

**Houghton Mifflin Harcourt**  
*Into Social Studies Grade 6* ©2018

correlated to the

**Indiana Academic Standards for Social Studies (2020)**  
**Grade 6**

Standard	Descriptor	Citations
<b>History</b>		
<b>Standard 1: Students explore the key historic movements, events, and figures that contributed to the development of modern Europe and America from early civilizations through modern times by examining religious institutions, trade and cultural interactions, political institutions, and technological developments.</b>		
<b>Early and Classical Civilizations: 1900 BCE to 700 CE</b>		
<b>6.1.1</b>	Summarize the rise, decline, and cultural achievements of ancient civilizations in Europe and Mesoamerica.	<p><b>Volume 1: The Ancient World</b>  <i>Olmec and Maya</i>            SE/TE: 264–265, 266–269, 272–275</p> <p><b>Vol. 2: The Classical World</b>  <i>Early Greeks</i>            SE/TE: 436–437, 440–441, 442–443,</p> <p><i>Greece’s Golden Age</i>            SE/TE: 458–459, 462–463, 464–465, 470–471</p> <p><i>Early Romans</i>            SE/TE: 488–489, 490–491, 492–493, 496–497, 498–499, 500–501</p> <p><i>Roman Empire</i>            SE/TE: 514–515, 518–519, 522–523, 524–525, 528–529</p> <p><i>Christianity and Rome’s Legacies</i>            SE/TE: 552–553</p> <p><b>Vol. 3: The Middle Ages Through the Renaissance</b>  <i>Early Middle Ages</i>            SE/TE: 570–571</p>

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Standard	Descriptor	Citations
		<p><i>Aztecs</i> SE/TE: 682–683, 688–689, 690–691, 692–693, 694–695, 696–697</p> <p><i>Incas</i> SE/TE: 712–713, 714–715, 716–717, 720–721, 722–723, 724–725</p>
6.1.2	Describe and compare the beliefs, the spread and the influence of religions throughout Europe and Mesoamerica.	<p><b>Vol. 1: The Ancient World</b> <i>Olmec and Maya</i> SE/TE: 264–265, 267–269, 275 TE Only: 267</p> <p><b>Vol. 2: The Classical World</b> <i>Ancient Hebrews</i> SE/TE: 290–307</p> <p><i>Early Greeks</i> SE/TE: 434–435, 438–439</p> <p><i>Early Romans</i> TE Only: 487</p> <p><i>Christianity and Rome’s Legacies</i> SE/TE: 542–543, 544–545, 546–547, 548–549, 554–555, 558</p> <p><b>Vol. 3: The Middle Ages Through the Renaissance</b> <i>Early Middle Ages</i> SE/TE: 576–577, 578–579</p> <p><i>Vikings</i> SE/TE: 610–611 TE Only: 606</p> <p><i>Aztecs</i> SE/TE: 686–687</p> <p><i>Incas</i> SE/TE: 720–721</p>

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<b>Medieval Period: 400 AD/CE – 1500 AD/CE</b>		
<b>6.1.3</b>	Explain the continuation and contributions of Eastern Roman Empire (Byzantine Empire) after the fall of the Western Roman Empire.	<p><b>Vol. 2: The Classical World</b>  <i>Christianity and the Two Empires</i>            SE/TE: 554–555            TE Only: 560</p> <p><b>Vol. 3: The Middle Ages Through the Renaissance</b>  <i>Early Middle Ages</i>            SE/TE: 570–571, 572–573, 574–575</p> <p><i>Byzantine Empire</i>            SE/TE: 766–777, 780–783</p>
<b>6.1.4</b>	Identify and explain the development and organization of political, cultural, social and economic systems in Europe and the Americas.	<p><b>Vol. 3: The Middle Ages Through the Renaissance</b>  <i>Early Middle Ages</i>            SE/TE: 576–577, 580–583, 586–587</p> <p><i>Vikings</i>            SE/TE: 608–609            TE Only: 615</p> <p><i>Aztecs</i>            SE/TE: 684–685, 698</p> <p><i>Incas</i>            SE/TE: 714–715</p> <p><i>First Americans</i>            TE Only: 742</p> <p><i>High/Late Middle Ages</i>            SE/TE: 822–823, 824–825, 826–827, 832–833, 834–835, 836–837, 838–539</p>
<b>6.1.5</b>	Analyze the diverse points of view and interests of those involved in the Crusades and give examples of the changes brought about by the Crusades.	<p><b>Vol. 3: The Middle Ages Through the Renaissance</b>  <i>Byzantine Empire</i>            SE/TE: 778–779</p> <p><i>Muslim Empires</i></p>

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Standard	Descriptor	Citations
		<p>SE/TE: 800–801</p> <p><i>High/Late Middle Ages</i> SE/TE: 833, 839 TE Only: 832, 836</p> <p><b>Vol. 4: Early Modern Times to the Present</b> <i>Age of Exploration and Colonization</i> SE/TE: 879</p>
6.1.6	Identify trade routes and discuss their impact on the rise of cultural centers and trade cities in Europe and Mesoamerica.	<p><b>Vol. 3: The Middle Ages Through the Renaissance</b></p> <p><i>Aztecs</i> SE/TE: 682–683</p> <p><i>Incas</i> SE/TE: 711, 716–717</p> <p><i>Byzantine Empire</i> SE/TE: 772–773</p> <p><i>High/Late Middle Ages</i> SE/TE: 834–835</p> <p><i>Renaissance and Reformation</i> 850–851</p> <p><b>Vol. 4: Early Modern Times to the Present</b> <i>Age of Exploration and Colonization</i> TE Only: 880</p>
6.1.7	Describe how the Black Death, along with economic, environmental and social factors led to the decline of medieval society.	<p><b>Vol. 3: The Middle Ages Through the Renaissance</b></p> <p><i>High/Late Middle Ages</i> SE/TE: 836–837, 838 TE Only: 820, 840, 850</p> <p><i>Renaissance and Reformation</i> TE Only: 850</p>

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6.1.8	Compare the diverse perspectives, ideas, interests and people that brought about the Renaissance in Europe.	<p><b>Vol. 3: The Middle Ages Through the Renaissance</b>  <i>High/Late Middle Ages</i>                      SE/TE: 836–837</p> <p><i>Renaissance and Reformation</i>                      SE/TE: 850–851, 852–853, 854–855 866–867                      TE Only: 849</p>
6.1.9	Analyze the interconnections of people, places and events in the economic, scientific and cultural exchanges of the European Renaissance that led to the Scientific Revolution, voyages of discovery and imperial conquest.	<p><b>Vol. 3: The Middle Ages Through the Renaissance</b>  <i>Renaissance and Reformation</i>                      SE/TE: 850–853, 856–857                      TE Only: 868</p> <p><b>Vol. 4: Early Modern Times to the Present</b>  <i>Age of Exploration and Colonization</i>                      SE/TE: 878–879, 882–833, 888–889</p> <p><i>Enlightenment</i>                      SE/TE: 934–935</p>
<b>Early Modern Era: 1500 CE to 1800 CE</b>		
6.1.10	Examine and explain the outcomes of European colonization as it impacted the Americas including the cultural exchange between Europe and the Americas.	<p><b>Vol. 3: The Middle Ages Through the Renaissance</b>  <i>Aztecs</i>                      SE/TE: 694–695                      TE Only: 700</p> <p><i>Incas</i>                      SE/TE: 722–723                      TE Only: 728</p> <p><b>Vol. 4: Early Modern Times to the Present</b>  <i>Age of Exploration and Colonization</i>                      SE/TE: 878–895                      TE Only: 876–877</p> <p><i>Australia and the Pacific Islands</i>                      SE/TE: 910–911</p>

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<b>Standard</b>	<b>Descriptor</b>	<b>Citations</b>
<b>6.1.11</b>	Compare and contrast Spanish, Portuguese, French, and British colonies in the Americas.	<b>Vol. 4: Early Modern Times to the Present</b> <i>Age of Exploration and Colonization</i> SE/TE: 888–893 TE Only: 895–896
<b>6.1.12</b>	Describe the Reformations and their effects on European and American society.	<b>Vol. 3: The Middle Ages Through the Renaissance</b> <i>High/Late Middle Ages</i> SE/TE: 837  <i>Renaissance and Reformation</i> SE/TE: 860–861, 862–863, 864–865, 866 TE Only: 848–849
<b>6.1.13</b>	Explain the origin and spread of scientific, political, and social ideals associated with the Age of Enlightenment/Age of Reason.	<b>Vol. 4: Early Modern Times to the Present</b> <i>Enlightenment</i> SE/TE: 934–941, 944–951 TE Only: 932, 952
<b>6.1.14</b>	Describe the origins, developments and innovations of the Industrial Revolution and explain the impact of these changes brought about urbanization, changing role of women and child labor.	<b>Vol. 4: Early Modern Times to the Present</b> <i>Industrial Revolution</i> SE/TE: 962–963, 964–965, 966–967, 968–969, 970–971, 972–973, 974–975, 976–977, 978–979 TE Only: 960, 980
<b>6.1.15</b>	Describe the impact of industrialization and urbanization on the lives of individuals and on trade and cultural exchange between Europe and the Americas and the rest of the world.	<b>Volume 3: The Middle Ages Through the Renaissance</b> <i>Renaissance and Reformation</i> TE Only: 851  <b>Vol. 4: Early Modern Times to the Present</b> <i>Industrial Revolution</i> SE/TE: 976–977 TE Only: 966  <i>Age of Imperialism</i> SE/TE: 990–991
<b>6.1.16</b>	Discuss the benefits and challenges related to the development of a highly technological society.	<b>Vol. 4: Early Modern Times to the Present</b> <i>Industrial Revolution</i> SE/TE: 976–977

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		<p><i>The World in the 21<sup>st</sup> Century</i>                      SE/TE: 1138–1139, 1140–1141, 1142–1143, 1145, 1147</p>
<b>Chronological Thinking, Historical Comprehension, Analysis, and Interpretation, Research</b>		
<p><b>6.1.17</b></p>	<p>Create and compare timelines that identify major people, events and developments in the history of individual civilizations and/or countries that comprise Europe and the Americas.</p>	<p><b>Volume 1: The Ancient World</b>  <i>Olmec and Maya</i>                      SE/TE: 278                      TE Only: 262</p> <p><b>Volume 2: The Classical World</b>  <i>Roman Empire</i>                      SE/TE: 530                      TE Only: 528</p> <p><i>Christianity and Rome’s Legacies</i>                      TE Only: 555</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b>  <i>Early Middle Ages</i>                      TE Only: 568</p> <p><i>Vikings</i>                      TE Only: 605</p> <p><i>First Americans</i>                      TE Only: 738</p> <p><i>Byzantine Empire</i>                      TE Only: 767</p> <p><i>Renaissance and Reformation</i>                      TE Only: 864</p> <p><b>Volume 4: Early Modern Times to the Present</b>  <i>Age of Exploration and Colonization</i>                      TE Only: 883</p> <p><i>Industrial Revolution</i></p>

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		<p>TE Only: 964</p> <p><i>The Great War</i> TE Only: 1052</p> <p><i>Communism</i> SE/TE: 1118 TE Only: 1105</p>
6.1.18	Define and use the terms decade, century, and millennium, and compare alternative ways that historical periods and eras are designated by identifying the organizing principles upon which each is based.	<p><b>Volume 1: The Ancient World</b></p> <p><i>World’s Early People</i> SE/TE: 66–67, 70–71</p> <p><i>Climate and the Environment</i> SE/TE: 40</p> <p><i>Ancient Egypt</i> SE/TE: 124</p> <p><i>Ancient India</i> TE Only: 212</p> <p><i>Ancient China</i> SE/TE: 240–241</p> <p><i>Olmec and Maya</i> SE/TE: 278</p> <p><b>Volume 2: The Classical World</b></p> <p><i>Greece’s Golden Age</i> SE/TE: 460–461</p> <p><i>Roman Empire</i> SE/TE: 514–515</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b></p> <p><i>Early Middle Ages</i> TE Only: 565</p>



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		<p><i>First Americans</i> SE/TE: 738–739</p> <p><i>High/Late Middle Ages</i> SE/TE: 822–823</p> <p><b>Volume 4: Early Modern Times to the Present</b></p> <p><i>Enlightenment</i> SE/TE: 934–935</p> <p><i>Industrial Revolution</i> SE/TE: 962–963</p>
6.1.19	Analyze cause-and-effect relationships, keeping in mind multiple causations, including the importance of individuals, ideas, human interests, beliefs and chance in history.	<p><b>Volume 1: The Ancient World</b></p> <p><i>World Geography</i> SE/TE: 16–17</p> <p><i>Ancient Egypt</i> TE Only: 121, 125, 129, 133</p> <p><i>Olmec and Maya</i> SE/TE: 262–263, 274–275</p> <p><b>Volume 2: The Classical World</b></p> <p><i>Ancient Hebrews</i> TE Only: 292–293</p> <p><i>Greece’s Golden Age</i> SE/TE: 474</p> <p><i>Roman Empire</i> SE/TE: 528–530 TE Only: 514</p> <p><i>Christianity and Rome’s Legacies</i> TE Only: 543, 545, 547, 549, 553, 557</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b></p> <p><i>East Asian Civilizations</i></p>

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		<p>SE/TE: 658–659, 668–669</p> <p><i>Aztecs</i> SE/TE: 698 TE Only: 680</p> <p><i>Incas</i> SE/TE: 722–723</p> <p><i>Muslim Empires</i> SE/TE: 808–809</p> <p><i>High/Late Middle Ages</i> TE Only: 820</p> <p><i>Renaissance and Reformation</i> SE/TE: 862–866 TE Only: 849, 851, 853, 857</p> <p><b>Volume 4: Early Modern Times to the Present</b></p> <p><i>Age of Imperialism</i> TE Only: 991</p> <p><i>The Great War</i> TE Only: 1047, 1051, 1053, 1061</p> <p><i>The World in the 21<sup>st</sup> Century</i> TE Only: 1134, 1135, 1143</p>
6.1.20	Differentiate between fact and interpretation in historical accounts and explain the meaning of historical passages by identifying who was involved, what happened, where it happened, and relating them to outcomes that followed and gaps in the historical record.	<p><b>Volume 1: The Ancient World</b></p> <p><i>World’s Early People</i> TE Only: 72, 81</p> <p><i>Ancient Egypt</i> TE Only: 133</p> <p><i>Archaeology</i> TE Only: 159</p>

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		<p><i>Ancient India</i> TE Only: 216</p> <p><i>Ancient China</i> TE Only: 244</p> <p><i>Olmec and Maya</i> TE Only: 257</p> <p><b>Volume 2: The Classical World</b> <i>Ancient Persia</i> TE Only: 331</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b> <i>Early Middle Ages</i> TE Only: 575</p> <p><i>First Americans</i> TE Only: 737, 741, 753</p> <p><b>Volume 4: Early Modern Times to the Present</b> <i>Enlightenment</i> TE Only: 934, 949</p> <p><i>Age of Imperialism</i> TE Only: 1001</p> <p><i>The Great War</i> SE/TE: 1058–1059</p> <p><i>The Second World War</i> SE/TE: 1084–1085</p> <p><i>Communism</i> SE/TE: 1110–1111</p>
6.1.21	Form research questions and use a variety of information resources to obtain, evaluate and present data on people, cultures and developments in Europe and the Americas.	<p><b>Volume 1: The Ancient World</b> <i>Olmec and Maya</i> TE Only: 263</p>

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Standard	Descriptor	Citations
		<p><b>Volume 2: The Classical World</b>  <i>Early Greeks</i>            TE Only: 443</p> <p><i>Greece’s Golden Age</i>            TE Only: 460</p> <p><i>Christianity and Rome’s Legacies</i>            TE Only: 542–543</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b>  <i>Vikings</i>            SE/TE: 634            TE Only: 600</p> <p><i>Incas</i>            TE Only: 720–721</p> <p><b>Volume 4: Early Modern Times to the Present</b>  <i>Age of Exploration and Colonization</i>            SE/TE: 894            TE Only: 885, 887</p> <p><i>Enlightenment</i>            SE/TE: 950            TE Only: 941</p> <p><i>Australia and the Pacific Islands</i>            TE Only: 913</p> <p><i>Industrial Revolution</i>            TE Only: 977</p> <p><i>The Great War</i>            TE Only: 1055</p> <p><i>Communism</i>            TE Only: 1111</p>

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6.1.22	Identify issues related to an historical event in Europe or the Americas and give basic arguments for and against that issue utilizing the perspectives, interests and values of those involved.	<p><b>Volume 2: The Classical World</b>  <i>Greece's Golden Age</i>            TE Only: 463, 481</p> <p><i>Roman Empire</i>            TE Only: 521, 523, 527</p> <p><i>Christianity and Rome's Legacies</i>            TE Only: 555</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b>  <i>Early Middle Ages</i>            TE Only: 565</p> <p><i>Vikings</i>            TE Only: 601</p> <p><i>Aztecs</i>            TE Only: 684</p> <p><i>Incas</i>            SE/TE: 726</p> <p><i>Byzantine Empire</i>            SE/TE: 782</p> <p><i>First Americans</i>            TE Only: 748</p> <p><b>Volume 4: Early Modern Times to the Present</b>  <i>Nationalism</i>            TE Only: 1024</p> <p><i>The Second World War</i>            SE/TE: 1090            TE Only: 1076</p> <p><i>Communism</i>            TE Only: 1119</p>

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		<p><i>The World in the 21<sup>st</sup> Century</i> TE Only: 1142</p>
<p><b>6.1.23</b></p>	<p>Using primary and secondary sources to examine an historical account about an issue of the time, reconstruct the literal meaning of the passages by identifying who was involved, what happened, where it happened, what events led to these developments and what consequences or outcomes followed.</p>	<p><b>Volume 2: The Classical World</b> <i>Roman Empire</i> TE Only: 527</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b> <i>Early Middle Ages</i> TE Only: 575</p> <p><i>Byzantine Empire</i> TE Only: 771</p> <p><i>High/Late Middle Ages</i> TE Only: 820</p> <p><b>Volume 4: Early Modern Times to the Present</b> <i>Industrial Revolution</i> TE Only: 963</p> <p><i>The Great War</i> TE Only: 1049</p> <p><i>The Second World War</i> TE Only: 1079, 1083</p>
<p><b>Civics and Government</b></p>		
<p><b>Standard 2: Students compare and contrast forms of government in different historical periods with contemporary political structures of Europe and the Americas and examine the rights and responsibilities of individuals in different political systems.</b></p>		
<p><b>Foundations of Government</b></p>		
<p><b>6.2.1</b></p>	<p>Compare and contrast major forms of governments in Europe and the Americas throughout history.</p>	<p><b>Volume 1: The Ancient World</b> <i>Olmec and Maya</i> SE/TE: 269</p> <p><b>Volume 2: The Classical World</b> <i>Early Greeks</i></p>

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Standard	Descriptor	Citations
		<p>TE Only: 444</p> <p><i>Greece’s Golden Age</i> SE/TE: 460–461</p> <p><i>Early Romans</i> SE/TE: 490–493</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b> <i>Early Middle Ages</i> SE/TE: 570–571</p> <p><i>Aztecs</i> SE/TE: 684–685</p> <p><i>Incas</i> SE/TE: 714–715</p> <p><b>Volume 4: Early Modern Times to the Present</b> <i>Industrial Revolution</i> SE/TE: 965</p> <p><i>The Second World War</i> SE/TE: 1076–1077</p> <p><i>Communism</i> SE/TE: 1105</p> <p><i>The World in the 21<sup>st</sup> Century</i> SE/TE: 1132–1133</p>
6.2.2	Explain how the elements and foundations of Greek direct democracy can be found in modern systems of government.	<p><b>Volume 2: The Classical World</b> <i>Early Greeks</i> TE Only: 444</p> <p><i>Greece’s Golden Age</i> SE/TE: 460–461 TE Only: 476</p>

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		<i>Christianity and Rome's Legacies</i> SE/TE: 556, 558
6.2.3	Explain how the elements and foundations of Roman representative democracy are present in modern systems of government.	<b>Volume 2: The Classical World</b> <i>Early Romans</i> SE/TE: 490–491, 492–493  <b>Volume 4: Early Modern Times to the Present</b> <i>Nationalism</i> SE/TE: 1021
6.2.4	Examine key ideas of Magna Carta (1215), the Petition of Right (1628), and the English Bill of Rights (1689) as documents to place limits on the English monarchy and how they have affected the shaping of other governments.	<b>Volume 3: The Middle Ages Through the Renaissance</b> <i>High/Late Middle Ages</i> TE Only: 823, 840  <b>Volume 4: Early Modern Times to the Present</b> <i>Enlightenment</i> SE/TE: 936–937, 945, 947
6.2.5	Define the term nation-state and describe the rise of nation-states headed by monarchs in Europe from 1500 to 1700.	<b>Volume 4: Early Modern Times to the Present</b> <i>Nationalism</i> SE/TE: 1018–1019 TE Only: 1014
<b>Functions of Government</b>		
6.2.6	Discuss the impact of major forms of government in Europe and the Americas on civil and human rights.	<b>Volume 2: The Classical World</b> <i>Early Greeks</i> SE/TE: 444–445  <i>Greece's Golden Age</i> SE/TE: 460–461  <i>Early Romans</i> SE/TE: 492–499  <b>Volume 3: The Middle Ages Through the Renaissance</b> <i>High/Late Middle Ages</i> SE/TE: 836–837 TE Only: 823



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		<p><i>Renaissance and Reformation</i> TE Only: 860</p> <p><b>Volume 4: Early Modern Times to the Present</b></p> <p><i>Enlightenment</i> SE/TE: 967 TE Only: 945</p> <p><i>Industrial Revolution</i> SE/TE: 965</p> <p><i>The Second World War</i> SE/TE: 1076–1077</p> <p><i>Communism</i> SE/TE: 1105, 1116 TE Only: 1111, 1119</p> <p><i>The World in the 21<sup>st</sup> Century</i> SE/TE: 1132–1133 TE Only: 1126</p>
6.2.7	Identify and describe the functions of international political organizations in the world today.	<p><b>Volume 4: Early Modern Times to the Present</b></p> <p><i>The World in the 21<sup>st</sup> Century</i> SE/TE: 1130–1131, 1132–1133, 1134, 1142, 1144 TE Only: 1147</p>
<b>Roles of Citizens</b>		
6.2.8	Define and compare citizenship and the citizen’s role throughout history in Europe and the Americas.	<p><b>Volume 2: The Classical World</b></p> <p><i>Early Greeks</i> SE/TE: 444</p> <p><i>Greece’s Golden Age</i> TE Only: 467</p> <p><i>Early Romans</i> SE/TE: 493</p>

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		<p><i>Roman Empire</i> SE/TE: 524</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b></p> <p><i>Incas</i> SE/TE: 714–715</p> <p><i>High/Late Middle Ages</i> TE Only: 820, 823</p> <p><i>Renaissance and Reformation</i> SE/TE: 866</p> <p><b>Volume 4: Early Modern Times to the Present</b></p> <p><i>Enlightenment</i> SE/TE: 944–945, 946–947, 948–949 TE Only: 933, 937</p> <p><i>Industrial Revolution</i> SE/TE: 968–969</p> <p><i>Age of Imperialism</i> TE Only: 1004</p> <p><i>Nationalism</i> SE/TE: 1018–1019, 1022–1023, 1030–1031</p> <p><i>The Great War</i> SE/TE: 1058–1059</p> <p><i>The Second World War</i> SE/TE: 1080–1081</p> <p><i>Communism</i> SE/TE: 1105, 1114–1115</p> <p><i>The World in the 21<sup>st</sup> Century</i> SE/TE: 1132–1133</p>

Standard	Descriptor	Citations
<b>Geography</b>		
<b>Standard 3: Students identify the characteristics of climate regions in Europe and the Americas and describe major physical features, countries and cities of Europe, and the Western Hemisphere.</b>		
<b>The World in Spatial Terms</b>		
<b>6.3.1</b>	Demonstrate a broad understanding of the countries and capitals of Europe and the Americas.	<p><b>Volume 1: The Ancient World</b>  <i>World Geography</i>                      SE/TE: 10–11</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b>  <i>Early Middle Ages</i>                      SE/TE: 571</p> <p><i>Aztecs</i>                      SE/TE: 696</p> <p><i>Incas</i>                      SE/TE: 712</p> <p><b>Volume 4: Early Modern Times to the Present</b>  <i>Enlightenment</i>                      SE/TE: 948–949</p> <p><i>Age of Imperialism</i>                      SE/TE: 1005</p> <p><i>Nationalism</i>                      SE/TE: 1018–1019, 1022, 1023</p> <p><i>The Great War</i>                      SE/TE: 1060</p> <p><i>The Second World War</i>                      SE/TE: 1076, 1087</p> <p><i>Communism</i>                      SE/TE: 1109</p> <p><i>The World in the 21<sup>st</sup> Century</i>                      SE/TE: 1131</p>

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Standard	Descriptor	Citations
6.3.2	Identify the four hemispheres of the earth and use latitude and longitude to locate the capital cities of Europe, North America, and South America to show absolute location and relative location to the Earth's surfaces.	<p><b>Vol. 1: The Ancient World</b>  <i>World Geography</i>                      SE/TE: 11–12</p> <p><i>Climate and the Environment</i>                      TE Only: 40</p>
6.3.3	Name and locate the seven continents, the five oceans, and four hemispheres on a world map and explain that geographic names vary regionally, historically, politically, and spatially.	<p><b>Volume 4: Early Modern Times to the Present</b>  <i>Age of Exploration and Colonization</i>                      SE/TE: 880</p> <p><i>Age of Imperialism</i>                      SE/TE: 1006</p> <p><i>The Great War</i>                      TE Only: 1045</p> <p><i>Communism</i>                      SE/TE: 1109</p>
<b>Places and Regions</b>		
6.3.4	Describe and compare major cultural characteristics of regions in Europe and the Western Hemisphere.	<p><b>Volume 1: The Ancient World</b>  <i>World Geography</i>                      SE/TE: 24–25</p> <p><i>Language</i>                      SE/TE: 178–179</p> <p><i>Olmec and Maya</i>                      SE/TE: 276–277</p> <p><b>Volume 2: The Classical World</b>  <i>Early Greeks</i>                      SE/TE: 438–447</p> <p><i>Christianity and Rome’s Legacies</i>                      SE/TE: 542–543</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b></p>

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Standard	Descriptor	Citations
		<p><i>Early Middle Ages</i> SE/TE: 578–579</p> <p><i>Aztecs</i> SE/TE: 696–697</p> <p><i>Incas</i> SE/TE: 724–725</p> <p><i>Byzantine Empire</i> SE/TE: 776–777</p> <p><b>Volume 4: Early Modern Times to the Present</b></p> <p><i>Enlightenment</i> SE/TE: 942–943</p> <p><i>The World in the 21<sup>st</sup> Century</i> SE/TE: 1130–1131, 1134–1135, 1140–1141, 1144–1145</p>
<b>Physical Systems</b>		
6.3.5	Give examples and describe the formation of important river deltas, mountains and bodies of water in Europe and the Americas.	<p><b>Volume 1: The Ancient World</b></p> <p><i>World Geography</i> SE/TE: 11, 20, 22–23, 24–25</p> <p><i>Olmec and Maya</i> SE/TE: 263, 270–271</p> <p><b>Volume 2: The Classical World</b></p> <p><i>Early Greeks</i> SE/TE: 430–431</p> <p><i>Early Romans</i> SE/TE: 486–487</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b></p> <p><i>Vikings</i> TE Only: 598</p> <p><i>Incas</i></p>

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Standard	Descriptor	Citations
		SE/TE: 710–711, 716–717  <i>First Americans</i> TE Only: 750  <i>Renaissance and Reformation</i> SE/TE: 850–851
6.3.6	Explain how ocean currents and winds influence climate differences for Europe and the Americas.	<b>Volume 1: The Ancient World</b> <i>Climate and the Environment</i> SE/TE: 40–41, 50–51  <b>Volume 2: The Classical World</b> <i>Early Romans</i> SE/TE: 486 TE Only: 487  <b>Volume 3: The Middle Ages Through the Renaissance</b> <i>Vikings</i> SE/TE: 600–601  <i>First Americans</i> SE/TE: 744–745
6.3.7	Locate and describe the climate regions of Europe and the Americas and explain how and why they differ.	<b>Volume 1: The Ancient World</b> <i>Climate and the Environment</i> SE/TE: 38–39, 40–41 TE Only: 55  <i>Olmec and Maya</i> SE/TE: 262  <b>Volume 2: The Classical World</b> <i>Early Romans</i> SE/TE: 486 TE Only: 487  <b>Volume 3: The Middle Ages Through the Renaissance</b> <i>Vikings</i>

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Standard	Descriptor	Citations
		<p>SE/TE: 599, 608 TE Only: 584, 597</p> <p><i>Incas</i> TE Only: 712</p> <p><b>Volume 4: Early Modern Times to the Present</b> <i>Communism</i> TE Only: 1103</p>
6.3.8	Describe and compare major physical characteristics of regions (biomes) of Europe and the Americas.	<p><b>Volume 1: The Ancient World</b> <i>Climate and the Environment</i> SE/TE: 52–53</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b> <i>Vikings</i> TE Only: 598</p> <p><i>Aztecs</i> SE/TE: 682–683</p> <p><i>Incas</i> SE/TE: 710–711, 716–717</p> <p><b>Volume 4: Early Modern Times to the Present</b> <i>Age of Exploration</i> SE/TE: 889</p> <p><i>The Great War</i> TE Only: 1052</p> <p><i>Communism</i> TE Only: 1103</p> <p><i>The World in the 21<sup>st</sup> Century</i> TE Only: 1134, 1139</p>

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Standard	Descriptor	Citations
<b>Human Systems</b>		
<b>6.3.9</b>	Identify current patterns of population distribution and growth in Europe and the Americas using a variety of geographic representations such as maps, charts, graphs, and satellite images and aerial photography. Evaluate different push and pull factors trigger migrations.	<p><b>Volume 1: The Ancient World</b>  <i>World Geography</i>            SE/TE: 16–17</p> <p><b>Volume 4: Early Modern Times to the Present</b>  <i>Industrial Revolution</i>            SE/TE: 972</p> <p><i>Communism</i>            TE Only: 1101</p> <p><i>The World in the 21<sup>st</sup> Century</i>            SE/TE: 1136–1137, 1140–1141, 1146            TE Only: 1128, 1129, 1134</p>
<b>6.3.10</b>	Explain the ways cultural diffusion, invention, and innovation change culture.	<p><b>Volume 1: The Ancient World</b>  <i>World’s Early People</i>            TE Only: 68, 78</p> <p><i>Mesopotamia</i>            SE/TE: 104–105, 110            TE Only: 94</p> <p><i>Ancient Egypt</i>            SE/TE: 132–133</p> <p><i>Language</i>            TE Only: 188</p> <p><i>Ancient China</i>            SE/TE: 244–245, 246–247</p> <p><i>Olmec and Maya</i>            SE/TE: 264, 272–273, 276–277</p> <p><b>Volume 2: The Classical World</b>  <i>Early Persia</i>            SE/TE: 333</p>



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Standard	Descriptor	Citations
		<p><i>China's Empires</i> TE Only: 381, 384</p> <p><i>Early Romans</i> SE/TE: 487 TE Only: 499</p> <p><i>Roman Empire</i> TE Only: 524</p> <p><i>Christianity and Rome's Legacies</i> SE/TE: 556–557</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b></p> <p><i>Vikings</i> SE/TE: 602–603</p> <p><i>East Asian Civilizations</i> SE/TE: 658–659</p> <p><i>Renaissance and Reformation</i> SE/TE: 852–853, 856–857</p> <p><b>Volume 4: Early Modern Times to the Present</b></p> <p><i>Age of Exploration and Colonization</i> SE/TE: 890–891 TE Only: 878</p> <p><i>Enlightenment</i> SE/TE: 934–935</p> <p><i>Industrial Revolution</i> SE/TE: 964–965, 966–967, 968–969 TE Only: 957</p> <p><i>The World in the 21<sup>st</sup> Century</i> SE/TE: 1130–1131, 1134–1135, 1140–1141</p>

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Standard	Descriptor	Citations
6.3.11	Differentiate between the terms anthropology, archeology, and artifacts while explaining how these contribute to our understanding of societies in the present and the past.	<p><b>Volume 1: The Ancient World</b>  <i>World’s Early People</i>            SE/TE: 70–71</p> <p><i>Mesopotamia</i>            SE/TE: 98–99            TE Only: 101, 106</p> <p><i>Ancient Egypt</i>            TE Only: 131</p> <p><i>Archaeology</i>            SE/TE: 150–167</p> <p><b>Volume 2: The Classical World</b>  <i>Greece’s Golden Age</i>            TE Only: 467</p> <p><i>Christianity and Rome’s Legacies</i>            TE Only: 557</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b>  <i>Vikings</i>            SE/TE: 606–607            TE Only: 601</p> <p><i>Aztecs</i>            SE/TE: 692–693, 697</p> <p><i>Incas</i>            SE/TE: 711, 713, 718–719, 720–721</p> <p><i>First Americans</i>            SE/TE: 752–753</p> <p><b>Volume 4: Early Modern Times to the Present</b>  <i>Age of Exploration and Colonization</i>            TE Only: 879</p>

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Standard	Descriptor	Citations
		<p><i>Enlightenment</i> TE Only: 939</p> <p><i>The World in the 21<sup>st</sup> Century</i> TE Only: 1133</p>
<b>stepsics</b>		
<b>Standard 4: Students examine the influence of physical and cultural factors upon the economic systems of countries in Europe and the Americas</b>		
<b>6.4.1</b>	Give examples of how trade related to key developments in the history of Europe and the Americas.	<p><b>Volume 1: The Ancient World</b> <i>World's Early People</i> SE/TE: 80</p> <p><i>Olmec and Maya</i> SE/TE: 274–275 TE Only: 266</p> <p><b>Volume 2: The Classical World</b> <i>Early Greeks</i> SE/TE: 437</p> <p><i>Roman Empire</i> SE/TE: 516–517</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b> <i>Vikings</i> SE/TE: 600–601</p> <p><i>Aztecs</i> SE/TE: 694–695</p> <p><i>Byzantine Empire</i> SE/TE: 772–773</p> <p><i>High/Late Middle Ages</i> SE/TE: 834–835</p> <p><i>Renaissance and Reformation</i> TE Only: 851</p>

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Standard	Descriptor	Citations
		<p><b>Volume 4: Early Modern Times to the Present</b></p> <p><i>Age of Exploration and Colonization</i> SE/TE: 876–877, 880–881, 882–883, 884–885, 892–893 TE Only: 891</p> <p><i>Enlightenment</i> SE/TE: 944</p> <p><i>Age of Imperialism</i> SE/TE: 990–991, 996–997, 1004–1005 TE Only: 995</p> <p><i>Communism</i> SE/TE: 1114–1115</p> <p><i>The World in the 21<sup>st</sup> Century</i> SE/TE: 1130–1131, 1134–1135</p>
6.4.2	Analyze how countries of Europe and the Americas have been influenced by trade in different historical periods.	<p><b>Volume 1: The Ancient World</b></p> <p><i>Olmec and Maya</i> SE/TE: 274–275 TE Only: 266</p> <p><b>Volume 2: The Classical World</b></p> <p><i>Early Greeks</i> SE/TE: 437</p> <p><i>Roman Empire</i> SE/TE: 516–517</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b></p> <p><i>Early Middle Ages</i> TE Only: 571</p> <p><i>Vikings</i> SE/TE: 600–601</p> <p><i>Aztecs</i></p>

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Standard	Descriptor	Citations
		<p>SE/TE: 694–695</p> <p><i>First Americans</i> TE Only: 750</p> <p><i>Byzantine Empire</i> SE/TE: 772–773</p> <p><i>High/Late Middle Ages</i> SE/TE: 834–835, 836–837</p> <p><i>Renaissance and Reformation</i> SE/TE: 856–857 TE Only: 851</p> <p><b>Volume 4: Early Modern Times to the Present</b> <i>Age of Exploration and Colonization</i> SE/TE: 878–895</p> <p><i>Industrial Revolution</i> SE/TE: 972–973</p> <p><i>Communism</i> SE/TE: 1116–117</p> <p><i>The World in the 21<sup>st</sup> Century</i> SE/TE: 1130–1131, 1134–1135</p>
6.4.3	Explain why international trade requires a system for exchanging currency between various countries.	<p><b>Volume 2: The Classical World</b> <i>Roman Empire</i> SE/TE: 516</p> <p><b>Volume 4: Early Modern Times to the Present</b> <i>The World in the 21<sup>st</sup> Century</i> SE/TE: 1130</p>
6.4.4	Describe how different economic systems (traditional, command, market and mixed) in Europe and the Americas	<p><b>Volume 1: The Ancient World</b> <i>Olmec and Maya</i> SE/TE: 268–269</p>

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Standard	Descriptor	Citations
	answer the basic economic questions on what to produce, how to produce, and for whom to produce.	<p><b>Volume 2: The Classical World</b>  <i>Roman Empire</i>                      SE/TE: 516–517</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b>  <i>Early Middle Ages</i>                      SE/TE: 580–581</p> <p><i>Vikings</i>                      TE Only: 608</p> <p><i>Incas</i>                      SE/TE: 714–715</p> <p><i>Byzantine Empire</i>                      SE/TE: 772–773, 778–779                      TE Only: 766</p> <p><b>Volume 4: Early Modern Times to the Present</b>  <i>Age of Imperialism</i>                      SE/TE: 990</p> <p><i>Communism</i>                      SE/TE: 1102–1103                      TE Only: 1114, 1119</p> <p><i>The World in the 21<sup>st</sup> Century</i>                      SE/TE: 1135, 1144–1145, 1147</p>
<b>6.4.5</b>	Compare the standard of living of various countries of Europe and the Americas today using Gross Domestic Product (GDP) per capita as an indicator.	<p><b>Volume 4: Early Modern Times to the Present</b>  <i>Communism</i>                      TE Only: 1114</p> <p><i>The World in the 21<sup>st</sup> Century</i>                      SE/TE: 1134–1135</p>
<b>6.4.6</b>	Analyze current economic issues in the countries of Europe or the Americas using a variety of information resources.	<p><b>Volume 4: Early Modern Times to the Present</b>  <i>The World in the 21<sup>st</sup> Century</i></p>

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Standard	Descriptor	Citations
		SE/TE: 1134–1135, 1137, 1140–1141, 1144, 1146 TE Only: 1147
6.4.7	Identify economic connections between the local community and the countries of Europe and the Americas, and identify job skills needed to be successful in the workplace	<p><b>Volume 4: Early Modern Times to the Present</b> <i>Enlightenment</i> TE Only: 933</p> <p><i>Industrial Revolution</i> SE/TE: 977</p> <p><i>The World in the 21<sup>st</sup> Century</i> SE/TE: 1146 TE Only: 1134, 1147</p>
6.4.8	Define how European and American countries utilize a welfare state system, and then identify ways that societies engage with helpful and harmful externalities in Europe and the Americas.	<p><b>Volume 4: Early Modern Times to the Present</b> <i>The World in the 21<sup>st</sup> Century</i> SE/TE: 1132–1133, 1134–1135, 1142–1143, 1144–1145, 1146</p>
6.4.9	Explain how saving and investing help increase productivity and economic growth and compare and contrast individual saving and investing options.	<p><b>Volume 2: The Classical World</b> <i>Ancient Hebrews</i> TE Only: 289</p> <p><b>Volume 4: Early Modern Times to the Present</b> <i>The World in the 21<sup>st</sup> Century</i> TE Only: 968</p> <p><b>Digital Resources</b> <i>High-Late Middle Ages</i> Critical Thinking Skill Lesson: Make an Economic Choice</p>
<b>Learning Outcome for Literacy in History/Social Studies Learning</b>		
<b>LH.1: Read and comprehend history/social studies texts independently and proficiently, and write effectively for a variety of discipline-specific tasks, purposes, and audiences.</b>		
6-8.LH.1.1	Read and comprehend history/social studies texts within a range of complexity appropriate for grades 6-8 independently and proficiently by the end of grade 8.	<p><b>Volume 1: The Ancient World</b> <i>World Geography</i> TE Only: 3</p> <p><i>Climate and the Environment</i> TE Only: 31</p>

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Standard	Descriptor	Citations
		<p><i>World's Early People</i> TE Only: 59</p> <p><i>Mesopotamia</i> TE Only: 87</p> <p><i>Ancient Egypt</i> TE Only: 115</p> <p><i>Archaeology</i> TE Only: 143</p> <p><i>Language</i> TE Only: 171</p> <p><i>Ancient India</i> TE Only: 199</p> <p><i>Ancient China</i> TE Only: 227</p> <p><i>Olmec and Maya</i> TE Only: 225</p> <p><b>Volume 2: The Classical World</b></p> <p><i>Ancient Persia</i> TE Only: 311</p> <p><i>Indian Empires</i> TE Only: 339</p> <p><i>China's Empires</i> TE Only: 367</p> <p><i>Great Wall of China</i> TE Only: 395</p> <p><i>Early Greeks</i></p>



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Standard	Descriptor	Citations
		<p>TE Only: 423</p> <p><i>Greece's Golden Age</i>            TE Only: 451</p> <p><i>Early Romans</i>            TE Only: 479</p> <p><i>Roman Empire</i>            TE Only: 507</p> <p><i>Christianity and Rome's Legacies</i>            TE Only: 535</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b></p> <p><i>Early Middle Ages</i>            TE Only: 563</p> <p><i>Vikings</i>            TE Only: 591</p> <p><i>African Kingdoms</i>            TE Only: 619</p> <p><i>East Asian Civilizations</i>            TE Only: 647</p> <p><i>Aztecs</i>            TE Only: 675</p> <p><i>Incas</i>            TE Only: 703</p> <p><i>First Americans</i>            TE Only: 731</p> <p><i>Byzantine Empire</i>            TE Only: 759</p>

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Standard	Descriptor	Citations
		<p><i>Muslim Empires</i> TE Only: 787</p> <p><i>High/Late Middle Ages</i> TE Only: 815</p> <p><i>Renaissance and Reformation</i> TE Only: 843</p> <p><b>Volume 4: Early Modern Times to the Present</b></p> <p><i>Age of Exploration and Colonization</i> TE Only: 871</p> <p><i>Australia and the Pacific Islands</i> TE Only: 899</p> <p><i>Enlightenment</i> TE Only: 927</p> <p><i>Industrial Revolution</i> TE Only: 955</p> <p><i>Age of Imperialism</i> TE Only: 983</p> <p><i>Nationalism</i> TE Only: 1011</p> <p><i>The Great War</i> TE Only: 1039</p> <p><i>The Second World War</i> TE Only: 1067</p> <p><i>Communism</i> TE Only: 1095</p> <p><i>The World in the 21<sup>st</sup> Century</i> TE Only: 1123</p>

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Standard	Descriptor	Citations
6-8.LH.1.2	Write routinely over a variety of timeframes for a range of discipline-specific tasks, purposes, and audiences.	<p><b>Volume 1: The Ancient World</b></p> <p><i>World Geography</i> SE/TE: 26</p> <p><i>World's Early People</i> SE/TE: 82 TE Only: 71, 75</p> <p><i>Mesopotamia</i> SE/TE: 110</p> <p><i>Ancient Egypt</i> SE/TE: 138 TE Only: 134</p> <p><i>Archaeology</i> SE/TE: 166 TE Only: 156</p> <p><i>Language</i> SE/TE: 194</p> <p><i>Ancient India</i> SE/TE: 222</p> <p><i>Ancient China</i> SE/TE: 250</p> <p><b>Volume 2: The Classical World</b></p> <p><i>Ancient Hebrews</i> TE Only: 292, 299, 302</p> <p><i>Indian Empire</i> SE/TE: 362</p> <p><i>Early Greeks</i> SE/TE: 446</p> <p><i>Greece's Golden Age</i></p>

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Standard	Descriptor	Citations
		<p>TE Only: 460</p> <p><i>Early Romans</i>            SE/TE: 502</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b>  <i>Early Middle Ages</i>            SE/TE: 586            TE Only: 583, 587</p> <p><i>Vikings</i>            TE Only: 600, 602, 611, 612, 615</p> <p><i>African Kingdoms</i>            SE/TE: 642            TE Only: 638, 643</p> <p><i>East Asian Civilizations</i>            SE/TE: 670            TE Only: 656, 657, 658, 659, 660, 664, 671</p> <p><i>Aztecs</i>            SE/TE: 698            TE Only: 677, 682, 684, 686, 694, 699</p> <p><i>Incas</i>            SE/TE: 726            TE Only: 705, 712, 722, 727</p> <p><i>First Americans</i>            SE/TE: 754            TE Only: 744, 750, 751, 752, 765</p> <p><i>Byzantine Empire</i>            SE/TE: 782            TE Only: 761, 776, 783</p> <p><i>Muslim Empires</i>            TE Only: 794, 797, 807, 811</p>

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Standard	Descriptor	Citations
		<p><i>High/Late Middle Ages</i>            SE/TE: 838            TE Only: 822, 823, 836, 839</p> <p><i>Renaissance and Reformation</i>            SE/TE: 866            TE Only: 850, 853, 854, 856, 860, 862, 863</p> <p><b>Volume 4: Early Modern Times to the Present</b>  <i>Age of Exploration and Colonization</i>            TE Only: 873, 879, 880, 888, 892, 895</p> <p><i>Enlightenment</i>            TE Only: 934, 940, 941, 945, 951</p> <p><i>Industrial Revolution</i>            TE Only: 962, 965, 966</p> <p><i>Australia and the Pacific Islands</i>            TE Only: 906, 910, 912, 915, 916, 923</p> <p><i>Industrial Revolution</i>            TE Only: 972, 979</p> <p><i>Age of Imperialism</i>            TE Only: 996, 1003, 1007</p> <p><i>Nationalism</i>            SE/TE: 1034            TE Only: 1018, 1020, 1021, 1026, 1031</p> <p><i>The Great War</i>            TE Only: 1059, 1060, 1063</p> <p><i>The Second World War</i>            TE Only: 1076, 1078, 1079, 1087, 1091</p> <p><i>Communism</i></p>

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Standard	Descriptor	Citations
		TE Only: 1117, 1119  <i>The World in the 21<sup>st</sup> Century</i> TE Only: 1132, 1144, 1147
<b>Key Ideas and Textual Support (Reading)</b>		
<b>LH.2: Extract and construct meaning from history/social studies texts using a variety of comprehension skills.</b>		
<b>6-8.LH.2.1</b>	Cite specific textual evidence to support analysis of primary and secondary sources.	<b>Volume 1: The Ancient World</b> <i>Climate and the Environment</i> TE Only: 41, 53  <i>Ancient Egypt</i> TE Only: 131  <b>Volume 3: The Middle Ages Through the Renaissance</b> <i>Vikings</i> TE Only: 607  <b>Volume 4: Early Modern Times to the Present</b> <i>Communism</i> TE Only: 1109
<b>6-8.LH.2.2</b>	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	<b>Volume 1: The Ancient World</b> <i>World Geography</i> TE Only: 9, 11  <i>World's Early People</i> TE Only: 65, 73, 77, 79  <i>Mesopotamia</i> TE Only: 95, 99, 105  <i>Ancient Egypt</i> TE Only: 123  <i>Language</i> TE Only: 183, 185, 191  <b>Volume 2: The Classical World</b>

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Standard	Descriptor	Citations
		<p><i>Ancient Hebrews</i> TE Only: 291</p> <p><i>Ancient Persia</i> TE Only: 327</p> <p><i>Great Wall of China</i> TE Only: 413</p> <p><i>Christianity and Rome’s Legacies</i> TE Only: 553</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b></p> <p><i>African Kingdoms</i> TE Only: 627</p> <p><i>East Asian Civilizations</i> TE Only: 667</p> <p><i>First Americans</i> TE Only: 739</p> <p><b>Volume 4: Early Modern Times to the Present</b></p> <p><i>Enlightenment</i> TE Only: 937</p> <p><i>Nationalism</i> TE Only: 1018</p> <p><i>The Second World War</i> TE Only: 1079, 1081</p>
6-8.LH.2.3	Identify key steps in a text’s description of a process related to history/social studies (Examples: how a bill becomes a law, how interest rates are raised or lowered).	<p><b>Volume 4: Early Modern Times to the Present</b></p> <p><i>Age of Exploration and Colonization</i> TE Only: 877</p> <p><i>Age of Imperialism</i> TE Only: 991</p>

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Standard	Descriptor	Citations
<b>Structural Elements and Organization (Reading)</b>		
<b>LH.3: Build understanding of history/social studies texts, using knowledge, structural organization, and author’s purpose.</b>		
<b>6-8.LH.3.1</b>	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	<p><b>Volume 1: The Ancient World</b>  <i>World Geography</i>                      SE/TE: 10–11</p> <p><b>Volume 2: The Classical World</b>  <i>Ancient Hebrews</i>                      TE Only: 291</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b>  <i>African Kingdoms</i>                      TE Only: 620</p> <p><i>Incas</i>                      TE Only: 721</p> <p><i>Muslim Empires</i>                      TE Only: 789, 809</p> <p><b>Volume 4: Early Modern Times to the Present</b>  <i>Australia and the Pacific Islands</i>                      TE Only: 900</p> <p><i>Nationalism</i>                      TE Only: 1012</p>
<b>6-8.LH.3.2</b>	Describe how a text presents information (Examples: sequentially, comparatively, causally).	<p><b>Volume 1: The Ancient World</b>  <i>Mesopotamia</i>                      TE Only: 109</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b>  <i>Aztecs</i>                      TE Only: 685, 689</p> <p><i>First Americans</i>                      TE Only: 739, 749, 751</p> <p><b>Volume 4: Early Modern Times to the Present</b></p>



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Standard	Descriptor	Citations
		<p><i>Age of Explorations and Colonization</i> TE Only: 872</p> <p><i>Enlightenment</i> TE Only: 928, 935</p> <p><i>The Great War</i> TE Only: 1040</p>
6-8.LH.3.3	Identify aspects of a text that reveal an author’s perspective or purpose (Examples: loaded language, inclusion or avoidance of particular facts).	<p><b>Volume 2: The Classical World</b> <i>Ancient Hebrews</i> TE Only: 297</p> <p><i>Great Wall of China</i> TE Only: 417</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b> <i>Aztecs</i> TE Only: 682</p> <p><i>Inca</i> TE Only: 711</p>
<b>Synthesis and Connection of Ideas (Reading)</b>		
<b>LH.4: Build understanding of history/social studies texts by synthesizing and connecting ideas and evaluating specific claims.</b>		
6-8.LH.4.1	Integrate visual information (Examples: charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	<p>This standard is covered throughout the program. Representative pages:</p> <p><b>Volume 1: The Ancient World</b> <i>World Geography</i> SE/TE: 22–23</p> <p><i>Climate and the Environment</i> SE/TE: 49</p> <p><i>World’s Early People</i> SE/TE: 67</p> <p><i>Ancient Egypt</i> SE/TE: 126–127</p>

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Standard	Descriptor	Citations
		<p><i>Language</i> SE/TE: 188–189</p> <p><i>Ancient China</i> TE Only: 249</p> <p><b>Volume 2: The Classical World</b></p> <p><i>Ancient Hebrews</i> SE/TE: 292–293</p> <p><i>Indian Empires</i> SE/TE: 352–353</p> <p><i>Roman Empire</i> SE/TE: 524–525</p> <p><i>Christianity and Rome’s Legacies</i> SE/TE: 556–557</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b></p> <p><i>Early Middle Ages</i> SE/TE: 580–581</p> <p><i>Vikings</i> SE/TE: 608–609</p> <p><i>African Kingdoms</i> SE/TE: 632–633</p> <p><i>East Asian Civilizations</i> SE/TE: 658–659</p> <p><i>Aztecs</i> SE/TE: 682–683</p> <p><i>Incas</i> SE/TE: 712–713</p>

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Standard	Descriptor	Citations
		<p><b>Vol. 4: Early Modern Times to the Present</b></p> <p><i>Age of Imperialism</i> SE/TE: 880–881</p> <p><i>Enlightenment</i> SE/TE: 934–935</p> <p><i>Industrial Revolution</i> SE/TE: 976–977</p> <p><i>The Great War</i> SE/TE: 1046–1047</p> <p><i>The World in the 21<sup>st</sup> Century</i> SE/TE: 1134–1135</p>
6-8.LH.4.2	Distinguish among fact, opinion, and reasoned judgment in a text.	<p><b>Volume 2: The Classical World</b></p> <p><i>Ancient Hebrews</i> TE Only: 297</p> <p><i>Ancient Persia</i> TE Only: 317, 319, 325, 331</p> <p><i>Great Wall of China</i> TE Only: 409</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b></p> <p><i>First Americans</i> TE Only: 737, 741, 751, 753</p>
6-8.LH.4.3	Compare and contrast treatments of the same topic in a primary and secondary source.	<p><b>Volume 1: The Ancient World</b></p> <p><i>World Geography</i> SE/TE: 17</p> <p><i>Climate and the Environment</i> TE Only: 52</p> <p><i>Ancient Egypt</i> TE Only: 131</p>

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Standard	Descriptor	Citations
		<p><i>Archaeology</i> TE Only: 161</p> <p><b>Volume 2: The Classical World</b> <i>Ancient Persia</i> TE Only: 329</p> <p><i>Indian Empires</i> TE Only: 349</p> <p><i>Early Greeks</i> TE Only: 429, 433, 437</p> <p><i>Roman Empire</i> TE Only: 521</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b> <i>Early Middle Ages</i> TE Only: 569, 573</p> <p><i>Aztecs</i> TE Only: 693</p> <p><i>East Asian Civilizations</i> TE Only: 666</p> <p><i>First Americans</i> TE Only: 739</p> <p><b>Vol. 4: Early Modern Times to the Present</b> <i>Age of Imperialism</i> TE Only: 995</p> <p><i>The Second World War</i> TE Only: 1082</p>
<b>Writing Genres (Writing)</b>		
<b>LH.5: Write for different purposes and to specific audiences or people.</b>		

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Standard	Descriptor	Citations
6-8.LH.5.1	Write arguments focused on discipline-specific content.	<p><b>Volume 1: The Ancient World</b></p> <p><i>Mesopotamia</i> TE Only: 103</p> <p><i>Ancient Egypt</i> TE Only: 138</p> <p><i>Ancient India</i> TE Only: 218</p> <p><i>Ancient China</i> TE Only: 240</p> <p><b>Volume 2: The Classical World</b></p> <p><i>Indian Empires</i> TE Only: 360, 362</p> <p><i>Greece’s Golden Age</i> TE Only: 458</p> <p><i>Roman Empire</i> TE Only: 520</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b></p> <p><i>Vikings</i> TE Only: 612</p> <p><i>Incas</i> SE/TE: 726</p> <p><i>Byzantine Empire</i> TE Only: 776</p> <p><i>Renaissance and Reformation</i> TE Only: 854, 860</p> <p><b>Vol. 4: Early Modern Times to the Present</b></p> <p><i>Age of Exploration and Colonization</i> SE/TE: 894</p>

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Standard	Descriptor	Citations
		<p><i>Enlightenment</i> TE Only: 929</p> <p><i>Industrial Revolution</i> SE/TE: 978 TE Only: 972, 977</p> <p><i>Age of Imperialism</i> TE Only: 1004</p> <p><i>Nationalism</i> SE/TE: 1024 TE Only: 1035</p> <p><i>The Second World War</i> SE/TE: 1090 TE Only: 1060</p> <p><i>Communism</i> TE Only: 1108</p> <p><i>The World in the 21<sup>st</sup> Century</i> SE/TE: 1146 TE Only: 1141</p>
6-8.LH.5.2	Write informative texts, including analyses of historical events.	<p><b>Volume 1: The Ancient World</b></p> <p><i>Ancient Egypt</i> TE Only: 134</p> <p><i>Archeology</i> TE Only: 167</p> <p><i>Language</i> TE Only: 195</p> <p><i>Ancient India</i> TE Only: 216</p>

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Standard	Descriptor	Citations
		<p><b>Volume 2: The Classical World</b></p> <p><i>Ancient Hebrews</i>            TE Only: 302</p> <p><i>Ancient Persia</i>            SE/TE: 334</p> <p><i>Roman Empire</i>            SE/TE: 530</p> <p><i>Christianity and Rome's Legacies</i>            TE Only: 558</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b></p> <p><i>Vikings</i>            SE/TE: 614            TE Only: 600</p> <p><i>Aztecs</i>            TE Only: 684, 692</p> <p><i>First Americans</i>            SE/TE: 754</p> <p><i>Byzantine Empire</i>            TE Only: 761, 769</p> <p><b>Volume 4: Early Modern Times to the Present</b></p> <p><i>Age of Exploration and Civilization</i>            TE Only: 880</p> <p><i>Australia and the Pacific Islands</i>            TE Only: 906, 909, 912, 913, 915</p> <p><i>Enlightenment</i>            TE Only: 940, 941</p> <p><i>Industrial Revolution</i>            TE Only: 965</p>

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Standard	Descriptor	Citations
		<p><i>Nationalism</i> TE Only: 1021</p> <p><i>Communism</i> TE Only: 1117</p>
<b>The Writing Process (Writing)</b>		
<b>LH.6: Produce coherent and legible documents by planning, drafting, revising, editing, and collaborating with others.</b>		
<b>6-8.LH.6.1</b>	Plan and develop; draft; revise using appropriate reference materials; rewrite; try a new approach; and edit to produce and strengthen writing that is clear and coherent, with some guidance and support from peers and adults.	<p><b>Volume 1: The Ancient World</b> <i>World Geography</i> SE/TE: 26</p> <p><i>Ancient Egypt</i> TE Only: 134</p> <p><b>Volume 2: The Classical World</b> <i>Greece’s Golden Age</i> TE Only: 474</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b> <i>Vikings</i> TE Only: 614</p> <p><b>Volume 4: Early Modern Times to the Present</b> <i>Age of Exploration and Civilization</i> SE/TE: 894</p> <p><i>Australia and the Pacific Islands</i> SE/TE: 922</p> <p><i>Age of Imperialism</i> TE Only: 1007</p>
<b>6-8.LH.6.2</b>	Use technology to produce and publish writing and present the relationships between information and ideas clearly and efficiently.	<p><b>Volume 3: The Middle Ages Through the Renaissance</b> <i>Early Middle Ages</i> TE Only: 571</p> <p><i>African Empires</i></p>



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Standard	Descriptor	Citations
		<p>TE Only: 643</p> <p><i>Aztecs</i> TE Only: 692</p> <p><i>Byzantine Empire</i> TE Only: 761, 781</p> <p><i>Muslim Empires</i> TE Only: 806</p> <p><b>Volume 4: Early Modern Ages to the Present</b> <i>Industrial Revolution</i> TE Only: 965</p> <p><i>Age of Imperialism</i> TE Only: 1005</p> <p><i>The Great War</i> TE Only: 1051</p>
<b>The Research Process (Writing)</b>		
<b>LH.7: Build knowledge about the research process and the topic under study by conducting short or more sustained research.</b>		
<b>6-8.LH.7.1</b>	Conduct short research assignments and tasks to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.	<p><b>Volume 1: The Ancient World</b> <i>World Geography</i> TE Only: 21</p> <p><i>Climate and the Environment</i> TE Only: 42, 43, 47</p> <p><i>Archaeology</i> TE Only: 152</p> <p><b>Volume 2: The Classical World</b> <i>Ancient Hebrews</i> TE Only: 290, 300</p> <p><i>Ancient Persia</i> TE Only: 328</p>

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Standard	Descriptor	Citations
		<p><i>Indian Empires</i> TE Only: 358</p> <p><i>China's Empires</i> TE Only: 374, 380</p> <p><i>Great Wall of China</i> TE Only: 402, 412, 415</p> <p><i>Greece's Golden Age</i> TE Only: 453, 466</p> <p><i>Early Romans</i> TE Only: 486, 499</p> <p><i>Roman Empire</i> TE Only: 531</p> <p><i>Christianity and Rome's Legacies</i> TE Only: 557</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b></p> <p><i>Early Middle Ages</i> TE Only: 565</p> <p><i>Vikings</i> TE Only: 607</p> <p><i>Muslim Empires</i> TE Only: 805</p> <p><i>High/Late Middle Ages</i> TE Only: 820</p> <p><i>Renaissance and Reformation</i> TE Only: 855, 861, 687</p> <p><b>Volume 4: Early Modern Times to the Present</b></p>

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Standard	Descriptor	Citations
		<p><i>Age of Exploration and Civilization</i> TE Only: 880, 887</p> <p><i>Australia and the Pacific Islands</i> TE Only: 906, 909, 912, 913, 915</p> <p><i>Enlightenment</i> TE Only: 940, 941</p> <p><i>Industrial Revolution</i> TE Only: 977</p> <p><i>Nationalism</i> TE Only: 1021</p> <p><i>The Great War</i> TE Only: 1047, 1055, 1059</p> <p><i>The Second World War</i> TE Only: 1078, 1081, 1088</p>
<p><b>6-8.LH.7.2</b></p>	<p>Gather relevant information from multiple sources, using search terms effectively; annotate sources; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (Examples: APA or Chicago).</p>	<p><b>Volume 1: The Ancient World</b> <i>Ancient India</i> TE Only: 216</p> <p><b>Volume 2: The Classical World</b> <i>Indian Empires</i> TE Only: 341</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b> <i>Early Middle Ages</i> TE Only: 575</p> <p><i>Aztecs</i> TE Only: 684</p> <p><b>Vol. 4: Early Modern Times to the Present</b> <i>Australia and the Pacific Islands</i> TE Only: 913</p>

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Standard	Descriptor	Citations
6-8.LH.7.3	Draw evidence from informational texts to support analysis, reflection, and research.	<p><b>Volume 1: The Ancient World</b>  <i>Climate and the Environment</i>                      TE Only: 51, 53</p> <p><i>World's Early People</i>                      TE Only: 78</p> <p><i>Mesopotamia</i>                      TE Only: 97</p> <p><i>Ancient India</i>                      TE Only: 216</p> <p><i>Ancient China</i>                      TE Only: 243</p> <p><b>Volume 2: The Classical World</b>  <i>Ancient Persia</i>                      TE Only: 328</p> <p><b>Volume 3: The Middle Ages Through the Renaissance</b>  <i>Early Middle Ages</i>                      TE Only: 565</p> <p><i>Aztecs</i>                      TE Only: 684</p> <p><i>First Americans</i>                      TE Only: 733, 743</p> <p><b>Vol. 4: Early Modern Times to the Present</b>  <i>Age of Exploration and Colonization</i>                      TE Only: 880, 886</p> <p><i>Australia and the Pacific Islands</i>                      TE Only: 904</p> <p><i>Enlightenment</i></p>

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Standard	Descriptor	Citations
		TE Only: 932, 939  <i>Nationalism</i> SE/TE: 1034  <i>The Great War</i> TE Only: 1051, 1060  <i>The Second World War</i> SE/TE: 1090 TE Only: 1079  <i>Communism</i> TE Only: 1105  <i>The World in the 21<sup>st</sup> Century</i> TE Only: 1145