

**Houghton Mifflin Harcourt**  
**World History ©2018**

correlated to the

**Indiana Academic Standards for Social Studies (2020)**  
**World History and Civilization**

Standard	Descriptor	Citations
<b>World History and Civilizations</b>		
<b>Standard 1: Students examine the movement toward civilization, including those of North Africa, Southwest Asia, South Asia, and East Asia from 8000 to 600 CE.</b>		
<b>Ancient Cultures and Civilizations: 8000 BCE to 600 BCE</b>		
<b>WH.1.1</b>	Describe and evaluate social, cultural, and economic changes of small agriculture communities which led to the development of large agricultural settlements such as the movement from hunting and gathering societies to civilization.	SE/TE: 23–24, 27–28, 38–40, 43, 534–535 TE Only: 10d
<b>WH.1.2</b>	Identify the key components that make up a civilization and the key differences between civilizations and how people organize themselves outside of civilizations.	SE/TE: 25–26, 28, 39–40, 43 TE Only: 37b, 43b, 52
<b>WH.1.3</b>	Review the key elements of the development of early river valley civilizations in Mesopotamia, Egypt, the Indus River Valley, and Shang China.	SE/TE: 25–26, 46–50, 53–61, 64–69, 71–74, 77, 78–79, 119–121
<b>WH.1.4</b>	Examine the development and characteristics of early empires such as Assyria, Persia, Israel, Minoan, and Zhou.	SE/TE: 99–100, 104, 111–112, 113, 114, 123–124, 125, 126–130, 131–136, 144, 150, 152, 188–189 TE Only: 98d, 147b, 149
<b>Standard 2: Students explore the classical civilizations of the Mediterranean, Southwest Asia, South Asia, East Asia, and the Americas from 1000 to 600 CE.</b>		
<b>Classical Civilization: 1000 BCE to 600CE</b>		
<b>WH.2.1</b>	Review the development and fundamental beliefs of major world religions and philosophies including Hinduism, Buddhism, Sikhism, Judaism, Christianity, and Islam.	SE/TE: 88–91, 92, 93–96, 98, 105–107, 114–115, 270–273, 277, 280–281, 283, 302, 306  <b>Digital Resources:</b>

**Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
Indiana Academic Standards for Social Studies (2020), World History and Civilization**

Standard	Descriptor	Citations
		Document-Based Investigation Writing Activity: People and Ideas on the Move
<b>WH.2.2</b>	Examine the development of Judaism and the civilization of Ancient Israel, including the origins of monotheism, the significance of the Exodus from Egypt, the Hebrew Bible and the Ten Commandments as the source of many moral and ethical traditions of Western civilization.	SE/TE: 107, 108, 109, 114–115 TE Only: 113b
<b>WH.2.3</b>	Examine the development of Greek civilization including differing political and social structures as well as conflicts such as the Persian and Peloponnesian wars.	SE/TE: 153–162, 165–167, 175, 188–189 TE Only: 164
<b>WH.2.4</b>	Describe the rise of Alexander the Great and the influence of Hellenism in Southwest and South Asia, North Africa, and parts of Europe.	SE/TE: 177–181, 183–187, 188–189
<b>WH.2.5</b>	Analyze the development of Roman Republican government and society.	SE/TE: 193–197, 199, 238
<b>WH.2.6</b>	Trace the changes that culminated in the end of the Republic and the formation of the Roman Empire.	SE/TE: 200–203, 207, 238  <b>Digital Resources:</b> Document-Based Investigation Writing Activity: The Roman World and Early Christianity
<b>WH.2.7</b>	Examine the spread of Christianity and Christianity’s impact on the Roman Empire.	SE/TE: 218–222, 238  <b>Digital Resources:</b> Document-Based Investigation Writing Activity: The Roman World and Early Christianity
<b>WH.2.8</b>	Analyze the causes, conditions, and consequences of the decline and fall of the western part of the Roman Empire.	SE/TE: 223–228, 238–239  <b>Digital Resources:</b> Document-Based Investigation Writing Activity: The Roman World and Early Christianity

**Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
Indiana Academic Standards for Social Studies (2020), World History and Civilization**

<b>Standard</b>	<b>Descriptor</b>	<b>Citations</b>
<b>WH.2.9</b>	Examine the significant achievements of the Greeks and Romans and their impact on the modern world.	SE/TE: 157, 158, 161, 163, 167, 184, 189, 194, 232, 236, 237, 238–239 TE Only: 65, 191b, 230  <b>Digital Resources:</b> Essential Question Writing Activity: The Roman World and Early Christianity
<b>WH.2.10</b>	Examine the origins and major achievements of civilizations in India such as the Mauryan and Gupta empires.	SE/TE: 242, 245, 247, 249–251, 253, 266–267 TE Only: 246, 250
<b>WH.2.11</b>	Compare and contrast the influence of Hinduism and Buddhism on civilization in India and Buddhism’s diffusion throughout Asia.	SE/TE: 248–249, 253, 254–255, 266
<b>WH.2.12</b>	Compare and contrast the influence of Confucianism, Taoism, and Legalism on East Asian civilizations	SE/TE: 137–141, 143, 144–145, 260, 265 TE Only: 143b
<b>WH.2.13</b>	Trace the developments and achievements of the Qin and Han Dynasties.	SE/TE: 141–143, 256–257, 260–261, 264, 265, 266–267  <b>Digital Resources:</b> Essential Question Writing Activity: First Empires in Africa and Asia
<b>Standard 3: Students trace the development and interactions of major civilizations and empires in different regions of the world from 600 to 1300 CE.</b>		
<b>Major Civilizations and Cultural Interactions: 600 to 1300 CE</b>		
<b>WH.3.1</b>	Analyze the impact of trade networks such as the Silk Road and Indian Ocean trade network.	SE/TE: 262, 266, 267 TE Only: 261
<b>WH.3.2</b>	Explain the origin, rise, and achievements of the Byzantine Empire.	SE/TE: 348–353, 356, 388–389
<b>WH.3.3</b>	Explain the division (Great Schism of 1054) that resulted in the division of Christianity into the Eastern (Orthodox) and Western (Roman Catholic) branches of Christianity.	SE/TE: 353–356, 423, 429, 431
<b>WH.3.4</b>	Examine the origins, rise, and spread of Islam including the life of Muhammad, Islam’s division into the Sunnis and Shiites, and Islam’s early impact on the west Asia, Europe, and North Africa.	SE/TE: 270–273, 277, 280–281, 283, 302, 306

**Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
Indiana Academic Standards for Social Studies (2020), World History and Civilization**

<b>Standard</b>	<b>Descriptor</b>	<b>Citations</b>
<b>WH.3.5</b>	Trace the spread of Islam and its impact throughout Southern Europe, Northern Africa and Asia.	SE/TE: 278–280, 282–283, 302, 306–307, 466, 475–476
<b>WH.3.6</b>	Explain the role of Christianity as a unifying force in medieval Europe.	SE/TE: 369–370, 388–389, 392–397, 430  <b>Digital Resources:</b> Document-Based Investigation Writing Activity: The Early Middle Ages
<b>WH.3.7</b>	Describe the rise and achievements of Charlemagne and the birth of the Holy Roman Empire.	SE/TE: 371–373, 388, 431 TE Only: 365b
<b>WH.3.8</b>	Analyze the consequences of the fall of the Western Roman Empire and the development of feudalism and manorialism in Europe.	SE/TE: 376–380, 381–387, 388–389, 430  <b>Digital Resources:</b> Essential Question Writing Activity: The Early Middle Ages
<b>WH.3.9</b>	Explain the cultural, political, economic, and religious causes of the Crusades and their consequences for Europe and Southwest Asia, including the growth in power of the monarchies in Europe.	SE/TE: 401–407, 418, 419–420, 421, 430–431
<b>WH.3.10</b>	Describe the improvements in agriculture, the growth of towns, and the commercial revival during the Middle Ages.	SE/TE: 408–409 TE Only: 415a
<b>WH.3.11</b>	Examine the key achievements of civilizations in Africa prior to European contact.	SE/TE: 441, 456, 463, 465, 469, 473, 478
<b>WH.3.12</b>	Compare and contrast the developments and achievements of the Maya, Aztec and Inca civilizations.	SE/TE: 509–513, 514–515, 516–524, 525–531, 532–533, 534–535  <b>Digital Resources:</b> Document-Based Investigation Writing Activity: People and Empires in the Americas
<b>WH.3.13</b>	Explain and describe the major achievements of the Tang and Song Dynasties.	SE/TE: 310–317, 318–319, 344–345

**Houghton Mifflin Harcourt *World History* ©2018 correlated to the Indiana Academic Standards for Social Studies (2020), World History and Civilization**

<b>Standard</b>	<b>Descriptor</b>	<b>Citations</b>
<b>WH.3.14</b>	Describe and explain the rise, expansion, and decline of the Mongol Empire and its influences on the early Russian Empire.	SE/TE: 321–329, 344–345, 360–362, 363
<b>WH.3.15</b>	Examine the development of feudalism in Japan and its impact on Japanese society and government.	SE/TE: 334–339, 344, 379 TE Only: 629
<b>Standard 4: Students explore the rise of Europe and its consequences for worldwide exploration and colonization from 1300 to 1750 CE.</b>		
<b>The Rise of Western Civilization and Global Interaction: 1300 CE to 1750 CE</b>		
<b>WH.4.1</b>	Trace the origins and developments of the European Renaissance and its impact throughout Western Europe.	SE/TE: 538–545, 546, 548–553, 554–559, 562–565, 566–567  <b>Digital Resources:</b> Document-Based Investigation Writing Activity: The Renaissance
<b>WH.4.2</b>	Analyze the factors that led to the rise and spread of the Protestant Reformation, the Catholic Counter-Reformation, as well as reforming movements in other religions, including the wars of religion.	SE/TE: 570–571, 578, 579–584, 585–589, 592–593, 594–595 TE Only: 578d, 589d  <b>Digital Resources:</b> Document-Based Investigation Writing Activity: Reformation and Upheaval
<b>WH.4.3</b>	Discuss the emergence of nation-states as well as the increased impact of the citizen as a result of the decline of the European medieval period.	SE/TE: 540–542, 566, 589, 593, 594
<b>WH.4.4</b>	Explain the causes of the worldwide voyages of exploration.	SE/TE: 608–610, 612–616, 634–640, 664–665
<b>WH.4.5</b>	Explain consequences of the conquests and colonization as a result of the worldwide voyages of exploration including the transatlantic slave trade, Columbian Exchange, and the effects on native populations in the Americas.	SE/TE: 637–640, 641–643, 649–650, 651–657, 658–660 TE only: 639, 657d, 664–665  <b>Digital Resources:</b> Document-Based Investigation Writing Activity: Expansion, Exploration, and Encounters
<b>WH.4.6</b>	Examine the growth and development of the European economic system as a result of exploration and the growth of mercantilism.	SE/TE: 643, 662–663, 664

**Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
Indiana Academic Standards for Social Studies (2020), World History and Civilization**

<b>Standard</b>	<b>Descriptor</b>	<b>Citations</b>
<b>WH.4.7</b>	Trace the development of the gunpowder empires such as the Ottoman, Mughal, and Ming empires and their response to Western interaction.	SE/TE: 293–294, 296–300, 306–307, 598–605, 606–607, 617–623, 624–626, 633, 664–665 TE Only: 303
<b>WH.4.8</b>	Trace the development and impact of absolute monarchies in Europe.	SE/TE: 668–670, 674–675, 678–682, 686–691, 692–697, 706–707 TE Only: 669b  <b>Digital Resources:</b> Document-Based Investigation Writing Activity: Absolute Monarchs in Europe Essential Question Writing Activity: Absolute Monarchs in Europe
<b>WH.4.9</b>	Describe the progression of events in England that led to constitutional monarchy such as the Magna Carta, the English Civil War, and the Glorious Revolution of 1688.	SE/TE: 701–705, 706
<b>Standard 5: Students examine the causes, events, and global consequences of intellectual, economic, social, and political movements and revolutions from 1500 to 1900 CE.</b>		
<b>Revolutions, Nationalism, and Imperial Power: 1500 CE to 1900 CE</b>		
<b>WH.5.1</b>	Explain the key developments of the Scientific Revolution and its impact on the world.	SE/TE: 710–717, 742–743  <b>Digital Resources:</b> Essential Question Writing Activity: Enlightenment and Revolution
<b>WH.5.2</b>	Explain the key ideas of the Enlightenment in European history and describe its impact upon political and religious thought and culture in Europe and the Americas including the foundation of American government.	SE/TE: 718–724, 725–733, 736, 738, 740–741, 742–743 TE Only: 733d, 788b  <b>Digital Resources:</b> Document-Based Investigation Writing Activity: Enlightenment and Revolution
<b>WH.5.3</b>	Examine the key causes, events, and consequences of the French Revolution including the rise and fall of Napoleon.	SE/TE: 739, 746–752, 753–756, 761–770, 776–777, 793–794, 796–797, 814–815 TE Only: 760d, 788d  <b>Digital Resources:</b> Document-Based Investigation Writing Activity: The French Revolution and Napoleon Essential Question Writing Activity: The French Revolution and Napoleon

**Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
Indiana Academic Standards for Social Studies (2020), World History and Civilization**

Standard	Descriptor	Citations
<b>WH.5.4</b>	Explain the influences of colonization of Latin American independence movements in the 19th century including their outcomes.	SE/TE: 302, 451–452, 774, 780–785, 787–788, 796–797, 814–815, 960–964, 967, 968 TE Only: 788b
<b>WH.5.5</b>	Explain the reasons for the rise of nation-states and the effects of nationalism in Europe, North America, and Asia.	SE/TE: 790–793, 794, 795, 798–805, 811, 814–815 <b>Digital Resources:</b> Document-Based Investigation Writing Activity: Revolutions Sweep the West
<b>WH.5.6</b>	Explain the causes and conditions of the Industrial Revolution.	SE/TE: 818–825, 836–842, 856–857 <b>Digital Resources:</b> Document-Based Investigation Writing Activity: The Industrial Revolution
<b>WH.5.7</b>	Examine the economic, social, and political changes caused by the Industrial Revolution and their impact on the development of political and economic theories.	SE/TE: 824–825, 826–831, 834, 842–843, 844–855, 856–857, 893 TE Only: 818, 884 <b>Digital Resources:</b> Document-Based Investigation Writing Activity: The Industrial Revolution Essential Question Writing Activity: The Industrial Revolution
<b>WH.5.8</b>	Analyze the causes and consequences of European imperialism upon the indigenous peoples of Africa, Asia, and Oceania.	SE/TE: 868–869, 872–873, 892–893, 897–903, 904–912, 920–924, 925–928, 940–941 TE Only: 865d, 924d <b>Digital Resources:</b> Document-Based Investigation Writing Activity: The Age of Imperialism Document-Based Investigation Writing Activity: Transformations Around the Globe Essential Question Writing Activity: The Age of Imperialism Essential Question Writing Activity: Transformations Around the Globe
<b>WH.5.9</b>	Compare and contrast the responses of China and Japan to challenges by Western imperial powers.	SE/TE: 630–633, 664–665, 944–951, 952–957, 968–969 <b>Digital Resources:</b> Document-Based Investigation Writing Activity: Transformations Around the Globe Essential Question Writing Activity: Transformations Around the Globe

Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
 Indiana Academic Standards for Social Studies (2020), World History and Civilization

Standard	Descriptor	Citations
<b>Standard 6: Students analyze and explain trends and events of global significance, such as world wars, international controversies and challenges, and cross-cultural changes which have influenced our modern world.</b>		
<b>An Era of Global Conflicts, Challenges, Controversies, and Changes: 1900 CE to Present</b>		
<b>WH.6.1</b>	Identify and explain the impact of nationalism, imperialism, militarism, and alliances on relationships between states.	SE/TE: 906, 915–919, 929–931, 940, 968–969, 972–973, 998 TE Only: 973, 977b  <b>Digital Resources:</b> Document-Based Investigation Writing Activity: Revolution and Nationalism Essential Question Writing Activity: Revolution and Nationalism
<b>WH.6.2</b>	Trace major events and global consequences of World War I.	SE/TE: 977, 978–984, 986–992, 998  <b>Digital Resources:</b> Document-Based Investigation Writing Activity: World War I Essential Question Writing Activity: World War I
<b>WH.6.3</b>	Explain the causes and consequences of the Russian Revolutions of 1917 and the establishment of the Union of Soviet Socialist Republics.	SE/TE: 1002–1009, 1011, 1034  <b>Digital Resources:</b> Document-Based Investigation Writing Activity: Revolution and Nationalism
<b>WH.6.4</b>	Examine the events and developments of the interwar period and their impact on the beginning of WWII including the impact of WWI on society, the Great Depression, and the rise of totalitarianism.	SE/TE: 993–997, 998–999, 1012–1015, 1018–1021, 1023–1027, 1031–1033, 1034–1035, 1038–1045, 1048–1057, 1061–1065, 1074–1075  <b>Digital Resources:</b> Document-Based Investigation Writing Activity: Years of Crisis
<b>WH.6.5</b>	Identify the causes (social, political, militaristic, and economic) and key events of World War II and analyze the impact this war had on the global community.	SE/TE: 1078–1085, 1086–1092, 1100–1109, 1110–1115, 1116–1117, 1120–1122, 1130, 1185 TE Only: 1099d  <b>Digital Resources:</b> Document-Based Investigation Writing Activity: World War II Essential Question Writing Activity: World War II
<b>WH.6.6</b>	Examine the causes, course, and effects of the Holocaust including accounts of camp inmates, survivors, liberators,	SE/TE: 1093–1099, 1112, 1116



**Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
Indiana Academic Standards for Social Studies (2020), World History and Civilization**

Standard	Descriptor	Citations
	and perpetrators, and summarize world responses including the Nuremberg Trials.	
<b>WH.6.7</b>	Explain the causes and consequences of the Cold War and describe the role it played in ethnic or nationalistic conflicts in various parts of the world.	SE/TE: 1123–1129, 1132–1135, 1136–1143, 1144–1151, 1152–1157, 1158–1159  <b>Digital Resources:</b> Document-Based Investigation Writing Activity: Cold War Conflicts Essential Question Writing Activity: Cold War Conflicts
<b>WH.6.8</b>	Describe the paths to decolonization and independence from colonial rule in Asia, Africa, and the Middle East.	SE/TE: 1162–1174, 1175–1185, 1186–1193, 1204–1209, 1210–1211, 1228  <b>Digital Resources:</b> Document-Based Investigation Writing Activity: The Colonies Become New Nations Essential Question Writing Activity: The Colonies Become New Nations
<b>WH.6.9</b>	Explain the origins of the modern State of Israel and the ongoing conflict with Palestine and the Arab World.	SE/TE: 1194–1203
<b>WH.6.10</b>	Trace the rise of communism in China including its foundations, the Cultural Revolution, and modern day developments.	SE/TE: 1130–1135, 1158, 1253–1259, 1262  <b>Digital Resources:</b> Document-Based Investigation Writing Activity: Struggles for Democracy Essential Question Writing Activity: Struggles for Democracy
<b>WH.6.11</b>	Describe and analyze the global expansion of democracy and globalization in the late 20th century.	SE/TE: 1214–1226, 1229–1231, 1232–1234, 1235–1242, 1243–1252, 1262–1263, 1272–1283, 1326–1327 TE Only: 691, 1271d, 1325b  <b>Digital Resources:</b> Document-Based Investigation Writing Activity: Global Interdependence Document-Based Investigation Writing Activity: Struggles for Democracy Essential Question Writing Activity: Global Interdependence Essential Question Writing Activity: Struggles for Democracy
<b>WH.6.12</b>	Investigate current global issues such as terrorism, genocide, and environmental issues.	SE/TE: 11282–1283, 1287, 1295–1304, 1305–1318, 1326–1327 TE Only: 247b, 278, 906, 1162, 1284

Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
 Indiana Academic Standards for Social Studies (2020), World History and Civilization

Standard	Descriptor	Citations
		<b>Digital Resources:</b> Document-Based Investigation Writing Activity: Global Interdependence
<b>Standard 7: Students conduct historical research that incorporates information literacy skills such as forming appropriate research questions; evaluating information by determining accuracy, relevance and comprehensiveness; interpreting a variety of primary and secondary sources; and presenting their findings with documentation.</b>		
<b>Historical Thinking</b>		
<b>WH.7.1</b>	Identify patterns of historical change and duration and construct a representation that illustrates continuity and change.	SE/TE: 135, 158, 161, 232, 262, 307, 318–319, 384, 407, 419, 515, 523, 565, 575, 584, 595, 602, 611, 630, 659, 674, 726, 755, 757, 775, 792, 813, 821, 835, 850, 873, 874, 886, 893, 946, 959, 969, 1024, 1113, 1151, 1169, 1211, 1260–1261, 1321 TE Only: 42, 58, 75, 117, 139, 152b, 160, 162d, 169, 208, 228b, 247b, 248, 261, 280, 285, 287, 373b, 379, 382, 386, 407a, 410, 415a, 415d, 419, 422, 461, 465, 472, 497, 506, 533, 553, 561b, 563, 582, 587, 589d, 616, 625, 677, 687, 688, 696, 699, 699b, 723, 728, 739, 762, 784, 819, 840, 874d, 901, 934, 939b, 946, 1045, 1096, 1110, 1114, 1128, 1129b, 1304b  <b>Digital Resources:</b> Essential Question Writing Activity: India and China Establish Empires Essential Question Writing Activity: The Roman World and Early Christianity
<b>WH.7.2</b>	Locate and analyze primary sources and secondary sources related to an event or issue of the past.	SE/TE: 295, 361, 404, 665, 857, 969, 1035, 1075 TE Only: 50b, 53, 136b, 167b, 168, 218, 247b, 280, 395, 538, 602, 605b, 636, 654, 657b, 755, 805b, 860, 994, 1053, 1094, 1102
<b>WH.7.3</b>	Investigate and interpret multiple causation in analyzing historical actions and analyze cause-and-effect relationships.	SE/TE: 35, 123, 130, 145, 149, 167, 207, 225, 228, 247, 302, 307, 317, 329, 339, 345, 406, 407, 415, 425, 429, 443, 445, 447–448, 449, 455, 461, 469, 479, 488, 495, 508, 513, 524, 530, 545, 565–566, 571, 574, 578, 589, 592, 593, 605, 616, 650, 657, 665, 675, 685, 691, 724, 741, 743, 760, 770, 777, 784, 788, 791, 796–797, 825, 831, 834, 855, 857, 865, 884, 891, 893, 928, 939, 941, 954, 957, 967, 969, 982, 997, 1008, 1021, 1027, 1033, 1035, 1045, 1057, 1065, 1075, 1099, 1115, 1135, 1143, 1151, 1157, 1174, 1209, 1226, 1234, 1252, 1276, 1294, 1325, 1327

**Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
Indiana Academic Standards for Social Studies (2020), World History and Civilization**

Standard	Descriptor	Citations
		<p>TE Only: 100, 349, 358, 359, 410, 473, 557, 572, 634, 663, 670b, 788d, 795b, 805b, 822, 835, 912, 919, 919b, 937, 945, 946, 960, 974, 975, 979, 990, 1004, 1096, 1242d, 1300, 1302, 1304</p> <p><b>Digital Resources:</b> Document-Based Investigation Writing Activity: Struggles for Democracy</p>
<b>WH.7.4</b>	Explain issues and problems of the past by analyzing various interests and viewpoints of the participants involved.	<p>SE/TE: 50, 66, 228, 404, 474, 544, 578, 665, 752, 775, 782, 805, 813, 835, 857, 893, 903, 905, 909, 913, 922, 924, 941, 966, 982, 964, 999, 1010, 1045, 1053, 1097, 1117, 1256</p> <p>TE Only: 125b, 167b, 228b, 247b, 302, 352, 406, 407a, 418, 421b, 465, 519, 522, 526, 567, 573, 577, 584, 587, 618, 636, 639, 642, 643, 643d, 647, 650d, 652, 654, 656, 677, 679, 685d, 737, 746, 767, 775b, 818, 825d, 830, 832, 866, 900, 916, 919, 921, 923, 945, 961, 962, 1009, 1020, 1055, 1065, 1078, 1081, 1094, 1102, 1167, 1169</p> <p><b>Digital Resources:</b> Document-Based Investigation Writing Activity: Church and Society in Western Europe Document-Based Investigation Writing Activity: Cold War Conflicts Document-Based Investigation Writing Activity: Expansion, Exploration, and Encounters</p>
<b>WH.7.5</b>	Use technology and historical data in the process of conducting and presenting historical research.	<p>SE/TE: 79, 115, 227, 239, 267, 345, 431, 442, 567, 665, 743, 777, 815, 857, 893, 906, 969, 999, 1075, 1117, 1159, 1263, 1327</p> <p>TE Only: 28d, 56, 61d, 69b, 69d, 73, 87b, 87d, 136d, 149, 169, 175d, 180, 182, 183, 198, 199b, 228d, 245, 257, 305, 311, 321, 323, 342–343, 349, 378, 456, 461, 497b, 501, 529, 531, 538, 539, 541, 548, 555, 556, 557, 572, 685b, 707, 748, 805b, 806, 860, 890, 896, 904, 905, 911, 916, 947, 1008, 1015, 1039, 1043, 1047b, 1063, 1066, 1067, 1073, 1081, 1087, 1099d, 1103, 1119b, 1121, 1126, 1149, 1152, 1153, 1157, 1162, 1163, 1171, 1187, 1188, 1190, 1195, 1211, 1225, 1228, 1230, 1241, 1242b, 1248, 1250, 1258, 1270, 1271d, 1285, 1304, 1304b, 1310</p>
<b>WH.7.6</b>	Formulate and present a position or course of action on an issue by examining the underlying factors contributing to that issue and support that position.	<p>SE/TE: 158, 189, 222, 237, 239, 305, 317, 319, 329, 339, 345, 354, 356, 363, 389, 407, 429, 431, 455, 523, 533, 567, 607, 685, 697, 705, 707, 717, 723, 741, 743, 752, 775, 777, 788, 791,</p>

Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
 Indiana Academic Standards for Social Studies (2020), World History and Civilization

Standard	Descriptor	Citations
		<p>825, 835, 849, 873, 885, 906, 938, 969, 977, 997, 999, 1035, 1075, 1131, 1183, 1211, 1259, 1271, 1283, 1294, 1304, 1318, 1325</p> <p>TE Only: 143b, 145, 149, 167b, 170, 173, 194, 199b, 230, 257, 278, 279, 303, 353, 356d, 358, 349, 392, 421b, 422, 450, 457, 476, 500, 512, 562, 575, 590, 601, 604–605, 607b, 612, 618, 636, 639, 657b, 659, 662–663, 667b, 667, 679, 685b, 693, 696, 733, 756, 782, 805, 819, 831, 867, 880b, 886, 917, 919b, 920, 928b, 928d, 946, 962, 973, 985d, 994, 1003, 1011, 1063, 1073, 1085, 1095, 1106, 1109d, 1152, 1162, 1189, 1195, 1204, 1215, 1247, 1258, 1266, 1272, 1284, 1285, 1302, 1304</p> <p><b>Digital Resources:</b>            Essential Question Writing Activity: Absolute Monarchs in Europe            Essential Question Writing Activity: Empires in East Asia            Essential Question Writing Activity: First Empires in Africa and Asia</p>
<b>Grades 9–10: Learning Outcome for Literacy in History/Social Studies Learning</b>		
<b>LH.1: Read and comprehend history/social studies texts independently and proficiently, and write effectively for a variety of discipline-specific tasks, purposes, and audiences.</b>		
<b>9-10.LH.1.1</b>	Read and comprehend history/social studies texts within a range of complexity appropriate for grades 9-10 independently and proficiently by the end of grade 10.	<p>This standard is met throughout the text with several opportunities for students to answer questions several places through each chapter with a Reading Check. See pages:</p> <p>SE/TE: 65, 91, 128, 141, 177, 192, 231, 261, 321, 353, 382, 418, 458, 512, 549, 573, 605, 653, 673, 704, 731, 755, 808, 862, 903, 947, 979, 1020, 1043, 1070, 1112, 1167, 1224, 1269</p> <p><b>Digital Resources:</b>            Reference: Reading Like a Historian</p>
<b>9-10.LH.1.2</b>	Write routinely over a variety of time frames for a range of discipline-specific tasks, purposes, and audiences.	<p>SE/TE: 35, 79, 145, 267, 307, 389, 431, 567, 595, 665, 743, 777, 815, 821, 857, 893, 941, 969, 999, 1035, 1117, 1159, 1211, 1263, 1320</p> <p>TE Only: 3b, 9, 10d, 21d, 31, 33b, 37b, 43d, 58, 61b, 64, 75, 76, 77b, 81b, 87d, 91, 92d, 104d, 121, 125d, 130, 138, 142, 147b, 158, 162d, 167d, 178, 187, 191b, 198, 199d, 209, 215b, 219, 222d, 225, 228d, 241b, 249, 253, 255b, 257, 265b, 269b, 270, 277d, 284–285, 286, 300d, 303, 309b, 310, 313, 319b, 328, 329, 333b, 333d, 325, 336, 337, 365b, 371, 373d, 376, 380d, 385,</p>

Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
 Indiana Academic Standards for Social Studies (2020), World History and Civilization

Standard	Descriptor	Citations
		<p>395, 397d, 406, 417, 421b, 441, 449d, 461, 471b, 476, 489d, 508d, 516, 521, 524d, 526, 529, 540, 541, 544, 550, 553b, 555, 572, 578d, 584, 584d, 587, 589d, 592, 597b, 605b, 607b, 620, 628, 629, 633d, 634, 636, 642, 643d, 650d, 656, 662–663, 667b, 671, 675d, 677, 685d, 702, 704, 707, 709b, 712, 726, 733d, 745b, 751, 752, 752d, 756, 760b, 770d, 772, 779b, 782, 785, 788d, 794, 804, 805d, 809, 817b, 825d, 830, 832, 843d, 862, 874d, 880d, 885, 905, 913d, 916, 919b, 919d, 923, 924d, 928, 928b, 930, 943b, 945, 954, 961, 977d, 985d, 1003, 1008, 1009, 1013, 1021d, 1022, 1023, 1029, 1037b, 1041, 1047b, 1063, 1065d, 1075, 1077b, 1078, 1081, 1082, 1085, 1085d, 1087, 1091, 1092d, 1094, 1096, 1099b, 1099d, 1102, 1104, 1106, 1109d, 1119b, 1121, 1124, 1127, 1129d, 1135d, 1151d, 1156, 1161b, 1165, 1167, 1174d, 1176, 1184, 1187, 1190, 1193d, 1203d, 1213b, 1214, 1220, 1225, 1226d, 1230, 1234b, 1234d, 1240, 1246, 1248, 1252d, 1257, 1261b, 1265b, 1270, 1272, 1283d, 1293, 1318d, 1324</p> <p><b>Digital Resources:</b>            Document-Based Investigation Writing Activity: Absolute Monarchs in Europe            Document-Based Investigation Writing Activity: An Age of Democracy and Progress            Document-Based Investigation Writing Activity: The Age of Imperialism            Document-Based Investigation Writing Activity: The Beginnings of World History            Document-Based Investigation Writing Activity: Church and Society in Western Europe            Document-Based Investigation Writing Activity: Classical Greece            Document-Based Investigation Writing Activity: Cold War Conflicts            Document-Based Investigation Writing Activity: The Colonies Become New Nations            Document-Based Investigation Writing Activity: The Early Middle Ages            Document-Based Investigation Writing Activity: Early River Civilizations            Document-Based Investigation Writing Activity: Empires in East Asia            Document-Based Investigation Writing Activity: Enlightenment and Revolution            Document-Based Investigation Writing Activity: Expansion, Exploration, and Encounters</p>

**Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
Indiana Academic Standards for Social Studies (2020), World History and Civilization**

Standard	Descriptor	Citations
		<p>Document-Based Investigation Writing Activity: First Empires in Africa and Asia</p> <p>Document-Based Investigation Writing Activity: The French Revolution and Napoleon</p> <p>Document-Based Investigation Writing Activity: Global Interdependence</p> <p>Document-Based Investigation Writing Activity: India and China Establish Empires</p> <p>Document-Based Investigation Writing Activity: The Industrial Revolution</p> <p>Document-Based Investigation Writing Activity: The Muslim Empire</p> <p>Document-Based Investigation Writing Activity: People and Empires in the Americas</p> <p>Document-Based Investigation Writing Activity: People and Ideas on the Move</p> <p>Document-Based Investigation Writing Activity: Reformation and Upheaval</p> <p>Document-Based Investigation Writing Activity: The Renaissance</p> <p>Document-Based Investigation Writing Activity: Revolution and Nationalism</p> <p>Document-Based Investigation Writing Activity: Revolutions Sweep the West</p> <p>Document-Based Investigation Writing Activity: The Roman World and Early Christianity</p> <p>Document-Based Investigation Writing Activity: Struggles for Democracy</p> <p>Document-Based Investigation Writing Activity: Transformations Around the Globe</p> <p>Document-Based Investigation Writing Activity: World War I</p> <p>Document-Based Investigation Writing Activity: World War II</p> <p>Document-Based Investigation Writing Activity: Years of Crisis</p> <p>Essential Question Writing Activity: Absolute Monarchs in Europe</p> <p>Essential Question Writing Activity: An Age of Democracy and Progress</p> <p>Essential Question Writing Activity: The Age of Imperialism</p> <p>Essential Question Writing Activity: Church and Society in Western Europe</p> <p>Essential Question Writing Activity: Classical Greece</p> <p>Essential Question Writing Activity: Cold War Conflicts</p> <p>Essential Question Writing Activity: The Colonies Become New Nations</p> <p>Essential Question Writing Activity: Early River Civilizations</p> <p>Essential Question Writing Activity: Empires in East Asia</p> <p>Essential Question Writing Activity: Expansion, Exploration, and Encounters</p> <p>Essential Question Writing Activity: The French Revolution and Napoleon</p> <p>Essential Question Writing Activity: Global Interdependence</p> <p>Essential Question Writing Activity: India and China Establish Empires</p> <p>Essential Question Writing Activity: The Industrial Revolution</p>

Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
 Indiana Academic Standards for Social Studies (2020), World History and Civilization

Standard	Descriptor	Citations
		Essential Question Writing Activity: The Muslim Empire Essential Question Writing Activity: People and Empires in the Americas Essential Question Writing Activity: People and Ideas on the Move Essential Question Writing Activity: Reformation and Upheaval Essential Question Writing Activity: The Renaissance Essential Question Writing Activity: Revolution and Nationalism Essential Question Writing Activity: Revolutions Sweep the West Essential Question Writing Activity: The Roman World and Early Christianity Essential Question Writing Activity: Struggles for Democracy Essential Question Writing Activity: Transformations Around the Globe Essential Question Writing Activity: World War I Essential Question Writing Activity: World War II Essential Questions Writing Activity: Years of Crisis
<b>Key Ideas and Textual Support (Reading)b</b>		
<b>LH.2: Extract and construct meaning from history/social studies texts using a variety of comprehension skills.</b>		
<b>9-10.LH.2.1</b>	Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.	SE/TE: 295 TE Only: 183, 227, 247, 295, 361, 383, 386, 402, 404, 405, 557, 636, 656, 741, 1102, 1162  <b>Digital Resources:</b> Document-Based Investigation Writing Activity: Absolute Monarchs in Europe Document-Based Investigation Writing Activity: An Age of Democracy and Progress Document-Based Investigation Writing Activity: The Age of Imperialism Document-Based Investigation Writing Activity: The Beginnings of World History Document-Based Investigation Writing Activity: Church and Society in Western Europe Document-Based Investigation Writing Activity: Classical Greece Document-Based Investigation Writing Activity: Cold War Conflicts Document-Based Investigation Writing Activity: The Colonies Become New Nations Document-Based Investigation Writing Activity: The Early Middle Ages Document-Based Investigation Writing Activity: Early River Civilizations Document-Based Investigation Writing Activity: Empires in East Asia Document-Based Investigation Writing Activity: Enlightenment and Revolution

**Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
Indiana Academic Standards for Social Studies (2020), World History and Civilization**

Standard	Descriptor	Citations
		<p>Document-Based Investigation Writing Activity: Expansion, Exploration, and Encounters</p> <p>Document-Based Investigation Writing Activity: First Empires in Africa and Asia</p> <p>Document-Based Investigation Writing Activity: The French Revolution and Napoleon</p> <p>Document-Based Investigation Writing Activity: Global Interdependence</p> <p>Document-Based Investigation Writing Activity: India and China Establish Empires</p> <p>Document-Based Investigation Writing Activity: The Industrial Revolution</p> <p>Document-Based Investigation Writing Activity: The Muslim Empire</p> <p>Document-Based Investigation Writing Activity: People and Empires in the Americas</p> <p>Document-Based Investigation Writing Activity: People and Ideas on the Move</p> <p>Document-Based Investigation Writing Activity: Reformation and Upheaval</p> <p>Document-Based Investigation Writing Activity: The Renaissance</p> <p>Document-Based Investigation Writing Activity: Revolution and Nationalism</p> <p>Document-Based Investigation Writing Activity: Revolutions Sweep the West</p> <p>Document-Based Investigation Writing Activity: The Roman World and Early Christianity</p> <p>Document-Based Investigation Writing Activity: Struggles for Democracy</p> <p>Document-Based Investigation Writing Activity: Transformations Around the Globe</p> <p>Document-Based Investigation Writing Activity: World War I</p> <p>Document-Based Investigation Writing Activity: World War II</p> <p>Document-Based Investigation Writing Activity: Years of Crisis</p> <p>Essential Question Writing Activity: Absolute Monarchs in Europe</p> <p>Essential Question Writing Activity: An Age of Democracy and Progress</p> <p>Essential Question Writing Activity: The Age of Imperialism</p> <p>Essential Question Writing Activity: The Beginnings of World History</p> <p>Essential Question Writing Activity: Church and Society in Western Europe</p> <p>Essential Question Writing Activity: Classical Greece</p> <p>Essential Question Writing Activity: Cold War Conflicts</p> <p>Essential Question Writing Activity: The Colonies Become New Nations</p> <p>Essential Question Writing Activity: The Early Middle Ages</p> <p>Essential Question Writing Activity: Early River Civilizations</p> <p>Essential Question Writing Activity: Empires in East Asia</p> <p>Essential Question Writing Activity: Enlightenment and Revolution</p>



**Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
Indiana Academic Standards for Social Studies (2020), World History and Civilization**

Standard	Descriptor	Citations
		Essential Question Writing Activity: Expansion, Exploration, and Encounters Essential Question Writing Activity: First Empires in Africa and Asia Essential Question Writing Activity: The French Revolution and Napoleon Essential Question Writing Activity: India and China Establish Empires Essential Question Writing Activity: The Industrial Revolution Essential Question Writing Activity: The Muslim Empire Essential Question Writing Activity: People and Empires in the Americas Essential Question Writing Activity: People and Ideas on the Move Essential Question Writing Activity: Reformation and Upheaval Essential Question Writing Activity: The Renaissance Essential Question Writing Activity: Revolution and Nationalism Essential Question Writing Activity: Revolutions Sweep the West Essential Question Writing Activity: The Roman World and Early Christianity Essential Question Writing Activity: Struggles for Democracy Essential Question Writing Activity: Transformations Around the Globe Essential Question Writing Activity: World War I Essential Question Writing Activity: World War II Essential Questions Writing Activity: Years of Crisis
<b>9-10.LH.2.2</b>	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.	SE/TE: 23, 30, 151, 236, 243, 258, 295, 361, 402, 404, 419, 474, 567, 581, 677, 691b, 713, 783, 797, 829, 851, 882, 991, 1275, 1314 TE Only: 50b, 90, 138, 181d, 218, 222d, 241d, 313, 365b, 557, 583, 636, 642, 654, 656, 657b, 755, 760b, 764, 843d, 1094, 1102, 1241, 1261b
<b>9-10.LH.2.3</b>	Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.	SE/TE: 167, 181, 222, 957 TE Only: 12, 100, 278, 831, 919b, 977b
<b>Structural Elements and Organization (Reading)</b>		
<b>LH.3: Build understanding of history/social studies texts, using knowledge, structural organization, and author’s purpose.</b>		
<b>9-10.LH.3.1</b>	Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social studies.	SE/TE: 239, 655 TE Only: 122, 138, 151, 754
<b>9-10.LH.3.2</b>	Analyze how a text uses structure to emphasize key points or advance an explanation or analysis.	SE/TE: 9, 151, 1288 TE Only: 10, 313, 557, 628, 629

Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
 Indiana Academic Standards for Social Studies (2020), World History and Civilization

Standard	Descriptor	Citations
9-10.LH.3.3	Compare the perspectives of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.	SE/TE: 227, 361, 404, 521, 544, 595, 722, 759, 851, 913, 941, 982, 1075, 1117, 1263 TE Only: 87b, 136b, 183, 217, 605b, 632, 642, 703, 909, 921, 1053, 1068, 1102, 1165, 1241
<b>Synthesis and Connection of Ideas (Reading)</b>		
<b>LH.4: Build understanding of history/social studies texts by synthesizing and connecting ideas and evaluating specific claims.</b>		
9-10.LH.4.1	Integrate quantitative or technical analysis (Examples: charts, research data) with qualitative analysis in print or digital text.	SE/TE: 8, 26, 140, 195, 205, 225, 284, 302, 574, 723, 747, 757, 781, 791, 796–797, 798, 821, 833, 849, 857, 861, 871, 890, 906, 955, 966, 985, 992, 997, 1008, 1010, 1018, 1020, 1047, 1052, 1054, 1059, 1069, 1098, 1108, 1111, 1117, 1122, 1127, 1131, 1145, 1173, 1183, 1215, 1218, 1221, 1253, 1269, 1276, 1280, 1298, 1306, 1308, 1309, 1315 TE Only: 87d, 199b, 489d, 643d, 770b, 1057b, 1203d, 1229, 1251
9-10.LH.4.2	Assess the extent to which the reasoning and evidence in a text support the author’s claims.	SE/TE: 227, 236, 361, 431, 567, 899, 941, 1075 TE Only: 32, 87b, 136b, 165, 183, 605b, 642, 654, 691b, 930, 1053, 1102, 1165
9-10.LH.4.3	Analyze the relationships among primary and secondary sources on the same topic.	TE Only: 113b, 136b, 168, 183, 247, 295, 313, 602, 605b, 642, 657b, 754, 755, 1053, 1094, 1102, 1279
<b>Writing Genres (Writing)</b>		
<b>LH.5: Write for different purposes and to specific audiences or people.</b>		
9-10.LH.5.1	Write arguments focused on discipline-specific content.	SE/TE: 239, 1159 TE Only: 37b, 98d, 125d, 136b, 152d, 167d, 168, 225, 230, 372, 693, 722  <b>Digital Resources:</b> Document-Based Investigation Writing Activity: An Age of Democracy and Progress Document-Based Investigation Writing Activity: Classical Greece Document-Based Investigation Writing Activity: First Empires in Africa and Asia Document-Based Investigation Writing Activity: Revolutions Sweep the West Essential Question Writing Activity: Absolute Monarchs in Europe Essential Question Writing Activity: An Age of Democracy and Progress Essential Question Writing Activity: The Age of Imperialism Essential Question Writing Activity: The Beginnings of World History Essential Question Writing Activity: Church and Society in Western Europe

Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
 Indiana Academic Standards for Social Studies (2020), World History and Civilization

Standard	Descriptor	Citations
		Essential Question Writing Activity: Classical Greece Essential Question Writing Activity: Cold War Conflicts Essential Question Writing Activity: The Colonies Become New Nations Essential Question Writing Activity: The Early Middle Ages Essential Question Writing Activity: Early River Civilizations Essential Question Writing Activity: Empires in East Asia Essential Question Writing Activity: Enlightenment and Revolution Essential Question Writing Activity: Expansion, Exploration, and Encounters Essential Question Writing Activity: First Empires in Africa and Asia Essential Question Writing Activity: The French Revolution and Napoleon Essential Question Writing Activity: Global Interdependence Essential Question Writing Activity: India and China Establish Empires Essential Question Writing Activity: The Industrial Revolution Essential Question Writing Activity: The Muslim Empire Essential Question Writing Activity: People and Empires in the Americas Essential Question Writing Activity: People and Ideas on the Move Essential Question Writing Activity: Reformation and Upheaval Essential Question Writing Activity: The Renaissance Essential Question Writing Activity: Revolution and Nationalism Essential Question Writing Activity: Revolutions Sweep the West Essential Question Writing Activity: The Roman World and Early Christianity Essential Question Writing Activity: Struggles for Democracy Essential Question Writing Activity: World War I Essential Question Writing Activity: World War II Essential Questions Writing Activity: Years of Crisis
<b>9-10.LH.5.2</b>	Write informative texts, including analyses of historical events.	SE/TE: 115, 535, 743, 857 TE Only: 24, 113b, 245, 333d, 363b, 415a, 465, 584d, 721, 835d, 933, 1283d  <b>Digital Resources:</b> Document-Based Investigation Writing Activity: The Beginnings of World History Document-Based Investigation Writing Activity: Cold War Conflicts Document-Based Investigation Writing Activity: The Colonies Become New Nations Document-Based Investigation Writing Activity: Early River Civilizations Document-Based Investigation Writing Activity: The French Revolution and Napoleon

Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
 Indiana Academic Standards for Social Studies (2020), World History and Civilization

Standard	Descriptor	Citations
		Document-Based Investigation Writing Activity: Global Interdependence Document-Based Investigation Writing Activity: People and Empires in the Americas Document-Based Investigation Writing Activity: People and Ideas on the Move Document-Based Investigation Writing Activity: Revolution and Nationalism Document-Based Investigation Writing Activity: The Roman World and Early Christianity Document-Based Investigation Writing Activity: Struggles for Democracy Document-Based Investigation Writing Activity: World War I Document-Based Investigation Writing Activity: World War II
<b>The Writing Process (Writing)</b>		
<b>LH.6: Produce coherent and legible documents by planning, drafting, revising, editing, and collaborating with others.</b>		
<b>9-10.LH.6.1</b>	Plan and develop; draft; revise using appropriate reference materials; rewrite; try a new approach, focusing on addressing what is most significant for a specific purpose and audience; and edit to produce and strengthen writing that is clear and coherent.	SE/TE: 595 TE Only: 152d, 162d, 191b, 228d, 363b, 508d, 1161b, 1174d, 1193d, 1240  <b>Digital Resources:</b> Document-Based Investigation Writing Activity: Absolute Monarchs in Europe Document-Based Investigation Writing Activity: An Age of Democracy and Progress Document-Based Investigation Writing Activity: The Age of Imperialism Document-Based Investigation Writing Activity: The Beginnings of World History Document-Based Investigation Writing Activity: Church and Society in Western Europe Document-Based Investigation Writing Activity: Classical Greece Document-Based Investigation Writing Activity: Cold War Conflicts Document-Based Investigation Writing Activity: The Colonies Become New Nations Document-Based Investigation Writing Activity: The Early Middle Ages Document-Based Investigation Writing Activity: Early River Civilizations Document-Based Investigation Writing Activity: Empires in East Asia Document-Based Investigation Writing Activity: Enlightenment and Revolution Document-Based Investigation Writing Activity: Expansion, Exploration, and Encounters

**Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
Indiana Academic Standards for Social Studies (2020), World History and Civilization**

Standard	Descriptor	Citations
		<p>Document-Based Investigation Writing Activity: The French Revolution and Napoleon</p> <p>Document-Based Investigation Writing Activity: Global Interdependence</p> <p>Document-Based Investigation Writing Activity: India and China Establish Empires</p> <p>Document-Based Investigation Writing Activity: The Industrial Revolution</p> <p>Document-Based Investigation Writing Activity: The Muslim Empire</p> <p>Document-Based Investigation Writing Activity: People and Empires in the Americas</p> <p>Document-Based Investigation Writing Activity: People and Ideas on the Move</p> <p>Document-Based Investigation Writing Activity: Reformation and Upheaval</p> <p>Document-Based Investigation Writing Activity: The Renaissance</p> <p>Document-Based Investigation Writing Activity: Revolution and Nationalism</p> <p>Document-Based Investigation Writing Activity: Revolutions Sweep the West</p> <p>Document-Based Investigation Writing Activity: Struggles for Democracy</p> <p>Document-Based Investigation Writing Activity: Transformations Around the Globe</p> <p>Document-Based Investigation Writing Activity: World War I</p> <p>Document-Based Investigation Writing Activity: World War II</p> <p>Document-Based Investigation Writing Activity: Years of Crisis</p>
<b>9-10.LH.6.2</b>	Use technology to produce, publish, and update individual or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically.	<p>SE/TE: 35, 79, 115, 145, 239, 267, 307, 345, 431, 665, 815, 857, 941, 999, 1075, 1159, 1211, 1263, 1327</p> <p>TE Only: 7, 10d, 28d, 61d, 69b, 69d, 169, 175, 180, 183, 208, 311, 321, 323, 339d, 349, 378, 389, 421d, 434, 456, 483b, 484, 494, 497b, 501, 502d, 508b, 515b, 531b, 535, 538, 539, 548, 562–563, 569b, 595, 691, 707, 743, 777, 788b, 797b, 805b, 806, 860, 866, 890, 893, 904, 947, 969, 1011b, 1015, 1039, 1047b, 1066, 1067, 1103, 1163, 1228, 1242d, 1248, 1271d, 1288, 1304, 1310</p> <p><b>Digital Resources:</b> Essential Question Writing Activity: The Renaissance</p>
<b>The Research Process (Writing)</b>		
<b>LH.7: Build knowledge about the research process and the topic under study by conducting short or more sustained research.</b>		
<b>9-10.LH.7.1</b>	Conduct short as well as more sustained research assignments and tasks to answer a question (including a self-	SE/TE: 757, 857, 999, 1117, 1327

**Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
Indiana Academic Standards for Social Studies (2020), World History and Civilization**

Standard	Descriptor	Citations
	generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.	TE Only: 6, 30, 56, 124, 136b, 143b, 158, 162d, 180, 183, 198, 199b, 211, 245, 252, 270, 282, 286, 287, 311, 321, 323, 331, 336, 359, 363b, 368, 375, 378, 395, 418, 434, 456, 494, 572, 588, 591, 634, 647, 650d, 657b, 662, 667b, 687, 693, 727, 728, 741, 751, 752, 760b, 763, 770b, 782, 794, 795, 805b, 811, 819, 821, 846, 860, 890, 896, 904, 905, 923, 926, 933, 946, 952, 963, 986, 990, 991, 994, 997b, 1001b, 1008, 1015, 1020, 1021d, 1039, 1043, 1055, 1063, 1066, 1067, 1078, 1081, 1083, 1086, 1087, 1090, 1096, 1103, 1107, 1109d, 1111, 1121, 1124, 1133, 1143d, 1146, 1161b, 1163, 1165, 1166, 1169, 1171, 1177, 1184, 1197, 1203d, 1213b, 1225, 1226d, 1228, 1230, 1242d, 1246, 1265b, 1266, 1279, 1285, 1288, 1294d, 1300, 1302, 1304b, 1310, 1318b, 1318d, 1324, 1325b
<b>9-10.LH.7.2</b>	Gather relevant information from multiple authoritative sources, using advanced searches effectively; annotate sources; assess the usefulness of each source in answering the research question; synthesize and integrate information into the text selectivity to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation (Examples: APA or Chicago).	SE/TE: 79, 227, 431, 595, 743, 815, 969, 1035, 1117 TE Only: 3b, 21b, 30, 56, 136b, 180, 183, 198, 199b, 211, 270, 286, 297, 311, 321, 328, 331, 336, 337, 342–343, 349, 363b, 378, 461, 489d, 538, 555, 634, 647, 805b, 860, 1197
<b>9-10.LH.7.3</b>	Draw evidence from informational texts to support analysis, reflection, and research.	SE/TE: 35, 189, 665, 857, 1211 TE Only: 28d, 56, 136b, 149, 199b, 225, 230, 245, 276, 305b, 372, 461, 557, 572, 616d, 647, 657b, 667b, 687, 693, 831, 890, 904, 905, 920, 952, 1065d, 1102, 1114, 1165, 1204  <b>Digital Resources:</b> Document-Based Investigation Writing Activity: Absolute Monarchs in Europe Document-Based Investigation Writing Activity: An Age of Democracy and Progress Document-Based Investigation Writing Activity: The Age of Imperialism Document-Based Investigation Writing Activity: The Beginnings of World History Document-Based Investigation Writing Activity: Church and Society in Western Europe Document-Based Investigation Writing Activity: Classical Greece Document-Based Investigation Writing Activity: Cold War Conflicts

**Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
Indiana Academic Standards for Social Studies (2020), World History and Civilization**

Standard	Descriptor	Citations
		<p>Document-Based Investigation Writing Activity: The Colonies Become New Nations</p> <p>Document-Based Investigation Writing Activity: The Early Middle Ages</p> <p>Document-Based Investigation Writing Activity: Early River Civilizations</p> <p>Document-Based Investigation Writing Activity: Empires in East Asia</p> <p>Document-Based Investigation Writing Activity: Enlightenment and Revolution</p> <p>Document-Based Investigation Writing Activity: Expansion, Exploration, and Encounters</p> <p>Document-Based Investigation Writing Activity: First Empires in Africa and Asia</p> <p>Document-Based Investigation Writing Activity: The French Revolution and Napoleon</p> <p>Document-Based Investigation Writing Activity: Global Interdependence</p> <p>Document-Based Investigation Writing Activity: India and China Establish Empires</p> <p>Document-Based Investigation Writing Activity: The Industrial Revolution</p> <p>Document-Based Investigation Writing Activity: The Muslim Empire</p> <p>Document-Based Investigation Writing Activity: People and Empires in the Americas</p> <p>Document-Based Investigation Writing Activity: People and Ideas on the Move</p> <p>Document-Based Investigation Writing Activity: Reformation and Upheaval</p> <p>Document-Based Investigation Writing Activity: The Renaissance</p> <p>Document-Based Investigation Writing Activity: Revolution and Nationalism</p> <p>Document-Based Investigation Writing Activity: Revolutions Sweep the West</p> <p>Document-Based Investigation Writing Activity: Struggles for Democracy</p> <p>Document-Based Investigation Writing Activity: Transformations Around the Globe</p> <p>Document-Based Investigation Writing Activity: World War I</p> <p>Document-Based Investigation Writing Activity: World War II</p> <p>Document-Based Investigation Writing Activity: Years of Crisis</p> <p>Essential Question Writing Activity: Absolute Monarchs in Europe</p> <p>Essential Question Writing Activity: An Age of Democracy and Progress</p> <p>Essential Question Writing Activity: The Age of Imperialism</p> <p>Essential Question Writing Activity: Classical Greece</p> <p>Essential Question Writing Activity: Cold War Conflicts</p> <p>Essential Question Writing Activity: The Colonies Become New Nations</p> <p>Essential Question Writing Activity: The Early Middle Ages</p>

**Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
Indiana Academic Standards for Social Studies (2020), World History and Civilization**

Standard	Descriptor	Citations
		Essential Question Writing Activity: Early River Civilizations Essential Question Writing Activity: Empires in East Asia Essential Question Writing Activity: Expansion, Exploration, and Encounters Essential Question Writing Activity: The French Revolution and Napoleon Essential Question Writing Activity: Global Interdependence Essential Question Writing Activity: India and China Establish Empires Essential Question Writing Activity: The Industrial Revolution Essential Question Writing Activity: The Muslim Empire Essential Question Writing Activity: People and Empires in the Americas Essential Question Writing Activity: People and Ideas on the Move Essential Question Writing Activity: Reformation and Upheaval Essential Question Writing Activity: The Renaissance Essential Question Writing Activity: Revolution and Nationalism Essential Question Writing Activity: Revolutions Sweep the West Essential Question Writing Activity: The Roman World and Early Christianity Essential Question Writing Activity: Transformations Around the Globe Essential Question Writing Activity: World War I Essential Question Writing Activity: World War II Essential Questions Writing Activity: Years of Crisis
<b>Grades 11–12: Learning Outcome for Literacy in History/Social Studies Learning</b>		
<b>LH.1: Read and comprehend history/social studies texts independently and proficiently, and write effectively for a variety of discipline-specific tasks, purposes, and audiences.</b>		
<b>11-12.LH.1.1</b>	Read and comprehend history/social studies texts within a range of complexity appropriate for grades 11-12 independently and proficiently by the end of grade 12.	This standard is met throughout the text with several opportunities for students to answer questions several places through each chapter with a Reading Check. See pages: SE/TE: 65, 91, 128, 141, 177, 192, 261, 321, 353, 382, 418, 458, 512, 549, 573, 605, 653, 673, 704, 731, 755, 808, 862, 903, 947, 979, 1020, 1043, 1070, 1112, 1167, 1224, 1269
<b>11-12.LH.1.2</b>	Write routinely over a variety of time frames for a range of discipline-specific tasks, purposes, and audiences.	SE/TE: 35, 79, 145, 267, 307, 389, 431, 567, 595, 665, 743, 777, 815, 821, 857, 893, 941, 969, 999, 1035, 1117, 1159, 1211, 1263, 1320  TE Only: 3b, 9, 10d, 21d, 31, 33b, 37b, 43d, 58, 61b, 64, 75, 76, 77b, 81b, 87d, 91, 92d, 104d, 121, 125d, 130, 138, 142, 147b, 158, 162d, 167d, 178, 187, 191b, 198, 199d, 209, 215b, 219, 222d, 225, 228d, 241b, 249, 253, 255b, 257, 265b, 269b, 270, 277d, 284–285, 287, 300d, 303, 309b, 310, 313, 319b, 328, 329, 333b, 333d, 325, 336, 337, 365b, 371, 373d, 376, 380d, 385,



Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
 Indiana Academic Standards for Social Studies (2020), World History and Civilization

Standard	Descriptor	Citations
		<p>395, 397d, 406, 417, 421b, 441, 449d, 461, 471b, 476, 489d, 508d, 516, 521, 524d, 526, 529, 540, 541, 544, 550, 553b, 555, 572, 578d, 584, 584d, 587, 589d, 592, 597b, 605b, 607b, 620, 628, 629, 633d, 634, 636, 642, 643d, 650d, 656, 662–663, 667b, 671, 645d, 677, 685d, 702, 704, 707, 709b, 712, 726, 733d, 745b, 751, 752, 752b, 756, 760b, 770d, 772, 779b, 782, 785, 788d, 794, 804, 805d, 809, 817b, 825d, 830, 832, 843d, 862, 874d, 880d, 885, 905, 913d, 916, 919b, 919d, 923, 924d, 928, 928b, 930, 943b, 945, 954, 961, 977d, 985d, 1003, 1008, 1009, 1013, 1021d, 1022, 1023, 1029, 1037b, 1041, 1047b, 1063, 1065d, 1075, 1077b, 1078, 1081, 1082, 1085, 1085d, 1087, 1091, 1092d, 1094, 1096, 1099b, 1099d, 1102, 1104, 1106, 1109d, 1119b, 1121, 1124, 1127, 1129d, 1135d, 1151d, 1156, 1161b, 1165, 1167, 1174d, 1176, 1184, 1187, 1190, 1193d, 1203d, 1213b, 1214, 1220, 1225, 1226d, 1230, 1234b, 1234d, 1240, 1246, 1248, 1252d, 1257, 1261b, 1265b, 1270, 1272, 1283d, 1293, 1318d, 1324</p> <p><b>Digital Resources:</b>            Document-Based Investigation Writing Activity: Absolute Monarchs in Europe            Document-Based Investigation Writing Activity: An Age of Democracy and Progress            Document-Based Investigation Writing Activity: The Age of Imperialism            Document-Based Investigation Writing Activity: The Beginnings of World History            Document-Based Investigation Writing Activity: Church and Society in Western Europe            Document-Based Investigation Writing Activity: Classical Greece            Document-Based Investigation Writing Activity: Cold War Conflicts            Document-Based Investigation Writing Activity: The Colonies Become New Nations            Document-Based Investigation Writing Activity: The Early Middle Ages            Document-Based Investigation Writing Activity: Early River Civilizations            Document-Based Investigation Writing Activity: Empires in East Asia            Document-Based Investigation Writing Activity: Enlightenment and Revolution            Document-Based Investigation Writing Activity: Expansion, Exploration, and Encounters</p>

**Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
Indiana Academic Standards for Social Studies (2020), World History and Civilization**

Standard	Descriptor	Citations
		<p>Document-Based Investigation Writing Activity: First Empires in Africa and Asia</p> <p>Document-Based Investigation Writing Activity: The French Revolution and Napoleon</p> <p>Document-Based Investigation Writing Activity: Global Interdependence</p> <p>Document-Based Investigation Writing Activity: India and China Establish Empires</p> <p>Document-Based Investigation Writing Activity: The Industrial Revolution</p> <p>Document-Based Investigation Writing Activity: The Muslim Empire</p> <p>Document-Based Investigation Writing Activity: People and Empires in the Americas</p> <p>Document-Based Investigation Writing Activity: People and Ideas on the Move</p> <p>Document-Based Investigation Writing Activity: Reformation and Upheaval</p> <p>Document-Based Investigation Writing Activity: The Renaissance</p> <p>Document-Based Investigation Writing Activity: Revolution and Nationalism</p> <p>Document-Based Investigation Writing Activity: Revolutions Sweep the West</p> <p>Document-Based Investigation Writing Activity: The Roman World and Early Christianity</p> <p>Document-Based Investigation Writing Activity: Struggles for Democracy</p> <p>Document-Based Investigation Writing Activity: Transformations Around the Globe</p> <p>Document-Based Investigation Writing Activity: World War I</p> <p>Document-Based Investigation Writing Activity: World War II</p> <p>Document-Based Investigation Writing Activity: Years of Crisis</p> <p>Essential Question Writing Activity: Absolute Monarchs in Europe</p> <p>Essential Question Writing Activity: An Age of Democracy and Progress</p> <p>Essential Question Writing Activity: The Age of Imperialism</p> <p>Essential Question Writing Activity: Church and Society in Western Europe</p> <p>Essential Question Writing Activity: Classical Greece</p> <p>Essential Question Writing Activity: Cold War Conflicts</p> <p>Essential Question Writing Activity: The Colonies Become New Nations</p> <p>Essential Question Writing Activity: Early River Civilizations</p> <p>Essential Question Writing Activity: Empires in East Asia</p> <p>Essential Question Writing Activity: Expansion, Exploration, and Encounters</p> <p>Essential Question Writing Activity: The French Revolution and Napoleon</p> <p>Essential Question Writing Activity: Global Interdependence</p> <p>Essential Question Writing Activity: India and China Establish Empires</p> <p>Essential Question Writing Activity: The Industrial Revolution</p>

Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
 Indiana Academic Standards for Social Studies (2020), World History and Civilization

Standard	Descriptor	Citations
		Essential Question Writing Activity: The Muslim Empire Essential Question Writing Activity: People and Empires in the Americas Essential Question Writing Activity: People and Ideas on the Move Essential Question Writing Activity: Reformation and Upheaval Essential Question Writing Activity: The Renaissance Essential Question Writing Activity: Revolution and Nationalism Essential Question Writing Activity: Revolutions Sweep the West Essential Question Writing Activity: The Roman World and Early Christianity Essential Question Writing Activity: Struggles for Democracy Essential Question Writing Activity: Transformations Around the Globe Essential Question Writing Activity: World War I Essential Question Writing Activity: World War II Essential Questions Writing Activity: Years of Crisis
<b>Key Ideas and Textual Support (Reading)</b>		
<b>LH.2: Extract and construct meaning from history/social studies texts using a variety of comprehension skills.</b>		
<b>11-12.LH.2.1</b>	Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.	SE/TE: 295 TE Only: 183, 227, 247, 295, 361, 383, 386, 402, 404, 405, 557, 636, 656, 741, 1102, 1162  <b>Digital Resources:</b> Document-Based Investigation Writing Activity: Absolute Monarchs in Europe Document-Based Investigation Writing Activity: An Age of Democracy and Progress Document-Based Investigation Writing Activity: The Age of Imperialism Document-Based Investigation Writing Activity: The Beginnings of World History Document-Based Investigation Writing Activity: Church and Society in Western Europe Document-Based Investigation Writing Activity: Classical Greece Document-Based Investigation Writing Activity: Cold War Conflicts Document-Based Investigation Writing Activity: The Colonies Become New Nations Document-Based Investigation Writing Activity: The Early Middle Ages Document-Based Investigation Writing Activity: Early River Civilizations Document-Based Investigation Writing Activity: Empires in East Asia Document-Based Investigation Writing Activity: Enlightenment and Revolution

**Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
Indiana Academic Standards for Social Studies (2020), World History and Civilization**

Standard	Descriptor	Citations
		<p>Document-Based Investigation Writing Activity: Expansion, Exploration, and Encounters</p> <p>Document-Based Investigation Writing Activity: First Empires in Africa and Asia</p> <p>Document-Based Investigation Writing Activity: The French Revolution and Napoleon</p> <p>Document-Based Investigation Writing Activity: Global Interdependence</p> <p>Document-Based Investigation Writing Activity: India and China Establish Empires</p> <p>Document-Based Investigation Writing Activity: The Industrial Revolution</p> <p>Document-Based Investigation Writing Activity: The Muslim Empire</p> <p>Document-Based Investigation Writing Activity: People and Empires in the Americas</p> <p>Document-Based Investigation Writing Activity: People and Ideas on the Move</p> <p>Document-Based Investigation Writing Activity: Reformation and Upheaval</p> <p>Document-Based Investigation Writing Activity: The Renaissance</p> <p>Document-Based Investigation Writing Activity: Revolution and Nationalism</p> <p>Document-Based Investigation Writing Activity: Revolutions Sweep the West</p> <p>Document-Based Investigation Writing Activity: The Roman World and Early Christianity</p> <p>Document-Based Investigation Writing Activity: Struggles for Democracy</p> <p>Document-Based Investigation Writing Activity: Transformations Around the Globe</p> <p>Document-Based Investigation Writing Activity: World War I</p> <p>Document-Based Investigation Writing Activity: World War II</p> <p>Document-Based Investigation Writing Activity: Years of Crisis</p> <p>Essential Question Writing Activity: Absolute Monarchs in Europe</p> <p>Essential Question Writing Activity: The Age of Imperialism</p> <p>Essential Question Writing Activity: The Beginnings of World History</p> <p>Essential Question Writing Activity: Church and Society in Western Europe</p> <p>Essential Question Writing Activity: Classical Greece</p> <p>Essential Question Writing Activity: Cold War Conflicts</p> <p>Essential Question Writing Activity: The Colonies Become New Nations</p> <p>Essential Question Writing Activity: The Early Middle Ages</p> <p>Essential Question Writing Activity: Early River Civilizations</p> <p>Essential Question Writing Activity: Empires in East Asia</p> <p>Essential Question Writing Activity: Enlightenment and Revolution</p> <p>Essential Question Writing Activity: Expansion, Exploration, and Encounters</p>

**Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
Indiana Academic Standards for Social Studies (2020), World History and Civilization**

Standard	Descriptor	Citations
		Essential Question Writing Activity: First Empires in Africa and Asia Essential Question Writing Activity: The French Revolution and Napoleon Essential Question Writing Activity: Global Interdependence Essential Question Writing Activity: India and China Establish Empires Essential Question Writing Activity: The Industrial Revolution Essential Question Writing Activity: The Muslim Empire Essential Question Writing Activity: People and Empires in the Americas Essential Question Writing Activity: People and Ideas on the Move Essential Question Writing Activity: Reformation and Upheaval Essential Question Writing Activity: The Renaissance Essential Question Writing Activity: Revolution and Nationalism Essential Question Writing Activity: Revolutions Sweep the West Essential Question Writing Activity: The Roman World and Early Christianity Essential Question Writing Activity: Struggles for Democracy Essential Question Writing Activity: Transformations Around the Globe Essential Question Writing Activity: World War I Essential Question Writing Activity: World War II Essential Questions Writing Activity: Years of Crisis
<b>11-12.LH.2.2</b>	Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.	SE/TE: 23, 30, 236, 243, 258, 295, 361, 402, 404, 419, 474, 567, 581, 713, 797, 812, 851, 882, 991, 1165, 1275, 1314 TE Only: 50b, 90, 138, 181d, 218, 222d, 241b, 312, 365b, 557, 583, 636, 642, 654, 656, 657b, 677, 691b, 755, 760b, 764, 783, 843d, 1094, 1102, 1165, 1241, 1261b
<b>11-12.LH.2.3</b>	Evaluate various explanations for actions or events, and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.	SE/TE: 10, 28, 1021 TE Only: 12, 28d, 136b, 278, 760d, 831, 919b, 920  <b>Digital Resources:</b> Document-Based Investigation Writing Activity: The Muslim Empire Essential Question Writing Activity: People and Empires in the Americas
<b>Structural Elements and Organization (Reading)</b>		
<b>LH.3: Build understanding of history/social studies texts, using knowledge, structural organization, and author’s purpose.</b>		
<b>11-12.LH.3.1</b>	Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (Examples: how Madison defines faction in Federalist No. 10).	SE/TE: 1165 TE Only: 122, 138, 239, 459, 518, 557, 655, 764, 982, 1261b

Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
 Indiana Academic Standards for Social Studies (2020), World History and Civilization

Standard	Descriptor	Citations
<b>11-12.LH.3.2</b>	Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole.	SE/TE: 1288 TE Only: 90, 218, 247, 313, 518, 557, 755, 1127
<b>11-12.LH.3.3</b>	Evaluate authors' differing perspectives on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.	SE/TE: 227, 361, 404, 431, 521, 544, 595, 642, 722, 759, 851, 913, 941, 991, 1117 TE Only: 32, 87b, 136b, 165, 168, 183, 217, 602, 605b, 632, 642, 703, 909, 921, 1053, 1068, 1102
<b>Synthesis and Connection of Ideas (Reading)</b>		
<b>LH.4: Build understanding of history/social studies texts by synthesizing and connecting ideas and evaluating specific claims.</b>		
<b>11-12.LH.4.1</b>	Integrate and evaluate multiple sources of information presented in diverse formats and media (Examples: visually, quantitatively, as well as in words) in order to address a question or solve a problem.	SE/TE: 471, 567, 857, 906, 969, 1035, 1159 TE Only: 113b, 136b, 143b, 180, 183, 198, 199b, 270, 286, 297, 311, 321, 328, 331, 336, 349, 363b, 395, 434, 456, 461, 538, 605b, 693, 670b, 805b, 911, 994, 1011d, 1015, 1110, 1279, 1304
<b>11-12.LH.4.2</b>	Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.	SE/TE: 227, 236, 431, 521, 899, 941, 982, 1075, 1117, 1263 TE Only: 32, 87b, 136b, 165, 183, 605b, 642, 654, 930, 1053, 1102, 1165
<b>11-12.LH.4.3</b>	Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.	SE/TE: 295, 361, 665, 969, 1035, 1075, 1263 TE Only: 32, 87b, 136b, 168, 183, 218, 270, 286, 489d, 538, 602, 605b, 636, 657b, 805b, 860, 994, 1053, 1256, 1279
<b>Writing Genres (Writing)</b>		
<b>LH.5: Write for different purposes and to specific audiences or people.</b>		
<b>11-12.LH.5.1</b>	Write arguments focused on discipline-specific content.	SE/TE: 239, 1159 TE Only: 37b, 98d, 125d, 136b, 152d, 167d, 168, 225, 230, 372, 693, 772  <b>Digital Resources:</b> Document-Based Investigation Writing Activity: An Age of Democracy and Progress Document-Based Investigation Writing Activity: Classical Greece Document-Based Investigation Writing Activity: First Empires in Africa and Asia Document-Based Investigation Writing Activity: Revolutions Sweep the West Essential Question Writing Activity: Absolute Monarchs in Europe Essential Question Writing Activity: An Age of Democracy and Progress Essential Question Writing Activity: The Age of Imperialism

Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
 Indiana Academic Standards for Social Studies (2020), World History and Civilization

Standard	Descriptor	Citations
		Essential Question Writing Activity: The Beginnings of World History Essential Question Writing Activity: Church and Society in Western Europe Essential Question Writing Activity: Classical Greece Essential Question Writing Activity: Cold War Conflicts Essential Question Writing Activity: The Colonies Become New Nations Essential Question Writing Activity: The Early Middle Ages Essential Question Writing Activity: Early River Civilizations Essential Question Writing Activity: Empires in East Asia Essential Question Writing Activity: Enlightenment and Revolution Essential Question Writing Activity: Expansion, Exploration, and Encounters Essential Question Writing Activity: First Empires in Africa and Asia Essential Question Writing Activity: The French Revolution and Napoleon Essential Question Writing Activity: Global Interdependence Essential Question Writing Activity: India and China Establish Empires Essential Question Writing Activity: The Industrial Revolution Essential Question Writing Activity: The Muslim Empire Essential Question Writing Activity: People and Empires in the Americas Essential Question Writing Activity: People and Ideas on the Move Essential Question Writing Activity: Reformation and Upheaval Essential Question Writing Activity: The Renaissance Essential Question Writing Activity: Revolution and Nationalism Essential Question Writing Activity: Revolutions Sweep the West Essential Question Writing Activity: The Roman World and Early Christianity Essential Question Writing Activity: Struggles for Democracy Essential Question Writing Activity: World War I Essential Question Writing Activity: World War II Essential Questions Writing Activity: Years of Crisis
<b>11-12.LH.5.2</b>	Write informative texts, including analyses of historical events.	SE/TE: 115, 535, 743 TE Only: 24, 113b, 245, 333d, 363b, 465, 584d, 835d, 933, 1283d  <b>Digital Resources:</b> Document-Based Investigation Writing Activity: The Beginnings of World History Document-Based Investigation Writing Activity: Church and Society in Western Europe Document-Based Investigation Writing Activity: Cold War Conflicts Document-Based Investigation Writing Activity: The Colonies Become New Nations

Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
 Indiana Academic Standards for Social Studies (2020), World History and Civilization

Standard	Descriptor	Citations
		Document-Based Investigation Writing Activity: Early River Civilizations Document-Based Investigation Writing Activity: The French Revolution and Napoleon Document-Based Investigation Writing Activity: Global Interdependence Document-Based Investigation Writing Activity: People and Empires in the Americas Document-Based Investigation Writing Activity: People and Ideas on the Move Document-Based Investigation Writing Activity: Revolution and Nationalism Document-Based Investigation Writing Activity: The Roman World and Early Christianity Document-Based Investigation Writing Activity: Struggles for Democracy Document-Based Investigation Writing Activity: World War I Document-Based Investigation Writing Activity: World War II
<b>The Writing Process (Writing)</b>		
<b>LH.6: Produce coherent and legible documents by planning, drafting, revising, editing, and collaborating with others.</b>		
11-12.LH.6.1	Plan and develop; draft; revise using appropriate reference materials; rewrite; try a new approach, focusing on addressing what is most significant for a specific purpose and audience; and edit to produce and strengthen writing that is clear and coherent.	SE/TE: 595 TE Only: 152d, 162d, 191b, 228d, 363b, 508d, 1161b, 1174d, 1193d, 1240  <b>Digital Resources:</b> Document-Based Investigation Writing Activity: Absolute Monarchs in Europe Document-Based Investigation Writing Activity: An Age of Democracy and Progress Document-Based Investigation Writing Activity: The Age of Imperialism Document-Based Investigation Writing Activity: The Beginnings of World History Document-Based Investigation Writing Activity: Church and Society in Western Europe Document-Based Investigation Writing Activity: Classical Greece Document-Based Investigation Writing Activity: Cold War Conflicts Document-Based Investigation Writing Activity: The Colonies Become New Nations Document-Based Investigation Writing Activity: The Early Middle Ages Document-Based Investigation Writing Activity: Early River Civilizations Document-Based Investigation Writing Activity: Empires in East Asia



Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
 Indiana Academic Standards for Social Studies (2020), World History and Civilization

Standard	Descriptor	Citations
		Document-Based Investigation Writing Activity: Enlightenment and Revolution Document-Based Investigation Writing Activity: Expansion, Exploration, and Encounters Document-Based Investigation Writing Activity: The French Revolution and Napoleon Document-Based Investigation Writing Activity: Global Interdependence Document-Based Investigation Writing Activity: India and China Establish Empires Document-Based Investigation Writing Activity: The Industrial Revolution Document-Based Investigation Writing Activity: The Muslim Empire Document-Based Investigation Writing Activity: People and Empires in the Americas Document-Based Investigation Writing Activity: People and Ideas on the Move Document-Based Investigation Writing Activity: Reformation and Upheaval Document-Based Investigation Writing Activity: The Renaissance Document-Based Investigation Writing Activity: Revolution and Nationalism Document-Based Investigation Writing Activity: Revolutions Sweep the West Document-Based Investigation Writing Activity: Struggles for Democracy Document-Based Investigation Writing Activity: Transformations Around the Globe Document-Based Investigation Writing Activity: World War I Document-Based Investigation Writing Activity: World War II Document-Based Investigation Writing Activity: Years of Crisis
<b>11-12.LH.6.2</b>	Use technology to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.	SE/TE: 35, 79, 115, 145, 239, 267, 307, 345, 389, 431, 665, 815, 857, 941, 969, 999, 1075, 1159, 1211, 1263, 1327 TE Only: 7, 10d, 28d, 61d, 69b, 69d, 169, 175, 180, 183, 208, 311, 321, 323, 339d, 349, 378, 421d, 434, 456, 483b, 484, 494, 497b, 501, 502d, 508b, 515b, 531b, 535, 538, 539, 548, 562–563, 569b, 595, 691, 707, 743, 777, 788b, 797b, 805b, 806, 860, 866, 890, 893, 904, 947, 1011b, 1015, 1039, 1047b, 1066, 1067, 1103, 1163, 1228, 1242b, 1248, 1271d, 1288, 1304, 1310  <b>Digital Resources:</b> Essential Question Writing Activity: The Renaissance
<b>The Research Process (Writing)</b>		

**Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
Indiana Academic Standards for Social Studies (2020), World History and Civilization**

Standard	Descriptor	Citations
<b>LH.7: Build knowledge about the research process and the topic under study by conducting short or more sustained research.</b>		
<b>11-12.LH.7.1</b>	Conduct short as well as more sustained research assignments and tasks to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.	SE/TE: 757, 857, 999, 1117, 1327 TE Only: 6, 30, 56, 124, 136b, 143b, 158, 162d, 180, 183, 198, 199b, 211, 245, 252, 270, 282, 286, 287, 311, 321, 323, 331, 336, 359, 363b, 368, 375, 378, 395, 418, 434, 456, 494, 555, 572, 588, 591, 634, 647, 650d, 657b, 662, 667b, 693, 727, 728, 741, 751, 752, 760b, 763, 770b, 782, 794, 795, 805b, 811, 819, 821, 846, 860, 890, 896, 904, 905, 923, 926, 933, 946, 952, 963, 986, 990, 991, 994, 997b, 1001b, 1008, 1015, 1020, 1021d, 1039, 1043, 1055, 1063, 1066, 1067, 1078, 1083, 1086, 1087, 1090, 1096, 1103, 1107, 1109d, 1111, 1121, 1124, 1133, 1143d, 1146, 1161b, 1163, 1165, 1166, 1169, 1171, 1177, 1184, 1197, 1203d, 1213b, 1225, 1226d, 1228, 1230, 1242d, 1246, 1265b, 1266, 1279, 1288, 1294d, 1300, 1302, 1304b, 1310, 1318b, 1318d, 1324, 1325b
<b>11-12.LH.7.2</b>	Gather relevant information from multiple types of authoritative sources, using advanced searches effectively; annotate sources; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; synthesize and integrate information into the text selectivity to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation (Examples: APA or Chicago).	SE/TE: 79, 227, 431, 595, 743, 815, 969, 1035, 1117 TE Only: 3b, 21b, 30, 56, 136b, 180, 183, 198, 199b, 211, 270, 286, 297, 311, 321, 328, 331, 336, 337, 342–343, 349, 363b, 461, 489d, 538, 555, 634, 647, 805b, 860, 1197
<b>11-12.LH.7.3</b>	Draw evidence from informational texts to support analysis, reflection, and research.	SE/TE: 35, 189, 665, 857, 1211 TE Only: 28d, 56, 136b, 149, 199b, 225, 230, 245, 276, 305b, 372, 461, 557, 572, 616d, 647, 657b, 667b, 693, 831, 890, 904, 905, 920, 952, 1065d, 1102, 1114, 1165, 1204  <b>Digital Resources:</b> Document-Based Investigation Writing Activity: Absolute Monarchs in Europe Document-Based Investigation Writing Activity: An Age of Democracy and Progress Document-Based Investigation Writing Activity: The Age of Imperialism Document-Based Investigation Writing Activity: The Beginnings of World History

**Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
Indiana Academic Standards for Social Studies (2020), World History and Civilization**

Standard	Descriptor	Citations
		<p>Document-Based Investigation Writing Activity: Church and Society in Western Europe</p> <p>Document-Based Investigation Writing Activity: Classical Greece</p> <p>Document-Based Investigation Writing Activity: Cold War Conflicts</p> <p>Document-Based Investigation Writing Activity: The Colonies Become New Nations</p> <p>Document-Based Investigation Writing Activity: The Early Middle Ages</p> <p>Document-Based Investigation Writing Activity: Early River Civilizations</p> <p>Document-Based Investigation Writing Activity: Empires in East Asia</p> <p>Document-Based Investigation Writing Activity: Enlightenment and Revolution</p> <p>Document-Based Investigation Writing Activity: Expansion, Exploration, and Encounters</p> <p>Document-Based Investigation Writing Activity: First Empires in Africa and Asia</p> <p>Document-Based Investigation Writing Activity: The French Revolution and Napoleon</p> <p>Document-Based Investigation Writing Activity: Global Interdependence</p> <p>Document-Based Investigation Writing Activity: India and China Establish Empires</p> <p>Document-Based Investigation Writing Activity: The Industrial Revolution</p> <p>Document-Based Investigation Writing Activity: The Muslim Empire</p> <p>Document-Based Investigation Writing Activity: People and Empires in the Americas</p> <p>Document-Based Investigation Writing Activity: People and Ideas on the Move</p> <p>Document-Based Investigation Writing Activity: Reformation and Upheaval</p> <p>Document-Based Investigation Writing Activity: The Renaissance</p> <p>Document-Based Investigation Writing Activity: Revolution and Nationalism</p> <p>Document-Based Investigation Writing Activity: Revolutions Sweep the West</p> <p>Document-Based Investigation Writing Activity: The Roman World and Early Christianity</p> <p>Document-Based Investigation Writing Activity: Struggles for Democracy</p> <p>Document-Based Investigation Writing Activity: Transformations Around the Globe</p> <p>Document-Based Investigation Writing Activity: World War I</p> <p>Document-Based Investigation Writing Activity: World War II</p> <p>Document-Based Investigation Writing Activity: Years of Crisis</p> <p>Essential Question Writing Activity: Absolute Monarchs in Europe</p>

**Houghton Mifflin Harcourt *World History* ©2018 correlated to the  
Indiana Academic Standards for Social Studies (2020), World History and Civilization**

Standard	Descriptor	Citations
		Essential Question Writing Activity: An Age of Democracy and Progress Essential Question Writing Activity: The Age of Imperialism Essential Question Writing Activity: Church and Society in Western Europe Essential Question Writing Activity: Classical Greece Essential Question Writing Activity: Cold War Conflicts Essential Question Writing Activity: The Colonies Become New Nations Essential Question Writing Activity: Early River Civilizations Essential Question Writing Activity: Empires in East Asia Essential Question Writing Activity: Expansion, Exploration, and Encounters Essential Question Writing Activity: The French Revolution and Napoleon Essential Question Writing Activity: Global Interdependence Essential Question Writing Activity: India and China Establish Empires Essential Question Writing Activity: The Industrial Revolution Essential Question Writing Activity: The Muslim Empire Essential Question Writing Activity: People and Empires in the Americas Essential Question Writing Activity: People and Ideas on the Move Essential Question Writing Activity: Reformation and Upheaval Essential Question Writing Activity: The Renaissance Essential Question Writing Activity: Revolution and Nationalism Essential Question Writing Activity: Revolutions Sweep the West Essential Question Writing Activity: The Roman World and Early Christianity Essential Question Writing Activity: Struggles for Democracy Essential Question Writing Activity: Transformations Around the Globe Essential Question Writing Activity: World War I Essential Question Writing Activity: World War II Essential Questions Writing Activity: Years of Crisis