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Bien dit! Level 3 ©2018

correlated to the Indiana

Academic Standards: World Languages (2018),
Classical-Modern Languages:
Intermediate-Low / Intermediate-Mid

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Standard	Descriptor	Citations
Communication (1C)		
Overarching Standard: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.		
Specialized Standard - Interpersonal : Learners interact and negotiate meaning in spoken, gestured, or written conversations to share information, reactions, feelings, and opinions.		
Communication - Interpersonal (1I)		
<i>Proficiency Benchmark: Intermediate - I can participate in spontaneous spoken, written, or gestured conversations on familiar topics, creating sentences and series of sentences to ask and answer a variety of questions.</i>		
Intermediate Low (1L)		
1C.II.IL.a	I can request and provide information in conversations on familiar topics by creating simple sentences and asking appropriate follow-up questions.	SE: 59, 111, 191, 201, 223, 279, 329, 419
Intermediate Mid (1M)		
1C.II.IM.a	I can exchange information in conversations on familiar topics and some researched topics, creating sentences and series of sentences and asking a variety of follow-up questions.	SE: 41, 79, 169, 221, 259, 311, 349, 439
Specialized Standard - Interpretive : Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.		
Communication - Interpretive (2I)		
<i>Proficiency Benchmark: Intermediate - I can understand the main idea and various pieces of information on familiar topics from sentences and series of</i>		

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Standard	Descriptor	Citations
<i>connected sentences in spoken, written, or gestured contexts.</i>		
Intermediate Low (IL)		
1C.2I.IL.a	In written texts, I can identify the topic and related information from simple sentences in short informational and/or fictional texts.	SE: 53, 143, 168, 239, 284, 323, 375, 438
1C.2I.IL.b	In conversations and discussions, I can identify the main idea in short conversations.	SE: 98, 116, 136, 258, 290, 310, 348, 368
Intermediate Mid (IM)		
1C.2I.IM.a	In written texts, I can understand the main idea and key information in short straightforward informational and/or fictional texts.	SE: 66-69, 78, 118-121, 170-171, 208-211, 298-301, 354-355, 388-391
1C.2I.IM.b	In conversations and discussions, I can understand the main idea and key information in short straightforward conversations.	SE: 40, 76, 130, 166, 256, 308, 346, 436
Specialized Standard - Presentational: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate resources and adapting to various audiences of listeners, readers, or viewers.		
Communication - Presentational (P)		
<i>Proficiency Benchmark: Intermediate - I can communicate information, make presentations, and express my thoughts about familiar topics using sentences and series of connected sentences through spoken, written, or gestured language.</i>		
Intermediate Low (IL)		
1C.P.IL.a	I can present personal information about my life, activities, and events, using original, simple sentences.	SE: 65, 99, 194, 206, 279, 283, 297, 413
Intermediate Mid (IM)		
1C.P.IM.a	I can tell a story and/or present information about my life, activities, events and other social experiences, using sentences and series of connected sentences.	SE: 32-33, 131, 169, 250-251, 259, 311, 401, 432-433
Culture (2C)		
Overarching Standard: Interact with cultural competence and understanding.		
Specialized Standard - Relating to Other Cultures by Interacting: Learners use language to interact with others in and from another culture.		

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Standard	Descriptor	Citations
Culture - Interacting with Cultures (IC)		
<i>Proficiency Benchmark: Intermediate - I can interact at a functional level in familiar contexts.</i>		
Language (IL)		
2C.IC.IL.a	I can converse with peers from the target culture in familiar situations at school, work, online, or play, and identify basic cultural similarities and differences.	SE: 27, 41, 59, 149, 221, 329, 409, 413
Behavior (IB)		
2C.IC.IB.a	I can recognize that significant differences in behaviors exist among cultures, use appropriate learned behaviors and avoid major social blunders.	SE: 70, 79, 259, 302, 311, 349, 375, 401
Specialized Standard - Learners use language to investigate, explain, and reflect on the relationship between the practices and products to perspectives of the target cultures.		
Culture - Relating Cultural Practice and Products to Perspectives (Investigate) (CI)		
<i>Proficiency Benchmark: Intermediate - I can explain through comparisons between products and practices to help me understand perspectives in the target cultures and in my own.</i>		
Intermediate (I)		
2C.CI.I.a	In my own and other cultures, I can compare products related to everyday life and personal interests or studies.	SE: 54, 79, 131, 234, 350-351, 376, 414, 446-447
2C.CI.I.b	In my own and other cultures, I can compare practices related to everyday life and personal interests or studies.	SE: 52, 80-81, 106, 136, 144, 176-177, 286, 384
Connections (3C)		
Overarching Standard: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations.		
Specialized Standard - Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through language and its cultures.		
Connections - Acquiring Information and Diverse Perspectives (IP)		
3C.IP.I	Intermediate: With limited guidance and support from the teacher, I can access and evaluate complex information and perspectives that are available through the target language and its cultures.	SE: 82-83, 107, 131, 221, 235 TE Only: 78, 183D, 401D

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Specialized Standard - Making Connections : Learners build, reinforce, and expand their knowledge of other disciplines while using the target language to develop critical thinking and to solve problems creatively.		
Connections - Making Connections (MC)		
3C.MC.I	Intermediate : I can expand my knowledge of other disciplines while using the target language.	SE: 88-89, 173-174, 246-247, 260-261, 272-273, 336-339, 376, 440-441
Comparisons (4C)		
Overarching Standard: Develop insight into the nature of language and culture in order to interact with cultural competence.		
Specialized Standard - Cultural Comparisons : Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied with their own.		
Comparisons - Cultural (CC)		
4C.CC.I	Intermediate : I can explain and provide generic details about differences and similarities between my community and cultures of the target language.	SE: 17, 55, 107, 145, 197, 235, 377, 415
Specialized Standard - Language Comparisons : Learners use the language to investigate, explain, and reflect on the nature of the language through comparisons of the cultures studied with their own.		
Comparisons - Language (LC)		
4C.LC.I	Novice : I can explain the differences and similarities between the target and native languages.	SE: 24, 60, 114, 150, 202, 292, 320, 372
Communities (5C)		
Overarching Standard: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.		
Specialized Standard - School and Global : Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.		
Communities - School and Global (SG)		
5C.SG.I	Intermediate : I can use the target language both within and beyond the classroom to interact and <i>collaborate</i> in my community and in the globalized world.	SE: 17, 145, 325 TE Only: 3C, 93C, 177, 131C, 273C
Specialized Standard - Lifelong Learning : Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.		
Communities - Lifelong Learning (LL)		
5C.LL.I	Intermediate : I can make decisions about topics that will be studied for the course.	SE: 221, 250-251, 259 TE Only: 17, 107, 175, 221C, 311C

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5C.LL.I	Intermediate: I can self-assess at the end of a term on the progress I have made and what I have learned.	SE: 34-35, 72-73, 162-163, 252-253, 304-305, 342-343, 394-395, 432-433



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