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¡Avancemos! Level 1 ©2018

correlated to the Indiana

Academic Standards: World Languages (2019),
Classical-Modern Languages:
Novice-Low / Novice-Mid

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| Standard | Descriptor | Citations |
|--|--|--|
| Communication (1C) | | |
| Overarching Standard: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes. | | |
| Specialized Standard - Interpersonal : Learners interact and negotiate meaning in spoken, gestured, or written conversations to share information, reactions, feelings, and opinions. | | |
| Communication - Interpersonal (1I) | | |
| <i>Proficiency Benchmark: Novice - I can communicate in guided spoken, written, or gestured conversations on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, simple sentences, and questions.</i> | | |
| Novice Low (NL) | | |
| 1C.II.NL.a | I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals. | SE: 41, 100, 119, 147, 260, 279, 330, 384 |
| Novice Mid (NM) | | |
| 1C.II.NM.a | I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences. | SE: 80, 135, 154, 208, 350, 370, 404, 424 |
| Specialized Standard - Interpretive : Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics. | | |
| Communication - Interpretive (2I) | | |
| <i>Proficiency Benchmark: Novice - I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing</i> | | |

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| <i>practiced or memorized words, phrases, and simple sentences in spoken, written, or gestured contexts.</i> | | |
| Novice Low (NL) | | |
| 1C.2I.NL.a | In written texts, I can identify memorized or familiar words when they are supported by visuals in informational and/or fictional texts. | SE: 45, 102-103, 156-157, 220, 264-265, 318-319, 365, 426-427 |
| 1C.2I.NL.b | In conversations and discussions, I can understand memorized or familiar words when they are supported by gestures or visuals in conversation. | SE: 44, 59-60, 113-114, 167-168, 280-281, 305-306, 360, 445 |
| Novice Mid (NM) | | |
| 1C.2I.NM.a | In written texts, I can identify basic facts from memorized words and phrases when they are supported by visuals in informational and/or fictional texts. | SE: 72-73, 78-79, 123-124, 210-211, 240-241, 288-289, 372-373, 450-451 |
| 1C.2I.NM.b | In conversations and discussions, I can identify basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations. | SE: 101, 155, 188, 231-232, 287, 322, 404, 423-424 |
| Specialized Standard - Presentational: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate resources and adapting to various audiences of listeners, readers, or viewers. | | |
| Communication - Presentational (P) | | |
| <i>Proficiency Benchmark: Novice - I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken or written language supported by visuals and gestures.</i> | | |
| Novice Low (NL) | | |
| 1C.P.NL.a | I can introduce myself and express my likes and dislikes using practiced or memorized words and phrases, with the help of gestures or visuals. | SE: 44, 70, 149, 155, 233, 263, 341, 371 |
| Novice Mid (NM) | | |
| 1C.P.NM.a | I can present information about myself, my interests and my activities which includes likes and dislikes using a mixture of practiced or memorized words, phrases and simple sentences. | SE: 80, 134, 188, 189, 242, 296, 350, 404 |
| Culture (2C) Overarching Standard: Interact with cultural competence and understanding. | | |

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| Specialized Standard - Relating to Other Cultures by Interacting: Learners use language to interact with others in and from another culture. | | |
| Culture - Interacting with Cultures (IC) | | |
| <i>Proficiency Benchmark: Novice - I can interact at a survival level in some familiar everyday contexts.</i> | | |
| Language (NL) | | |
| 2C.IC.NL.a | I can communicate with others from the target culture in familiar everyday situations, using memorized language and showing basic cultural awareness. | SE: 5, 8, 24, 47, 344, 391, 394, 448 |
| Behavior (NB) | | |
| 2C.IC.NB.a | I can use appropriate rehearsed behaviors and recognize some obviously inappropriate behaviors in familiar and everyday situations. | SE: 81, 135, 188, 232, 404, 459 |
| Specialized Standard - Learners use language to investigate, explain, and reflect on the relationship between the practices and products to perspectives of the target cultures. | | |
| Culture - Relating Cultural Practice and Products to Perspectives (Investigate) (CI) | | |
| <i>Proficiency Benchmark: Novice - I can investigate products and practices to help me understand perspectives in the target cultures and in my own.</i> | | |
| Novice P (N) | | |
| 2C.CI.N.a | In my own and other cultures, I can identify some typical products related to familiar everyday life. | SE: 50, 74, 128, 182, 290, 338, 392, 446 |
| 2C.CI.N.b | In my own and other cultures, I can identify some typical practices related to familiar everyday life. | SE: C8-C9, 68, 162, 180-181, 294-295, 344, 353, 398 |
| Connections (3C) | | |
| Overarching Standard: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations. | | |
| Specialized Standard - Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through language and its cultures. | | |
| Connections - Acquiring Information and Diverse Perspectives (IP) | | |
| 3C.IP.N | Novice: With guidance and support from the teacher, I can access and evaluate basic information and perspectives that are available through the target language and its cultures. | SE: C6-C7, 48-49, 210-211, 362, 422 TE: 189A, 297A, 405A |
| Specialized Standard - Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the target language to develop critical thinking and to solve problems creatively. | | |

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| Connections - Making Connections (MC) | | |
| 3C.MC.N | Novice: I can connect content from other disciplines to the target language. | SE: 50, 104, 158, 212, 266, 320, 374, 428 |
| Comparisons (4C) | | |
| Overarching Standard: Develop insight into the nature of language and culture in order to interact with cultural competence. | | |
| Specialized Standard - Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied with their own. | | |
| Comparisons - Cultural (CC) | | |
| 4C.CC.N | Novice: I can identify differences and similarities between my community and cultures of the target language. | SE: 60, 92, 132, 225, 255, 294, 338, 450-451 |
| Specialized Standard - Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of the language through comparisons of the cultures studied with their own. | | |
| Comparisons - Language (LC) | | |
| 4C.LC.N | Novice: I can recognize the differences and similarities between my native language and through my learning of the target language. | SE: 5, 198, 212, 253, 344, 362, 398, 428 |
| Communities (5C) | | |
| Overarching Standard: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world. | | |
| Specialized Standard - School and Global: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world. | | |
| Communities - School and Global (SG) | | |
| 5C.SG.N | Novice: I can use the target language both within and beyond the classroom to <i>interact</i> and learn in my community and in the globalized world. | SE: 182, 398, 458 TE: C21, 81A, 344, 351A, 452 |
| Specialized Standard - Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement. | | |
| Communities - Lifelong Learning (LL) | | |
| 5C.LL.N | Novice: I can set goals for the progress I intend to achieve during the term. | SE: 56, 94, 153, 214, 256, 315, 366, 410 |



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