

Houghton Mifflin Harcourt
Eastern World Geography ©2019

correlated to the

Indiana Academic Standards for Social Studies (2020)
Grade 7: History, Places, and Cultures of Africa, Asia, and Southwest Pacific

Standard	Descriptor	Citations
Social Studies: Grade 7 / History, Places, and Cultures of Africa, Asia, and Southwest Pacific		
History		
Standard 1: Students examine the major movements, events and figures that contributed to the development of Africa, Asia and the Southwest Pacific from ancient civilizations to modern times by examining religious institutions, trade and cultural interactions, political institutions, and technological developments.		
Early Civilizations, States, and Empires: 3500 BCE to 650 CE		
7.1.1	Identify and explain the conditions that led to the rise of early river valley civilizations and evaluate how the achievements in art, architecture, written language, and religion of those civilizations are related to their respective forms of government and social hierarchies.	SE/TE: 195, 204, 274, 275-276, 288, 292, 339–340, 344, 449–452, 457, 470–473, 484, 493, 513 TE Only: 192, 195b, 448b Digital Resources: Document-Based Investigation Writing Activity: Early Civilizations of the Fertile Crescent and the Nile Valley
Spread of Cultural, Economic, Social, and Political Ideas: 500 BCE to 1600 CE		
7.1.2	Describe, compare, and contrast the historical origins, central beliefs and spread of major religions.	SE/TE: 247, 248–249, 252, 256–260, 262–264, 268, 270, 282, 364–365, 367–368, 371, 426, 432, 454–455, 458–461, 462, 463–468, 469, 482, 484, 521, 527, 550–551, 552 TE Only: 462b Digital Resources: Document-Based Investigation Writing Activity: Indian Early Civilizations, Empires, and World Religions Document-Based Investigation Writing Activity: World Religions Southwest Asia Essential Question Writing Activity: Indian Early Civilizations, Empires, and World Religions Guided Reading Workbook: The Arabian Peninsula

Houghton Mifflin Harcourt *Eastern World Geography* ©2019 correlated to the Indiana Academic Standards for Social Studies (2020), Grade 7: History, Places, and Cultures of Africa, Asia, and Southwest Pacific

Standard	Descriptor	Citations
7.1.3	Assess the development of sub-Saharan civilizations in Africa and the importance of political and trading centers to the spread of resources, disease, and culture.	SE/TE: 365–366, 370–371, 372–373, 376, 385 TE Only: 373, 376b
7.1.4	Describe the importance of the Silk Road on the histories of Europe, Africa, and Asia.	SE/TE: 304, 468, 520 TE Only: 519
7.1.5	Explain the influence of Muslim civilization on the growth of cities, the development of trade routes, political organizations, scientific and cultural contributions, and the basis for the early banking system to other cultures of the time.	SE/TE: 260d, 265–266, 268, 274, 283, 315–317, 319, 367–370, 372–373, 376, 387 TE Only: 281d
7.1.6	Compare and contrast the institution of slavery in its various forms in Africa, Asia, and the Southwest Pacific and analyze the impact slavery had on different civilizations.	SE/TE: 376, 399, 406
7.1.7	Trace the rise, spread and influence of the Mongols.	SE/TE: 478–479, 528–530, 534, 536, 553–554 TE Only: 527d
Major Civilizations, States, and Empires through 1650 CE		
7.1.8	Describe the dynastic cycle and the cultural and technological contributions of major Chinese dynasties (Zhou, Qin, Han, Tang, Song, and Ming).	SE/TE: 514–520, 522, 524–527, 531–534, 536
7.1.9	Demonstrate how Japan became increasingly independent of earlier Chinese influences and developed its own political, religious, social and artistic traditions.	SE/TE: 567, 574, 584
Exploration, Conquest, and Post-Colonial States: 1500 CE to Present		
7.1.10	Analyze worldwide voyages of exploration and discovery by considering multiple perspectives of various people in the past by demonstrating their differing motives, beliefs, interests, hopes, and fears.	SE/TE: 531–532, 534, 536, 618–619, 630 TE Only: 374, 425b, 494, 827b
7.1.11	Explain the reasons for European colonization of Africa, Asia, and the Southwest Pacific and analyze the long and short term impact that colonization and imperialism had on the social, political, and economic development of these societies from both European and indigenous perspectives.	SE/TE: 344, 376, 384, 399, 406, 414, 416, 427, 432, 434, 436, 495, 497, 508, 597, 610, 618–619, 627 TE Only: 379, 432b, 546, 625

Houghton Mifflin Harcourt *Eastern World Geography* ©2019 correlated to the Indiana Academic Standards for Social Studies (2020), Grade 7: History, Places, and Cultures of Africa, Asia, and Southwest Pacific

Standard	Descriptor	Citations
7.1.12	Analyze the Japanese imperial period (1868-1945), including Japan’s involvement in World War II.	SE/TE: 568, 574, 584, 624
7.1.13	Identify and explain the significance of historical events in the Middle East since the end of World War II.	SE/TE: 292, 297, 306, 319, 320, 322, 324, 326–327, 330 TE Only: 281d, 287b
7.1.14	Identify and explain recent conflicts and political issues between nations or cultural groups and evaluate the solutions that different organizations have utilized to address these conflicts.	SE/TE: 281, 290–291, 304, 306, 318, 344, 345, 349, 350, 402, 403, 406, 408, 429–430, 431–432, 506, 508, 545, 558, 579–580, 582, 608, 610 TE Only: 182, 304b, 314b, 314d, 324, 324d, 401, 406f, 595b Digital Resources: Document-Based Investigation Writing Activity: Southeast Asia
Chronological Thinking, Historical Comprehension, Analysis, and Interpretation, Research		
7.1.15	Create and compare timelines that identify major people and events and developments in the history of civilization and/or countries of Africa, Asia and the Southwest Pacific.	TE Only: 238b, 287b, 324b, 324d, 367, 425b, 430, 469b, 475, 496, 515, 516, 552d, 527d, 570, 582b, 599, 625
7.1.16	Analyze cause-and-effect relationships, bearing in mind multiple causation in the role of individuals, beliefs and chance in history.	SE/TE: 292, 304, 324, 356, 384, 385, 498, 597, 632 TE Only: 59b, 318a, 320, 328a, 339, 341, 391, 395, 395b, 436, 530, 571, 573 Digital Resources: Document-Based Investigation Writing Activity: History of Sub-Saharan Africa Writing Workshop: Explaining Cause or Effect
7.1.17	Distinguish between unsupported expressions of opinion and informed hypotheses grounded in historical evidence.	SE/TE: 443, 445, 485, 557, 562, 585 TE Only: 297b, 318d, 324, 339, 502b, 579
7.1.18	Compare and contrast perspectives of history in Africa, Asia, and the Southwest Pacific using fictional and nonfictional accounts including visual, literary, art, and musical sources.	SE/TE: 320, 617 TE Only: 99, 195d, 197, 252b, 256, 270, 292b, 337, 403, 432, 454, 519, 580, 603b
7.1.19	Using primary and secondary sources, analyze issues confronting the eastern hemisphere.	SE/TE: 341, 385, 441–442, 445, 574, 608, 627 TE Only: 182, 314b, 314d, 318d, 324, 324d, 345, 414b, 573, 594, 595b Digital Resources: Document-Based Investigation Writing Activity: The Eastern Mediterranean Document-Based Investigation Writing Activity: Southeast Asia

Houghton Mifflin Harcourt *Eastern World Geography* ©2019 correlated to the
 Indiana Academic Standards for Social Studies (2020), Grade 7: History, Places, and Cultures of Africa, Asia, and Southwest Pacific

Standard	Descriptor	Citations
Civics and Government		
Standard 2: Students trace the development of different forms of government in different historical eras and compare various contemporary political structures in Africa, Asia and the Southwest Pacific in terms of power, approach to human rights, and the roles of citizens.		
Foundations of Government		
7.2.1	Compare, contrast, and evaluate the different routes to independence from colonial rule taken by countries in Asia, Africa and the Southwest Pacific.	SE/TE: 326, 328, 340, 346, 382–384, 385, 399, 406f, 408, 410, 414, 435, 442, 495–498, 502, 597, 600, 603, 605–606, 619 TE Only: 397b, 406f, 407
7.2.2	Compare and contrast historical and contemporary governments in Africa, Asia, and the Southwest Pacific.	SE/TE: 141, 144, 297, 306, 317, 318, 321, 326, 327–328, 341, 348, 349, 385, 401, 402, 403, 405, 406, 414, 435–436, 438–441, 453, 457, 476, 477, 484, 497, 501–502, 503–504, 506, 520, 545–547, 552, 569–570, 574, 578, 580–581, 584, 603d, 619, 621 TE Only: 297b, 409, 504, 574f Digital Resources: Essential Question Writing Activity: North Africa
Functions of Government		
7.2.3	Describe how major forms of governments of Japan, North Korea, India, South Africa and China currently protect or violate the human rights of their citizens.	SE/TE: 138, 141, 144, 436, 547, 569, 574, 580 TE Only: 142, 546
7.2.4	Compare and contrast the functions of international organizations in Africa, Asia and the Southwest Pacific.	SE/TE: 286–287, 318, 341, 349, 396, 413, 442, 619 TE Only: 183, 596
Roles of Citizens		
7.2.5	Define, compare and contrast citizenship and the citizen’s role in the government of selected countries of Africa, Asia, and the Southwest Pacific.	SE/TE: 134–136, 182–183, 435–436, 569, 603, 606, 619 TE Only: 318d, 502b, 546
Geography		
Standard 3: Students use technology and grid systems to identify and categorize places (physical, cultural, countries, large cities), major geographic characteristics (human and physical), and regions in Africa, Asia, and the Southwest Pacific. They use geographic skills, perspectives, and technologies to analyze relationships within and between these regions and the rest of the world.		
World in Spatial Terms		
7.3.1	Formulate a broad understanding of the location of countries of Africa, Asia and the Southwest Pacific.	SE/TE: 30, 31, 69, 107, 272, 279–280, 306, 312, 322, 327, 332, 336, 380, 383, 388, 392, 393, 413, 422, 423, 483, 486, 490, 504, 538, 555, 560, 564, 565, 583, 585, 586, 590, 592, 602, 612, 616, 626 TE Only: 370 Digital Resources: Reference: Regional Atlas and Data File: Southwest Asia and North Africa

Houghton Mifflin Harcourt *Eastern World Geography* ©2019 correlated to the Indiana Academic Standards for Social Studies (2020), Grade 7: History, Places, and Cultures of Africa, Asia, and Southwest Pacific

Standard	Descriptor	Citations
7.3.2	Formulate a broad understanding of the location of capital cities in Africa, Asia and the Southwest Pacific using latitude and longitude on maps and with locational technology such as Global Positioning Systems (GPS) and Geographic Information Systems (GIS).	SE/TE: 22–23, 24–25, 308, 328, 332, 388, 486, 538, 586, 612, 718 TE Only: 600
Places and Regions		
7.3.3	Describe and compare major cultural characteristics of regions in Africa, Asia, and Southwest Pacific.	SE/TE: 290–291, 297, 304, 321, 324, 327, 343–344, 346–347, 400–401, 405–406, 408–409, 431, 444, 499, 503, 506, 550–552, 554, 555, 558, 568–569, 571, 574, 576–577, 582, 598–599 620 TE Only: 124b, 328b, 406b, 437, 505, 574c Digital Resources: Document-Based Investigation Writing Activity: The Eastern Mediterranean Document-Based Investigation Writing Activity: Japan and the Koreas Essential Question Writing Activity: The Eastern Mediterranean Essential Question Writing Activity: The Indian Subcontinent
7.3.4	Use historical maps to identify changes in Africa, Asia and the Southwest Pacific over time.	SE/TE: 258, 259, 346, 358, 375, 380, 383, 450, 453, 467, 475, 477, 478, 514, 517, 522, 529, 597, 625 TE Only: 387b, 577
7.3.5	Identify major physical characteristics of regions of Africa, Asia, and the Southwest Pacific, such as deserts, basins, plains, mountains, and rivers, and describe their formation.	SE/TE: 52–57, 279, 306, 311–313, 314, 335–337, 353, 391, 393–394, 395, 396–397, 416, 417, 420, 423, 429, 431, 444, 445, 485, 489–491, 492, 508–509, 529, 542, 544, 563–565, 566, 584, 588, 589–591, 593, 610–611, 615, 621, 622–623, 624, 628–629, 632, 634–635 TE Only: 64, 124b, 395b, 457b, 544b Digital Resources: Document-Based Investigation Writing Activity: China, Mongolia, and Taiwan Document-Based Investigation Writing Activity: Japan and the Koreas Document-Based Investigation Writing Activity: Oceania and Antarctica Essential Question Writing Activity: China, Mongolia, and Taiwan Essential Question Writing Activity: The Indian Subcontinent Essential Question Writing Activity: Japan and the Koreas
Physical Systems		
7.3.6	Describe ecosystems of Africa’s deserts, Asia’s mountain regions, and the coral reefs of Australia and use multiple	SE/TE: 306, 338, 406, 416, 425, 441–442, 444 TE Only: 124b, 334b, 413, 420b, 564, 620

Houghton Mifflin Harcourt *Eastern World Geography* ©2019 correlated to the Indiana Academic Standards for Social Studies (2020), Grade 7: History, Places, and Cultures of Africa, Asia, and Southwest Pacific

Standard	Descriptor	Citations
	information resources to discover environmental concerns that these ecosystems are facing today.	<p>Digital Resources: Document-Based Investigation Writing Activity: China, Mongolia, and Taiwan Document-Based Investigation Writing Activity: The Eastern Mediterranean Document-Based Investigation Writing Activity: West and Central Africa Essential Question Writing Activity: West and Central Africa</p>
7.3.7	Compare and contrast the distribution of natural resources in Africa, Asia and the Southwest Pacific; describe how natural resource distribution can impact the wealth of a country.	<p>SE/TE: 280, 281, 306, 313–314, 318, 336–337, 366, 420, 424–425, 431, 438–441, 491, 543–544, 566, 570, 584, 593, 602, 603, 607, 617, 634 TE Only: 281a, 387b, 390b, 425b, 492b, 592</p>
7.3.8	Describe the limitations that climate and landforms place on land or people in regions of Africa, Asia and the Southwest Pacific.	<p>SE/TE: 71, 281, 304, 314, 336–337, 352, 395, 420, 431, 444, 506, 508, 544, 556, 566, 582, 584, 593, 627 TE Only: 313, 387b, 420b, 488b, 492b, 504</p> <p>Digital Resources: Document-Based Investigation Writing Activity: China, Mongolia, and Taiwan Document-Based Investigation Writing Activity: The Eastern Mediterranean Essential Question Writing Activity: China, Mongolia, and Taiwan Essential Question Writing Activity: The Indian Subcontinent Essential Question Writing Activity: Japan and the Koreas Essential Question Writing Activity: West and Central Africa</p>
Human Systems		
7.3.9	Identify current trends and patterns of rural and urban population distribution in selected countries of Africa, Asia, and the Southwest Pacific and analyze the causes for these patterns.	<p>SE/TE: 304, 317, 321, 328, 329, 331, 342–343, 344, 400, 403, 415, 430, 433, 444, 492, 499, 500, 502, 505, 508, 548–549, 554, 555, 558, 573, 593, 603, 621, 625, 627, 632 TE Only: 111, 328b, 579</p> <p>Digital Resources: Essential Question Writing Activity: China, Mongolia, and Taiwan Essential Question Writing Activity: East and Southern Africa Document-Based Investigation Writing Activity: The Indian Subcontinent Guided Reading Workbook: The Arabian Peninsula</p>

Houghton Mifflin Harcourt *Eastern World Geography* ©2019 correlated to the Indiana Academic Standards for Social Studies (2020), Grade 7: History, Places, and Cultures of Africa, Asia, and Southwest Pacific

Standard	Descriptor	Citations
7.3.10	Provide examples of ethnocentrism and how this attitude affected the relationships between different peoples in Africa, Asia, and the Southwest Pacific.	SE/TE: 405, 412, 414, 430, 432, 444, 547, 608
Environment and Society		
7.3.11	Analyze current issues and developments related to the environment in selected countries in Africa, Asia and the Southwest Pacific.	SE/TE: 304, 306, 395b, 406, 414, 420, 425, 441–442, 444, 502, 505–506, 549–550, 552, 556, 565, 566, 593, 593b, 594–595, 608, 610, 626–627, 631–632, 634 TE Only: 111, 124b, 182, 314b, 334b, 341, 413, 420b, 566b, 573, 628 Digital Resources: Document-Based Investigation Writing Activity: The Eastern Mediterranean Document-Based Investigation Writing Activity: Southeast Asia Essential Question Writing Activity: West and Central Africa
Economics		
Standard 4: Students examine the influence of physical and cultural factors upon the economic systems found in countries of Africa, Asia and the Southwest Pacific with an emphasis on scarcity, incentive, opportunity cost, and specialization.		
7.4.1	Explain how voluntary trade benefits countries and results in higher standards of living in Africa, Asia, and Southwest Pacific.	SE/TE: 160, 164–165, 318, 342, 348, 350, 445, 549, 558, 570, 582, 608, 619–620, 634 TE Only: 4b, 318b, 321
7.4.2	Illustrate how international trade requires a system for exchanging currency between and among countries.	SE/TE: 157 TE Only: 414b, 525
7.4.3	Trace the development and change over time of the economic systems (traditional, command, market, and mixed) for various cultures, societies, or nations in Africa, Asia and the Southwest Pacific and analyze why these changes occurred over time.	SE/TE: 164–167, 365, 444, 44, 558, 570, 574, 579, 582, 584, 619–620 TE Only: 321, 349, 363b
7.4.4	Compare and contrast the standard of living of various countries in Africa, Asia, and the Southwest Pacific using Gross Domestic Product (GDP) per capita as an indicator; hypothesize how factors, including urbanization, industrialization, and globalization could affect the differences in the standard of living statistics.	SE/TE: 170–172, 401, 411, 429, 438, 502, 508, 570, 582, 608, 610, 619–620 TE Only: 163d, 321, 328b, 402, 506b Digital Resources: Document-Based Investigation Writing Activity: North Africa

Houghton Mifflin Harcourt *Eastern World Geography* ©2019 correlated to the Indiana Academic Standards for Social Studies (2020), Grade 7: History, Places, and Cultures of Africa, Asia, and Southwest Pacific

Standard	Descriptor	Citations
7.4.5	Analyze different methods that countries in Africa, Asia and the Southwest Pacific have used to increase their citizens' individual human capital.	SE/TE: 318, 342, 438–441, 444, 445, 501–502, 506, 621 TE Only: 506b, 574d, 578 Digital Resources: Document-Based Investigation Writing Activity: North Africa
7.4.6	Identify ways that societies deal with helpful and harmful externalities in Africa, Asia or Southwest Pacific.	SE/TE: 168, 306, 334b, 425, 444, 445, 502, 508, 550, 552, 574, 608 TE Only: 391, 540b, 631 Digital Resources: Document-Based Investigation Writing Activity: Southeast Asia
Learning Outcome for Literacy in History/Social Studies Learning		
LH.1: Read and comprehend history/social studies texts independently and proficiently, and write effectively for a variety of discipline-specific tasks, purposes, and audiences.		
6-8.LH.1.1	Read and comprehend history/social studies texts within a range of complexity appropriate for grades 6-8 independently and proficiently by the end of grade 8.	SE/TE: 4, 16, 40, 94, 130, 154–155, 186–187, 190, 241, 244, 274, 307, 310, 331, 334, 356, 390, 417, 420, 448, 488, 509, 512, 540, 562, 588, 614
6-8.LH.1.2	Write routinely over a variety of timeframes for a range of discipline-specific tasks, purposes, and audiences.	SE/TE: 37, 127, 155, 187, 331, 353, 445, 509, 537, 585, 635 TE Only: 8, 9, 23d, 27, 48, 56, 85, 140, 150, 190b, 197, 198, 210b, 230b, 234, 235, 255, 260, 274b, 279, 314b, 314d, 334b, 338d, 344d, 356b, 363b, 397, 397b, 403, 406f, 410, 423, 425d, 432d, 437, 442b, 453, 467, 480, 488b, 502d, 506b, 517, 519, 520d, 525, 527b, 527d, 530, 534b, 543, 552b, 556b, 556d, 591, 603b, 606, 614b, 620
Key Ideas and Textual Support (Reading)		
LH.2: Extract and construct meaning from history/social studies texts using a variety of comprehension skills.		
6-8.LH.2.1	Cite specific textual evidence to support analysis of primary and secondary sources.	SE/TE: 185, 187 TE Only: 9, 36, 222, 268b, 318d, 324b, 442b, 502b Digital Resources: Document-Based Investigation Writing Activity: The Arabian Peninsula and Central Asia Document-Based Investigation Writing Activity: China, Mongolia, and Taiwan Document-Based Investigation Writing Activity: Early Civilizations of China Document-Based Investigation Writing Activity: Early Civilizations of the Fertile Crescent and the Nile Valley

**Houghton Mifflin Harcourt *Eastern World Geography* ©2019 correlated to the
Indiana Academic Standards for Social Studies (2020), Grade 7: History, Places, and Cultures of Africa, Asia, and Southwest Pacific**

Standard	Descriptor	Citations
		<p>Document-Based Investigation Writing Activity: East and Southern Africa Document-Based Investigation Writing Activity: The Eastern Mediterranean Document-Based Investigation Writing Activity: Government and Citizenship Document-Based Investigation Writing Activity: History of Sub-Saharan Africa Document-Based Investigation Writing Activity: The Human World Document-Based Investigation Writing Activity: Indian Early Civilizations, Empires, and World Religions Document-Based Investigation Writing Activity: The Indian Subcontinent Document-Based Investigation Writing Activity: Japan and the Koreas Document-Based Investigation Writing Activity: North Africa Document-Based Investigation Writing Activity: Oceania and Antarctica Document-Based Investigation Writing Activity: The Physical World Document-Based Investigation Writing Activity: Southeast Asia Document-Based Investigation Writing Activity: West and Central Africa Document-Based Investigation Writing Activity: World Religions Southwest Asia Essential Question Writing Activity: The Arabian Peninsula to Central Asia Essential Question Writing Activity: China, Mongolia, and Taiwan Essential Question Writing Activity: Early Civilizations of China Essential Question Writing Activity: Early Civilizations of the Fertile Crescent and the Nile Valley Essential Question Writing Activity: East and Southern Africa Essential Question Writing Activity: The Eastern Mediterranean Essential Question Writing Activity: A Geographer’s World Essential Question Writing Activity: Government and Citizenship Essential Question Writing Activity: History of Sub-Saharan Africa Essential Question Writing Activity: The Human World Essential Question Writing Activity: Indian Early Civilizations, Empires, and World Religions Essential Question Writing Activity: The Indian Subcontinent Essential Question Writing Activity: Japan and the Koreas Essential Question Writing Activity: Oceania and Antarctica Essential Question Writing Activity: North Africa Essential Question Writing Activity: The Physical World Essential Question Writing Activity: Southeast Asia Essential Question Writing Activity: West and Central Africa Essential Question Writing Activity: World Religions Southwest Asia</p>

Houghton Mifflin Harcourt *Eastern World Geography* ©2019 correlated to the Indiana Academic Standards for Social Studies (2020), Grade 7: History, Places, and Cultures of Africa, Asia, and Southwest Pacific

Standard	Descriptor	Citations
6-8.LH.2.2	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	SE/TE: 60–61, 94, 127, 239, 320, 334, 353, 397, 443, 444, 540, 559, 606 TE Only: 147, 260, 480, 492b, 502b, 519, 551, 621b Digital Resources: Reference: Reading Like a Historian
6-8.LH.2.3	Identify key steps in a text’s description of a process related to history/social studies (Examples: how a bill becomes a law, how interest rates are raised or lowered).	SE/TE: 5–9, 14, 20–23, 41–45, 46–51, 52–59, 60, 62–67, 68–76, 77–81, 82–88, 153, 155, 420, 466, 562 TE Only: 304 Digital Resources: Writing Workshop: Explaining a Process
Structural Elements and Organization (Reading)		
LH.3: Build understanding of history/social studies texts, using knowledge, structural organization, and author’s purpose.		
6-8.LH.3.1	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	SE/TE: 40, 91, 244, 271, 588, 611 TE Only: 9, 40, 195b, 200, 277, 285b, 454, 465, 470, 500, 546, 582b
6-8.LH.3.2	Describe how a text presents information (Examples: sequentially, comparatively, causally).	SE/TE: 130, 155, 512, 537, 624
6-8.LH.3.3	Identify aspects of a text that reveal an author’s perspective or purpose (Examples: loaded language, inclusion or avoidance of particular facts).	SE/TE: 433, 445, 557, 559, 562, 585, 614, 635 TE Only: 297b, 397, 547
Synthesis and Connection of Ideas (Reading)		
LH.4: Build understanding of history/social studies texts by synthesizing and connecting ideas and evaluating specific claims.		
6-8.LH.4.1	Integrate visual information (Examples: charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	SE/TE: 17, 18, 21, 33, 35, 37, 42, 49, 53, 81, 89, 91, 97, 100, 111, 216, 271, 276, 296, 301, 351, 353, 321, 437, 451, 500, 532, 554, 601, 609, 611 TE Only: 19d, 51d, 210b, 495, 621b Digital Resources: Reference: Economics Handbook
6-8.LH.4.2	Distinguish among fact, opinion, and reasoned judgment in a text.	SE/TE: 448, 485, 562, 585, 606 TE Only: 185, 187, 297b, 318d, 579

Houghton Mifflin Harcourt *Eastern World Geography* ©2019 correlated to the
 Indiana Academic Standards for Social Studies (2020), Grade 7: History, Places, and Cultures of Africa, Asia, and Southwest Pacific

Standard	Descriptor	Citations
6-8.LH.4.3	Compare and contrast treatments of the same topic in a primary and secondary source.	SE/TE: 537, 635 TE Only: 13, 190b, 144, 150, 318d, 460, 502b, 547, 603d Digital Resources: Document-Based Investigation Writing Activity: The Physical World Essential Question Writing Activity: Government and Citizenship Essential Question Writing Activity: The Arabian Peninsula to Central Asia
Writing Genres (Writing)		
LH.5: Write for different purposes and to specific audiences or people.		
6-8.LH.5.1	Write arguments focused on discipline-specific content.	TE Only: 132, 136d, 144d, 155, 227, 268b, 406b, 413, 444, 452, 453, 466, 530 Digital Resources: Document-Based Investigation Writing Activity: A Geographer’s World Document-Based Investigation Writing Activity: The Physical World Document-Based Investigation Writing Activity: Economics Document-Based Investigation Writing Activity: North Africa Document-Based Investigation Writing Activity: World Religions of Southwest Asia Essential Question Writing Activity: A Geographer’s World Essential Question Writing Activity: The Arabian Peninsula to Central Asia Essential Question Writing Activity: China, Mongolia, and Taiwan Essential Question Writing Activity: Early Civilizations of China Essential Question Writing Activity: Early Civilizations of the Fertile Crescent and the Nile Valley Essential Question Writing Activity: East and Southern Africa Essential Question Writing Activity: The Eastern Mediterranean Essential Question Writing Activity: Southeast Asia Essential Question Writing Activity: Government and Citizenship Essential Question Writing Activity: History of Sub-Saharan Africa Essential Question Writing Activity: The Human World Essential Question Writing Activity: Indian Early Civilizations, Empires, and World Religions Essential Question Writing Activity: The Indian Subcontinent Essential Question Writing Activity: Japan and the Koreas Essential Question Writing Activity: North Africa Essential Question Writing Activity: Oceania and Antarctica Essential Question Writing Activity: The Physical World

Houghton Mifflin Harcourt *Eastern World Geography* ©2019 correlated to the
 Indiana Academic Standards for Social Studies (2020), Grade 7: History, Places, and Cultures of Africa, Asia, and Southwest Pacific

Standard	Descriptor	Citations
		Essential Question Writing Activity: West and Central Africa Essential Question Writing Activity: World Religions Southwest Asia Writing Workshop: Persuasion
6-8.LH.5.2	Write informative texts, including analyses of historical events.	SE/TE: 127, 241 TE Only: 13, 37, 266, 268b, 281d, 324, 334b, 344, 349, 352d, 423, 432, 442b, 460, 499, 502b, 505, 573 Digital Resources: Document-Based Investigation Writing Activity: The Arabian Peninsula and Central Asia Document-Based Investigation Writing Activity: China, Mongolia, and Taiwan Document-Based Investigation Writing Activity: Early Civilizations of the Fertile Crescent and the Nile Valley Document-Based Investigation Writing Activity: The Eastern Mediterranean Document-Based Investigation Writing Activity: The Human World Document-Based Investigation Writing Activity: Japan and the Koreas Document-Based Investigation Writing Activity: Oceania and Antarctica Document-Based Investigation Writing Activity: The Physical World
The Writing Process (Writing)		
LH.6: Produce coherent and legible documents by planning, drafting, revising, editing, and collaborating with others.		
6-8.LH.6.1	Plan and develop; draft; revise using appropriate reference materials; rewrite; try a new approach; and edit to produce and strengthen writing that is clear and coherent, with some guidance and support from peers and adults.	SE/TE: 37, 127, 155, 187 Digital Resources: Document-Based Investigation Writing Activity: A Geographer’s World Document-Based Investigation Writing Activity: The Arabian Peninsula and Central Asia Document-Based Investigation Writing Activity: China, Mongolia, and Taiwan Document-Based Investigation Writing Activity: Early Civilizations of China Document-Based Investigation Writing Activity: East and Southern Africa Document-Based Writing Activity: The Eastern Mediterranean Document-Based Investigation Writing Activity: Government and Citizenship Document-Based Investigation Writing Activity: History of Sub-Saharan Africa Document-Based Investigation Writing Activity: The Human World

Houghton Mifflin Harcourt *Eastern World Geography* ©2019 correlated to the Indiana Academic Standards for Social Studies (2020), Grade 7: History, Places, and Cultures of Africa, Asia, and Southwest Pacific

Standard	Descriptor	Citations
		Document-Based Investigation Writing Activity: Indian Early Civilizations, Empires, and World Religions Document-Based Investigation Writing Activity: The Indian Subcontinent Document-Based Investigation Writing Activity: Japan and the Koreas Document-Based Investigation Writing Activity: North Africa Document-Based Investigation Writing Activity: Oceania and Antarctica Document-Based Investigation Writing Activity: The Physical World Document-Based Investigation Writing Activity: Southeast Asia Document-Based Investigation Writing Activity: West and Central Africa Document-Based Investigation Writing Activity: World Religions Southwest Asia Writing Workshop: Compare and Contrast
6-8.LH.6.2	Use technology to produce and publish writing and present the relationships between information and ideas clearly and efficiently.	SE/TE: 187, 271 TE Only: 37, 54, 91, 116, 127, 135, 142, 241, 281b, 285b, 203, 304b, 305, 307, 336, 376b, 378, 387, 318d, 331, 350b, 353, 390b, 445, 448b, 457b, 469d, 473b, 479, 485, 509, 520b, 529, 537, 559, 574c, 585, 611, 635 Digital Resources: Document-Based Investigation Writing Activity: Government and Citizenship Document-Based Investigation Writing Activity: North Africa
The Research Process (Writing)		
LH.7: Build knowledge about the research process and the topic under study by conducting short or more sustained research.		
6-8.LH.7.1	Conduct short research assignments and tasks to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.	SE/TE: 86, 127, 187, 194, 217, 235, 241, 246, 344b, 445, 611 TE Only: 13, 98, 127, 256, 266, 274b, 281b, 300, 432, 452, 499, 570, 572, 574d, 594, 608b, 620, 627b
6-8.LH.7.2	Gather relevant information from multiple sources, using search terms effectively; annotate sources; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (Examples: APA or Chicago).	SE/TE: 127, 241, 268b TE Only: 452, 457b, 460, 499, 620 Digital Resources: Document-Based Investigation Writing Activity: The Arabian Peninsula or Central Asia Document-Based Investigation Writing Activity: Early Civilizations of the Fertile Crescent and the Nile Valley Document-Based Investigation Writing Activity: Government and Citizenship Document-Based Investigation Writing Activity: The Human World Document-Based Investigation Writing Activity: The Physical World Essential Question Writing Activity: A Geographer’s World Essential Question Writing Activity: The Physical World

Houghton Mifflin Harcourt *Eastern World Geography* ©2019 correlated to the Indiana Academic Standards for Social Studies (2020), Grade 7: History, Places, and Cultures of Africa, Asia, and Southwest Pacific

Standard	Descriptor	Citations
6-8.LH.7.3	Draw evidence from informational texts to support analysis, reflection, and research.	<p>SE/TE: 127, 241, 353, 443 TE Only: 132, 155, 268b, 285b, 292b</p> <p>Digital Resources: Document-Based Investigation Writing Activity The Arabian Peninsula to Central Asia Document-Based Investigation Writing Activity: China, Mongolia, and Taiwan Document-Based Investigation Writing Activity: Early Civilizations of China Document-Based Investigation Writing Activity: Early Civilizations of the Fertile Crescent and the Nile Valley Document-Based Investigation Writing Activity: East and Southern Africa Document-Based Investigation Writing Activity: A Geographer’s World Document-Based Investigation Writing Activity: Government and Citizenship Document-Based Investigation Writing Activity: History of Sub-Saharan Africa Document-Based Investigation Writing Activity: Indian Early Civilizations, Empires, and World Religions Document-Based Investigation Writing Activity: The Indian Subcontinent Document-Based Investigation Writing Activity: Japan and the Koreas Document-Based Investigation Writing Activity: Oceania and Antarctica Document-Based Investigation Writing Activity: Southeast Asia Document-Based Investigation Writing Activity: West and Central Africa Document-Based Investigation Writing Activity: World Religions of Southwest Asia Essential Question Writing Activity: The Arabian Peninsula to Central Asia Essential Question Writing Activity: China, Mongolia, and Taiwan Essential Question Writing Activity: Early Civilizations of China Essential Question Writing Activity: East and Southern Africa Essential Question Writing Activity: Indian Early Civilizations, Empires, and World Religions Essential Question Writing Activity: Japan and the Koreas Essential Question Writing Activity: North Africa Essential Question Writing Activity: Oceania and Antarctica Essential Question Writing Activity: Southeast Asia Essential Question Writing Activity: West and Central Africa Essential Question Writing Activity: World Religions Southwest Asia</p>