

**Houghton Mifflin Harcourt**  
***Into Social Studies Grade K*** ©2018

correlated to the

**Indiana Academic Standards for Social Studies (2020)**  
**Grade K**

Standard	Descriptor	Citations
<b>History</b>		
<b>Standard 1: Students examine the connections of their own environment with the past. They begin to distinguish between events and people of the past and the present, and use a sense of time in classroom planning and participation.</b>		
<b>Historical Knowledge</b>		
<b>K.1.1</b>	Compare children and families of today with those from the past.	<i>Being a Good Citizen</i> SE/TE: 24–25  <i>Jobs</i> SE/TE: 78–79 TE Only: 65  <i>Neighborhoods</i> SE/TE: 136–137 TE Only: 140  <i>Past and Present</i> SE/TE: 152–153, 154–155, 156–157, 158–159, 160–161, 162–163, 164–165, 166, 167 TE Only: 148, 149, 150, 168  <i>History: A Celebration</i> SE/TE: 182–183  <i>Holiday Activities</i> TE Only: H5
<b>K.1.2</b>	Identify ways by which people, heritage, and events are commemorated and recognized.	<i>Flags and Other Symbols</i> SE/TE: 46–47, 50–51

Houghton Mifflin Harcourt *Into Social Studies Grade K* ©2018 correlated to the Indiana Academic Standards for Social Studies (2020), Grade K

Standard	Descriptor	Citations
		<p><i>History: A Celebration</i>            SE/TE: 178–179, 180–181, 182–183, 184–185, 186–187, 188–189, 190–191, 194, 195            TE Only: 173, 176, 186, 196</p> <p><i>Holiday Activities</i>            TE Only: H2, H3, H4, H5, H6, H7, H8, H9, H10, H11</p>
<b>Chronological Thinking</b>		
<b>K.1.3</b>	Identify events and place events in a sequence.	<p><i>Past and Present</i>            SE/TE: 150–151, 154–155            TE Only: 149, 151, 161, 165, 168</p>
<b>K.1.4</b>	Explain that calendars are used to represent the days of the week and months of the year.	<p><i>Past and Present</i>            SE/TE: 150–151            TE Only: 149, 156, 157, 168</p> <p><i>History: A Celebration</i>            SE/TE: 186–187, 194–195            TE Only: 177, 187, 195</p>
<b>Civics and Government</b>		
<b>Standard 2: Students learn that they are citizens of their school, community, and the United States; identify symbols of the nation; and understand the importance of being a responsible citizen who knows why rules are needed and follows them.</b>		
<b>Foundation of Government</b>		
<b>K.2.1</b>	Give examples of people who are community helpers and leaders and describe how they help us.	<p><i>Being a Good Citizen</i>            SE/TE: 20–21            TE Only: 26</p> <p><i>Jobs</i>            SE/TE: 70–71, 72–73, 76–77, 83            TE Only: 84</p> <p><i>Maps</i>            TE Only: 104</p> <p><i>Neighborhoods</i>            SE/TE: 132–133</p>

**Houghton Mifflin Harcourt *Into Social Studies Grade K* ©2018 correlated to the Indiana Academic Standards for Social Studies (2020), Grade K**

Standard	Descriptor	Citations
		TE Only: 140  <i>History: A Celebration</i> TE Only: 178
<b>K.2.2</b>	Identify and explain that the President of the United States is the leader of our country and that the American flag is a symbol of the United States.	<i>Flags and Other Symbols</i> SE/TE: 38–39, 46–47, 50–51, 54 TE Only: 55, 56  <i>History: A Celebration</i> SE/TE: 180–181 TE Only: 183  <i>Holiday Activities</i> TE Only: H4, H8, H10, H11
<b>Functions of Government</b>		
<b>K.2.3</b>	Give examples of classroom and school rules and explain the importance of following these rules to ensure order and safety.	<i>Being a Good Citizen</i> SE/TE: 14–15, 26 TE Only: 28
<b>K.2.4</b>	Give examples of how to be a responsible family member and member of a group.	<i>Being a Good Citizen</i> SE/TE: 11, 12–13, 16–17, 26 TE Only: 5, 9, 19, 28  <i>Holiday Activities</i> TE Only: H7
<b>Geography</b>		
<b>Standard 3: Students understand that maps and globes are different representations of the Earth’s surface and begin to explore the physical and human geographic characteristics of their school, neighborhood, and community.</b>		
<b>World in Spatial Terms</b>		
<b>K.3.1</b>	Use words related to location, direction, and distance, including here/there, over/under, left/right, above/below, forward/backward, and between.	<i>Maps</i> SE/TE: 94–95, 96–97, 102–103, 104–105 TE Only: 89, 112  <i>Neighborhoods</i> SE/TE: 138

**Houghton Mifflin Harcourt *Into Social Studies Grade K* ©2018 correlated to the Indiana Academic Standards for Social Studies (2020), Grade K**

Standard	Descriptor	Citations
<b>K.3.2</b>	Identify maps and globes as ways of representing Earth and understand the basic difference between a map and globe, including the difference in water/oceans and land/continents.	<p><i>Maps</i> SE/TE: 104–105, 106–107, 108–109 TE Only: 89, 93</p> <p><i>Neighborhoods</i> SE/TE: 122–123, 124–125</p>
<b>Places and Regions</b>		
<b>K.3.3</b>	Locate and describe places in the school and community using words such as here/there, over/under, left/right, above/below, forward/backward, and between.	<p><i>Maps</i> SE/TE: 94–95, 96–97, 98–99, 100–101 TE Only: 97, 111</p> <p><i>Neighborhoods</i> SE/TE: 129, 134–135, 138 TE Only: 123</p>
<b>K.3.4</b>	Identify and describe the address and location of the school; understand the importance of an address.	<p><i>Jobs</i> TE Only: 76</p> <p><i>Maps</i> TE Only: 92</p>
<b>Physical Systems</b>		
<b>K.3.5</b>	Describe and give examples of seasonal weather changes and illustrate how weather affects people and the environment.	<p><i>Maps</i> TE Only: 106</p> <p><i>Past and Present</i> SE/TE: 152</p> <p><i>History: A Celebration</i> TE Only: 187</p>
<b>Human Systems</b>		
<b>K.3.6</b>	Identify and compare similarities and differences in families, classmates, neighbors and neighborhoods, and ethnic and cultural groups.	<p><i>Neighborhoods</i> SE/TE: 130–131</p> <p><i>Holiday Activities</i> TE Only: H3, H6, H9</p>

Houghton Mifflin Harcourt *Into Social Studies Grade K* ©2018 correlated to the Indiana Academic Standards for Social Studies (2020), Grade K

Standard	Descriptor	Citations
<b>Environment and Society</b>		
<b>K.3.7</b>	Recommend ways that people can improve their environment at home, in school, and in the neighborhood.	<i>Being a Good Citizen</i> SE/TE: 20–21  <i>Neighborhoods</i> TE Only: 136  <i>Past and Present</i> SE/TE: 164–165
<b>Economics</b>		
<b>Standard 4: Students explain that people do different jobs and work to meet basic economic wants.</b>		
<b>K.4.1</b>	Explain that people work to earn money to buy the things they want.	<i>Jobs</i> SE/TE: 80–81 TE Only: 75, 84
<b>K.4.2</b>	Identify and describe different kinds of jobs that people do and the tools or equipment used in these jobs.	<i>Jobs</i> SE/TE: 66–67, 70–71, 72–73, 76–77, 80–81 TE Only: 83  <i>Neighborhoods</i> SE/TE: 134–135  <i>Holiday Activities</i> TE Only: H2
<b>K.4.3</b>	Explain why people in a community choose different jobs.	<i>Jobs</i> SE/TE: 82 TE Only: 72, 83
<b>K.4.4</b>	Give examples of work activities that people do at home.	<i>Jobs</i> TE Only: 67