

Houghton Mifflin Harcourt
World Civilizations ©2018

correlated to the

Indiana Academic Standards for Social Studies (2020)
Grade 6: History, Places, and Cultures in Europe and Americas

Standard	Descriptor	Citations
Social Studies: Grade 6 / History, Places, and Cultures in Europe and Americas		
History		
Standard 1: Students explore the key historic movements, events, and figures that contributed to the development of modern Europe and America from early civilizations through modern times by examining religious institutions, trade and cultural interactions, political institutions, and technological developments.		
Early and Classical Civilizations: 1900 BCE to 700 CE		
6.1.1	Summarize the rise, decline, and cultural achievements of ancient civilizations in Europe and Mesoamerica.	SE/TE: 91, 258–261, 264–270, 280–289, 290–298, 331–333, 336–340, 342–345, 362–363, 364–370, 371–376, 412–413, 415–419, 615–618, 619–622, 625–627, 630–631, 651 TE Only: R28, 291b, 353d
6.1.2	Describe and compare the beliefs, the spread and the influence of religions throughout Europe and Mesoamerica.	SE/TE: 241, 280–282, 360–361, 384–387, 388–393, 397–398, 418–419, 448–449, 624, 628–629, 634–635, 644, 667–668 TE Only: 399, 643
Medieval Period: 400 AD/CE – 1500 AD/CE		
6.1.3	Explain the continuation and contributions of Eastern Roman Empire (Byzantine Empire) after the fall of the Western Roman Empire.	SE/TE: 397–398, 415–416, 417, 418–419
6.1.4	Identify and explain the development and organization of political, cultural, social and economic systems in Europe and the Americas.	SE/TE: 422–424, 653–656, 667–669, 673–674, 675–677, 677–679, 691–697, 698–699, 733 TE Only: 658
6.1.5	Analyze the diverse points of view and interests of those involved in the Crusades and give examples of the changes brought about by the Crusades.	SE/TE: 685–690 TE Only: 661, 711 MC1–711 MC2

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6.1.6	Identify trade routes and discuss their impact on the rise of cultural centers and trade cities in Europe and Mesoamerica.	SE/TE: 357, 412, 422, 619–621, 718–720 TE Only: 427
6.1.7	Describe how the Black Death, along with economic, environmental and social factors led to the decline of medieval society.	SE/TE: 515, 661, 701–702, 708–709, 716
6.1.8	Compare the diverse perspectives, ideas, interests and people that brought about the Renaissance in Europe.	SE/TE: 718–721, 722–728, 730–731, 732–738, 776–778, 778–781, 786–787
6.1.9	Analyze the interconnections of people, places and events in the economic, scientific and cultural exchanges of the European Renaissance that led to the Scientific Revolution, voyages of discovery and imperial conquest.	SE/TE: 760–761, 772–775, 776–778, 780–781, 782–784, 788, 793, 796–801, 828 TE Only: 728
Early Modern Era: 1500 CE to 1800 CE		
6.1.10	Examine and explain the outcomes of European colonization as it impacted the Americas including the cultural exchange between Europe and the Americas.	SE/TE: 638, 647, 776, 798–799, 806–811, 812–815
6.1.11	Compare and contrast Spanish, Portuguese, French, and British colonies in the Americas.	SE/TE: 801, 834–835, 847–848
6.1.12	Describe the Reformations and their effects on European and American society.	SE/TE: 668, 748–754, 755–759, 760–764, 827
6.1.13	Explain the origin and spread of scientific, political, and social ideals associated with the Age of Enlightenment/Age of Reason.	SE/TE: 780–788, 826–829, 830–836, 838–839, 840–843, 847–849 TE Only: 790–791, 829b, 853
6.1.14	Describe the origins, developments and innovations of the Industrial Revolution and explain the impact of these changes brought about urbanization, changing role of women and child labor.	SE/TE: 829, 855, 858–862
6.1.15	Describe the impact of industrialization and urbanization on the lives of individuals and on trade and cultural exchange between Europe and the Americas and the rest of the world.	SE/TE: 863–865, 872, 874–875 TE Only: 861, 869, 882

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6.1.16	Discuss the benefits and challenges related to the development of a highly technological society.	SE/TE: 942–943, 1056, 1061–1062, 1064–1066 TE Only: 862, 882
Chronological Thinking, Historical Comprehension, Analysis, and Interpretation, Research		
6.1.17	Create and compare timelines that identify major people, events and developments in the history of individual civilizations and/or countries that comprise Europe and the Americas.	SE/TE: 11, 463, 496, 947, 949, 951, 1031 TE Only: 253, 260, 270, 325, 381, 386, 396, 407, 609, 661, 670, 682, 684d, 713, 735, 745, 769, 793, 801, 823, 843b, 855, 878, 885, 915, 921, 929, 939, 975, 1023, 1053
6.1.18	Define and use the terms decade, century, and millennium, and compare alternative ways that historical periods and eras are designated by identifying the organizing principles upon which each is based.	SE/TE: 4
6.1.19	Analyze cause-and-effect relationships, keeping in mind multiple causations, including the importance of individuals, ideas, human interests, beliefs and chance in history.	SE/TE: 102–103, 139, 249, 251, 770–771, 907, 939, 945 TE Only: 29, 44, 57, 69b, 231, 273, 309, 369, 393, 417, 496, 540, 639b, 647b, 810, 868, 890, 894, 904b, 912–913, 929, 1018, 1041
6.1.20	Differentiate between fact and interpretation in historical accounts and explain the meaning of historical passages by identifying who was involved, what happened, where it happened, and relating them to outcomes that followed and gaps in the historical record.	SE/TE: 11, 131, 142–143, 226–227, 330, 408–409, 517, 551, 662–663 TE Only: 8, 890b
6.1.21	Form research questions and use a variety of information resources to obtain, evaluate and present data on people, cultures and developments in Europe and the Americas.	TE Only: 184, 418, 419b, 510b, 635–636, 651, 674, 684b, 686, 690b, 694, 721, 729, 731b, 759, 772, 775, 808, 814, 829, 829b, 836b, 848, 880b, 894, 896b, 904b, 968b, 1026, 1033b
6.1.22	Identify issues related to an historical event in Europe or the Americas and give basic arguments for and against that issue utilizing the perspectives, interests and values of those involved.	SE/TE: 272, 316, 858, 941 TE Only: 678, 684b, 690, 705, 719, 731b, 816b, 831, 862, 875b, 880b, 946b, 948, 1026b
6.1.23	Using primary and secondary sources to examine an historical account about an issue of the time, reconstruct the literal meaning of the passages by identifying who was involved, what happened, where it happened, what events led to these developments and what consequences or outcomes followed.	SE/TE: 10, 137, 886–887 TE Only: 158, 239, 382–383, 958, 968, 997

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Standard	Descriptor	Citations
Civics and Government		
Standard 2: Students compare and contrast forms of government in different historical periods with contemporary political structures of Europe and the Americas and examine the rights and responsibilities of individuals in different political systems.		
Foundations of Government		
6.2.1	Compare and contrast major forms of governments in Europe and the Americas throughout history.	SE/TE: 264–265, 267–271, 336–338, 341–343, 637, 699, 830–832, 839–840, 920–921 TE Only: 34b, 327b, 658
6.2.2	Explain how the elements and foundations of Greek direct democracy can be found in modern systems of government.	SE/TE: 32, 269–271 TE Only: 327b
6.2.3	Explain how the elements and foundations of Roman representative democracy are present in modern systems of government.	SE/TE: 33, 337–338 TE Only: 327b, 331, 335b
6.2.4	Examine key ideas of Magna Carta (1215), the Petition of Right (1628), and the English Bill of Rights (1689) as documents to place limits on the English monarchy and how they have affected the shaping of other governments.	SE/TE: 33, 698–699, 838, 840–842 TE Only: 31, 697d
6.2.5	Define the term nation-state and describe the rise of nation-states headed by monarchs in Europe from 1500 to 1700.	SE/TE: 681–682, 704, 888
Functions of Government		
6.2.6	Discuss the impact of major forms of government in Europe and the Americas on civil and human rights.	SE/TE: 845, 897, 918, 920–921, 934–937, 945, 969–971, 973–975, 1021–1024, 1040–1041 TE Only: 1046
6.2.7	Identify and describe the functions of international political organizations in the world today.	SE/TE: 944, 959, 978, 1024, 1034–1035, 1070, 1076–1077 TE Only: 1037
Roles of Citizens		
6.2.8	Define and compare citizenship and the citizen’s role throughout history in Europe and the Americas.	SE/TE: 267–268, 338, 355, 1003–1004, 1034 TE Only: 263b, 841, 1047
Geography		
Standard 3: Students identify the characteristics of climate regions in Europe and the Americas and describe major physical features, countries and cities of Europe, and the Western Hemisphere.		

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The World in Spatial Terms		
6.3.1	Demonstrate a broad understanding of the countries and capitals of Europe and the Americas.	SE/TE: R6–R10, 377, 975 TE Only: 310b, 410, 665
6.3.2	Identify the four hemispheres of the earth and use latitude and longitude to locate the capital cities of Europe, North America, and South America to show absolute location and relative location to the Earth's surfaces.	SE/TE: 15–16, 377 Digital Resources: Geography and Map Skills Handbook
6.3.3	Name and locate the seven continents, the five oceans, and four hemispheres on a world map and explain that geographic names vary regionally, historically, politically, and spatially.	SE/TE: 377, 379 TE Only: 11d, 559, 802, 804–805, 849
Places and Regions		
6.3.4	Describe and compare major cultural characteristics of regions in Europe and the Western Hemisphere.	SE/TE: 6–7, 14–15, 17, 413–414, 544–548, 657, 718–719, 1056 TE Only: 652
Physical Systems		
6.3.5	Give examples and describe the formation of important river deltas, mountains and bodies of water in Europe and the Americas.	SE/TE: 257, 328–329, 358, 411–412, 558, 612–614 TE Only: 849
6.3.6	Explain how ocean currents and winds influence climate differences for Europe and the Americas.	SE/TE: 665, 1062
6.3.7	Locate and describe the climate regions of Europe and the Americas and explain how and why they differ.	SE/TE: 12–13, 15, 329, 612, 665–666
6.3.8	Describe and compare major physical characteristics of regions (biomes) of Europe and the Americas.	SE/TE: 413, 612, 619, 1063–1064 TE Only: 410, 414b, 613
Human Systems		
6.3.9	Identify current patterns of population distribution and growth in Europe and the Americas using a variety of geographic representations such as maps, charts, graphs, and satellite images and aerial photography. Evaluate different push and pull factors trigger migrations.	SE/TE: 17, 50–51, 72, 598–599, 657, 1031, 1059–1061 TE Only: 245

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6.3.10	Explain the ways cultural diffusion, invention, and innovation change culture.	SE/TE: 213, 218, 316–317, 544, 561–564, 780–781, 858–859, 1056–1057 TE Only: 565b, 590d
6.3.11	Differentiate between the terms anthropology, archeology, and artifacts while explaining how these contribute to our understanding of societies in the present and the past.	SE/TE: 5–8, 10–11, 42–44 TE Only: 5b, 60, 65b, 651, 656
Economics		
Standard 4: Students examine the influence of physical and cultural factors upon the economic systems of countries in Europe and the Americas.		
6.4.1	Give examples of how trade related to key developments in the history of Europe and the Americas.	SE/TE: 26–28, 258–259, 412, 619–621, 630–631, 677–678, 701, 716–721, 806–811, 812–816, 870–872, 995–996 TE Only: 29d, 816b
6.4.2	Analyze how countries of Europe and the Americas have been influenced by trade in different historical periods.	SE/TE: 22–24, 57, 218, 357, 716–721, 814–816, 870–872, 1024–1025 TE Only: 29d, 1020d
6.4.3	Explain why international trade requires a system for exchanging currency between various countries.	SE/TE: 28, 358, 814–815
6.4.4	Describe how different economic systems (traditional, command, market and mixed) in Europe and the Americas answer the basic economic questions on what to produce, how to produce, and for whom to produce.	SE/TE: 22, 25, 33, 815–816, 1073 TE Only: 816b, 953b
6.4.5	Compare the standard of living of various countries of Europe and the Americas today using Gross Domestic Product (GDP) per capita as an indicator.	SE/TE: 996, 1012, 1025, 1074 TE Only: 21b
6.4.6	Analyze current economic issues in the countries of Europe or the Americas using a variety of information resources.	SE/TE: 59, 881, 1024–1026, 1081
6.4.7	Identify economic connections between the local community and the countries of Europe and the Americas, and identify job skills needed to be successful in the workplace	SE/TE: 69, 1025–1026, 1055 TE Only: 28, 1026b
6.4.8	Define how European and American countries utilize a welfare state system, and then identify ways that societies engage with helpful and harmful externalities in Europe and the Americas.	SE/TE: 30–31, 34, 862, 1067–1068, 1079–1080

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6.4.9	Explain how saving and investing help increase productivity and economic growth and compare and contrast individual saving and investing options.	SE/TE: 23, 28, 860, 905–906
Learning Outcomes for Literacy in History/Social Studies Learning		
LH.1: Read and comprehend history/social studies texts independently and proficiently, and write effectively for a variety of discipline-specific tasks, purposes, and audiences.		
6-8.LH.1.1	Read and comprehend history/social studies texts within a range of complexity appropriate for grades 6-8 independently and proficiently by the end of grade 8.	SE/TE: R26, 80–81, 148d, 214, 268–269, 274–275, 290–291, 295, 305, 308, 334–335, 340, 394–395, 397, 431, 500, 504–505, 517, 537, 570–571, 628–629, 633, 683, 699, 711, 724, 734, 740–741, 751, 779, 799, 817–818, 825, 833, 1008, 1045 TE Only: 32, 227b, 229, 235d, 502, 828, 846
6-8.LH.1.2	Write routinely over a variety of timeframes for a range of discipline-specific tasks, purposes, and audiences.	SE/TE: 301, 323, 379, 405, 427, 553, 581, 607, 659, 711, 787, 791, 853, 913, 981 TE Only: 19b, 36–37, 40, 51, 60–61, 65b, 68, 76, 79b, 84, 86, 86b, 89, 98–99, 103b, 107, 122, 136, 136b, 138–139, 154d, 161, 165, 178–179, 189, 197, 202, 222–223, 235d, 250–251, 261, 282, 296, 300, 310b, 319, 322, 344–345, 352, 356, 375–376, 378, 386–387, 387b, 389, 393b, 396, 404, 419b, 424b, 426, 469b, 473, 484, 487, 490, 497, 500, 502, 512–513, 525, 529b, 535, 539, 546, 549, 552, 564, 580, 596, 606, 621, 635–636, 647b, 656, 658, 670, 672, 674, 683, 689, 692–693, 697, 700, 702–703, 706b, 710, 721, 728–729, 731b, 731d, 742–743, 750–753, 759, 759b, 764b, 766, 775, 781, 781b, 790, 803, 808–809, 820–821, 829, 829b, 832, 852, 880b, 882–883, 900b, 906, 912, 917b, 935, 937, 939, 949, 958, 978b, 980, 990, 1004, 1026, 1028–1029, 1043–1044
Key Ideas and Textual Support (Reading)		
LH.2: Extract and construct meaning from history/social studies texts using a variety of comprehension skills.		
6-8.LH.2.1	Cite specific textual evidence to support analysis of primary and secondary sources.	SE/TE: 711, 979 TE Only: 60, 138, 222, 404, 552, 580, 829b, 882, 958, 965, 976
6-8.LH.2.2	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	SE/TE: 59, 61, 64–65, 94, 99, 137, 182–183, 223, 556–557, 581, 856–857, 887 TE Only: 510, 532, 869, 900b

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6-8.LH.2.3	Identify key steps in a text’s description of a process related to history/social studies (Examples: how a bill becomes a law, how interest rates are raised or lowered).	SE/TE: 308 TE Only: 46, 185, 630, 843b
Structural Elements and Organization (Reading)		
LH.3: Build understanding of history/social studies texts, using knowledge, structural organization, and author’s purpose.		
6-8.LH.3.1	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	SE/TE: 5, 17, 23, 37, 98, 215, 291, 335, 395, 404, 505, 571, 628–629, 714–715, 740–741, 743, 794–795, 817–818, 821, 865, 980 TE Only: 230, 238, 266, 287, 471, 509, 520, 532, 706b, 721, 758, 869
6-8.LH.3.2	Describe how a text presents information (Examples: sequentially, comparatively, causally).	SE/TE: 40, 468–469, 513
6-8.LH.3.3	Identify aspects of a text that reveal an author’s perspective or purpose (Examples: loaded language, inclusion or avoidance of particular facts).	SE/TE: 137, 139, 408–409, 427, 824–825, 856–857 TE Only: 94, 153, 159, 436d, 887b, 890d, 968d, 1017
Synthesis and Connection of Ideas (Reading)		
LH.4: Build understanding of history/social studies texts by synthesizing and connecting ideas and evaluating specific claims.		
6-8.LH.4.1	Integrate visual information (Examples: charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	SE/TE: 50–51, 70–71, 78, 84, 111, 134, 146, 164, 177, 217, 229, 243, 260, 294, 321, 347, 356, 398, 471, 478–479, 492, 508, 521, 535, 539, 573, 593, 602, 621, 644, 657, 671, 688, 703, 797, 807, 831, 849, 873, 889, 911, 913, 995 TE Only: 34, 926, 936
6-8.LH.4.2	Distinguish among fact, opinion, and reasoned judgment in a text.	SE/TE: 11, 137, 205, 226–227, 459, 638, 916–917 TE Only: 846, 1017
6-8.LH.4.3	Compare and contrast treatments of the same topic in a primary and secondary source.	TE Only: 728, 738b, 795b, 947
Writing Genres (Writing)		
LH.5: Write for different purposes and to specific audiences or people.		
6-8.LH.5.1	Write arguments focused on discipline-specific content.	SE/TE: 981, 1083 TE Only: 29, 29b, 37, 51, 60–61, 99, 107, 139, 265, 387b, 545, 647b, 179, 222–223, 251, 261, 301, 323, 365, 379, 405, 427, 513, 535, 553, 581, 607, 710, 743, 786, 791, 821, 853, 883, 913, 949, 1029

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6-8.LH.5.2	Write informative texts, including analyses of historical events.	SE/TE: 99 TE Only: 19b, 36, 98, 138, 156, 178, 251, 322, 378, 404, 426, 512, 552, 564, 580, 606, 610, 658–659, 711, 721, 742, 750–751, 772, 787, 790, 820, 882, 912, 980, 1028
The Writing Process (Writing)		
LH.6: Produce coherent and legible documents by planning, drafting, revising, editing, and collaborating with others.		
6-8.LH.6.1	Plan and develop; draft; revise using appropriate reference materials; rewrite; try a new approach; and edit to produce and strengthen writing that is clear and coherent, with some guidance and support from peers and adults.	SE/TE: R16–R17, R20–R23, R26–R27, R30–R31, R34–R35
6-8.LH.6.2	Use technology to produce and publish writing and present the relationships between information and ideas clearly and efficiently.	SE/TE: 251, 1029 TE Only: 75, 95, 246, 280, 293, 314, 399, 419b, 483, 487b, 510b, 531, 537, 569b, 624, 686, 1010, 1066, 1082
The Research Process (Writing)		
LH.7: Build knowledge about the research process and the topic under study by conducting short or more sustained research.		
6-8.LH.7.1	Conduct short research assignments and tasks to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.	TE Only: 19b, 28–29, 29b, 33, 36, 43, 96b, 157–158, 161, 189, 197, 223, 235, 246, 286, 305b, 314, 348, 365, 376, 386, 392, 393b, 399, 431b, 472, 487, 487b, 510b, 522b, 529b, 531, 537, 564, 596, 624, 635, 651, 674, 686, 692, 694, 718, 721, 729, 731b, 808, 814, 829, 829b, 836b, 848, 872, 959, 1004, 1010, 1034, 1044, 1065–1066
6-8.LH.7.2	Gather relevant information from multiple sources, using search terms effectively; annotate sources; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (Examples: APA or Chicago).	SE/TE: 219, 223, 746–747 TE Only: 96b, 197, 202, 300, 464, 580, 596, 606, 624, 635, 731b, 820, 852, 948
6-8.LH.7.3	Draw evidence from informational texts to support analysis, reflection, and research.	SE/TE: 979, 981 TE Only: 19b, 29, 36–37, 98, 365, 404, 426, 829