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¡Avancemos! Level 2 ©2018

correlated to the Indiana

Academic Standards: World Languages (2018),
Classical-Modern Languages:
Novice-Mid / Novice-High

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Standard	Descriptor	Citations
Communication (1C)		
Overarching Standard: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.		
Specialized Standard - Interpersonal : Learners interact and negotiate meaning in spoken, gestured, or written conversations to share information, reactions, feelings, and opinions.		
Communication - Interpersonal (1I)		
<i>Proficiency Benchmark: Novice - I can communicate in guided spoken, written, or gestured conversations on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, simple sentences, and questions.</i>		
Novice Mid (NM)		
1C.II.NM.a	I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.	SE: 43, 50, 67, 153, 158, 182, 236, 338
Novice High (NH)		
1C.II.NH.a	I can request and provide information by asking and answering practiced and some original questions on familiar and everyday topics, using simple sentences most of the time.	SE: 85, 138, 249, 292, 305, 338, 360, 436
Specialized Standard - Interpretive : Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.		
Communication - Interpretive (2I)		
<i>Proficiency Benchmark: Novice - I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing</i>		

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Standard	Descriptor	Citations
<i>practiced or memorized words, phrases, and simple sentences in spoken, written, or gestured contexts.</i>		
Novice Mid (NM)		
1C.2I.NM.a	In written texts, I can identify basic facts from memorized words and phrases when they are supported by visuals in informational and/or fictional texts.	SE: 39, 82-83, 160-161, 183, 200, 286, 397, 417
1C.2I.NM.b	In conversations and discussions, I can identify basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations.	SE: 39-40, 176-177, 201-202, 290, 313-314, 391, 431, 455
Novice High (NH)		
1C.2I.NH.a	In written texts, I can identify the topic and isolated facts from simple sentences in informational and/or short fictional texts.	SE: 52-53, 106-107, 130-131, 193, 214-215, 235, 382-383, 438-439
1C.2I.NH.b	In conversations and discussions, I can understand familiar questions and statements from simple sentences in conversations.	SE: 56, 105, 181-182, 246-247, 304, 354, 375, 414-415
Specialized Standard - Presentational: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate resources and adapting to various audiences of listeners, readers, or viewers.		
Communication - Presentational (P)		
<i>Proficiency Benchmark: Novice - I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken or written language supported by visuals and gestures.</i>		
Novice Mid (NM)		
1C.P.NM.a	I can present information about myself, my interests and my activities which includes likes and dislikes using a mixture of practiced or memorized words, phrases and simple sentences.	SE: 75, 105, 129, 237, 280, 349, 381, 458
Novice High (NH)		
1C.P.NH.a	I can present personal information about my life and activities, using memorized simple sentences most of the time.	SE: 84, 139, 193, 361, 405, 412, 461, 473
Culture (2C)		

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Standard	Descriptor	Citations
Overarching Standard: Interact with cultural competence and understanding.		
Specialized Standard - Relating to Other Cultures by Interacting: Learners use language to interact with others in and from another culture.		
Culture - Interacting with Cultures (IC)		
<i>Proficiency Benchmark: Novice - I can interact at a survival level in some familiar everyday contexts.</i>		
Language (NL)		
2C.IC.NL.a	I can communicate with others from the target culture in familiar everyday situations, using memorized language and showing basic cultural awareness.	SE: 43, 170, 182, 236, 266, 292, 338, 348
Behavior (NB)		
2C.IC.NB.a	I can use appropriate rehearsed behaviors and recognize some obviously inappropriate behaviors in familiar and everyday situations.	SE: 74, 84, 85, 132, 192, 193, 268, 360
Specialized Standard - Learners use language to investigate, explain, and reflect on the relationship between the practices and products to perspectives of the target cultures.		
Culture - Relating Cultural Practice and Products to Perspectives (Investigate) (CI)		
<i>Proficiency Benchmark: Novice - I can investigate products and practices to help me understand perspectives in the target cultures and in my own.</i>		
Novice P (N)		
2C.CI.N.a	In my own and other cultures, I can identify some typical products related to familiar everyday life.	SE: C6-C7, 184-185, 186, 266, 272, 294-295, 316, 378
2C.CI.N.b	In my own and other cultures, I can identify some typical practices related to familiar everyday life.	SE: 42, 66, 132, 180, 276, 290, 363, 406-407
Connections (3C)		
Overarching Standard: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations.		
Specialized Standard - Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through language and its cultures.		
Connections - Acquiring Information and Diverse Perspectives (IP)		
3C.IP.N	Novice: With guidance and support from the teacher, I can access and evaluate basic information and perspectives that are available through the target language and its cultures.	SE: 96, 102, 106-107, 138, 234 TE: 249A, 361A, 417A

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Standard	Descriptor	Citations
Specialized Standard - Making Connections : Learners build, reinforce, and expand their knowledge of other disciplines while using the target language to develop critical thinking and to solve problems creatively.		
Connections - Making Connections (MC)		
3C.MC.N	Novice : I can connect content from other disciplines to the target language.	SE: 54, 108, 162, 216, 272, 328, 384, 440
Comparisons (4C)		
Overarching Standard: Develop insight into the nature of language and culture in order to interact with cultural competence.		
Specialized Standard - Cultural Comparisons : Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied with their own.		
Comparisons - Cultural (CC)		
4C.CC.N	Novice : I can identify differences and similarities between my community and cultures of the target language.	SE: 130-131, 156, 240, 300-301, 307, 346, 399, 468-469
Specialized Standard - Language Comparisons : Learners use the language to investigate, explain, and reflect on the nature of the language through comparisons of the cultures studied with their own.		
Comparisons - Language (LC)		
4C.LC.N	Novice : I can recognize the differences and similarities between my native language and through my learning of the target language.	SE: 33, 87, 132, 162, 216, 229, 291, 408
Communities (5C)		
Overarching Standard: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.		
Specialized Standard - School and Global : Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.		
Communities - School and Global (SG)		
5C.SG.N	Novice : I can use the target language both within and beyond the classroom to <i>interact</i> and learn in my community and in the globalized world.	SE: 78, 186, 296, 352, 408, 464, 473 TE: C5
Specialized Standard - Lifelong Learning : Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.		
Communities - Lifelong Learning (LL)		
5C.LL.N	Novice : I can set goals for the progress I intend to achieve during the term.	SE: 36, 122, 188, 238, 276, 326, 364, 456



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