

Houghton Mifflin Harcourt
Into Social Studies Grade 1 ©2018

correlated to the

Indiana Academic Standards for Social Studies (2020)
Grade 1

Standard	Descriptor	Citations
History		
Standard 1: Students identify continuity and change in the different environments around them, including school and neighborhood communities, and identify individuals, events, and symbols that are important to our country.		
Historical Knowledge		
1.1.1	Identify continuity and change between past and present in community life using primary sources.	<i>Yesterday and Today</i> SE/TE: 206–207, 208–209, 212–213, 216–217, 222–223 TE Only: 200–201, 204–205
1.1.2	Identify American songs and symbols and discuss their origins.	<i>U.S. Symbols</i> SE/TE: 150–151, 152–153, 154–155, 158–159, 166–167 TE Only: 144–145, 148–149 <i>Holidays</i> SE/TE: 178–179 <i>Holiday Activities</i> TE Only: H4, H10
1.1.3	Identify local people from the past who have demonstrated good citizenship.	<i>U.S. Symbols</i> SE/TE: 156–157 TE Only: 144–145, 168 <i>Holidays</i> SE/TE: 180–181, 182–183, 184–185 TE Only: 195 <i>Yesterday and Today</i> SE/TE: 210–211

Houghton Mifflin Harcourt *Into Social Studies Grade 1* ©2018 correlated to the Indiana Academic Standards for Social Studies (2020), Grade 1

Standard	Descriptor	Citations
		<i>Holiday Activities</i> TE Only: H8
1.1.4	Identify people and events observed in national celebrations and holidays.	<i>U.S. Symbols</i> TE Only: 163 <i>Holidays</i> SE/TE: 178–179, 180–181, 182–183, 184–185, 188–189, 190–191, 192–193 TE Only: 172–173, 176–177, 196 <i>Holiday Activities</i> TE Only: H2, H3, H4, H5, H6, H7, H8, H9, H10, H11
Chronological Thinking, Historical Analysis and Interpretation, and Research		
1.1.5	Develop a simple timeline of important events in the student’s life.	<i>Yesterday and Today</i> SE/TE: 212–213, 220–221, 222–223 TE Only: 205
1.1.6	Use the terms past and present; yesterday, today and tomorrow; and next week and last week to sequentially order events that have occurred in the school.	<i>Holidays</i> SE/TE: 183, 186–187, 188–189, 190–191 TE Only: 173, 177 <i>Yesterday and Today</i> SE/TE: 206–207, 208–209 TE Only: 200, 204, 223, 224
1.1.7	Explain how clocks and calendars are used to measure time.	<i>Holidays</i> SE/TE: 180–181, 186–187, 194–195 TE Only: 176–177, 189
1.1.8	Distinguish between historical fact and fiction in American folktales and legends that are part of American culture.	<i>Yesterday and Today</i> SE/TE: 212–213, 218–219 TE Only: 219 <i>The American People</i> SE/TE: 240–241, 242–243, 250–251

Houghton Mifflin Harcourt *Into Social Studies Grade 1* ©2018 correlated to the Indiana Academic Standards for Social Studies (2020), Grade 1

Standard	Descriptor	Citations
Civics and Government		
Standard 2: Students explain the meaning of government; explain why rules and laws are needed in the school and community. They identify individual rights and responsibilities, and use a variety of sources to learn about the functions of government and roles of citizens		
Foundation of Government		
1.2.1	Identify rights that people have and identify the responsibilities that accompany these rights.	<p><i>Rules and Laws</i> SE/TE: 10–11, 14–15, 20–21, 22–23, 24–25, 26, 27 TE Only: 4–5, 8–9, 28</p> <p><i>Neighborhood Helpers</i> SE/TE: 10–11, 50–51 TE Only: 36</p>
Functions of Government		
1.2.2	Define and give examples of rules and laws in the school and the community and explain the benefits of these rules and laws.	<p><i>Rules and Laws</i> SE/TE: 10–11, 14–15, 18–19, 20–21, 22–23, 24–25, 26, 27 TE Only: 5, 8, 9</p> <p><i>Neighborhood Helpers</i> SE/TE: 51, 55</p> <p><i>Maps and Globes</i> TE Only: 70</p>
Roles of Citizens		
1.2.3	Describe ways that individual actions can contribute to the common good of the classroom or community.	<p><i>Rules and Laws</i> SE/TE: 12–13, 18–19, 20–21, 22–23, 24–25, 26, 27 TE Only: 17, 28</p> <p><i>Neighborhood Helpers</i> SE/TE: 10–11, 54 TE Only: 36, 39, 45, 47, 49</p>
1.2.4	Define what a citizen is and describe the characteristics of good citizenship.	<p><i>Rules and Laws</i> SE/TE: 10–11, 14–15, 18–19, 20–21, 22–23, 24–25, 26, 27 TE Only: 8, 9, 28</p> <p><i>Neighborhood Helpers</i> TE Only: 37</p>

Houghton Mifflin Harcourt *Into Social Studies Grade 1* ©2018 correlated to the Indiana Academic Standards for Social Studies (2020), Grade 1

Standard	Descriptor	Citations
		<i>Good and Services</i> TE Only: 278
1.2.5	Repeat the Pledge of Allegiance and understand that it is a promise to be loyal to the United States.	<i>U.S. Symbols</i> SE/TE: 150–151, 154–155, 166–167 TE Only: 144–145, 168
Geography		
Standard 3: Students identify the basic elements of maps and globes and explain basic facts concerning the relationship of the sun to daily and seasonal weather. They identify selected geographic characteristics of their home, school, and neighborhood.		
World in Spatial Terms		
1.3.1	Identify the cardinal directions (north, south, east, and west) on maps and globes and at the classroom/school.	<i>Maps and Globes</i> SE/TE: 76–77 TE Only: 61, 64, 65, 69, 77, 84
1.3.2	Identify and describe continents, hemispheres, oceans, cities, and roads on maps and globes.	<i>Maps and Globes</i> SE/TE: 70–71, 78–79, 80–81, 82 TE Only: 64, 65, 75, 84 <i>Where We Live</i> SE/TE: 108–109 TE Only: 99, 106 <i>Weather</i> TE Only: 124 <i>U.S. Symbols</i> SE/TE: 158–159 <i>The American People</i> SE/TE: 236–237
Places and Regions		
1.3.3	Identify and describe the relative locations of places in the school setting.	<i>Maps and Globes</i> SE/TE: 69, 82–83 TE Only: 64, 65, 68, 69, 77 <i>The American People</i> TE Only: 233

Houghton Mifflin Harcourt *Into Social Studies Grade 1* ©2018 correlated to the Indiana Academic Standards for Social Studies (2020), Grade 1

Standard	Descriptor	Citations
1.3.4	Identify and describe physical features* and human features* of the local community including home, school, and neighborhood.	<p><i>Rules and Laws</i> TE Only: 16</p> <p><i>Neighborhood Helpers</i> TE Only: 44</p> <p><i>Maps and Globes</i> SE/TE: 82–83 TE Only: 64, 65, 68</p> <p><i>Where We Live</i> SE/TE: 110–111</p> <p><i>Holidays</i> TE Only: 178</p> <p><i>Goods and Services</i> TE Only: 260</p>
Physical Systems		
1.3.5	Summarize weather patterns in the community, including temperature, precipitation, cloud cover and the amount of sunlight during the different seasons of the year in relation to the Earth/sun relationship.	<p><i>Where We Live</i> SE/TE: 110 TE Only: 112</p> <p><i>Weather</i> SE/TE: 122–123, 124–125, 126–127, 128–129, 130–131, 132–133, 134–135, 136–137, 138–139 TE Only: 120–121</p> <p><i>Yesterday and Today</i> SE/TE: 214–215</p>
1.3.6	Explain the effect of seasonal change on plants, animals, and people.	<p><i>Where We Live</i> SE/TE: 110–111 TE Only: 112</p> <p><i>Weather</i> SE/TE: 122–123, 126–127, 128–129, 130–131, 132–133, 134–135, 136–137, 138–139</p>

Houghton Mifflin Harcourt *Into Social Studies Grade 1* ©2018 correlated to the Indiana Academic Standards for Social Studies (2020), Grade 1

Standard	Descriptor	Citations
		<p>TE Only: 120–121</p> <p><i>Yesterday and Today</i> TE Only: 201</p> <p><i>The American People</i> SE/TE: 244–245 TE Only: 234</p>
Human Systems		
1.3.7	Draw simple maps using symbols that show how space is used in familiar areas such as the classroom, the school, and the neighborhood.	<p><i>Maps and Globes</i> SE/TE: 82, 83 TE Only: 61</p> <p><i>Where We Live</i> SE/TE: 110–111</p>
1.3.8	Compare cultural similarities and differences of various ethnic and cultural groups found in Indiana such as family traditions and customs, and traditional clothing and food.	<p><i>Neighborhood Helpers</i> SE/TE: 44–45</p> <p><i>Where We Live</i> SE/TE: 108–109 TE Only: 112</p> <p><i>Weather</i> TE Only: 133</p> <p><i>Holidays</i> SE/TE: 178–179, 188–189 TE Only: 176–177</p> <p><i>The American People</i> SE/TE: 240–241, 244–245, 246–247, 248–249, 250–251 TE Only: 229, 232, 252</p>
Environment and Society		
1.3.9	Give examples of natural resources found locally and describe how people in the school and community use these resources and how they protect these resources for the future.	<p><i>Where We Live</i> SE/TE: 100–101, 102–103, 110–111 TE Only: 89, 112</p>

Houghton Mifflin Harcourt *Into Social Studies Grade 1* ©2018 correlated to the Indiana Academic Standards for Social Studies (2020), Grade 1

Standard	Descriptor	Citations
		<p><i>The American People</i> SE/TE: 234–235</p> <p><i>Goods and Services</i> SE/TE: 272–273</p>
Economics		
Standard 4: Students explain how people in the school and community use goods and services and make choices as both producers and consumers.		
1.4.1	Identify goods (tangible objects, such as food or toys, that can satisfy people’s wants) that people use.	<p><i>Neighborhood Helpers</i> SE/TE: 44–45</p> <p><i>Maps and Globes</i> TE Only: 78</p> <p><i>Where We Live</i> SE/TE: 108–109</p> <p><i>Goods and Services</i> SE/TE: 262–263, 264–265, 266, 270–271, 272–273, 274–275, 278–279 TE Only: 260–261, 280</p> <p><i>Holiday Activities</i> TE Only: H2</p>
1.4.2	Identify services (actions that someone does for someone else) that people do for each other.	<p><i>Neighborhood Helpers</i> SE/TE: 38–39, 42–43, 44–45 TE Only: 56</p> <p><i>Yesterday and Today</i> TE Only: 210</p> <p><i>Goods and Services</i> SE/TE: 262–263, 264–265, 267, 268–269, 272–273, 274–275, 278–279 TE Only: 260</p> <p><i>Holiday Activities</i> TE Only: H2</p>

Houghton Mifflin Harcourt *Into Social Studies Grade 1* ©2018 correlated to the Indiana Academic Standards for Social Studies (2020), Grade 1

Standard	Descriptor	Citations
1.4.3	Compare and contrast different jobs people do to earn income.	<p><i>Neighborhood Helpers</i> SE/TE: 44–45</p> <p><i>Yesterday and Today</i> TE Only: 210</p> <p><i>Goods and Services</i> SE/TE: 268–269, 270–271, 272–273, 274–275, 278–279 TE Only: 260, 280</p> <p><i>Holiday Activities</i> TE Only: H2, H9</p>
1.4.4	Describe how people in the school and community are both producers (people who use resources to provide goods or services) and consumers (people who use goods or services)	<p><i>Goods and Services</i> SE/TE: 262–263, 264–265, 266–267, 274–275, 278–279</p>
1.4.5	Explain that people have to make choices about goods and services because resources are limited in relation to people’s wants (scarcity).	<p><i>Goods and Services</i> SE/TE: 262–263, 264–265, 266–267, 278–279 TE Only: 257, 260–261, 280</p>
1.4.6	Explain that people exchange goods and services to get the things they want.	<p><i>Goods and Services</i> SE/TE: 262–263, 264–265, 274–275, 278–279</p>