, T190, T209, T259; V2: T27, T49, T86, T89, T111, T171, T209, T231, T258–T259; V3: T27, T29, T51, T86, T89, T111, T146, T149, T171, T180, T206, T209, T219, T228–T229, T259; V4: T27, T51, T89, T111, T149, T171, T209, T219, T231, T259; V5: T27, T29, T51, T86, T89, T111, T149, T171, T209, T231, T259; V6: T27, T29, T51, T89, T111, T146, T149, T171, T206, T209, T231, T259; V7: T27, T29, T51, T89, T111, T146, T149, T171, T206, T209, T231, T259; V8: T27, T29, T51, T86, T89, T146, T171, T231, T259; V9: T27, T29, T51, T86, T89, T111, T146, T149, T171, T206, T209, T259
K.SL.2.2	<i>Standard begins in third grade.</i>	
K.SL.2.3	Listen to others, take turns speaking, and add one’s own ideas to small group discussions or tasks.	Teacher’s Guide, V1: T146; V2: T146; V4: T146; V5: T146; V6: T86, T146; V7: T146, T206; V8: T86, T146, T206; V9: T86, T146, T206
K.SL.2.4	Ask questions to seek help, get information, or clarify something that is not understood.	Teacher’s Guide, V2: T146; V3: T146, T206; V4: T146, T206; V5: T146, T206; V7: T146, T206; V8: T86
K.SL.2.5	Continue a conversation through multiple exchanges.	Teacher’s Guide, V1: T146; V3: T146; V4: T146; V5: T146; V6: T86, T146, T206; V7: T86, T146, T206; V8: T86, T146, T206; V9: T86, T146, T206
SL.3: COMPREHENSION		
Develop and apply active listening and interpretation skills using various strategies		
Comprehension		
K.SL.3.1	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	Teacher’s Guide, V1: T51, T89, T111, T149, T169, T171, T231; V2: T149, T159, T209, T231, T258–T259; V3: T51, T89, T146, T149, T171, T180, T206, T219; V4: T50, T89, T111, T206; V5: T171, T206, T259; V6: T149, T206; V7: T146, T206; V8: T86
K.SL.3.2	Ask appropriate questions about what a speaker says.	Teacher’s Guide, V3: T146, T206; V5: T146, T206; V6: T206; V7: T146, T206; V8: T86
SL.4: PRESENTATION OF KNOWLEDGE AND IDEAS		
Develop and apply speaking skills to communicate ideas effectively in a variety of situations		
Presentation of Knowledge and Ideas		
K.SL.4.1	Speaking audibly, recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events and, with support, provide additional details.	Teacher’s Guide, V1: T16, T159, T160; V2: T16, T86, T122, T146; V3: T16, T146, T206, T231, T240; V4: T16, T146, T231, T240; V5: T16, T86, T206; V6: T16, T29, T110, T206; V7: T16, T86, T146, T206, T252; V8: T16; V9: T170–T171

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Indiana Academic Standards		HMH <i>Into Reading</i> Teacher Materials
K.SL.4.2	<i>Standard begins in first grade.</i>	
K.SL.4.3	Give, restate, and follow simple two-step directions.	Teacher’s Guide, V1: T206; V2: T206; V6: T18, T34–T35, T44–T45, T57, T67, T77, T94, T104–T105, T116–T117, T136–T137
Media Literacy		
ML.1: LEARNING OUTCOME FOR MEDIA LITERACY		
Develop an understanding of media and the roles and purposes of media		
Learning Outcome		
K.ML.1	Recognize various types of media.	Teacher’s Guide, V1: T19, T26, T258; V2: T19, T258; V3: T19, T258; V4: T12–T13, T258; V5: T12–T13, T258; V6: T12–T13, T258; V7: T12–T13, T16, T258; V8: T12–T13, T16, T258; V9: T258 See also <i>Ed</i> online, Resources → Teacher’s Guide → Instructional Purpose: Media Literacy → <i>Signs and Logos, Commercials and Advertisements</i>
ML.2: MEDIA LITERACY		
Recognize the purposes of media and the ways in which media can have influences		
Media Literacy		
K.ML.2.1	Recognize common signs and logos and identify commercials or advertisements.	Teacher’s Guide, V1: T121, T170; V3: T12–T13, T19, T26; V5: T32; V6: T92 See also <i>Ed</i> online, Resources → Teacher’s Guide → Instructional Purpose: Media Literacy → <i>Signs and Logos, Commercials and Advertisements</i>
K.ML.2.2	<i>Standard begins in fifth grade.</i>	



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