

Houghton Mifflin Harcourt
World Civilizations ©2018

correlated to the

Indiana Academic Standards for Social Studies (2020)
Grade 7: History, Places, and Cultures of Africa, Asia, and Southwest Pacific

Standard	Descriptor	Citations
Social Studies: Grade 7 / History, Places, and Cultures of Africa, Asia, and Southwest Pacific		
History		
Standard 1: Students examine the major movements, events and figures that contributed to the development of Africa, Asia and the Southwest Pacific from ancient civilizations to modern times by examining religious institutions, trade and cultural interactions, political institutions, and technological developments.		
Early Civilizations, States, and Empires: 3500 BCE to 650 CD		
7.1.1	Identify and explain the conditions that led to the rise of early river valley civilizations and evaluate how the achievements in art, architecture, written language, and religion of those civilizations are related to their respective forms of government and social hierarchies.	SE/TE: 66–69, 70–71, 74–79, 86, 104–109, 110–116, 121, 125–128, 129–130, 144, 146–148, 149–152, 187–190 TE Only: 19b, 65b, 69b, 71b, 98, 138, 186
Spread of Cultural, Economic, Social, and Political Ideas: 500 BCE to 1600 CE		
7.1.2	Describe, compare, and contrast the historical origins, central beliefs and spread of major religions.	SE/TE: 155–157, 160–166, 195–199, 212–213, 218, 228–231, 236–241, 244–248, 386–387, 388–393, 396–398, 400–402, 438–445, 448–450, 454–455, 520–522, 530–531, 562–563, 595–599 TE Only: 178, 241b, 250–251, 402b, 404–405, 464–465, 564
7.1.3	Assess the development of sub-Saharan civilizations in Africa and the importance of political and trading centers to the spread of resources, disease, and culture.	SE/TE: 470, 472, 478–479, 482–485, 488–490, 493–496, 506–510 TE Only: 510b, 512–513
7.1.4	Describe the importance of the Silk Road on the histories of Europe, Africa, and Asia.	SE/TE: 27, 165, 216–218, 220–221, 315, 357–358, 416, 479, 716–717 TE Only: 218b
7.1.5	Explain the influence of Muslim civilization on the growth of cities, the development of trade routes, political organizations, scientific and cultural contributions, and the basis for the early banking system to other cultures of the time.	SE/TE: 438, 448–453, 456–457, 456–462, 483–484, 587–590, 592–594, 718 TE Only: 453b, 455b, 606

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7.1.6	Compare and contrast the institution of slavery in its various forms in Africa, Asia, and the Southwest Pacific and analyze the impact slavery had on different civilizations.	SE/TE: 29, 75, 130–131, 482, 484, 489, 586, 810–811, 814 TE Only: 816b
7.1.7	Trace the rise, spread and influence of the Mongols.	SE/TE: 420–422, 534–537, 548, 576–577
Major Civilizations, States, and Empires through 1650 CE		
7.1.8	Describe the dynastic cycle and the cultural and technological contributions of major Chinese dynasties (Zhou, Qin, Han, Tang, Song, and Ming).	SE/TE: 192–194, 195–197, 200–205, 206–213, 216–218, 519–522, 523–529, 530–531, 538–541 TE Only: 222, 522b, 553
7.1.9	Demonstrate how Japan became increasingly independent of earlier Chinese influences and developed its own political, religious, social and artistic traditions.	SE/TE: 569, 573, 576, 577 TE Only: 573, 575, 581
Exploration, Conquest, and Post-Colonial States: 1500 CE to Present		
7.1.10	Analyze worldwide voyages of exploration and discovery by considering multiple perspectives of various people in the past by demonstrating their differing motives, beliefs, interests, hopes, and fears.	SE/TE: 500, 538, 776, 796, 799–800 TE Only: 820–821
7.1.11	Explain the reasons for European colonization of Africa, Asia, and the Southwest Pacific and analyze the long and short term impact that colonization and imperialism had on the social, political, and economic development of these societies from both European and indigenous perspectives.	SE/TE: 813–814, 863–869, 870–875 TE Only: 869d, 875b
7.1.12	Analyze the Japanese imperial period (1868-1945), including Japan’s involvement in World War II.	SE/TE: 922–923, 926–927, 930–931, 942, 992 TE Only: 917b, 918
7.1.13	Identify and explain the significance of historical events in the Middle East since the end of World War II.	SE/TE: 967, 983, 1014–1020, 1046, 1050, 1077
7.1.14	Identify and explain recent conflicts and political issues between nations or cultural groups and evaluate the solutions that different organizations have utilized to address these conflicts.	SE/TE: 1009, 1016–1020, 1039, 1040, 1042, 1043

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Chronological Thinking, Historical Comprehension, Analysis, and Interpretation, Research		
7.1.15	Create and compare timelines that identify major people and events and developments in the history of civilization and/or countries of Africa, Asia and the Southwest Pacific.	SE/TE: 463, 465, 947 TE Only: 11, 63, 101, 122b, 141, 169, 181, 225, 233, 467, 486, 494, 515, 522, 531, 555, 560, 583, 602, 855, 968b, 983
7.1.16	Analyze cause-and-effect relationships, bearing in mind multiple causation in the role of individuals, beliefs and chance in history.	SE/TE: 102–103, 139, 249, 251, 770–771, 907, 939, 945 TE Only: 29, 44, 57, 69b, 231, 273, 309, 369, 393, 417, 496, 540, 639b, 647b, 810, 868, 890, 894, 904b, 912–913, 929, 1018, 1041
7.1.17	Distinguish between unsupported expressions of opinion and informed hypotheses grounded in historical evidence.	SE/TE: 137, 226–227, 408–409, 719, 739 TE Only: 854, 1026b
7.1.18	Compare and contrast perspectives of history in Africa, Asia, and the Southwest Pacific using fictional and nonfictional accounts including visual, literary, art, and musical sources.	SE/TE: 214–215, 263, 304, 498–499, 770, 856 TE Only: 502, 513
7.1.19	Using primary and secondary sources, analyze issues confronting the eastern hemisphere.	SE/TE: 1083 TE Only: 968b, 1066, 1072, 1075, 1079, 1082
Civics and Government		
Standard 2: Students trace the development of different forms of government in different historical eras and compare various contemporary political structures in Africa, Asia and the Southwest Pacific in terms of power, approach to human rights, and the roles of citizens.		
Foundations of Government		
7.2.1	Compare, contrast, and evaluate the different routes to independence from colonial rule taken by countries in Asia, Africa and the Southwest Pacific.	SE/TE: 450, 878, 880, 888, 968, 986–989, 993–994, 1001–1005 TE Only: 999d
7.2.2	Compare and contrast historical and contemporary governments in Africa, Asia, and the Southwest Pacific.	SE/TE: 32–33, 200, 418, 540, 700, 919–921, 963–964, 990–992, 996–998, 1008, 1010, 1044–1047, 1049
Functions of Government		
7.2.3	Describe how major forms of governments of Japan, North Korea, India, South Africa and China currently protect or violate the human rights of their citizens.	SE/TE: 991, 997, 1006–1008, 1035, 1036, 1038–1039, 1040–1042, 1044
7.2.4	Compare and contrast the functions of international organizations in Africa, Asia and the Southwest Pacific.	SE/TE: 1020, 1038, 1064, 1070, 1079–1080

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Roles of Citizens		
7.2.5	Define, compare and contrast citizenship and the citizen’s role in the government of selected countries of Africa, Asia, and the Southwest Pacific.	SE/TE: 267–268, 355, 338–339, 991, 996, 1011, 1034
Geography		
Standard 3: Students use technology and grid systems to identify and categorize places (physical, cultural, countries, large cities), major geographic characteristics (human and physical), and regions in Africa, Asia, and the Southwest Pacific. They use geographic skills, perspectives, and technologies to analyze relationships within and between these regions and the rest of the world.		
World in Spatial Terms		
7.3.1	Formulate a broad understanding of the location of countries of Africa, Asia and the Southwest Pacific.	SE/TE: R6–R7, R11, R12, R13, 471, 930, 994, 1020 TE Only: 444, 451, 510b, 1050b
7.3.2	Formulate a broad understanding of the location of capital cities in Africa, Asia and the Southwest Pacific using latitude and longitude on maps and with locational technology such as Global Positioning Systems (GPS) and Geographic Information Systems (GIS).	SE/TE: R6–R7, R11, R12, R13, 15–16 TE Only: 559, 1050b
Places and Regions		
7.3.3	Describe and compare major cultural characteristics of regions in Africa, Asia, and Southwest Pacific.	SE/TE: 999, 1011–1013, 1014–1016 TE Only: 15, 19b
7.3.4	Use historical maps to identify changes in Africa, Asia and the Southwest Pacific over time.	SE/TE: 97, 401, 421, 601, 866, 994, 1003 TE Only: 109b, 451, 510b, 992d
7.3.5	Identify major physical characteristics of regions of Africa, Asia, and the Southwest Pacific, such as deserts, basins, plains, mountains, and rivers, and describe their formation.	SE/TE: 104–106, 144–145, 184–186, 411, 432–433, 470–473, 558–559, 930, 994 TE Only: 15, 19b, 109b, 218, 469b, 477b
Physical Systems		
7.3.6	Describe ecosystems of Africa’s deserts, Asia’s mountain regions, and the coral reefs of Australia and use multiple information resources to discover environmental concerns that these ecosystems are facing today.	SE/TE: 14, 410, 414, 472–473, 993, 1061–1062
7.3.7	Compare and contrast the distribution of natural resources in Africa, Asia and the Southwest Pacific; describe how natural resource distribution can impact the wealth of a country.	SE/TE: 17, 22, 24, 27, 472–473, 863–864, 872, 1060 TE Only: 21b, 469b

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7.3.8	Describe the limitations that climate and landforms place on land or people in regions of Africa, Asia and the Southwest Pacific.	SE/TE: 12–13, 50, 51, 97, 145, 185, 217, 432–436, 472–473, 478–479, 559, 1062 TE Only: 450, 469b, 477b
Human Systems		
7.3.9	Identify current trends and patterns of rural and urban population distribution in selected countries of Africa, Asia, and the Southwest Pacific and analyze the causes for these patterns.	SE/TE: 25, 485, 862, 1031, 1055–1056, 1059–1061, 1069–1072 TE Only: 592, 1072d
7.3.10	Provide examples of ethnocentrism and how this attitude affected the relationships between different peoples in Africa, Asia, and the Southwest Pacific.	SE/TE: 1006–1007, 1009, 1016, 1018–1020, 1039–1040
Environment and Society		
7.3.11	Analyze current issues and developments related to the environment in selected countries in Africa, Asia and the Southwest Pacific.	SE/TE: 1012, 1061–1064, 1064–1066 TE Only: 1011
Economics		
Standard 4: Students examine the influence of physical and cultural factors upon the economic systems found in countries of Africa, Asia and the Southwest Pacific with an emphasis on scarcity, incentive, opportunity cost, and specialization.		
7.4.1	Explain how voluntary trade benefits countries and results in higher standards of living in Africa, Asia, and Southwest Pacific.	SE/TE: 27, 434, 436, 450, 525–526, 812–813, 996, 1076, 1077
7.4.2	Illustrate how international trade requires a system for exchanging currency between and among countries.	SE/TE: 28, 358, 814–815
7.4.3	Trace the development and change over time of the economic systems (traditional, command, market, and mixed) for various cultures, societies, or nations in Africa, Asia and the Southwest Pacific and analyze why these changes occurred over time.	SE/TE: 25, 33, 434–436, 815–816, 996, 1058, 1073 TE Only: 816b
7.4.4	Compare and contrast the standard of living of various countries in Africa, Asia, and the Southwest Pacific using Gross Domestic Product (GDP) per capita as an indicator; hypothesize how factors, including urbanization,	SE/TE: 996, 1025, 1074 TE Only: 21b, 1080

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	industrialization, and globalization could affect the differences in the standard of living statistics.	
7.4.5	Analyze different methods that countries in Africa, Asia and the Southwest Pacific have used to increase their citizens' individual human capital.	SE/TE: 991–992, 1020
7.4.6	Identify ways that societies deal with helpful and harmful externalities in Africa, Asia or Southwest Pacific.	SE/TE: 30–31, 34, 862, 1067–1068, 1079–1080
Learning Outcomes for Literacy in History/Social Studies Learning		
LH.1: Read and comprehend history/social studies texts independently and proficiently, and write effectively for a variety of discipline-specific tasks, purposes, and audiences.		
6-8.LH.1.1	Read and comprehend history/social studies texts within a range of complexity appropriate for grades 6-8 independently and proficiently by the end of grade 8.	SE/TE: R26, 80–81, 148d, 214, 268–269, 274–275, 290–291, 295, 305, 308, 334–335, 340, 394–395, 397, 431, 500, 504–505, 517, 537, 570–571, 628–629, 633, 683, 699, 711, 724, 734, 740–741, 751, 779, 799, 817–818, 825, 833, 1008, 1045 TE Only: 32, 227b, 229, 235d, 502, 828, 846
6-8.LH.1.2	Write routinely over a variety of timeframes for a range of discipline-specific tasks, purposes, and audiences.	SE/TE: 301, 323, 379, 405, 427, 553, 581, 607, 659, 711, 787, 791, 853, 913, 981 TE Only: 19b, 36–37, 40, 51, 60–61, 65b, 68, 76, 79b, 84, 86, 86b, 89, 98–99, 103b, 107, 122, 136, 136b, 138–139, 154d, 161, 165, 178–179, 189, 197, 202, 222–223, 235d, 250–251, 261, 282, 296, 300, 310b, 319, 322, 344–345, 352, 356, 375–376, 378, 386–387, 387b, 389, 393b, 396, 404, 419b, 424b, 426, 469b, 473, 484, 487, 490, 497, 500, 502, 512–513, 525, 529b, 535, 539, 546, 549, 552, 564, 580, 596, 606, 621, 635–636, 647b, 656, 658, 670, 672, 674, 683, 689, 692–693, 697, 700, 702–703, 706b, 710, 721, 728–729, 731b, 731d, 742–743, 750–753, 759, 759b, 764b, 766, 775, 781, 781b, 790, 803, 808–809, 820–821, 829, 829b, 832, 852, 880b, 882–883, 900b, 906, 912, 917b, 935, 937, 939, 949, 958, 978b, 980, 990, 1004, 1026, 1028–1029, 1043–1044
Key Ideas and Textual Support (Reading)		
LH.2: Extract and construct meaning from history/social studies texts using a variety of comprehension skills.		
6-8.LH.2.1	Cite specific textual evidence to support analysis of primary and secondary sources.	SE/TE: 711, 979 TE Only: 60, 138, 222, 404, 552, 580, 829b, 882, 958, 965, 976

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6-8.LH.2.2	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	SE/TE: 59, 61, 64–65, 94, 99, 137, 182–183, 223, 556–557, 581, 856–857, 887 TE Only: 510, 532, 869, 900b
6-8.LH.2.3	Identify key steps in a text’s description of a process related to history/social studies (Examples: how a bill becomes a law, how interest rates are raised or lowered).	SE/TE: 308 TE Only: 46, 185, 630, 843b
Structural Elements and Organization (Reading)		
LH.3: Build understanding of history/social studies texts, using knowledge, structural organization, and author’s purpose.		
6-8.LH.3.1	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	SE/TE: 5, 17, 23, 37, 98, 215, 291, 335, 395, 404, 505, 571, 628–629, 714–715, 740–741, 743, 794–795, 817–818, 821, 865, 980 TE Only: 230, 238, 266, 287, 471, 509, 520, 532, 706b, 721, 758, 869
6-8.LH.3.2	Describe how a text presents information (Examples: sequentially, comparatively, causally).	SE/TE: 40, 468–469, 513
6-8.LH.3.3	Identify aspects of a text that reveal an author’s perspective or purpose (Examples: loaded language, inclusion or avoidance of particular facts).	SE/TE: 137, 139, 408–409, 427, 824–825, 856–857 TE Only: 94, 153, 159, 436d, 887b, 890d, 968d, 1017
Synthesis and Connection of Ideas (Reading)		
LH.4: Build understanding of history/social studies texts by synthesizing and connecting ideas and evaluating specific claims.		
6-8.LH.4.1	Integrate visual information (Examples: charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	SE/TE: 50–51, 70–71, 78, 84, 111, 134, 146, 164, 177, 217, 229, 243, 260, 294, 321, 347, 356, 398, 471, 478–479, 492, 508, 521, 535, 539, 573, 593, 602, 621, 644, 657, 671, 688, 703, 797, 807, 831, 849, 873, 889, 911, 913, 995 TE Only: 34, 926, 936
6-8.LH.4.2	Distinguish among fact, opinion, and reasoned judgment in a text.	SE/TE: 11, 137, 205, 226–227, 459, 638, 916–917 TE Only: 846, 1017
6-8.LH.4.3	Compare and contrast treatments of the same topic in a primary and secondary source.	TE Only: 728, 738b, 795b, 947
Writing Genres (Writing)		
LH.5: Write for different purposes and to specific audiences or people.		
6-8.LH.5.1	Write arguments focused on discipline-specific content.	SE/TE: 981, 1083

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		TE Only: 29, 29b, 37, 51, 60–61, 99, 107, 139, 265, 387b, 545, 647b, 179, 222–223, 251, 261, 301, 323, 365, 379, 405, 427, 513, 535, 553, 581, 607, 710, 743, 786, 791, 821, 853, 883, 913, 949, 1029
6-8.LH.5.2	Write informative texts, including analyses of historical events.	SE/TE: 99 TE Only: 19b, 36, 98, 138, 156, 178, 251, 322, 378, 404, 426, 512, 552, 564, 580, 606, 610, 658–659, 711, 721, 742, 750–751, 772, 787, 790, 820, 882, 912, 980, 1028
The Writing Process (Writing)		
LH.6: Produce coherent and legible documents by planning, drafting, revising, editing, and collaborating with others.		
6-8.LH.6.1	Plan and develop; draft; revise using appropriate reference materials; rewrite; try a new approach; and edit to produce and strengthen writing that is clear and coherent, with some guidance and support from peers and adults.	SE/TE: R16–R17, R20–R23, R26–R27, R30–R31, R34–R35
6-8.LH.6.2	Use technology to produce and publish writing and present the relationships between information and ideas clearly and efficiently.	SE/TE: 251, 1029 TE Only: 75, 95, 246, 280, 293, 314, 399, 419b, 483, 487b, 510b, 531, 537, 569b, 624, 686, 1010, 1066, 1082
The Research Process (Writing)		
LH.7: Build knowledge about the research process and the topic under study by conducting short or more sustained research.		
6-8.LH.7.1	Conduct short research assignments and tasks to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.	TE Only: 19b, 28–29, 29b, 33, 36, 43, 96b, 157–158, 161, 189, 197, 223, 235, 246, 286, 305b, 314, 348, 365, 376, 386, 392, 393b, 399, 431b, 472, 487, 487b, 510b, 522b, 529b, 531, 537, 564, 596, 624, 635, 651, 674, 686, 692, 694, 718, 721, 729, 731b, 808, 814, 829, 829b, 836b, 848, 872, 959, 1004, 1010, 1034, 1044, 1065–1066
6-8.LH.7.2	Gather relevant information from multiple sources, using search terms effectively; annotate sources; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (Examples: APA or Chicago).	SE/TE: 219, 223, 746–747 TE Only: 96b, 197, 202, 300, 464, 580, 596, 606, 624, 635, 731b, 820, 852, 948
6-8.LH.7.3	Draw evidence from informational texts to support analysis, reflection, and research.	SE/TE: 979, 981 TE Only: 19b, 29, 36–37, 98, 365, 404, 426, 829